



PROSPECTUS

Developing world and
work ready individuals





WELCOME TO OUR COMMUNITY

Welcome to Cannon Hill Anglican College, where we pride ourselves on creating a nurturing community devoted to educating and developing the whole child.

Nestled into peaceful bushland surroundings, our campus boasts outstanding educational facilities and provides a unique setting for learning.

We are a welcoming, accepting and inclusive Prep to Year 12, co-educational community.

Our world-class teachers and empathetic pastoral staff are committed to educating the hearts, heads and hands of our students. We cater for each young person as an individual, helping them to become collaborative, creative, ambitious and successful.

We are passionate about providing opportunities for our students to learn and grow, make lifelong friendships, extend themselves, and gain a sense of their place in an interconnected and constantly changing world.

The CHAC spirit of courage and compassion provides our students with an anchor that holds them steady as they embark on their life journey.

In these pages we have captured the essence of what makes our College exceptional.

I invite you to learn a little more about us as you make this important decision about your child's education.

Set on 11.5 hectares of natural bushland, with an architecturally landscaped master plan, CHAC offers a peaceful and tranquil learning environment unlike any other co-educational P-12 school in Brisbane.

Mr Gary O'Brien
PRINCIPAL

MAppSc BSc DipED GCELead FACELQ MAICD



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HALLMARKS OF A CHAC EDUCATION

As a thriving Christian learning community, we expect that our students will be courageous and compassionate, practice grit and empathy, and genuinely desire to improve the world.

The exceptional, caring relationships between our teachers and students set this standard. Learning is alive and exciting for our students because they feel known and understood, and that they belong.

CHAC's future-focused curriculum reflects the emerging world and provides opportunities for students to excel. Classes are challenging, rigorous and engaging, with learning practices driven by educational research.

Individualised learning support and extension are embedded in our programs, and we cultivate a culture of kindness where each student can feel confident to voice, discuss and analyse ideas.

The house system provides the foundation for our pastoral care program, giving students a sense of identity and connectedness.

From Year 7, we introduce vertical home rooms as an anchor point for students and homeroom teachers. House and vertical homerooms include students from each year level to combine pastoral care with a sense of school-wide connection and belonging.

From Year 5, we expand our program to provide students with opportunities to explore diverse ideas, build entrepreneurship skills and foster innovation. At each year level, we provide age-appropriate ways to become involved in social justice programs.

We deliver a distinctive, personalised and innovative education that provides opportunities for each student to discover their passions and pursue them.

We aspire to shape CHAC students to become global citizens who have a positive sense of self and understand how they can contribute to the greater good.

The CHAC students of today are truly the leaders of tomorrow.

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I'm proud to be part of this school community and feel my child is well nurtured and given the opportunities she needs to flourish.

—CHAC PARENT

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PRIMARY

Learning is fun and individualised within the boutique community of our Primary School.

Limited to two classes per year level to promote a tight-knit community, the CHAC Primary School precinct is a place of laughter and joy, where students learn to become resourceful, respectful and inquiring learners.

Students learn, grow and support each other in a nurturing environment.

Mentoring and buddy systems throughout the school mean every child is known individually, and community service is an established part of the culture of care.

CHAC embeds challenges and opportunities in the curriculum to ensure each child is gently stretched and encouraged on their learning journey.

As every parent knows, each child is unique, so our teachers offer differentiated learning, where children are supported based on their ability levels and specific needs.

From the first day of Prep, we also work on developing life skills such as collaboration, critical and creative thinking, and ethical understanding.

Japanese, Performance Arts, and Health and Physical Education lessons commence in Prep and continue throughout their Primary School years.



CHAC has brought out the best in my daughter in terms of confidence, diligence and enjoyment.

—CHAC PARENT



The Primary Immersion Program offers lessons on string instruments for students in Years 3 and 4, and band instruments for students in Years 5 and 6—including free instrument hire and lessons for two years.

Co-curricular activities help our Primary students to build social skills, develop new interests, and discover a sense of place in their community.

From Year 5, students can begin to develop their soft skills through the highly engaging Enterprise Program.

