

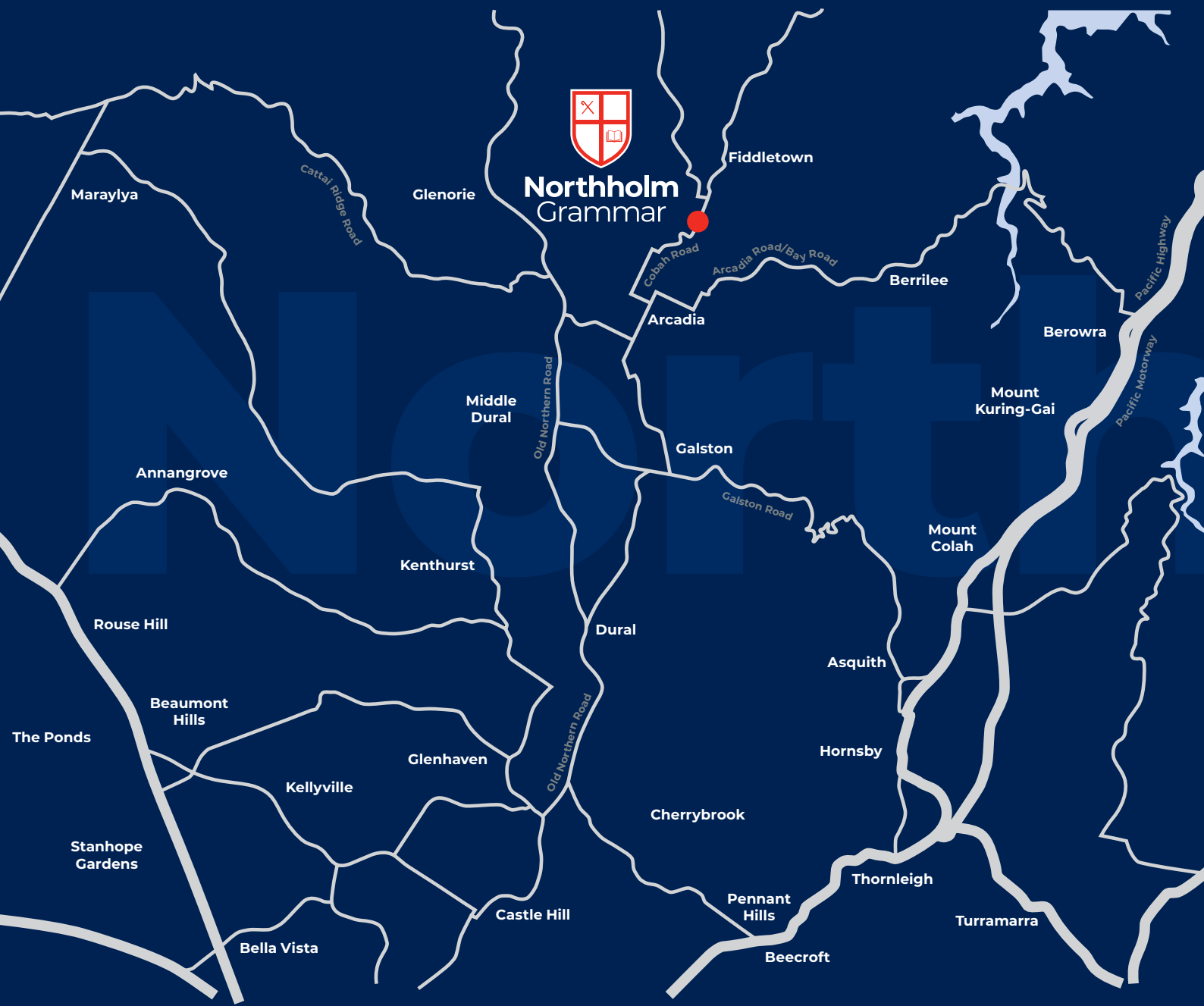


**Northholm**  
Grammar



**Challenging** minds. **Creating** futures.

Projects for Students



“

Blessed with the space and opportunity to flourish, Northholme students are academically challenged, encouraged to serve others, find purpose and live with compassion and integrity.

