



2018 Annual Report

Victoria Park Christian School





Vision Statement

Children *engaged* in learning;
motivated for success;
transforming their world
through *knowing* God.

Victoria Park Christian School Chairperson's Report 2018

Led by our principal, Mr Mark Foster, the school staff and council focused on greater engagement with families, local businesses and churches in our community. Our team understands from school community feedback, that our ability to work closely with students and families to tailor student programs delivers real value and student success; whether it be academically, socially or spiritually. We are blessed to have a five-percent increase in student numbers in 2018, with many new enrolments a result of personal recommendations from families. Victoria Park Christian School remains the best place for children to learn, grow and transform their world through God.

Our team coordinated various extracurricular programs to further support student learning and growth. We participated in several community service programs this year, including clean Up Australia Day, Harmony Day and the sharing of many multicultural stories, and our choir performing at several events in the metro area.

The annual Week of Worship saw many families join staff and students each morning, with our local church pastor, Marcos Torres from Victoria Park Adventist Church, kindly speaking each morning. Additionally, students developed their leadership and presentations skills this year by running several church services with the support of our school chaplain, Pastor Leticia Moreno. The opportunity for students to lead, not just participate in these programs, has boosted confidence in their abilities to plan, coordinate and present on stage: a foundation for their future success.

An appropriate balance of technology and non-technology time is important, and we are fortunate to have a large outdoor space for an inner-city school. Development of a site master plan started this year, to maximise the usage of the outdoor area for student learning and play, in addition to enhancements of existing infrastructure to ensure that all facilities support the community well into the future.

Trev Flynn
Chairperson
Victoria Park Christian School

School Overview

Victoria Park Christian School is a Christ centred school community that strives to equip our students with an excellent education through a Christian world view. We want our children to experience God's love through their academic education and social interaction with their peers.

We believe that God's nature provides children with an opportunity to experience school life in a unique and inspiring way and nature is incorporated throughout our school with outdoor classrooms and nature play spaces. Nature spaces provide students with a unique outdoor environment for unstructured play and discovery, nature-based sensory experiences and exploration, which is endlessly re-inventible and sustainable.

Our small school community allows the students and teachers to be closely connected. This is an intentional and important aspect of our student leadership program which focuses on caring and supporting younger children, and fostering relationships between children of all ages. The school also has a structured buddy program that supports the children academically and socially, within and outside the classroom.

Our values program supports children to see love and respect for each other as integral to their interaction with others. Our strong multicultural community is valued and celebrated. Weekly Chapel services are a celebration of what we value and an opportunity for children to share their talents in arts and display their learning to the greater school community.



History

We have now had over 90 years of education in the Victoria Park community. Below is a snapshot of the school's long standing presence in the wider community.

The School was established in 1927 as a single teacher school and was situated in McMillan Street, Victoria Park at this stage. In 1945, the school transferred to Hordern Street just around the corner from its current location. In 1963, new rooms were built on the current site of 27 Colombo Street, to cater for the Primary School while the Hordern Street site housed the High School.

During the 1980s the Junior High School outgrew the Hordern Street premises and was amalgamated with the Senior High School at Carmel.

During 2013, the school extended the Kindergarten class to include Pre-Kindergarten to cater for 3 year olds. At the same time, the Pre-Kindergarten/Kindergarten classroom operated separately to the Pre-Primary class. The Pre-Primary class moved into and operated from Room 3. The remaining three classrooms operated as multi-grade classrooms. In 2014, the school operated as a Pre-Kindergarten to Year 6 school.

In 2015, the school saw its name change from Riverside Community School to Victoria Park Christian School. At this time, the Home and School made the decision to upgrade the sports uniform from its former green to the current blue and grey to match the colours of the school's new logo.

We continue to serve our school community and look forward to finding new ways to enhance this connection as we grow and lead students to Christ.



