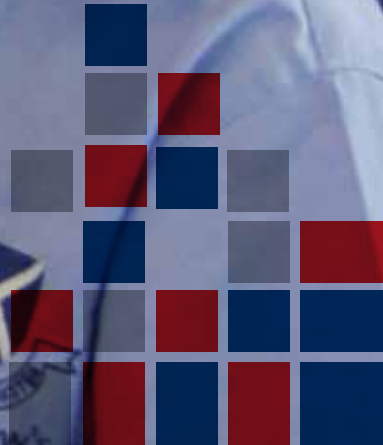




St Andrew's  
School  
*Est. 1850*



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We cannot future proof our children but we intend to provide them with the skills and values to navigate a changing world.

The intellectual, social, emotional and ethical demands likely to be placed on our children will guide our decision making.

Our educational practices will be forward thinking, celebrating every child and their unique qualities.

## Nurture

## From the Principal



St Andrew's School is a specialist co-educational primary school.

We believe that the Primary years are significant in children's learning journey and equips them with the building blocks for their future.

Our desire is to create an environment where the learning experience is engaging, honours individuals, builds positive relationships and prepares students to be active citizens who are able to be creative, passionate and motivated learners today and as citizens of tomorrow.

As an independent Anglican school, St Andrew's has offered a liberal Christian education for over 162 years, where countless children from many faiths have been nurtured in our caring family environment, where all feel a strong sense of community. We have a close relationship with parents and build a strong sense of belonging in a supportive community.

Strong literacy, numeracy and inquiry skills are embedded in our approach.

We offer the International Baccalaureate Primary Years Programme and follow the Reggio Emilia philosophy starting from the Early Learning Centre. Students' involvement in a broad range of educational opportunities and co-curricular activities, enables them to develop critical thinking skills, to question, to be resourceful and reflective learners thus adding to the learning experiences across the School. These experiences also include personal development through excursions, camps and outdoor educational experiences, which develop skills of autonomy and independence.

The co-curricular programme is comprehensive and enhances opportunities for student learning, develops their interests and talents and also builds on their friendship group and connects them to peers in other year levels across the School.

Our aim is to provide a future focused education, which will equip our students with skills and knowledge for life and inspire them to be contributing citizens.

Deb Dalwood  
Principal

St Andrew's is a co-educational school located in the leafy suburbs of Walkerville, close to the city of Adelaide.

We continue to educate children in a familial atmosphere. From early learning to the end of Year 7, students experience a strong sense of community and belonging. From a variety of backgrounds, our students play and learn with purpose.

We believe in the innate capacity of each child. This is reflected in relentless energy devoted to designing and implementing educational innovations that salute diversity. It is our belief that when children are happy, confident, socially connected and feeling safe, they are free to learn.

Our passion for education is tangible. The leadership team works alongside staff who are committed to professional growth.

We value our Anglican heritage and our connections with St Andrew's Church. The School, gifted by the Church in 1987, is now a fully incorporated body. Our students from Year 3 to Year 7 attend church weekly and communion twice a term. Students in Year 3 may choose to be baptised at the Church; students in Year 5 may choose to be admitted to Holy Communion. The School Chaplain prepares the children, working in partnership with the Rector of St Andrew's Church.

Students in Reception to Year 2 attend Church each term.

Ties of tradition have been maintained over the years and both School and Church continue to work in close harmony.

## About St Andrew's School



### *We build a strong sense of community. We care.*

We partner with parents. We encourage open, honest, constructive dialogue. We aim to ensure that this openness results in parents' confidence in the School and builds trust.

We have a proud tradition of educating girls and boys in a non-selective school, *NURTURING* our students as individuals.

In planning for the future, it is important to recognise our strengths, building even firmer foundations for this fine school. Our compass, whilst pointing to the future, also embraces the significance of past endeavours. We have always had a reputation for exemplary standards in the academic arena and an enviable history of achievement in music.

Our Pastoral Care ensures our students are well cared for and that they all know each other. By extending our existing House system to include Family Groups, small groups of children from Year 3 to Year 6 are led by Year 7 students. They meet to discuss school matters that are relevant to them, to interact socially and to promote environmental sustainability.

