

PROSPECTUS



The Scots College
Sydney Australia

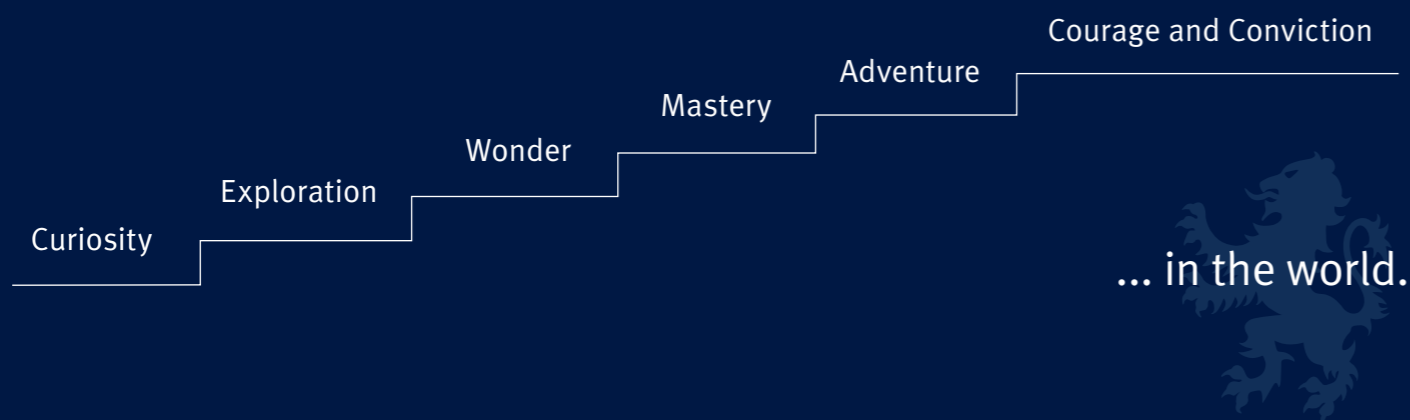




“We strive to produce right heartedness, right thinking and right action. With brave hearts and bold minds – head, heart and hands engaged – our Scots boys may become strong, secure, humble and powerful.”
 Dr Ian PM Lambert, Principal



Brave Hearts Bold Minds



Principal's Message

Every day in a boy's life should be part of an exciting adventure. He should be challenged and know the true joy of achieving worthy and ambitious goals through his own meaningful work and through the efforts of the teams of which he is a valued member.

At Scots we strive to provide a learning environment where adventure is at the heart of our boys' experience. Adventure involves a quest fuelled by curiosity and passion in search of something significant, and inspires one to strive for excellence.

Our Brave Hearts Bold Minds educational philosophy and developmental-stage-relevant models of learning, honour the need for an adventure in the hearts of young boys and men.

The Scots College defends the honourable traditions, adventures and learning of boys. Our vision is focused on the education, pastoral care, nurture and development of fine Scots boys who are inspired to learn, lead and serve as they strive for excellence together.

We value the quest for excellence through adventure, curiosity, creativity and growth in all spheres of learning, sport, co-curricular, leadership and service. We draw on our faith and tradition which inspire truth, honour, loyalty and commitment. We believe passionately in leadership through teams in a spirit of service, compassion, humour and community.

The result is a learning environment where creative and courageous thinking, rigorous

and disciplined learning and refined character come together in a culture of high expectations.

At Scots we strive to produce right heartedness, right thinking, and right action in our boys so they are well prepared to make a significant contribution in the world with brave hearts and bold minds. With head, heart and hands engaged, it is our hope they will become strong, secure, humble and powerful fine men.

Scots to the fore!

Ian PM Lambert
Dr Ian PM Lambert
 Principal

Our Faith and Tradition

“Leadership, Character, Spirit — as a College our challenge is to ensure that these intrinsic elements resonate richly in the brave hearts and bold minds of every Scots boy.”



Our Vision and Values

The Quest for Excellence through adventure, curiosity, creativity and growth.