”

# Northholm

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Belonging to a community where dreams are encouraged, purpose is discovered and service to others is expected - there truly is no better place to learn.

”

# Northholm

## Discover Northholm

**Northholm Grammar opened in Arcadia in 1983 under a clear vision for a caring school which would know, challenge and nurture its students, encourage academic excellence and promote Christian values. For nearly 40 years, the School has welcomed families of Sydney's Hills and Hornsby Shires into a warm and inclusive community anchored in values of respect, integrity and compassion.**

Today, Northholm Grammar has become the school of choice for parents seeking a personalised education for their child. Every child enrolled with us travels their own learning path, within an All-through School Framework from Kindergarten all the way to Year 12. Academically rigorous, but not selective, the school caters for all students and proudly stands for scholarship, challenging every student to fulfil their potential and preparing them effectively for adult life.

We know there are many schools to choose from. Strong academics lie at the heart of a Northholm education, but a happy school experience where your child is understood and valued is just as important in contributing to their development. Parents of Northholm Grammar students don't have to choose between an academically rigorous education and their child's emotional and social wellbeing. We provide a holistic education, and our personalised approach means we know every child and the motivation and opportunities that they need to achieve their true potential through academic intentionality with pastoral attentiveness.

Our quality teaching seeks to instil a love of learning, intellectual curiosity and the ability to learn independently. The School's idyllic location, cherished by our community as a hidden gem of the district, was intentionally selected to provide the space and opportunity for students to flourish. Belonging to a community where dreams are encouraged, purpose is discovered and service to others is expected, there truly is no better place to learn.

For an education as distinct as your child, choose Northholm Grammar.

**Challenging** minds.  
**Creating** futures.

# Northholm

## From the Principal

**I am delighted to welcome you to Northholm Grammar. It's a privilege to lead such a vibrant school community and to work with exceptional students, passionate staff and supportive parents. Our families choose Northholm for the benefits that come from a personalised learning experience, in a tranquil learning environment, that nurtures their child's holistic development - academically, socially, physically, culturally and spiritually.**

Committed to our students' growth and success, we know that the best learning occurs when they are happy, known and supported. Our team of dedicated and inspiring teachers will support the authentic growth of your child through dynamic and innovative teaching methods and exposure to diverse learning experiences, managing risk and reward to build resilience, curiosity and courage. As a school with inclusive Christian values, we actively encourage our students to be generous in nature, tolerant in thought and compassionate in action.

In considering Northholm as the school of choice for your children, know that they will be respected for who they are and valued for what they can achieve. I am confident that a Northholm education will prepare your child to become a successful, confident and articulate individual with the knowledge, skills and personal attributes they need to live a rich and purposeful life as future global citizens.

Northholm Grammar prides itself on a holistic education built on 'academic intentionality with pastoral attentiveness'. Establishing a high performance culture within the school context is dependent on both challenging students to achieve their best as well as providing the care and support necessary for personal growth and development. We know that education is about preparing our young men and women for life, therefore our core business is to grow each student intellectually, socially, emotionally and physically.

We look forward to sharing with you our exciting vision for the future as a place of quality education for all.

**Christopher Bradbury**  
Principal

# Northholm



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# Northholm Educational Philosophy

**We recognise that each child is motivated differently and has a range of interests and talents. Welcoming all students, we stand for excellence and aiming for your personal best, encouraging them to set their personal academic standards high.**

The four key pillars of a Northholm education are:

**Learning through Scholarship** by challenging our students with high academic standards, inspiring teaching, personalised learning and purposeful curriculum.

**Caring for Others and Self** which focuses on individual growth, social and emotional development and wellbeing.

**Living a Faithful Life** in which inclusive Christian values are enacted to develop character.

**Contributing to the Community** that promotes in each student a sense of belonging and desire to serve their community.