Reception, Year 1 and Year 2 assemblies are held weekly to provide children with a sense of belonging to their school community and a connection to each other. The children lead the assemblies and, together, celebrate their accomplishments.

Our Year 7 students are participating in our enhanced Leadership Programme called SPRINGBOARD. A stepping stone from one challenge to another, it's all about personal growth and springing beyond one's perceived potential. Self awareness, building community service and responsibilities are components.

“St Andrew's School has its own, very special heartbeat where everyone is encouraged to contribute.”

St Andrew's provides students with a contemporary education, preparing them for an unknown future.

In our current students' world:

- Life expectancy is longer.
- Their world is borderless.
- The Asia-Pacific region is a strong focus.
- Environmental issues are impacting.
- Technology is part of everyday life.
- Being hopeful, happy and comfortable about the future is key.

The new frontier for organisations, especially education, is organic in nature, requiring adaptability and flexibility.

**We believe in:**

- The innate capacity of each child
- The power of curiosity to grow wisdom
- The potential of children to change the world
- The pursuit of excellence in teaching and learning
- The significance of our community to nurture compassion, empathy and friendship in a safe, caring, respectful environment.

**What does it mean for our students?**

- Prosperity is likely to centre on brain-power and know-how.
- Problem solving skills, problem identifying skills, creativity and strategic brokerage are likely to be in demand.
- An internationally minded perspective will be essential.
- Value will be created through people. Self-directed learning will be the norm and interdependence valued.
- Technology will refashion how knowledge is accessed, produced and owned. Technology is changing the way schooling is organised.
- The old way of learning in steps and stages by a set sequence in traditional, didactic ways is passing. Learning is more organic, a web of interconnections where information is accessed from different angles. Customisation will be the norm.
- Knowing what they stand for and where they stand in life's great scheme will be even more important. Values and belief systems are likely to gain growing importance.

**What does this mean for our parents?**

- Inviting parents to partner with us at all times.
- Transparent reporting on student outcomes.
- An accountability framework that builds trust.
- Ongoing parent education about 21st century learning.
- A growing acceptance that reconfiguring schooling is one of the ways we achieve success for our 21st century learners.

## *The Quality of Education at St Andrew's School*

“Start with the child and the rest will take care of itself”

LORIS MALAGUZZI



## Early Learning Centre

The Early Learning Centre (ELC) has strong links to the Reggio Emilia philosophy.

We view our children not as empty vessels to be filled with knowledge but, in fact, builders of knowledge, scientists who are constantly creating and testing their own theories of the world.

We see them as having rights and responsibilities, endless potential and possibilities. Our students are curious, competent and skilled individuals whom we respect and care for.

Supporting our Reggio Emilia philosophy, St Andrew's ELC follows the International Baccalaureate Primary Years Programme (PYP).

Play is problem solving for our children. They test their theories, share their ideas, learn to negotiate, take turns and respect each other. All skills they will need for life.

The physical surroundings at St Andrew's Early Learning Centre have been purpose built to allow children to express their potential, abilities and curiosity, to perceive themselves as constructors of projects and observations and to reinforce their identities, independence and security.

A supportive community that cares for your child's individual needs is what makes the St Andrew's Early Learning Centre unique.

## Reception to Year 7

Our learning environment aims to address the many and varied needs of every student. It recognises that learning is most effective when it is relevant and purposeful. The focus follows the School's core values of world citizenship, innovation and excellence.

Emphasis is placed on the seamless application of technology to deliver learning in and beyond the classroom, and in the virtual world. Interdisciplinary learning projects that necessitate learning individually and in collaborative groups, in classrooms and the playgrounds, facilitated by the creative use of technology, continue to challenge the traditional notions of schooling.

Increasingly learning occurs beyond the boundaries of classrooms, enabling new knowledge to be acquired anywhere anytime.

Staff understand the social and emotional needs of our students and know that their learning needs are best met when they are well connected to their community and supported to engage in sport, music, debating, service, leadership and learning. They also bring curriculum expertise to engage students in real, relevant and reflective learning, developing in them sound academic knowledge and skills.