- We ask questions, we explore, we discover, we reflect.
- We are open-minded and go beyond what we have to learn.
- We admire creativity and boldness.
- We challenge ourselves every day.

Our Faith and Tradition which inspire truth, honour, loyalty and commitment.

- We give and earn respect.
- We strive for integrity and courage.
- We believe in each other and ourselves.
- We are well-mannered and on time.
- We work hard.

Leadership through Teams in a spirit of service, compassion, humour and community.

- We seek out and accept responsibility and opportunity.
- We support and encourage.
- We listen, speak and discuss.
- We work together, include and trust.

Our Mission

In seeking to serve God faithfully, The Scots College exists to inspire boys to learn, lead and serve as they strive for excellence together.

Our Faith

At The Scots College we believe that young men discover true wisdom through reverence for God and faith in Jesus Christ. The ultimate aim of our education is to help boys acquire knowledge of the truth — of God, society and the world — so that they are better prepared to serve in their families and the wider world, to the glory of God and for the welfare of others.

Our Graduate

In keeping with the challenge of our Christian foundation, our Scots boys will be fine young men of integrity and principle who support each other in their quest for excellence.

Our Heritage, Our Future

The Scots College has nurtured generations of fine young men since it was established in 1893 by the Reverend Arthur Aspinall, in conjunction with the Presbyterian Church. The inaugural enrolment of 35 students has grown to more than 1,900 today. Each of these Scots boys is groomed with a respect for Scots' heritage and founding traditions with an engaging embrace of the future.

We don't keep our traditions for the sake of the past, but for their power to create a future. The Scots College's values are an expression of both our heritage and vision and guide teachers and students alike in every class, in every practice, on every day.

At The Scots College we provide experiences of adventure, tradition, camaraderie and excellence to extend boys into new territories; mentally, spiritually and physically. Within a framework of Christian values and pastoral care, our strong emphasis on leadership preparation, constructive service and personal fulfilment combine to challenge and inspire students to reach new levels of inquiry, understanding and achievement.

Leadership, Character, Spirit — as a College our challenge is to ensure that these intrinsic elements resonate in the brave hearts and bold minds of every Scots boy.

Equipping the Scots boys of today to be Christian leaders of tomorrow requires moral guidance born of a legacy of traditions akin to The Scots College and its forefathers.

At Scots we tell the story of what previous generations have found culturally significant in order to keep their way of life healthy, sustainable and flourishing. With an understanding that we live between memory and vision, Scots boys develop an ownership stake in a living cultural memory.

We seek to inspire our Scots boys through the example of generations of great men and Scots Old Boys who walked the halls before them including fine community leaders, Rhodes Scholars and world class sportsmen. They include Admiral Sir David James Martin AO (former Governor of NSW), Rhodes Scholar Professor Phillip John Crowe, environmentalist Ian Kiernan AO, former Captain of the Wallabies Dr John Solomon, inventor of the Bionic Ear Professor Graeme Clark AC AO and Neurosurgeon Dr Charles Teo.

Brave Hearts Bold Minds Educational Philosophy

“Twenty years from now you will be more disappointed by the things that you didn’t do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbour. Catch the trade winds in your sails. Explore. Dream. Discover.” Mark Twain



Brave Hearts and Bold Minds in the World

Scots’ Brave Hearts Bold Minds educational philosophy honours the need for an adventure in the hearts of young boys and men.

The Scots College nurtures boys through developmental-stage-relevant models of learning which are structured in accordance with the needs of boys consisting of six key phases. For more information, see the Brave Hearts Bold Minds brochure.