Teaching and Learning

2018 proved to be another very busy year as staff investigated different ways of teaching and program implementation. It is really rewarding being able to come to school each day knowing that you have the privilege of working with staff who are dynamic, energetic and driven to be and do the best that they can for the students and their families and for the school.

The teaching of Design and Digital Technologies has continued to be part of our regular teaching practice where students are challenged to use critical and design thinking to solve real world problems.

DIPL (Doorway into Practical Literacy) - This program was chosen as it is an Australian program that focuses on phonemic awareness skills as well as phonics; it teaches spelling through integration with other areas of language and literacy; it teaches grammar and punctuation sequentially as well as providing practice in auditory processing skills. Teachers will be monitoring the success of this program through improved student outcomes.

Teachers are teaching in their area of strength for Specialist Teaching – this occurs every Wednesday where students rotate through three groups of learning: Physical Education; Performance Arts – Music, Drama, Dance and The Arts – Media and Visual Arts.

Student learning is supported through the development of individual education programs (IEPs). Teachers have been able to use iMaths, MTS, PM Readers and Soundwaves to deliver and support the literacy and numeracy program.

Flexible seating has continued to be used in some of our classrooms with positive responses from the students. Our students have the chance to engage with a number of learning activities outside the classroom. These incursions and excursions allow for greater understanding of the topics presented. Students and families appreciate the learning through experience component of our curriculum.

AISWA (Association of Independent Schools Western Australia) continued to provide Psychological School Services and Victoria Park Christian School received the services of Toni Tomlin. Toni provided valuable support to both staff and families of children with Inclusive Education needs.



Staff Qualifications 2018

All teaching staff are TRBWA registered. Their qualifications and years of service at Victoria Park Christian School are as follows:

Name	Role	Qualification	Years at Victoria Park	Teaching Experience	TRBWA
Mark Foster	Principal	B. Arts (Education) B. Social Science (Youth, Health and Physical Activity) Cert IV Training and Assessment		12	32062564
Roy van Moorsel	Educator Year 5/6	B.Ed Primary	5	9	32055063
Rochelle Stojanovic	Educator Year 3/4	B.Ed Primary	2	10	32037975
Rebekah Eyre	Educator Pre-Primary	B.Ed Primary	2	3	33100274
Gee Gee Yeap	Educator Kindergarten	B.Ed Early Childhood	4	5	33088845
Jannine Ellis	Educator Librarian (PT)	B.Ed Primary	10	13 FT + PT	32061894
Kar-Lei Chow	Educator Language (PT)	B.Languages	1	8	33079086
Simone Field	Educator (PT) Student Support	B.Arts Dip.Ed	2	10	32015856
Sharyn Macri	Education Assistant (PT)	Certificate III	6	N/A	N/A
Francene Whyte	Education Assistant	Certificate III – EA & Children's Services	12	N/A	N/A
Sal Coote	Education Assistant (PT)	Diploma of Education Assistant	9	N/A	N/A
Leticia Moreno	Chaplain (PT)	B. Arts (Education) Theology	1	NA	N/A
Samantha McCutcheon	Office Administration Register/Bursar		6	N/A	N/A

Professional Learning and Development

Victoria Park Christian School values staff development in enhancing student engagement and achievement of outcomes. In 2018, the following Professional Learning opportunities were undertaken and these were aligned with school based goals.

- Student and Staff Health & Well-Being
- Dyslexia/Cognitive Function
- Schools that Deliver
- Inquiry Based Learning
- Educational Administrators Orientation Program
- National Quality Standards
- ACSWA System Day
- Child Protection and Mandatory Reporting
- School visits
- NCCD Presentations
- Principal Advisory

2018 NAPLAN

The NAPLAN tests were administered in May 2018 and the results were distributed in Term 3 2018.

The number of students taking part in NAPLAN testing at VPCS is very small so the statistical data presented must be considered within this context (especially when being compared with National or larger school cohorts). The school is very pleased with the results and especially the individual efforts of each student. The results do not show the journey that each individual student has been on in order to achieve their personal results.