## **All-through School**

The All-through School Framework, delivered alongside a philosophy of academic intentionality with pastoral attentiveness, is designed to develop student skills so they can seamlessly transition through all the school phases from Kindergarten to Year 12 with a consistent educational ethos, a familiarity with staff and routines, continuous progress tracking and established friendships.

All learning journeys are formed in relationship with the values, context and culture of the school community. An All-through School enhances our shared vision and supports each student pastorally, challenging them to grow academically.

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# Northholm Campus and Facilities

**Northholm Grammar has been welcoming families of Sydney's Hills and Hornsby Shires since 1983.**

The idyllic campus, nestled in natural bushland, is a hidden gem in Arcadia. Closely connected to the Hills and Hornsby Districts of northern Sydney, Northholm is situated on a picturesque 10 hectares which provides students with the space and opportunity to flourish.

Northholm connects to Castle Hill, Hornsby, Galston, Berowra, Rouse Hill and more within an easy drive of 25 minutes or less.

Bus services through Transport NSW link the School with surrounding suburbs, the Hills and Hornsby Shires and the Pennant Hills and Beecroft stations. In addition, Northholm operates a private bus service in the Kellyville/Rouse Hill and The Ponds area every morning and afternoon. Details and pricing are available from the School.

**Our campus includes fit-for-purpose specialist facilities and classrooms, integrated with the latest technologies, to enhance your child's learning journey.**

The range of facilities allows us to offer a variety of curriculum options to our students, taught within modern and high-quality learning spaces. Our unique location, in which we are dedicated to sustainable practices for the long-term benefit of the environment, provides easy access to outdoor education and agricultural programs.

The facilities at Northholm include:

- Advanced STEM facilities including a Design and Technology Centre, advanced Information Technology resources and Science laboratories.
- Specialist teaching spaces for Creative and Performing Arts in the Music Centre, Visual Art Centre and Drama Studio
- Agricultural Trade Training Centre and a working farm
- Sports and outdoor education facilities including extensive playing fields, outdoor courts, bushland and regeneration areas and the Sensory Garden.

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## Why Northholm

**At Northholm Grammar, your child will be known as an individual, their needs understood and their dreams encouraged. We focus on developing a love of learning in all our students, encouraging them to achieve their best at all times.**

A Northholm education is as distinct as your child. Our philosophy aims to challenge students with Learning through Scholarship, developing character through personal and spiritual growth and building relationships both within Northholm and in the greater community.

### **High Quality Educators**

Passion for their subject, positivity in their outlook and dedication to building a trusting and supportive culture are hallmarks of Northholm teachers. Teaching in an environment where they can get to know each student on an individual level, our staff share in our desire for excellence in learning. Our teachers are regularly appraised, receive ongoing professional development and work collaboratively to ensure we continue to apply best practice teaching to your child's education.

### **Responsive Teaching**

We have embraced a framework which provides teachers with the skills and classroom practices intended to create safe, joyful and engaging classrooms. Practices are based on promoting high expectations of intellectual rigour and the deliberate practice of making sustained efforts for improvement within a quality learning environment. Teaching is informed by results, assessment, positive and caring student-teacher relationships and ongoing feedback.

### **Scholarship, Character and Community**

A Northholm student is supported by caring staff to embrace a broad curriculum and develop an appetite for challenge, excellence, character development, self-reflection and service. Whether it's outstanding academic results, success in the creative arts and sports or exceptional contributions to the community, your child's achievements are celebrated. We believe that education is more than grades: the Northholm curriculum, range of co-curricular opportunities, pastoral care and service learning programs are all fundamental to enabling our students to thrive and flourish at school and beyond.



Northholm

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Our students are encouraged to serve others, to find purpose and to aim for their personal best.

