

DISCOVER OUR WORLD



THE SCOTS SCHOOL ALBURY



OUR PURPOSE

“ Education is not simply about school. For most people in Australia, education begins within a family and community, and continues throughout life. Learning connects us with one another and with our world; and teaches us to become responsible citizens, locally and globally. Education assumes opportunities for knowledge and learning, encourages enthusiasm for teaching and invites each person to develop their full potential within the community. ”

Uniting Church in Australia
(Charter for Education)

At The Scots School Albury we place our young people at the centre of their educational experience by providing challenges and opportunities that enable them to flourish as individuals, with others, and within the broader community.

WELCOME TO OUR WORLD

“ We recognise that no two students are the same. ”

Deputy Principal

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The Scots School Albury is a Uniting Church, independent co-educational boarding school in the Albury-Wodonga region. Guided by its motto Fide et Literis (faith and learning) the school upholds values in the Christian tradition and embraces the broader goals for learning and community of the Uniting Church. Our school is strengthened by people of different faiths and cultural backgrounds who share our core values and add to the richness of school life.



OUR WORLD OFFERS
SPECIAL TIMES IN
WONDERFUL PLACES.

WE HELP YOUNG
PEOPLE TO LEARN
ABOUT THEMSELVES
AND TO LEARN
ABOUT OTHERS.



WHAT IS AN EDUCATION WORTH HAVING?

We believe that a great education involves building the resilience, capacity, happiness and potential of your child, within a dynamic, innovative and engaging learning environment.

Wellbeing is at the forefront of our thinking. Most parents want their children to *learn well* - to be happy and confident, resilient and respectful - to feel engaged and cared for in everything they do.

At the same time, parents want their children to *learn with purpose* - to reach their full potential as independent, inquisitive learners, to learn how to learn and think, as well as achieve their personal and academic goals.

Parents want their children to be taught by *great teachers* - teachers who inspire imagination and passion for learning, who use the very best teaching methods, structures and tools, and remain totally committed to best practice and improvement and the values of their school.

At Scots we bring together these three areas to create a great educational journey and outcome for your child.

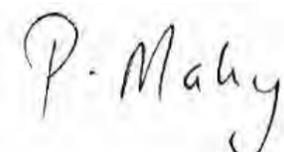
We also take a 'high challenge' approach to education.

This means providing our students with the knowledge and skills, which help them to manage and thrive when faced with challenges and opportunities outside their comfort zones. It means encouraging students to work with their strengths, weaknesses and passions in real-world contexts.

Scots also emphasises the importance of equipping students with the personal and interpersonal skills that benefit themselves and their communities. We empower our students to make a positive impact on others and their world.

Through our educational model of Life, Learning and Leading, we develop *World Ready* citizens.

When you walk through our school, or talk to members of our community, you will find many fine examples of our educational philosophies and practices in action, which we believe is an education worth having.


Ms Peggy Mahy

PRESCHOOL

ENGAGED TO LEARN: Prep for life, learning, leading at Scots.

K - 4

THE FOUNDATIONS: Establishing the essential tenets of life, learning and leadership.

5 - 9

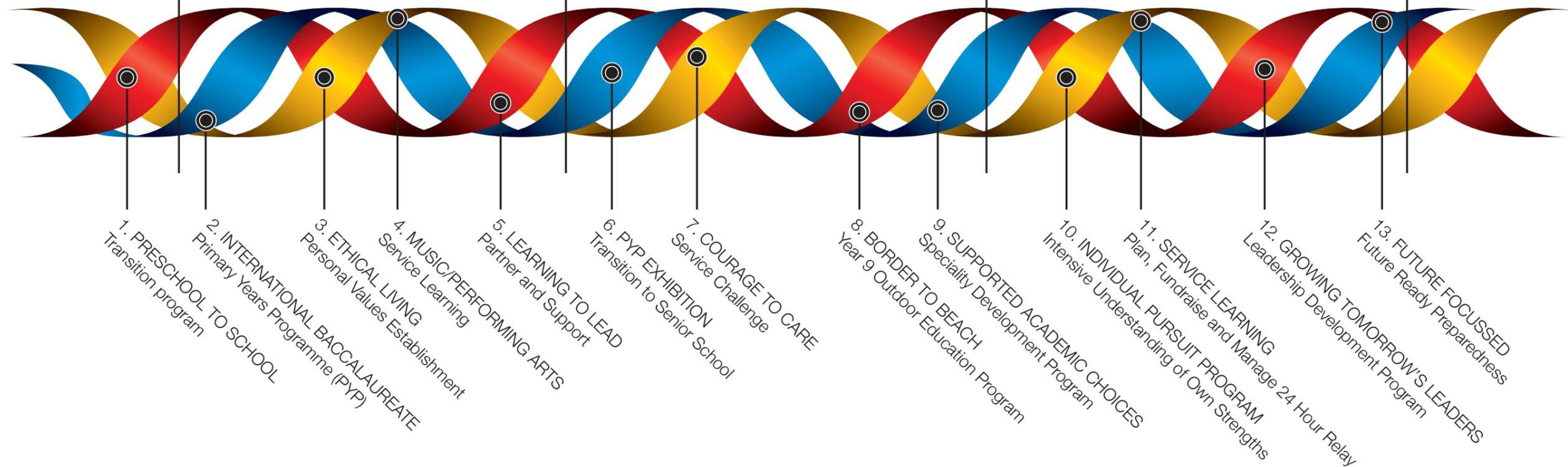
BUILDING INTERDEPENDENCE: Growing skills, maturity and interactions within the school, and broader community.

