

LORETO COLLEGE COORPAROO

PROSPECTUS





Women in time to come will do much

Mary Ward



Loreto College Coorparoo is a Religious Institute Catholic secondary day school for girls. It is one of many schools throughout the world under the care of the Religious Congregation known as the Institute of the Blessed Virgin Mary or Loreto Sisters. This Order was founded by an Englishwoman, Mary Ward, in 1609. With a group of six like-minded women, she established a religious community dedicated to the care of the Faith through the Catholic education of girls and any other means congruous to the times.

A vigorous belief in the capacity and responsibility of women to contribute significantly to society and to the church, underlies the emphasis in this educational tradition, based on Mary Ward's conviction that *women in time to come will do much*.

The Australian foundation was made from Ireland in 1875 by Mother Gonzaga Barry and from the start, parish primary schools, primary-secondary day and boarding schools were established. Today Loreto schools are to be found in all mainland States and IBVM sisters work in aboriginal missions, with refugees, in parish ministry, counselling, social welfare, adult faith education, tertiary colleges, universities and seminaries.

In December 1927, a group of nuns came to Coorparoo, to "Kemendine", the Deshon home built in 1885. Loreto College Coorparoo opened in January, 1928, with seven pupils. By the following January the numbers had increased to forty and today the population of seven hundred is the desired maximum for the site.

Philosophy and Aims

In the spirit of the foundress, Mary Ward, Loreto schools aim to promote in their students intellectual development supported by Christian values.

To fulfil these aims, particular emphasis is given to nurturing the virtues of gentleness, receptivity, compassion and reflection, as well as those qualities held dear by Mary Ward: freedom of spirit, sincerity in communication, personal integrity, a discriminating attitude to truth and a cheerful disposition.

It is envisaged that in becoming well-informed, self-directed, spiritually mature women, the students in their turn will have the capacity and willingness to contribute to the building of a society characterised by Gospel values.



This is verity - to do what we have to do well

Mary Ward

Religious Education



The handing on of the Christian faith, within the Catholic tradition, takes pride of place as the foremost objective of the Loreto College community.

Religion classes promote an intelligent religious literacy and understanding within the students at Loreto Coorparoo. The personal faith life of each girl is supported by a school community that attempts to live out Jesus' call to love others and to act justly and which also strives to implement the values of verity, sincerity, freedom and felicity. Students encourage each other in the exploration of their faith through honest, open and ready participation in religion classes and liturgies celebrated through the year.



It is often outside the formal classroom setting that students come to discover the joy of a personal faith in, and commitment to, Jesus. Class Retreats in which all take part, community service, optional prayer experiences and social justice oriented groups within the school frequently provide opportunities for continued growth in faith.



Curriculum

The academic curriculum at Loreto is characterised by its extensive core at Junior Secondary Level. In Year 8, all students study Religion, English, Mathematics, Science, History, Geography, Art, Home Economics, Drama, Music, Physical Education, Keyboard and Data Processing, and two of French, German and Japanese. The core for Years 9 and 10 includes Religion, English, Mathematics, Science, History, Geography, Computer Education and Physical Education. Two elective subjects from the group French, German, Business Practice, Japanese, Language Skills, Drama, Music, Home Economics and Art are also studied. Twenty-five Queensland Studies Authority subjects and four Study Area Specifications are offered in Years 11 and 12. Further details are available on the College website.

Student learning is enhanced through the use of a variety of teaching methods and learning experiences, and the provision of a broad range of resources, including excellent computer facilities. Classes are not streamed and Learning Support teaching staff provide extension opportunities or extra assistance for students, as required. In Year 11, students take part in an Enrichment Program for two hours per week. This includes Community Service, Self Protection and Work Readiness and a series of options such as Pilates, Fashion Design, Work Experience and TAFE Co-operative Programs. Each student is encouraged to do her best in an atmosphere where academic excellence is valued and a love of learning nurtured.



Do your best and God will help

Mary Ward

Co-curricula Activities

Art and Drama Clubs, debating and public speaking, choral, orchestral and instrumental groups are well-supported. Students also take part in musical and dramatic productions and eisteddfods.

Private Music tuition is available in a wide range of instruments and a number of Music Scholarships are offered each year.

The Interact Club, a St Vincent de Paul Conference and an Amnesty group are involved in fund-raising and other service activities at school, community and international levels.

The school is involved in CSGSSA and TAS sporting competition in Swimming, Tennis, Cross-Country, Athletics, Basketball, Netball, Volleyball, Softball, Hockey and Touch. Many students represent the school regularly in teams coached and managed by staff, parents and past students.