Victoria Park Christian School works closely with each student and is therefore aware of individual needs through the use of other testing tools, and therefore, works to address these needs even before NAPLAN.

The following tables show how our school performed in each of the NAPLAN tests and whether they performed *below*, *at* or *above* the National Standards for each testing area.

****It is important to note that only 12 students participated in the Year 3 tests and only 11 students participated in the Year 5 tests.**

Year 3	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Nation	402	409	408	426	431	434	421	414	407	420	416	418	436	439	432
State	395	402	403	416	420	423	414	410	400	412	409	411	425	429	424
School	411	387	393	459	403	474	473	418	392	481	446	456	481	455	455
2018	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
Below	8%			0%			0%			0%			0%		
At	8%			0%			8%			0%			17%		
Above	83%			100%			92%			100%			83%		

Year 3 Participation Rates:

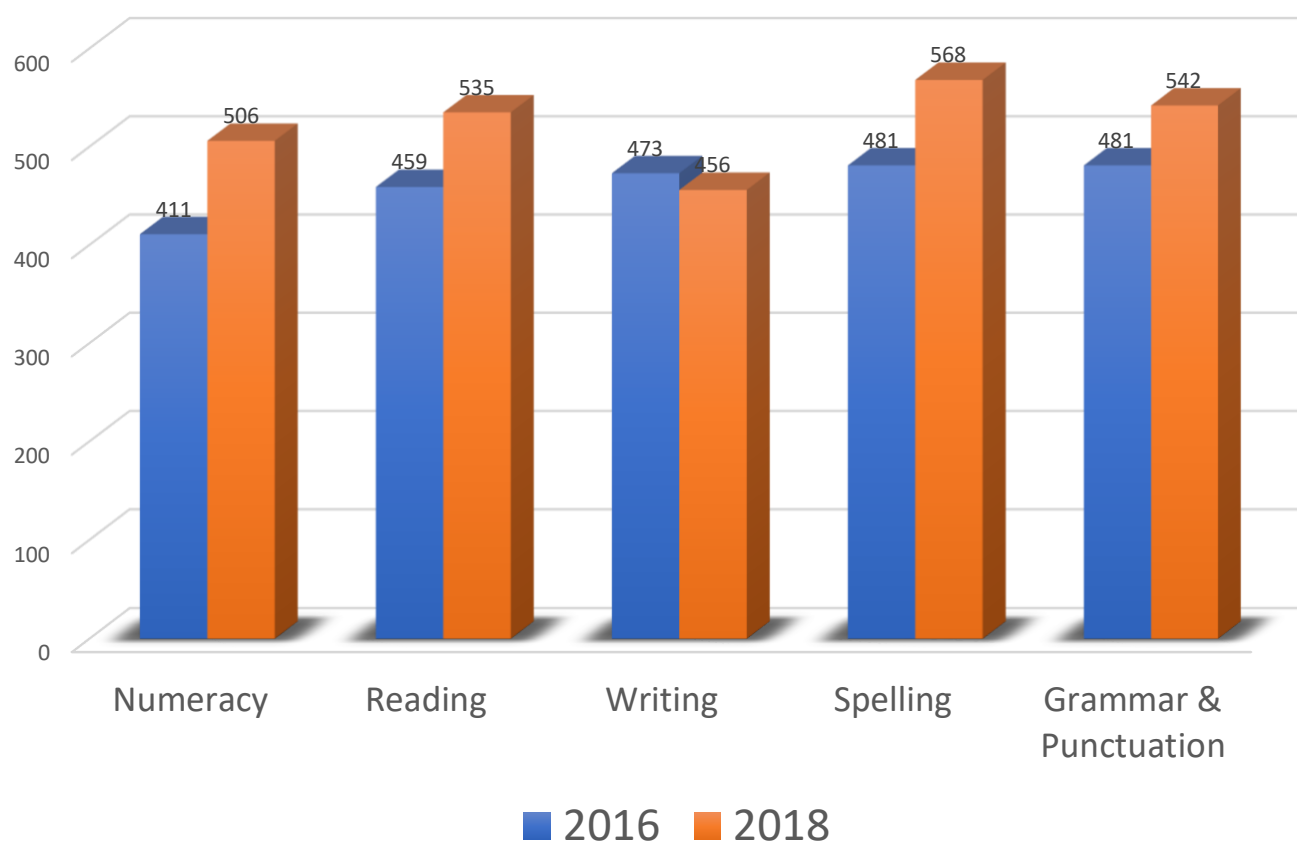
- 12 students were present for all tests