JUNIOR SECONDARY

With students from many schools joining our CHAC family in Year 7, Junior Secondary is an exciting time in our students' lives.

Our orientation camp and pastoral programs help students settle in quickly and seamlessly, as they make new friends and start a fresh chapter in their lives.

Early adolescence is a time of great physical and emotional change, and our experienced educators understand that getting Junior Secondary right paves the way for continued success in the senior years of schooling.

Our staff work hard to create engaging programs and support systems that keep students motivated and learning. We work with individual students to give them the practical skills and confidence to manage the increased demands of high school and adapt to changing relationships.

Our purpose-built Junior Secondary precinct incorporates design based on the latest research on adolescent learning and socialising, and features open, flexible learning spaces with abundant natural light, fresh air and tranquil surroundings.



CHAC has enabled my son to develop into a kind, caring and compassionate person and has encouraged him to try subjects he may never have chosen.

—CHAC PARENT



As students progress through Junior Secondary, they become more independent and are given more control over their study choices, bolstered by CHAC's award-winning reputation for curriculum innovation.

We encourage our students to explore new horizons and discover new areas of interest and talent, both in their academic and extra-curricular activities. This means they are ready to launch themselves into Senior Secondary—and the world beyond school.





SENIOR SECONDARY

We aim to have our Senior Secondary students leave CHAC as world and work ready young adults.

Our program is designed to develop the higher-order thinking skills, creativity, and resilience your child will need to contribute to a complex, constantly changing world.

In Year 10, we lay the groundwork for students to consider their post-school pathway, whether that is going to university, undertaking vocational training or full-time work.

We mentor them to learn the study and organisation skills they need to thrive in senior school, and we support them to find a balance between formal learning and the busy social and work life of a teenager.

Throughout Senior Secondary, a rich program of pastoral care and mentoring means expectations are clear, and every student is supported in their pursuit of personal excellence.

A hallmark of our Senior Secondary offering is the wide range of subjects and pathways, enabling students to prioritise their passions.



I feel exceedingly welcome as part of the CHAC family, and I am proud to wear the College crest every day.

—CHAC STUDENT



Our students supplement their classroom learning with a wide range of enrichment opportunities, including debating, public speaking, ethics, and science and maths competitions, as well as the College's music, drama, sport and art programs.

Many of our senior students move into leadership roles in our community and social justice groups as they live their values of service and compassion.

We celebrate the growth of each young person with significant milestones including a Year 11 leadership camp that aims to build a sense of fellowship, respect and courage.

These are the years when each young person is developing an understanding of how they fit into the world and how they can best contribute.

At CHAC, we are honoured to support our students as they grow into the best version of themselves.

HORIZONS PROGRAM

CHAC's highly regarded, holistic Horizons gifted education program is underpinned by the dual principles of breadth and excellence.

We offer a myriad of opportunities for students to nurture areas of naturally high potential and have created a culture that celebrates success and develops confidence and self-knowledge through the pursuit of student passions.

The College is committed to optimising gifted students' academic potential by providing challenge through extension, acceleration, external enrichment opportunities and special electives.

In particular, we offer an accelerated Mathematics pathway, an Exceptional Scientists' Program and English extension writing classes.

CHAC also competes in many individual and team competitions including the da Vinci Decathlon, Opti-MINDS and the Ethics Olympiad, with teams frequently achieving at state, national and international levels.

ENTERPRISE PROGRAM

CHAC's Enterprise Program is nationally acknowledged as a leader in the field of future-focused education.

Our innovative curriculum is designed to equip our young people for life beyond school, enhance their opportunities in a rapidly changing world and grow confidence in their capacity to make a difference.

From Years 5 to 10, all students work in our Enterprise Centre to tackle problem-solving challenges focused on developing their 21st century skills: creativity, critical thinking, communication and collaboration.

In addition, students have the opportunity to pursue areas of intense interest through innovative, cross-curricular electives in Years 9 and 10. An example is the Year 10 elective, The Project, which enables students to expand their skills in a mentored passion project.

Such experiences enhance self-knowledge, resilience, independence and project management capacity.



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As a student at the College, I was encouraged to accept challenges and pursue my goals. Teachers didn't place limitations on what was achievable, and I was supported in every interest I chose to explore or activity I decided to participate in.