Student Leadership

The style of leadership encouraged at Loreto Coorparoo is focused firmly on service. Student leadership structures and training are based on this commitment and on giving all students the opportunity to develop their own leadership capacities.

All Year 12 students belong to one of a series of Councils such as Art, Drama, Liturgy, Environment and Social Justice. Councils organise a variety of activities that include all students, enhance school spirit and, at times, raise money for charity or school projects. The School Captain and Vice-Captain, the Captains and Sports Captains of the four Houses (Ward, Mulhall, Barry and Mornane) and the Council Leaders all have particular leadership responsibilities in Year 12. In addition, students play important leadership roles in areas such as Music, Sport, clubs and associations.

Counselling and Careers

The School Counsellor is available to assist individual students who have problems of any kind or who need advice on study skills. The Careers Education program in the school is supervised by the Careers Co-ordinator, who also gives information and advice to students on an individual basis.

Year 11 students are given the opportunity to take part in Work Experience arranged by the school as part of the Enrichment program. A Careers Centre is maintained to provide students and parents with up-to-date information.



We should be such as we appear and appear such as we are

Mary Ward



Pastoral Care

Pastoral Care arises out of the school's concern that each student feel part of the community and have the best possible opportunity for personal, academic, social and spiritual growth.

Students are divided into homeroom groups with at least two teachers who have a particular care for their welfare. Year Co-ordinators have the overall responsibility at each level and work with the homeroom teachers.

New students coming into Years 9 to 12 or mid-year into Year 8 are supported as they find their place in the school community.

A co-ordinated Personal Development program caters for the different levels of maturity and interest of students. All Year 8 students participate in the Resourceful Adolescent Program, which enhances resilience and social competence. Other topics covered include study skills, decision-

making, smoking and alcohol education, personal values and sex education.

Students are encouraged to treat each other with courtesy and respect. Both within and outside the school a high standard of behaviour is expected at all times. Details of the school's expectations are set out in the Student Handbook. The school assembly each week is based on Years 8-12 House groups and affords an opportunity for interaction between Year levels. This, along with the Big Sister/Little Sister program, encourages unity in the school and provides younger students with the friendship and assistance of older girls.

An annual Camp is held for Year 10 and a series of Leadership Days for Year 11 to give students opportunities to develop social and leadership skills and to experience felicity, that gift so dear to the heart of Mary Ward.

Stand in a place where God is to be seen

Mary Gonzaga Barry



School Council

The School Council is there to support the school community. Members discuss issues pertaining to the ethos of the College and plan for its communication and continuity. The Council employs the Principal, delegates to her responsibility for the day to day running of the school, and gives her support and direction. The Council is involved in long term planning and financial management. It is responsible for continuance of ethos, governance and management and, as an incorporated body, it takes responsibility for the major decisions affecting the school.



Parents & Friends'

The school is fortunate in having a very active supportive Association which organises social functions, discusses issues of significance within the school community, and, through the P & F levy, supports the development of educational resources within the College. Music and Drama Support Groups assist the staff in these Departments.

The P & F also responds to the needs of families experiencing financial hardship by providing funds to be distributed at the discretion of the Principal.

Past Pupils'

This Association is a community of past students who promote the charm and mission of Mary Ward. It enables past pupils to keep in contact with the school and with other former students through its Annual Luncheon, class reunions and web-site. Fund-raising efforts provide funds to be distributed at the Principal's discretion to families experiencing financial hardship. The Past Pupils' Association has also instituted awards for School Spirit and Academic Excellence.



Enrolment Policy

An enrolment application package will be available through the office from mid January when your daughter is in Year 5. A package can be asked for by written request, phone, fax or in person.

All completed applications that are received by the end of Term 1 when the student is in Year 5 will be examined and placed in order discerned by the Principal. There will be a list for first interviews and a waiting list.

Each application will be considered on its merits having regard for each of the following factors:

- degree of involvement in their Catholic or Eastern Orthodox community, parish or school
- sister of current or past student of Loreto College Coorparoo
- daughter of past student
- interstate Loreto applicant
- the College's ability to cater for the specific talents and needs of each person
- the student's past behaviour and attitude

The resources able to be provided within the College to meet the educational and emotional needs of the student are taken into consideration in decision making with respect to enrolment. Acceptance of the offer of a place at Loreto College must be confirmed by payment of an enrolment fee.