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# Scholarship and Learning

**Driven by a deep belief that every student is capable of successful learning, Northholm Grammar is committed to a philosophy of Learning through Scholarship.**

In order to instil in our students the determination and character to succeed, they are encouraged to serve others, to find purpose and to aim for their personal best. A culture of scholarship values each student individually and focuses on creating the ideal learning environment so that they can reach their potential.

## **Personalised Learning**

Our holistic philosophy and welcoming community enables teachers to form strong, meaningful relationships with our students. In creating a safe, respectful and tolerant environment, we inspire students to engage in and take personal responsibility for their learning. The personalised care we provide enables our teachers to help students identify realistic goals for their academic, social and spiritual development.

Teachers pride themselves on their knowledge of each student's individual needs and utilise their diverse learning experiences to accommodate the different learning styles and interests. Ongoing and regular communication is key to our approach. Tutors and class teachers meet regularly with their students to discuss their progress and then communicate successes and challenges with parents.

## **Learning Enrichment**

The Learning Enrichment Team works closely with teaching staff to provide in-class support plus small group and individual tuition. They provide teachers with profiles which feature each student's individual learning needs and the teaching strategies required to meet these needs. Personalised Education Plans (PEPs) are created for students who need adjusted programs.

## **Curriculum**

The curriculum in both the Primary and Secondary Years provides students with a range of experiences that cater for their academic, social, physical, emotional and cultural needs. Our framework addresses the core learning areas of the Australian Curriculum and critical skills of literacy and numeracy while also encouraging imagination and creativity, deepening understanding and promoting independent learning. Students from Year 9 onwards are able to select from a broad range of electives and specialities.

# North Primary Years

**A Northholm education in the Primary Years seeks to develop the whole student by nurturing both the scholarship and the wellbeing of each individual. Children are encouraged to explore and expand the limits of their abilities in real world contexts. Northholm seeks to build capacity for students to be 21st century learners who are independent, critical and curious about the world around them and challenges each individual to be the best version of themselves.**

Within the Key Learning Areas, a fundamental focus on literacy and numeracy development forms the foundation of learning during the Primary Years. The classroom teacher is responsible for the core subjects of English, Mathematics, Science and Technology, and Human Society and Its Environment. They are supported by specialist teachers in other subjects including Sports, Art, Music, Drama, Learning Support and Enrichment programs.

## **Kindergarten to Year 2**

Northholm strives to foster a love of learning through play, inquiry and a hands-on approach in Kindergarten to Year 2. During these years, the love of learning is nurtured and fostered to create a culture of education that extends beyond the classroom. Students engage with a variety of tools to build knowledge, skills and understanding to form a strong foundation.

## **Year 3 to Year 4**

Students in Years 3 and 4 begin to move towards abstract thinking to develop more fluid and effective ways of learning. Students continue to engage and build upon literacy and numeracy skills that broadens understanding and challenges thinking on a daily basis while beginning to participate in more formalised instruction and assessment. Students are encouraged to question, analyse and problem solve in a variety of situations, applying their knowledge both within and outside of the classroom.

## **Year 5 to Year 6**

Year 5 and 6 students at Northholm learn necessary skills and strategies for effective transition towards the Secondary School. Leadership and autonomy move to the forefront of their overall development, with off-campus experiences to foster a deeper understanding of learning in context, enabling students to further their personal growth. Recognising the importance of information technology skills in modern education, students from Year 5 onwards participate in the Bring Your Own Device (BYOD) program.





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Children are encouraged to explore and expand the limits of their abilities in real world contexts.

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# Northholm Grammar

## Secondary Years

**Northholm Grammar's Secondary Years academic program emphasises the development of the whole student, both in the classroom and in the wider world. Throughout their secondary schooling students have multiple opportunities to participate in activities that enrich their learning experience and broaden the scope of their post school options.**

In the Secondary School, students are encouraged to take personal responsibility for their learning. Students work in partnership with their teachers to develop a disciplined and strategic approach to study and are well supported in the development of their capacity to think critically about key issues in order to find creative solutions.