10 - 12

FULFILLING POTENTIAL: Primed for maximum performance and self-leadership, a springboard into the future.

POST

WORLD READY: Prepared, educated, resilient, world-class, confident and ready for their future.



LIFE
LEARNING
LEADING

A Scots education is delivered through a values-led, evidence informed framework, which integrates our learning and caring priorities, to enable our community of students and staff to flourish. This educational framework covers three interwoven streams.

LIFE - We care for the academic, social and emotional wellbeing of each student.

LEARNING - We create opportunities for students to achieve their maximum potential.

LEADING - We establish a culture that encourages self-leading and the leading of others.

Each stream provides planned, world-class programs, pathways and professional development opportunities.

Each stream complements and reinforces the other to deliver a positive and productive educational experience for students and staff.

This is our DNA.



“ I love that Scots gives my child the confidence, independence and opportunity to learn in a safe and caring environment. I like the ethics of the school and the sense of pride and tradition it encourages. ”

Parent

“Every day I see acts of care, support and inspiration. This makes Scots an incredibly rewarding place to lead.”

Principal



Scots students strive to be:

RESILIENT
COMPASSIONATE
ETHICAL
CREATIVE
CURIOUS
RESOURCEFUL
INCLUSIVE
COURAGEOUS
ARTICULATE

PRESCHOOL

ENGAGED TO LEARN

“ We believe that children learn effectively through play. We also provide age and developmentally-appropriate structured experiences. The Preschool programme we offer is developed to meet individual and group needs, while incorporating the interests of each child. ”

Preschool Director

Preparation for Life, Learning and Leading at Scots. Our students begin a journey of discovery through the International Baccalaureate Primary Years Programme (IB PYP).

At Scots we believe that all children are capable and competent learners who need space and opportunity to explore, experiment and take risks. Preschool is a place of magic. There is space, there is adventure and there is permission to be a child. Everything children experience during their day is an opportunity for valuable learning. This includes everyday routines like morning tea, the physical environment, our materials and equipment. We give children free time to play, and time to play that is structured and meaningful. They also learn from positive interactions amongst

other children, with teachers, and in our partnerships with families and the wider community.

Children are involved in many 'school like' experiences - they visit the Library, speciality classrooms, Kindergarten room and playground. We also use other school facilities such as the Chapel Hall and Indoor Sports Centre. Children feel confident and can take risks because they feel a strong sense of belonging. They develop skills and abilities at their own pace in an emotionally and physically safe environment.



“ Scots is a place where you will take your first steps towards making a difference. ”

School Captain



THE FOUNDATIONS

“I love my son’s love for learning, his engagement with the school and the interest and intrigue he has for the world around him. His development and academic success is a testament to the learning environment at Scots, one where young minds are fostered to be great minds. We value that he feels like he belongs and is happy going to school every day.”

Parent

Establishing the essential tenets of Life, Learning and Leading. Providing a stimulating and caring environment. Encouraging inquiry about the world they live in through the IB PYP.

From their very first day, K-4 students are on a journey of self-discovery: a journey which sparks a passion for collaborative learning through inquiry, action and reflection. Through our PYP framework, which positively impacts children from age three to the end of year 6, our students acquire skills and explore content that is relevant to them. IB PYP learning transcends the boundaries of the traditional subjects, providing each child with strong foundations in Literacy and Numeracy, and complements finer skills in Music, Art, Physical Education and Japanese. The wellbeing of students is

addressed through richly textured personal and social development experiences. To be caring, knowledgeable, open-minded, principled and reflective are key attributes of a Scots’ learner. We provide for these through inspiring experiences both inside and outside the classroom.