The Scots College					
Transition	K to Year 1	Years 2 to 4	Years 5 to 6	Years 7 to 9	Years 10 to 12
Curiosity in the world	Exploration in the world	Wonder in the world	Mastery in the world	Adventure in the world	Courage and Conviction in the world
Nurturing environment supports boys’ natural curiosity Innovative, colourful and adventurous curriculum Investigations and problem solving Learning through play	Writing, spelling and numeracy Social skills Formation of pillars of literacy – phonemic awareness, systematic phonics, vocab, reading and comprehension	Co-creators of knowledge in collaboration with their classmates Learning from mistakes Development of thinking skills Developing a values framework and unfolding unique gifts and abilities Awareness of learning dispositions and capabilities	Planning to overcome challenges Risk taking Intellectual growth Problem solving Team work Scots Leadership Program	Creativity Innovation and ingenuity Glengarry outdoor education Year 9 residential program Collaborative learning Global citizen mindset Independence – development of personal learning framework and problem solving/ goal achieving strategies	Managers of their own learning Art of scholarship Servant leadership Personal autonomy and leadership through teams Developing social conscious through moral and ethical reflection As leaders, setting tone and culture for all students
Reggio Emilia principles encourage boys to discover and develop their interests Specialist classes in Physical Education, Library, Christian Studies, Computing and Creative and Performing Arts		Fostering a passion for learning, self-confidence and enduring values and attitudes. Curricular and co-curricular programs challenge boys academically, physically and socially. Subjects include Chess, Christian Studies, Drama, Dance, Debating, Human Society and Environment, Indonesian, Information Technology, Library, Music, Physical Education, Public Speaking, Science and Technology, Sport (including Snowsports) and Visual Arts.		Experiences of adventure challenge boys to develop a greater awareness of their inner resources. Boys are willing to take risks, fuelled by intellectual curiosity, learning through experience and constructive criticism, and drawing insightful conclusions. Specialist subjects and programs in Years 7 to 9 include Glengarry Outdoor Education Program, leadership training, Co-Curricular Program – Music, Media, Drama, Dance, Cadets, Pipes and Drums, Community Service, Chess, Debating, Public Speaking and the Duke of Edinburgh Award Scheme. Specialist subjects and programs in Years 10 to 12 include HSC, Servant leadership, Honours Program, Tertiary Specialist Courses, Co-Curricular Program and VET Program.	

Striving for Excellence Together



Academic Excellence

Scots boys learn in an atmosphere of excellence within a culture of high expectations where they can become creative, confident, aspirational and accomplished learners.

Our Brave Hearts Bold Minds educational philosophy provides learning experiences that are structured according to the needs of boys, rather than their age or year level. An innovative, colourful and adventurous curriculum informed by Reggio Emilia principles awaits the youngest Scots boys as they enter the Early Years Centre and Early Learning Centre, within the Preparatory School, harnessing their natural curiosity, energy and desire for exploration.

As they progress in the Preparatory School, little boys become 'fine Scots boys'. Learning experiences shift from initial dependence to independence. Boys are encouraged to develop genuine wisdom through insight based on empathy, an understanding of humanity and the importance of interdependence in the world in which they live.

Adventure is core to a boy's experiences in his early Senior School years. In these years, there is a focus on collaborative learning. Boys develop an expansive view of their world and become increasingly aware of what it

means to be a global citizen, to be respectful of different cultures and to take responsibility in one's community.

As boys develop autonomy, emphasis shifts to the acquisition of major scholarly ways of thinking. Students are exposed to literary, scientific, mathematical, historical, cultural and artistic approaches to understanding our world, advancing their understanding through a variety of increasingly sophisticated opportunities to demonstrate their accomplishments in unfamiliar, unstructured contexts.

In the Senior School, our Scots boys' focus moves outwardly as they engage with the world at large and plan for their futures. Boys are guided to make ethical choices and perceive the world through a variety of interdisciplinary lenses. Through our TSC Research Centre boys come into contact with the brightest researchers from around the world, and are trained in the type of critical thinking that leads to significant and original advances in knowledge and understanding. Boys also have the opportunity to study at some of the world's leading universities including the University of Oxford, the University of Cambridge, the University of St Andrews, Harvard University, Columbia University and Stanford University.

In the final stage of their time at Scots, boys are willing to take risks, fuelled by intellectual curiosity, learning through experience and constructive criticism, and drawing insightful conclusions.

Contemporary Thinking Strategies

Just as sport coaches bring out the best in their players to help them succeed, Scots' teachers act as performance coaches in the classroom – developing potential and creating the right conditions to maximise learning in a team context.