### Year 7

Northholm seeks to bridge the divide and create a seamless transition into Secondary School for Year 7 students by placing them in Core A Classes for English and History which means they have a single consistent teacher for both curriculum areas throughout the year. In addition, the Core Teacher acts as a pastoral mentor helping the students identify and achieve their goals and acts as the first point of contact for parents.

Additional subjects such as Science, Geography, Mathematics, PDHPE (Personal Development, Health and Physical Education), Creative and Performing Arts (Visual Arts, Music and Drama), Design and Technology, Agriculture Technology and Food Technology and Faith and Life are taught by highly qualified, specialist teachers.

### Year 8 to Year 10

Years 8 to 10 at Northholm supports the deepening of knowledge and learning skills. Year 8 students continue the same academic program as Year 7, with the addition of French. All classes are undertaken with specialised teachers in fit-for-purpose classrooms. In addition to the core subjects, from Year 9 onwards students are able to select from a broad range of elective subjects which satisfy their talents, interests and passions.

Elective subject selections for Year 9 and Year 10 include: Agriculture, Commerce, Design and Technology, Drama, French, Information and Software Technology (IST), Music and Visual Arts.

# North Secondary Years

## Year 11 and Year 12

In Years 11 and 12 students prepare for life beyond Northholm. Our students are encouraged to strive for excellence in all that they undertake both within and outside the classroom. As a result of this support our students leave school with the wisdom to make considered decisions, the courage to stand firm on matters of importance, the compassion to serve others graciously and the academic achievement that comes from disciplined study in a supportive environment.

The primary focus is working to achieve the NSW Higher School Certificate (HSC). English is a required subject for the HSC, but for the remaining units students are able to select from a wide range which relate to their interests and abilities.

For students interested in vocational courses, Northholm offers opportunities to study Primary Industries or to undertake a course within the Northern Sydney Institute of TAFE.

## Subjects

Year 11 and 12 students at Northholm are able to select from the following subjects:

- Agriculture
- Biology
- Business Studies
- Chemistry
- Design and Technology
- Drama
- Economics
- English (Standard, Advanced, Extension I, Extension II)
- French Continuers
- Geography
- History (Ancient, Modern)
- Legal Studies
- Mathematics (Standard, Advanced, Extension I, Extension II)
- Music (Music I, Music II, Extension)
- Personal Development/Health/Physical Education
- Physics
- Society and Culture
- Software Design and Development
- Visual Arts

## Alternative Study Options

Pathways - As an alternative to full-time studies, students with special needs may elect to complete their HSC over a number of years using the Pathways option. The Pathways program allows for flexibility to extend the study over two to five years.

ROSA - Students in Years 10 or 11 who leave school before receiving their HSC are eligible for the NSW Record of School Achievement (ROSA).

Online Options - Further to the broad selection of school-based courses, students from Years 9 to 12 can also select from a range of online School Certificate and Higher School Certificate courses provided through Sydney Distance Education.



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Students work in partnership with their teachers to develop a disciplined and strategic approach to study.

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Northholm is a community where relationships are real, both in the classroom and beyond.

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# Character and Community

## The Formation of Character

We believe an important part of enabling our students to become good citizens and preparing them to live rich and successful lives is the development of character.

We understand that young people need guidance to find the personal interests and passions that will give their lives purpose and help them become positive influences in the world. As a school with inclusive Christian values, welcoming families of all faiths and embracing diversity, we provide opportunities for all students to develop the attributes they need to lead lives as responsible and compassionate citizens.

## Our Community

Northholm is a community where relationships are real and extend beyond the classroom. We put a high priority on building and maintaining positive and caring relationships between staff, students and parents. There is a strong collegial culture of mutual trust and support among teachers and school leaders, who work together to create a safe, respectful, tolerant and inclusive learning environment.

