

Woodcroft College

A Reception to Year 12 IB World School

Prospectus



Introduction

Listening to parents explain why they send their children to Woodcroft College is affirming.

They value the curriculum.

They value the professionalism of staff.

They value the care and discipline.

They value the sport and cultural activities.

And they value the safe learning environment.

Choosing the right school for your child may not be easy, but Woodcroft College can help.

Full details about the College's programs and activities are available on the school's website:

www.woodcroft.sa.edu.au



The Woodcroft Philosophy

Woodcroft College aims to prepare students for future study and equip them with the knowledge, attitudes and skills they need to gain worthwhile employment, be responsible citizens in a global society, and lead their lives according to Christian beliefs and values.

Across the year levels the curriculum is diverse and broadly based. It encourages the pursuit of academic excellence, yet caters for individual differences in learning styles and abilities. It meets the students' intellectual needs, yet satisfies their physical and emotional needs and encourages them to achieve their potential in all areas of human endeavour – from the performing arts through to the creative arts, outdoor education, sports and leisure-time activities. It encourages students to become confident, active, resilient, self-reliant and successful lifelong learners. And it allows them to grow in faith through Religious and Values Education,

corporate worship, and service to others in school, local community and international projects.

Through its curriculum, extra curricular program and nurturing pastoral care, Woodcroft College aims to give students a global perspective and help prepare them for citizenship in a democratic, multicultural society. As members of the school community, students learn not only to value their own individuality, but to show tolerance and respect for the rights of others; they learn to appreciate social, religious and cultural differences among people; they are encouraged to grow in self-respect and take responsibility for their appearance and conduct; they learn to accept the consequences of their own actions; and they gain experience in decision-making and leadership.



Core Principles

Students

Woodcroft College is a student-centred community. It respects students and encourages them to grow and develop in a cooperative, success-oriented learning environment.

Staff

Woodcroft College is a professional community. It respects staff and encourages them to pursue their vocation in a collegial setting.

Parents

Woodcroft College is an inclusive community. It respects parents and encourages them to become involved as active partners in their children's education.

School

Woodcroft College is a sustainable community. It respects the past and builds the future through prudent, responsible management and sharing of its resources.



Junior School

Curriculum

Students in Reception to Year 5 complete the International Baccalaureate Primary Years Program (PYP).

The PYP is an international, trans-disciplinary program which encourages students to:

- Acquire and practise basic skills in Literacy and Numeracy
- Develop a deep understanding of key concepts
- Conduct research into knowledge of local and international significance
- Develop a positive attitude towards learning, the environment and their fellow human beings
- Take part in responsible action and community service.

The PYP aligns with the Australian Curriculum.

Assessment and Reporting

Parent/teacher interviews are held at the end of Term 1. Parent/teacher/student interviews are held in Term 3.

Parents receive their child's Learning Portfolio every term. Students from Years 1 to 5 receive written reports at the end of each semester.

Pastoral care

Students are cared for pastorally by their classroom teacher.

Houses

Students are assigned to one of four Houses – Hardy, McLaren, Morphett and Reynell – for leadership opportunities and annual competitions such as Sports Day.

Religious and Values Education (RAVE) and Worship

Students take part in Religious and Values Education.

They take part in Christian worship in assemblies and at special times during the year such as Easter and Christmas.

Outreach

Students are involved in fundraising activities to support local and overseas charities.



Middle School

Curriculum

Students in Years 6 to 9 complete the International Baccalaureate Middle Years Program (MYP).

The MYP is an inter-disciplinary program which aims to:

- Provide students with twenty-first century knowledge, skills and attitudes
- Focus on international understanding and responsible citizenship
- Offer a balanced curriculum involving the disciplined study of traditional subjects – Language and Literature (English), Language Acquisition (German or Japanese), Individuals and Societies, Sciences, Mathematics, Physical and Health Education, Design and the Arts – linked by the Global Contexts (Identities and Relationship, Orientation in Space and Time, Personal and Cultural Expression, Scientific and Technical Innovation, Globalisation and Sustainability, and Fairness and Development).

The MYP aligns with the Australian Curriculum and culminates in the Personal Project in Year 10.

Assessment and Reporting

The MYP is criterion-referenced.

Students receive a grade for each subject on a scale of 1 to 7.

Parent/teacher interviews are held at the end of Term 1 and the start of Term 4.

Written reports are mailed to parents at the end of Terms 2 and 4.

Pastoral care

Students are cared for pastorally by their Tutor Group teacher and Year Level Managers.

Houses

Students belong to one of four Houses – Hardy, McLaren, Morphett and Reynell – for leadership opportunities and annual competitions such as the Swimming and Athletics carnivals.

Religious and Values Education (RAVE) and Worship

Students take part in Religious and Values Education and in Christian worship at regular assemblies.

Outreach

Students are involved in fundraising activities to support local and overseas charities.



Senior School

Curriculum

Students in Year 10 complete the MYP.

Students in Years 11 and 12 take one of three curriculum pathways – the South Australian Certificate of Education (SACE), the SACE with Vocational Education and Training (VET) or the International Baccalaureate Diploma Program (DP).

SACE and SACE with VET

Two hundred credits are required to complete the SACE over two years (Stages 1 and 2).