The Scots College's Thinking Sportsman coaching model is designed to develop academic performance in boys. It is based on the belief that boys have a longing to be trained, guided and encouraged. It is a strategy that enables boys to look into the future, identify a goal, coordinate a sequence of steps, and initiate action to achieve a goal. Building identity and confidence through structured aspiration is a rite of passage to manhood.

Scots' teachers fulfil the role of 'master coach' motivating, guiding and encouraging their 'apprentices' to realise their individual potential.

Fostering a boy's willingness to learn is core to this approach. Rather than teaching obedience, Scots' teachers focus on teaching willingness and fostering a culture of empowerment in the classroom. Willingness serves to fuel resilience and injects joy into structured learning experiences. As a result, Scots boys learn key attitudes for personal mastery and success and have greater opportunity for their gifts to become talents.

Pastoral Care

At The Scots College, each boy makes his journey in the world secure in the knowledge that he is supported by a Pastoral Care Program that focuses on his holistic development; his beliefs, values, virtues, relationships and character.

Pastoral care underpins the Brave Hearts Bold Minds educational philosophy at Scots and provides the essential foundation to Scots' dynamic and healthy learning community.

The health, wellbeing and safety of students is measured and managed through a carefully planned Transition to Year 12 Pastoral Care system and is embedded within the curriculum, the House system, the Tutor Program, staff professional development and other key policies and audits that guide procedures throughout the College.

The Pastoral Care Program strives to create a school environment where each boy feels connected, valued and supported to become a fine Scots boy. The focus is on 'the individual within the community', including the development of a sense of responsibility and respect in the boys' relationships with each other, College staff, families, and in the broader community.

Leadership Through Teams



“A central and vibrant part of a Scots boy’s life, participation in sporting pursuits provides a foundation for a healthy life and reinforces the value of Leadership Through Teams.”



Co-Curricular

The Scots College has a commitment to inspire and extend the interests, talents and skills of boys. A wide range of Co-Curricular Programs that challenge their character and facilitate their identity formation can be passionately pursued at every stage of a boy’s Brave Hearts Bold Minds journey.

The Co-Curricular Program exposes boys to the concept of what it means to be a global citizen and creates opportunities for them to be active and engaged in the world. Boys learn to express their creativity and character through a diverse artistic program. Through community service and service learning programs, leadership and service, interpersonal and intergenerational relationship skills, cultural experience, and exposure to public performance, activities and experiences combine to bolster confidence and foster character and spirit. The program enhances the College’s rich heritage and tradition and has an outstanding national and international reputation.

A distinctive feature of the Co-Curricular Program is its student-centred approach where each boy takes personal responsibility for the stream and activities he elects to pursue. These activities also serve to provide a

positive link to their performance in the formal curriculum. The program uniquely encourages boys to build their character while engaging in activities and at the same time building a sense of pride in the College community.

The College’s T-12 Co-Curricular Program activities include:

- Cadets
- Pipes and Drums
- The Arts
 - Music — concert band, symphony orchestra, choral group
 - Performing Arts — Drama, Dance, stage production
 - Visual Arts
- Debating and Public Speaking
- Photography, Film, Media and Audio Visual
- Chess
- Community Service
 - Including intergenerational service (aged care and children’s services), indigenous assistance (Australian and international aid), youth homeless support, health and care for disadvantaged groups, and environment projects.

Sport

Sport is synonymous with the Scots experience, encouraging boys to discover personal and physical strength and health born of teamwork, competition and camaraderie.

A central and vibrant part of a Scots boy’s life, participation in sporting pursuits provides a foundation for a healthy life and reinforces the value of *Leadership Through Teams* in a spirit of service, compassion, humour and community.

In the Preparatory School, boys’ curiosity in the world and a desire to build on newly acquired skills is harnessed and efforts are focused on core skill development and mastery. Boys in Years 2 to 6 participate in Association Football, Athletics, Tennis, Sailing, Basketball, Cricket, Cross Country running, Rugby, Snowsports and Swimming.