Through the Northholm Association, parents actively support the school and foster community spirit through social functions, fundraising and volunteering. For graduates of Northholm, NOSU (Northholm Old Students Union) helps former students keep in touch with each other and the School and facilitates ongoing involvement with the school community.

## Personal Growth

Spiritual and personal growth, and emotional and social wellbeing, are developed through a range of programs:

- Co-curricular opportunities which allow students to find their personal passions, gifts and interests to give their lives purpose.
- A Pastoral Care program, supported by the House system, which provides a network of support, encouragement and guidance.
- A Chapel program that enables all students to explore the links between Christian values and contemporary life.
- Service Learning includes students of all ages, in association with charitable organisations and community groups, to develop an attitude of selflessness and care for their community.
- Leadership programs which encourage students to participate in forums, peer mentoring, tutoring and representation.

# North Co-Curricular

**To enrich our students' lives and promote personal development, Northholm offers a range of co-curricular programs to suit the interests and passions of your child. These activities not only provide personal enjoyment for the individual child, but support the development of various skills and interests, teach teamwork and increase engagement in their school life.**

Striving to achieve their personal best sets students on the path towards leading a well rounded life and contributing to a thriving society.

## **Creative and Performing Arts**

Our extensive Music program allows students to select from a variety of instruments and participate in ensembles of all sizes. Performance opportunities are available throughout the year at events including Music Camp, Jazz Café, Music Showcase and more.

The Co-Curricular Drama productions see students across year groups collaborating together as performers and crew to create impressive performances. Students with an affinity for Visual Arts can attend extra lessons and the School has a proud history of award-winning artists across mediums including drawing, ceramics, sculpture and painting.

## **Sports**

Choices vary across years according to interest and may include basketball, cricket, equestrian, football, futsal, hockey, indoor cricket, mountain bike riding, netball, rugby union, snowsports, softball, swimming, taekwondo, tennis, touch football, triathlon and volleyball. Students also participate in sports carnivals for athletics, cross country and swimming every year. Northholm has been represented at school, state and national levels in both individual and team sports.

## **Agriculture**

As a School with a working farm, Agriculture activities are popular and include Animal Handling, Bush Regeneration and Show Teams for cattle and poultry.

## **Outdoor Education**

As part of our Outdoor Education, Northholm students from Year 7 onwards learn to develop confidence and competence in the outdoors with yearly camps from Years 7 to 10 and the Duke of Edinburgh's International Award from Years 8 to 12.

## **Clubs**

Other clubs and programs available to Northholm students include the Max Potential Program, STEM Club, Science Club, Rural Fire Service Cadets, Debating, Lego Club, Coding Club, Homework Club, Study Boost and more.