Year 5	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
Nation	493	494	494	502	506	509	475	473	465	493	501	503	505	499	504
State	486	489	490	495	499	502	470	469	460	488	498	500	499	492	500
School	433	442	506	446	480	535	484	464	456	489	505	568	466	479	542
2018	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
Below	0%			0%			0%			0%			0%		
At	9%			0%			18%			0%			0%		
Above	91%			100%			82%			100%			100%		

Year 5 Participation Rates:

- 11 students were present for all tests

NAPLAN Growth Chart Years 3 - 5



Students

	Pre-Kindy	Kindy	Pre-Primary	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Total
2010		9	9	9	12	16	13	11	9	3	91
2011		11	11	10	8	12	12	11	11	5	91
2012		18	9	13	9	10	11	12	10	8	100
2013	11	12	18	5	13	13	6	9	6	5	98
2014	16	17	13	18	5	11	10	3	8		101
2015	18	19	13	13	16	5	8	9	3		104
2016	10	13	14	13	12	12	4	5	9		92
2017	22	10	11	7	10	8	11	4	5		88
2018	12	19	10	9	9	12	3	11	4		89

The above figures are as of August Census Date.

Student Attendance Data in 2018

The average student attendance statistics for 2018 demonstrate that students across compulsory schooling (PP-Year 6) were in attendance 89.95% of school days in 2018.

Temporary Overseas Students

Victoria Park Christian School was again visited by temporary overseas students in 2018, with families coming from China and Japan.

School Events

There are so many things to be thankful for as a school. Our staff go above and beyond to make sure that our students receive the best possible education. The attention to the individual is high, and our desire for students to improve in their overall health and well-being is strong. Our engagement with the school community continues to be a highlight with many wonderful events shared throughout 2018. Below is an outline of these events.

- Week of Worship (WOW) – Term 1 and Term 4
- Annual School Concert
- Sporting schools program
- Choir performances
- Grasshopper Soccer
- Harmony Day
- Annual Fun Run
- Book Week
- Clean-up Australia Day
- Mother's Day
- Father's Day
- Adventist Primary School Sports Day
- Early Years Dinner
- Orientation Day



Community and Marketing

Victoria Park Christian School continues to strive towards our school name being known in the community and throughout our Adventist Churches. As a result, a variety of strategies were employed in 2018 to make this happen:

- Facebook
- Skoolbag app
- Fundraising Events
- New signage for school
- SDA Conference news articles
- Orientation Day
- Early Years Dinner
- Professional partnerships with local business
- Connection with our local church – Victoria Park SDA Church
- Carols in the Park

Our Home and School Committee are a wonderful asset to the school and its wider community. The support from these key individuals makes for successful school based events, and the connection to people beyond our school is high as a result of the hard work being undertaken by this team. So much value is added because of the relationship between the home and the school. Each year this committee works many hours to ensure our community and marketing plan is being engaged with, and the ideas presented are implemented in a timely and efficient way.



Pastoral Care and Student Welfare

The Chaplaincy program was to continue at Victoria Park Christian School in 2018. The school receives funding from the Federal Government's Chaplaincy Program. Pastor Leticia commenced her time as school Chaplain in 2017. We are blessed to have a Chaplain on site for two full days a week in 2018.