As boys enter Senior School, the focus shifts to adventure in the world within a sporting context. Boys are challenged to develop self-discipline, resilience, performance and the joy of working as a team. Summer sports include Athletics, Basketball, Cricket, Rowing, Sailing, Swimming, Tennis and Water Polo. In winter, students can participate in Athletics, Cross Country, Football, Rifle Shooting, Rugby, Snowsports and Volleyball.

The Scots College attracts leading national and international mentors and coaches who expose students to individual and team skill development pathways that extend their sporting ability and performance.

The College’s Sports facilities include an outstanding sports science research centre, weights and fitness area, spinning and ergo room, aerobics studio, cricket nets, gym, indoor and outdoor basketball courts, swimming pool, three ovals and tennis courts.

The College is a member of the Athletic Association of the Greater Public Schools (AAGPS), which provides opportunities for boys to compete in Australia’s oldest and most prestigious inter-school competitions. The Scots College is renowned for its consistent high performance in many of the Greater Public School sports, and regularly has state and national representatives in a wide range of sports including Rugby, Basketball, Rowing, Water Polo, Cricket, Snowsports and Sailing.

Scots' Atmosphere of Excellence



“Adventure is core to a boy’s experiences in his early Senior School years. Active and engaged in his school community, new worlds open up to him.”

State-of-the-art Facilities

The Scots College’s state-of-the-art facilities and innovative boy-centred curriculum and programs combine to create an atmosphere of excellence where boys are inspired to learn, lead and serve as they strive for excellence together.

Graeme Clark Centre for Innovation in the Sciences

The Graeme Clark Centre for Innovation in the Sciences is designed to promote in the hearts and minds of Scots boys a love and appreciation of the sciences. The design of the building’s teaching and learning environments is based on a belief in the importance of inspiring boys, student-focused teaching and learning, and goals of excellence in scientific research and sustainable futures.

This Maths and Science Centre provides leading infrastructure and technology platforms to inspire the best from students and teachers and transform the educational experience. Learning areas provide flexible spaces that can accommodate different sized groups of students. Video conferencing technologies, data projectors, wireless network, laboratory and theatre cameras, data probes and high quality sound systems allow boys to access lectures, online data, qualitative

and quantitative laboratory data, and discuss ideas as a class or with national and international experts through video conferencing.

Library and Digital Resource Centre

The Stevenson Library is a vibrant learning place in the Senior School where the quest for knowledge and exploration of the world of digital media is cultivated. It is a learning hub where students come together to research, connect and create knowledge and share ideas through Information Communication Technology.

The Centenary Centre

The Centenary Centre houses the College’s highly regarded Music Department and the Christian Studies Department. Other facilities within the Centre include the acoustically beautiful Cootie Theatre auditorium and an amphitheatre for outdoor performances and meetings.

The specialist music facilities include a recording studio, computer keyboard laboratories, rehearsal rooms for ensembles, specialist music classrooms, teaching studios for instrumental staff and practice rooms.

Sports Science Laboratory

Scots’ Sports Science Lab, used during Science and PDHPE classes, is equipped with technologies that quantify performance measures, metabolic rates and body compositions. The Sports Science Lab is managed by a qualified research team and sports performance professionals who strive to apply the latest learning and analysis to their sports-specific and academic interests.

Glengarry

Inspired by the vision to provide defining chapters for boys growing into men, the Glengarry Outdoor Education Program is the cornerstone of The Scots College’s philosophy of honouring the learning and adventures of boys.

Adventure is core to a boy’s experiences in his early Senior School years. Active and engaged in his school community, new worlds open up to him.

Year 9 boys develop a greater awareness of their inner resources and how they learn through participation in the Glengarry residential program, held over two terms. The only program of its kind in Australia, Glengarry, set on 1,000 acres of bushland in the Kangaroo Valley, provides a

learning environment in which boys discover the powerful dispositions they need to grow into fine young men.

Glengarry’s residential program combines a rigorous schedule of academic studies, domestic and social responsibilities and outdoor education. Boys develop personal strengths, self-reliance, independence, leadership skills and high levels of self-motivation through experiential learning opportunities spanning all academic curriculum areas.