“Education is not preparation for life, education is life itself”

JOHN DEWEY

## Curriculum



Students from the Early Learning Centre to Year 5 study the Primary Years Programme of the International Baccalaureate (IB). It focuses on the development of the whole child as an inquirer, both in the classroom and in the wider world.

Students in Year 6 and Year 7 study the IB Middle Years Programme (MYP). It provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, becoming critical and reflective thinkers.

Both programmes are internationally focussed and are designed to foster the development of the whole child, not just in the classroom but also through other means of learning. A balance is sought between acquisition of essential knowledge and skills, development of conceptual understanding, demonstration of positive attitudes, and taking responsible action.

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help create a better and more peaceful world.

At the heart of the PYP philosophy is a commitment to structured Inquiry as the leading vehicle for learning.

Inquiry, interpreted in the broadest sense, is the process initiated by the students or the teacher that moves the students from their current level of understanding to a new and deeper level of understanding.

The students at St Andrew's School will approach Inquiry in a variety of ways. This can mean:

- exploring, wondering and questioning
- experimenting and playing with possibilities
- making connections between previous learning and current learning
- making predictions and acting purposefully to see what happens
- collecting data and reporting findings
- clarifying existing ideas and reappraising perceptions of events
- deepening understanding through the application of a concept
- making and testing theories
- researching and seeking information
- taking and defending a position
- solving problems in a variety of ways.

## Music

The experience of Music at St Andrew's School is dynamic and rewarding for our students as they engage in high quality musical experiences focusing on enjoyment and excellence. The musical development of children at St Andrew's is led by expert and accomplished staff who present an exceptional range of musical experiences through three distinct and complementary programmes designed to provide a balanced primary music education for your child:

- Curriculum Music: timetabled weekly and class-based.
- Instrumental Music Programme: optional individual/group instrumental tuition.
- Ensemble Programme: a choice of up to 23 graded ensembles.

The Instrumental Music Programme at St Andrew's has upwards of 350 students involved in instrumental and vocal lessons every week across the full range of orchestral instruments.

There are 23 ensembles for students to join at St Andrew's which makes up the Ensemble Programme. Within the Ensemble programme there are graded pathways offering the full range of orchestral, concert band and choral experiences.

The Concert Band Programme offers a choice of three graded Concert Bands, a Stage Band and numerous chamber ensemble opportunities for children studying woodwind, brass and percussion instruments. These ensembles have many performance opportunities throughout the year.

## Co-curriculum

### Physical Education

At St Andrew's we appreciate that success in sport is the product of many factors, four of which feature prominently across all our sporting programmes:

- skill development
- doing your best
- being a thinking sportsman or sportswoman
- enjoyment

When our students enter the sporting arena, their aim is not to be 'the best', but to do their absolute best. Our coaches encourage students to continually challenge themselves as they strive to achieve personal bests and work towards improving performance.

Sports offered at St Andrew's include: swimming, cross country, athletics, softball, netball, hockey, cricket, tennis and football.



“Parents hold their children’s hands for a while and their hearts forever”

### Visual Arts

Visual arts can take many forms and St Andrew's students have access to multiple avenues for self-expression, such as digital photography, film production, sculpture, drawing and painting.

Our dedicated Art teachers *NURTURE* the students' *PASSION* for the arts and develop their talents in a multitude of ways.



## We are an International Baccalaureate School

The IB Primary Years (PYP) and Middle Years (MYP) programmes have continued to grow and develop. Since the School's last evaluation, teachers and leadership have been working together on the recommendations of the IB visiting team. This process of reflection and evaluation is ongoing.

Classroom teachers have continued to be allotted joint planning time within their year level teams with the Deputy Principal: Learning & Teaching. These sessions are invaluable and see earnest discussions and debates to move the curriculum forward to meet the needs of our learners.

We continue to see training opportunities for staff to be trained in the IB and underlying methodologies.

Considerable time has been spent aligning our programmes with the Australian Curriculum. Staff have mapped our curriculum so that it reflects the core knowledge, understanding, skills and general capabilities of the Australian Curriculum within the IB framework. This process has provided the School with a unique opportunity to revisit and renew our beliefs about teaching and learning.