An extensive range of co-curricular activities that cover Performing Arts, Sport, Technology and Enrichment encourages students to broaden their interests and talents while teaching them the need to balance work and play.



BUILDING INTERDEPENDENCE

“I value the life lessons this school teaches.”

Student

Growing skills, maturity and interactions within the school and broader community. The culmination of the IB PYP, where students with a strong foundation of learning embark on the challenges and opportunities that lie ahead.

We recognise that these are years of change for students – where they not only experience significant physical, cognitive, social and emotional change but also develop a deep curiosity to learn more, not just about the world, but about themselves.

Their personal journey will be as individual and unique as they are. We work to ensure students are equipped to flourish in an ever-changing landscape, growing both as learners and collaborators.

We balance education with leadership opportunities and involvement in physical,

cultural and service activities. Experiential learning in environments as diverse as the high plains and the ocean leads to the development of skills to make and sustain real friendships.

Students set learning and personal goals and devise plans to achieve them. Every student will experience speaking publicly, performing on stage and acting in drama productions as well as participating in our extraordinary Border to Beach program in Year 9 – a program that teaches tenacity, resilience and resourcefulness through physical challenge and collaborative pursuit.



FULFILLING POTENTIAL

Our students are primed for maximum performance and self-leadership – prepared, educated, resilient, confident and ready to face their future.

What does fulfilling potential mean in years 10 and 12? For Scots it means creating an environment which engages students with a genuine passion to learn; rewards personal and group creativity, curiosity and innovation; and challenges students to become intellectually independent learners who know how to learn.

Students learn where and how to access information, and how to develop the confidence to acquire greater levels of knowledge through evaluation of acquired information, meaningful comprehension and higher order thinking.

This environment enables students to develop self-managed entrepreneurial,

collaborative and online learning skills. It encourages students to maintain regular contact with their teachers, Learning Mentors and Learning Area Leaders in order to get the very best out of themselves and their subjects. And it prepares and equips students to be world-ready citizens.

Academic performance is a key part of the Senior School journey – and a Scots School force. Our culture and systems deliver exemplary results. We also value a balanced school experience. Our co-curricular program includes a broad offering of cultural, sporting, musical and community-oriented activities, which enhances personal growth, collegiality, happiness and academic performance.

“Our mission as students at Scots is not to follow in the footsteps of astronauts or discover the atom, nor is it to reach the standard of those who achieved greatness before us. Our mission is to create our own future.”

School Captain



BROADENING YOUR WORLD

“I feel a strong connection with Scots. I am very proud to say that I go to Scots and value the friendships I have here. It’s been like a home to me.”

Boarder

Located on 11 hectares of extensive grounds, boarders at The Scots School Albury live on the doorstep of idyllic rivers, lakes and mountains with the convenience of an easy commute to cities and regional towns. The Scots boarding experience broadens the world of students by providing a conducive, warm and supportive learning environment with the heart, soul and safety of a family home.

The boarding culture is a strong and vital part of Scots identity and tradition. We have both girls’ and boys’ boarding houses, which enables families to send both sons and daughters to the same school. The contributions of the boarders and their families add much to the tapestry of our school.

Boarders are welcomed into a strong and compassionate community. They join an extended family, and the school becomes their second home. Living in our boarding community sees our boarders develop a practical concern for others, and develops skills in organisation and cooperation.

Our boarders enjoy convenient access to an extensive range of activities and facilities (sporting, social, cultural, recreational and spiritual), and to teaching staff and support staff who continuously support and encourage them in all areas of student life.

Boarding provides the opportunity to establish life-long friendships and enables each student to develop qualities of resourcefulness, leadership and maturity.



OUR TEACHERS AND STAFF

Our teachers and staff are wise, caring, capable and deeply committed to delivering the school's values and mission. They are our greatest asset. We recognise that they make the greatest

impact on student learning. Therefore, we are committed to their professional development, training and happiness. And it shows. They live to learn, lead and share their knowledge at Scots.



“It is an absolute pleasure to see students grow, and to help nurture and develop their many talents. We have vibrant, confident and persistent students who understand the wonderful opportunities in front of them and go for it. It is so easy for teachers and students to be inspired by the Scots learning environment.”

Head of Senior School

OUR LIVING HISTORY

“ You never walk alone at Scots. Almost 150 years of students have paved the way for you, each shaping the school in their own way, each leaving a legacy and something for us to strive towards. ”

Student

Students of The Scots School Albury become a part of 150 years of living history. While our values have direct historical ties reaching back to 1866, our school provides students with all the

tools, the know-how and the confidence to prepare for a world which is constantly changing. We have a rich and proud tradition of educating young people to become leaders.





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Worldready