Compulsory units include the Personal Learning Plan, Literacy, Numeracy, the Research project and a balance of Stage 2 subjects.

Students receive a grade from A to E in Stage 1 and from A+ to E- at Stage 2.

VET options are flexible and can be tailored to suit the needs of individual students.

International Baccalaureate Diploma Program

The Diploma Program is a two-year course aimed at promoting international understanding and helping students to gain access to universities across the world.

It is noted for its academic rigour and scope.

Students choose a subject from each of the six groups – Language A (usually English), Language B (German, Japanese and beginning Italian), People in Society, Experimental Sciences, Mathematics or Visual Arts/Music/a second subject from People in Society or Experimental Sciences.

The subjects may be studied at Standard or Higher Level.

In addition, students complete a 4000 word Extended Essay, Community Action and Service (CAS) requirements and the Theory of Knowledge (TOK).

Reporting, Pastoral Care, Houses, RAVE and Worship arrangements are the same as in the Middle School.

Outreach

Students are involved in fundraising activities to support local and overseas charities.



The Arts

Music and the Arts form part of the compulsory curriculum in the Junior School and in Years 6 to 8 in the Middle School.

They are important electives in the Senior School.

Students can join choirs, ensembles, the school orchestra and bands. They may also learn a musical instrument from Year 3 onwards.

All Year 5 students are involved in a Band Program and learn the flute, clarinet, trumpet or trombone.

There are regular recitals, an annual Musical, and The Arts Showcase.

Art is exhibited in the Primary Hall during the year.



Outdoor Education

Outdoor Education is part of the compulsory curriculum.

Year 3s attend an overnight camp, while the Year 5s complete a two-night camp. Over consecutive years, Middle School students visit various campsites to support the curriculum. The Middle School Outdoor Education Program culminates in Quest – a fourteen-day camp where Year 9s take part in mountain bike riding, canoeing, rockclimbing, orienteering, environmental restoration and bush skills. Year 10 students build on this experience in a four-day, three-night camp.

Up to 25 students a year are encouraged to take part in the Duke of Edinburgh Award Scheme and Future Leaders Program.





International

The College has a strong international focus. Over the years it has enrolled students from many different countries, including China, Japan, Vietnam, Korea, Germany, France, Italy, Czech Republic, the Netherlands, Switzerland, Sweden and the United States of America.

Homestay accommodation with local families gives students the chance to live in Australia in a happy, secure environment.

The students can complete an Intensive English Course at the school before joining mainstream classes. English as a Second Language (ESL) is available as a mainstream subject.

The College hosts a number of short-term cultural tours, giving Year 6 to 11 students the chance to visit sister schools in Japan, Germany, Italy and Korea.



Student Services

The College employs specialist staff to support learning in the classroom.

The LINC (Literacy, Inquiry, Numeracy and Collaboration) Program in the Junior School employs a member of staff in each year level to help students with Literacy and Numeracy.

The LINKED (Literacy, Numeracy and Social Knowledge in Education) Program in the Middle School employs two teachers in one class at each year level to help students with Literacy, Numeracy and social skill development.

Experienced, trained staff assist with personal counselling and career guidance.





Extra Curricular Program

Students have the opportunity to take part in a wide range of clubs and sporting activities.

Clubs and activities include:

Junior School

Basketball, Football, Indoor Cricket, Soccer, T-Ball, South Australian Primary Schools Amateur Sports Association (SAPSASA), Choir, Creative Movement Club, Chess, Oliphant Science Awards, Poetry and Creative Writing Competitions.

Middle and Senior Schools

Girls

Athletics, Badminton, Basketball, Dance (Hip Hop), Netball, Soccer, Surfing, Volleyball

Boys

Athletics, Badminton, Basketball, Cricket, Football, Golf, Soccer, Surfing, Table Tennis, Volleyball

Activities

Bands, Chess, Debating, Duke of Edinburgh Award, Musical, Pedal Prix, Slot Cars



Facilities and Services

Facilities

The school is set in spacious, landscaped grounds with modern buildings (including a gymnasium and multi-purpose hall), extensive playing fields and courts.

Specialist teaching areas are well equipped with up-to-date resources, and information and communications technology.

Services

The Pre-entry Transition Program (TPs) helps young children to settle into school. It runs during term time and offers a balance between structured activities and play-based learning.

Dedicated bus services to neighbouring suburbs are available.

The College runs its own Uniform Shop and Canteen (whose operations are outsourced to local caterers).

The College operates an Out of School Hours Care (OSHC) Service for students from Reception to Year 7.



Registration & Enrolment

Enrolment

The main points of entry to the College are Reception, Year 6, Year 8 and Year 10.

Students may be admitted at other year levels provided places are available.

Formal offers of place for enrolment for main intake year levels start two years preceding the year in which entry is being sought.

For further information, or to register your child, refer to the enclosed Registration of Interest, or contact the Admissions & Enrolment Officer on +61 8 8381 0491.

Tours

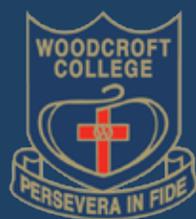
College tours are conducted regularly throughout the year.

Website

The College website contains up-to-date information on curriculum, enrolment, handbooks and school life.

Visit our website at:

www.woodcroft.sa.edu.au



Excellence in Education

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