The highly qualified Glengarry staff bring together academic teaching and outdoor education skills with significant role modelling, which is crucial to boys of this age. Confronted with challenges that take them beyond their comfort zone and into their courage zone, boys discover new strengths and capabilities.

From 2013 Glengarry will grow to encompass a second campus, Bannockburn, located on 675 acres of pristine riverfront near Culburra Beach, offering numerous water and land based activities.

After completing the Glengarry rite of passage, Brave Hearts, Bold Minds crystallises as more than a motto in the boys’ lives, serving to inspire them to take responsibility for their learning, achieving their goals and to engage with others in a new adult world.

Boarding



Scots boys grow into fine men



Boarding

For more than a century, boys have been boarding at The Scots College and remain an integral part of the Scots community.

Boarding at Scots is available from Years 5 to 12 where an excellent Pastoral Care Program, individual attention, resident academic House tutors, Housemasters and assistants provide high quality education and care in a safe and nurturing environment.

Boarding is a unique and life changing, experience where lifelong friendships are forged, a deep sense of loyalty and pride for one's House and the College develops and boys feel supported to reach their true potential and realise their strengths.

Boarders are assigned to one of the College's five Boarding Houses where they experience the joys of being a part of a House 'family'. Macintyre, the College's Transition House for Preparatory and Year 7 boarders, provides an environment for young boys who are new to boarding. The four senior Houses at the College are Aspinall, Fairfax, Kirkland and Royle.

Housemasters guide and direct the development and welfare of the students, working closely with tutors, assistants and parents. Boys' health

and well-being is managed by qualified clinic nurses in our specialist facility.

The College also offers casual boarding places and a day boarding facility where students remain at the College to complete their homework prior to being collected by their parents.

International Students

International students are a valued part of the Scots community and have an incredible breadth of experience to share. Scots' international exchange programs are popular with students as they provide understanding of other cultures and a broader world view. An international student coordinator mentors each boy and ensures they are well connected to regional and metropolitan families.

The College provides a secure, quiet study environment for international students in the heart of Sydney. Students join their Boarding House family and under the watchful eye of teachers and a House tutor, are guided and supported to achieve excellence.

See the *Boarding at Scots* brochure for further details.

Our vision is for every Scots boy to graduate ...

- a confident, well-grounded man of integrity with a strong sense of identity, values, and character.
- motivated, disciplined and equipped to pursue the art of scholarship as an integral part of a rich and rewarding life.
- a principled, compassionate and engaged citizen of their community and their world.
- erudite and wise, with a worldview that encompasses knowledge of the past, perceptive insight into the present and innovative thinking about our global future.

Scots boys ...

- learn and grow in an atmosphere of excellence and Christian values.
- are challenged and extended to realise their inner strengths, skills and resources.
- set goals and have high expectations of themselves and their teams.
- are supported to discover and develop their unique talents and interests.
- collaborate and learn together with their peers and teams.
- are equipped with essential literacies for tomorrow's technologies.
- learn to develop resilience and approach problem-solving with creativity for superior solutions.
- are inspired by a regard for achievements and wisdom of our forefathers.
- are 'thinking sportsmen' who strive for excellence with their teams.
- learn to become leaders of themselves and others.
- express their creativity and character through exceptional co-curricular opportunities.
- are informed by Christian values and of service to others.
- learn how to become fine young men.

Scots to the fore!

Scots! Our College thee we praise
Swelling forth our mighty chorus;
We shall strive through all our days
Bright to keep thy torch a-blaze
Lit by those who went before us

Scots! In years to come, our best
Still we'll give thee, onward pressing,
True to thee through every test,
Winning 'neath thy badge and crest,
Thus our love for thee expressing.

Time will show thou art deserving,
As the years roll by, still more,
Of our loyalty unswerving –
Scots to the fore!

Excerpt from The Scots College Song



The Scots College
Sydney Australia

The Scots College

Victoria Road, Bellevue Hill NSW 2023
Phone: +61 (0) 2 9391 7600
communications@tsc.nsw.edu.au
www.tsc.nsw.edu.au

CRICOS Provider Code: 02287G

TSC_P522 02/2013