During the course of the year she spent time doing some visitation with parents and families and spent time getting to know the children during break times, like lunch and recess. She supported students during class times through the teaching of the PATHS program, which teaches and reinforces sound principles for good emotional and social health and well-being. She also works in with the students per the teachers' requests for additional support and pastoral care.

Pastor Leticia organised some of the following events during the year of 2018:

- Harmony Day
- Mother's Day Chapel and High Tea
- Father's Day Chapel and Breakfast
- Week of Worship in Term 1 and Term 4
- An End of Term Appreciation/Special lunch for Staff

Pastor Leticia has incorporated our Adventist Values in our weekly Chapels to reinforce good character and to further develop character building. Teachers also reinforce these values during their worship program and class time.

Pastor Leticia enjoyed learning from students and staff about the unique character of VPCS.



School Improvement

Listed below are key areas for improvement that were identified as part of our school improvement cycle. Throughout 2018, staff continued to focus on the following areas for school improvement:

- Building stronger connections with wider community
- Growth in student numbers
- Increase in academic performance

Each year, our school participates in a school improvement survey run by Insight SRC. This data allows us to see areas for improvement, as well as, areas of success and continued development. We are excited to be able to create a site masterplan for our school grounds. This document will guide our planning into the future.

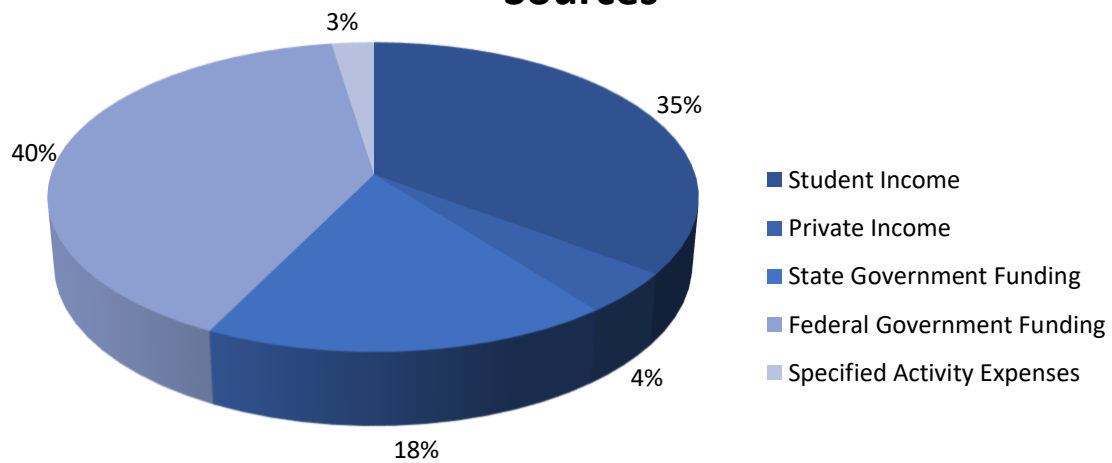
Our Quality Adventist School Framework continues to be a crucial tool in our improvement journey. The framework allows us to identify and highlight areas of strength, but also to address areas that need improvement. Staff meet regularly to openly discuss and strategise ways to move forward and be a place that meets the demands of its key stakeholders. Ongoing use of data is vital to our future growth and overall success. This is an area that staff have identified as being a need for Victoria Park Christian School. We will be blessed with a revised framework for introduction in 2019.

We are keen to find out what is important for our families and how we can improve the teaching and learning that occurs. Victoria Park Christian School would like to recognise the crucial role that parents play in the success of a school. We are blessed to have supportive families here at VPCS. Staff value their input and feedback as we continue on this improvement journey.



School Finances

Victoria Park Christian School 2018 Income Sources



Victoria Park Christian School 2018 Expenses