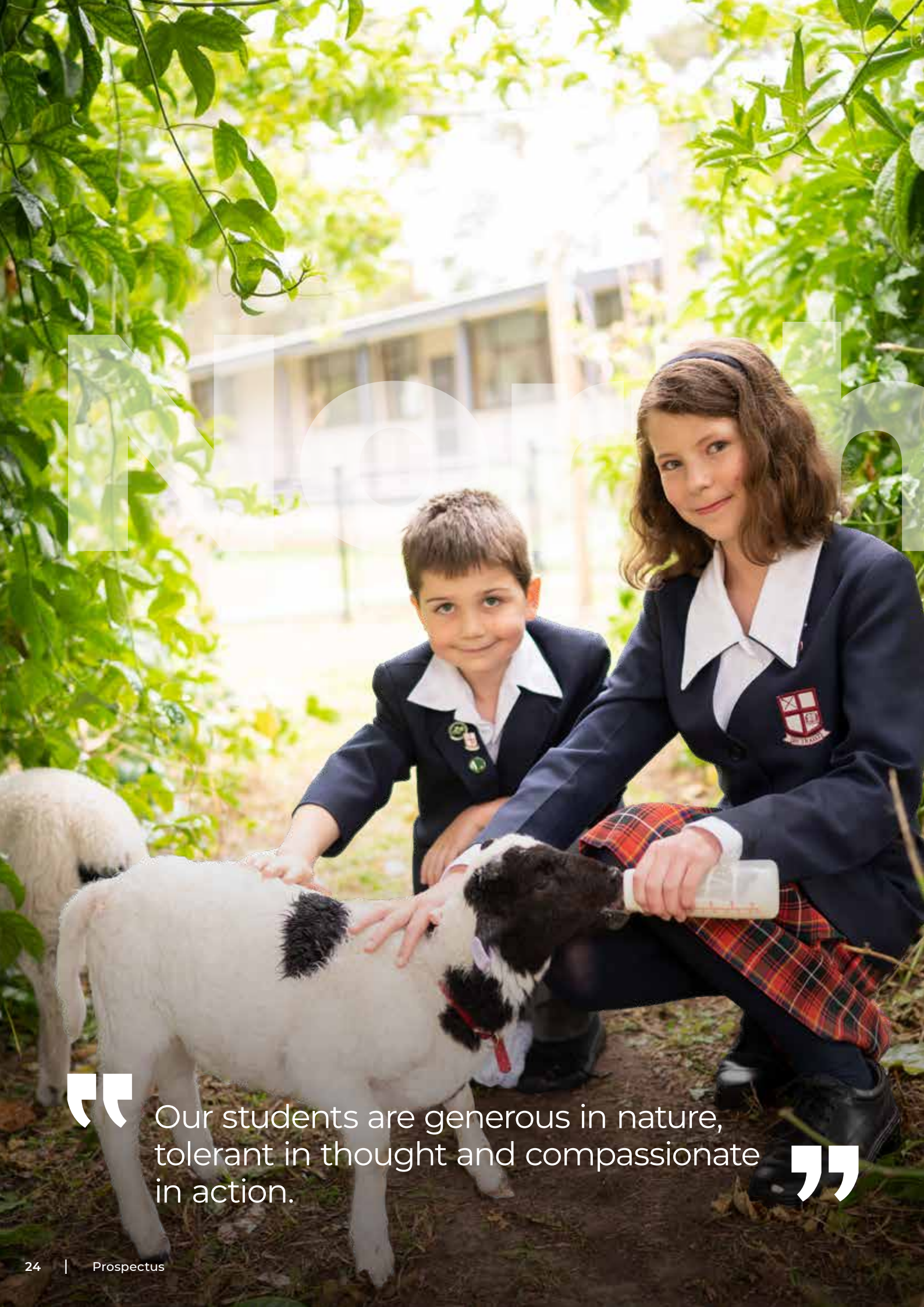
# Northholm



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These experiences build physical and social skills, challenging students outside of their comfort zone ...

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Our students are generous in nature,  
tolerant in thought and compassionate  
in action.

”

# Northholm

## Wellbeing

**Student wellbeing is critical to ensuring positive growth and maturity for our young men and women so they can flourish. Northholm applies pastoral care programs and philosophy on a daily basis within the classroom. We also provide access to ongoing support and run specialist programs throughout the year to ensure your child feels safe, welcome and nurtured throughout their learning journey.**

### **Pastoral Care**

A specialist counsellor is available to assist students and their families in matters relating to their personal, academic and social wellbeing and can connect students with an established network of support organisations. All Northholm tutors receive training that equips them with strategies to tackle pastoral issues such as cybersafety, peer pressure and bullying, as well as assisting students with academic priorities such as setting goals and study skills. The School does not tolerate bullying in any form and maintains clear practices in regard to internet safety.

### **Houses**

All students belong to one of our four Houses – Capell, Lincoln, Patteson or Rowland. Within the Houses, students of all years are brought together in a range of activities. House activities facilitate the building of friendships, understanding of different values and challenges, and mentoring opportunities across the year levels.