—CHAC ALUMNI

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Puppy therapy! We have two therapy dogs and one College dog on campus to support the emotional health of students and staff.

HOLISTIC PASTORAL CARE

The Pastoral Care Program at CHAC provides students with a sense of security and connectedness to the community. It is based on the following principles:

- Every member of staff has a responsibility and is accountable for the pastoral care of students.
- Effective pastoral care is built upon a partnership involving the College and parents, where open communication between the school and home is essential.
- The house and vertical homeroom systems are the fundamental pastoral structures within the College.

Key areas for the growth and development of students include: the Camp Program, student leadership, CHAC community sessions, homeroom mentoring, boys' and girls' committees, the liturgical program and social justice activities.

CHAC's robust and significant approach to social and emotional wellbeing is delivered via a skilled team of psychologists, counsellors, support staff and nurses.

CAMPUS MINISTRY

CHAC has a full-time Chaplain and Director of Mission, part-time Campus Minister, and College spiritual leaders. Together, they support the CHAC community to explore their faith and spiritual journey through open conversation, inquiry and reflection.

The intent is to draw connections between Scripture and contemporary issues and concerns within the context of Anglican and Franciscan traditions and spirituality. This is achieved through prayer, reflection, worship, liturgical celebrations, Sacramental Rites and service.

COMMUNITY SPIRIT

CHAC has a welcoming and active community of parents, friends and alumni where genuine care, warmth, and pride in the school are evident.

The CHAC Foundation is a registered charity that creates opportunities for students each year through scholarships and bursaries, fundraising towards new facilities, sponsoring visiting experts, and support participation in elite events.

Meanwhile, the Parents and Friends' Association provides numerous events throughout the year to improve parent connections and raise funds for CHAC.

Since the first students graduated in 1989, almost 3000 graduates have joined the CHAC alumni. Members connect the wider school community through social and networking events.

SPORT

CHAC has a healthy and enthusiastic extra-curricular sport program. Our school culture encourages team spirit and inspires students to achieve their personal best.

Our students respect and support each other, and their participation in a variety of sports is encouraged regardless of their skill level. They take enormous pride in representing the College and train hard to excel and create camaraderie. It's this passion that has made CHAC one of the leading schools in the TAS (The Associated Schools) sporting competition in the past decade.

In the upper Primary School, most students join in Saturday morning interschool competition, while all students enjoy three CHAC carnivals held each year in athletics, cross-country and swimming.

In Junior Secondary and Senior Secondary, the majority of students compete in interschool sports.

Additionally, selected high-performing athletes in Years 9 and 10 can join our Sports Excellence Program, an extension unit that takes a sports science approach to optimise their fitness, skills and understanding of the requirements of excellence in sports.

Our students love their sporting experience so much that many of our graduates return to the College as coaches.



The College gave me so many opportunities to develop as a person and be the best version of myself. As a result, I threw myself into my studies and extra-curricular pursuits (including the various sports and committees that were offered). I'm grateful to the fantastic teachers and mentors I had during my time.

—CHAC GRADUATE





PERFORMANCE MUSIC

Music is central to CHAC life, with nearly half of our students participating in our extra-curricular music programs.

CHAC is well known for its contemporary music performance program, supported by superb facilities including Queensland's largest orchestral recording studio and an 1100-seat auditorium.

With more than 28 performing ensembles across the school, there is something for every child.

From Year 2, students can participate in a host of choirs, ensembles, bands and orchestras.

We provide extensive opportunities for our students to perform, including our flagship celebrations including the Gala Concert Series, Spring Sonata Concerts and Live at the Boardwalk performances, as well as many wider community events.

Every two years our College musical provides a deeply enriching experience, where students build confidence alongside new friendships, and can be involved in various production aspects.



I value the school's academic, sport and music achievements and its commitment to building socially aware, considerate students with exceptional values.

—CHAC PARENT



We also provide extensive vocal and instrumental tuition at the College, with specialist tutors who are both gifted educators and inspirational performers.

Every CHAC student is encouraged to experience the collaborative thrill of music making.



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