Structures have been put into place to allow the integration of the ELC into the PYP and to facilitate collaboration between single subject teachers and classroom teachers.

Highlights within the programme are the Year 5 Exhibition and the Year 7 Personal Project Exhibition. Both events take significant teacher time and development.

The Year 5 Exhibition focuses on students inquiring successfully into global issues, reflecting and then acting on their learning.

The standard of the Year 7 Personal Projects has grown from year to year. This project is a unique undertaking in the Primary Years.

We continue to be amazed with the depth and breadth of work produced by our students.



“Do not confine your children to your own learning, for they were born in another time.”

HEBREW PROVERB

The co-curricular programme at St Andrew's School is an important component of the total educational experience for all students and is designed to complement the core curriculum by offering a choice of extension and enrichment activities.

Achieving personalised education is about offering a wide range of educational programmes and providing opportunities for students to take a course of study that suits their needs and interests.

Co-curricular programmes are an ideal opportunity for students to exercise choice to construct a range of activities which best suit their needs and provide breadth, balance and depth of learning experiences beyond the regular curriculum.

The co-curricular programme offers convenience for busy families and quality consistent with learning experiences at St Andrew's.

A detailed guide, including information on all co-curricular activities, is available from the School's website ([www.standrews.sa.edu.au](http://www.standrews.sa.edu.au)) or the School Office.

The co-curricular programme is divided into three main sections as follows:

### Teams

- Sport
- Chess
- Debating

### Representative

- Sport
- Music Ensembles
- Tournament of Minds

### Electives

- Languages: Italian, Chinese
- Dance: Dancesport, Classical, Jazz, Hip Hop, Zumba
- Clubs: ICT, Drama, Thought Sports
- Music: Instrumental, Voice
- Art
- Gymnastics
- Tennis Coaching
- Sport Skills



We believe in the power  
of curiosity to grow  
wisdom.  
We believe in the  
potential of children to  
change the world.



## Pastoral Care

Pastoral Care at St Andrew's is the expression of the caring partnership between the School community (students, staff and families), the Anglican Church and the wider community. Everyone in the School community is intrinsically involved in Pastoral Care. It integrates the academic, social, emotional and spiritual dimensions so that an environment of care pervades the entire School community. In essence, Pastoral Care works to prevent bullying, harassment, exclusion and isolation, promotes inclusion and celebrates diversity, difference and belonging.

Pastoral Care at St Andrew's School encompasses three important elements: emotional support, behaviour management and structured curriculum time for social and emotional development.

This is done by:

- providing a structured curriculum looking at social and emotional intelligence that expands across the Early Learning Centre to Year 7
- providing a networking link around social issues with parents through articles in the weekly newsletter
- providing professional development for staff
- having a School Counsellor for support to the student body
- having an Anti Bullying / Quality Behavioural policy that fosters taking responsibility, both for one's own expressions and actions and also one's actions relating to others. This manifests itself in the moderation of behaviour through self-correction and self-discipline. It acknowledges that social justice comes with rights and responsibilities. It is a model of 'shared concern'
- creating opportunities for open communication and encouraging an appreciation of others in order to foster positive relationships throughout the School and beyond
- encouraging independence to prepare students for their schooling and their future
- providing positive role models and opportunities to develop leadership qualities in all areas of students' lives
- developing pride and commitment by supporting students' continued and committed involvement in a wide range of School activities

## Out of School Hours Care

St Andrew's School offers Out of School Hours Care, including Before School Care.

After School Care for children under 5 who attend the Early Learning Centre is operated by St Andrew's School due to different compliance guidelines. Care for this age group is held in the Early Learning Centre building. Reception to Year 7 After School Care Service is operated by Camp Australia.

## Vacation Care

St Andrew's School vacation care provides quality care for children from the Early Learning Centre to Year 2. We aim to create a safe, caring and stimulating recreational environment which caters for individual needs.

Activities are diverse and designed to engage all children.



nurture  
curiosity  
passion

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