### **Spiritual Growth**

As a school in the Anglican tradition, Northholm espouses the belief that the Christian faith is central to an understanding of human existence. We seek to bring our students to an understanding of faith, and the personal integrity it implies, in our Co-Curricular program and in our dealings with the wider community. A Chapel program enables students to explore the links between Christian values and contemporary life, while the Crusaders program brings students together through camps to share their experiences and beliefs.

# North

## Leadership and Service

**All students are provided with the opportunities to develop leadership both within and outside the classroom. Students are encouraged to participate in forums, debates, peer tutoring and mentoring programs, as well as service programs and outdoor experiences. Our Peer Support program links new students with current students across different year groups to build confidence, friendship and trust among students as they settle into a new school.**

### **Leadership**

In the Primary Years, Captains run assemblies, assist with House activities and represent the school at community events. In the Senior years, the Student Representative Council, led by the Senior Prefect who is supported by the Prefect Executive members from Years 7 to 12, gives students an authentic voice within the School. The Prefect Body consists of two School Captains, the Senior Prefect (Character and Houses), the Senior Prefect (Community and Co-Curricular) and supporting Prefects who have key responsibilities in developing and promoting academic and character-building programs. In addition, the Year 11 Leadership Program is a voluntary initiative in which the students take responsibility for the coordination of service initiative such as organising charity events, fundraising and school events.

### **Service Learning**

Leadership development opportunities are extended through our Service Learning Week. During this week, teaching staff and students from Kindergarten to Year 10 are involved in a range of service activities that promote an attitude of selflessness and greater resilience in our young people. Learning areas may include recycling and sustainability, care of the elderly, poverty and homelessness, human rights and more.

Service Learning Week provides our students with the opportunity to be involved in a number of community projects to serve others and care for the environment, learning that an individual's contribution can make a difference in the wider community.



# Northholm

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Anchored in values of respect, integrity and compassion, your child is encouraged to serve others, including their peers, the school and the greater community.

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# Northholm

## How to Enrol

**Our major entry points are in Kindergarten, Year 5 and Year 7 however we accept enrolments across all year groups subject to positions being available. We invite enquiries all year round, including students transitioning during the year.**

### **Enrolment Process**

- Experience all Northholm has to offer at one of our School Tours.
- Complete and return an Application Form (one per student), including all the relevant documentation and pay the Application Fee. You will be placed on the interview wait list.
- Students and parents will interview first with the Head of Enrolments, followed by the Principal.
- If Northholm Grammar offers your child a place at the school, you will receive a Letter of Offer.
- Following receipt of the signed Acceptance of Enrolment Form and Acceptance Fee, Northholm will allocate your child to a House and Tutor Group. We are also available to assist with sourcing uniforms, textbooks, bus passes and more.

### **Tours**

There are many opportunities throughout the year to experience Northholm with tours and open days. We welcome all interested families to join Principal Christopher Bradbury at our beautiful campus, experience the School and facilities firsthand, get to know the staff and learn more about our personalised learning alongside other parents.

For children entering Kindergarten, a Kindy Taster will engage your child in fun activities, helping familiarise them in the School environment, while parents join the Principal to learn more about a Northholm education.

Visit our website for upcoming tours and open days.

### **Scholarships**

If your child has achieved exceptional results in academics, is a talented all-rounder or displays outstanding music ability, then their needs can be nurtured with a scholarship at Northholm.

Welcoming students from all backgrounds, Northholm has a limited number of scholarships covering full or partial tuition fees for students entering Year 5, Year 7 and Year 11. Scholarships are open to both new and continuing students who demonstrate a strong work ethic and whose place at Northholm will benefit themselves, the School and the community.

**For further information about starting your child's learning journey with Northholm, please call the Head of Enrolments on 02 9656 2000 or email [registrar@northholm.nsw.edu.au](mailto:registrar@northholm.nsw.edu.au)**

**[www.northholm.nsw.edu.au](http://www.northholm.nsw.edu.au)**

Northholm





# Northholm Grammar

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