*Be seekers of truth
and doers of justice*

Mary Ward

Fees

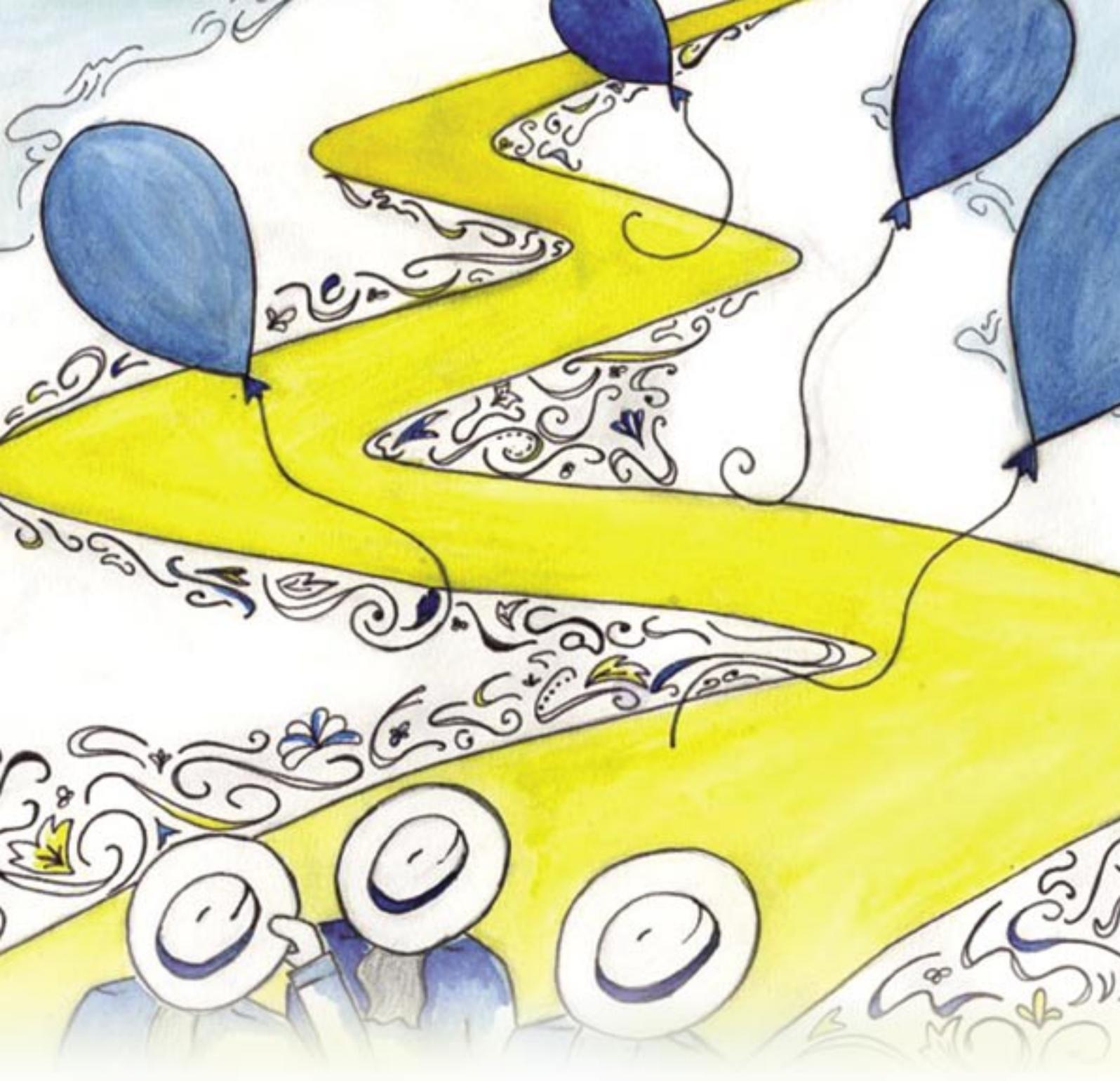
Fees, along with Federal and State government funding, provide for students a wide range of educational opportunities and excellent facilities. Accounts are sent out four times a year and payment is required within fourteen days. A request for Building Fund donation (tax deductible) is included in each family's account.

School Website

www.loreto.qld.edu.au

The school website contains a great deal of useful information for current and prospective families. The College Mission Statement and an outline of Loreto history and philosophy can be accessed on the site, as can school policies; details of subjects, assessment and booklists; careers information; the Parent Handbook; and information about Loreto community groups.







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