



DE LA SALLE COLLEGE

PROSPECTUS

HE'S LEARNING TO LIVE AND LEAD



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At De La Salle, our students learn to live and lead. A simple philosophy, but very important as boys learn to take on leadership roles and become active members of the school community. Leadership helps students develop self-respect and to respect others in the process. Through the College's robust social justice program we see our students develop a strong moral compass and compassion for those around them.

Whilst the College encourages the practice of the Catholic faith, we respect the religious affiliation of all members of our community. Importantly, we need to deliver a contemporary education in all domains, providing students with the 21st century skills to be active and successful citizens in today's society.

To ensure we are providing the best learning environment in this sense, we've put in place the appropriate infrastructure and technology to help them learn to live and lead.

De La Salle provides the programs and the teachers to enable our young men to be educated in a respectful and encouraging environment where strong family values and the intrinsic hallmarks of the Lasallian ethos are reinforced. Come join us!

Mr Peter Houlihan
Principal





EXCELLENCE

Our curriculum has an emphasis on consolidating core knowledge, skills and understanding to support learning and develop a deep understanding about ourselves, others and the wider world. Our teaching and learning framework centres around practical and creative Information and Communication Technologies (ICT) methodology, supplemented with expert teacher initiatives that are stimulated by a student's thirst for learning to live and lead. At De La Salle, the computer to student ratio is one-to-one.

The Miguel Class is formed in Year 9, and follows through to Year 10. This is a Homeroom group of higher academic achieving students who undertake a program of enrichment and extension in core curriculum subjects. Capable students

are provided with the opportunity to learn at a different pace, and to do appropriately enhanced work to solidify their depth of understanding in Mathematics, Science, English and Humanities.

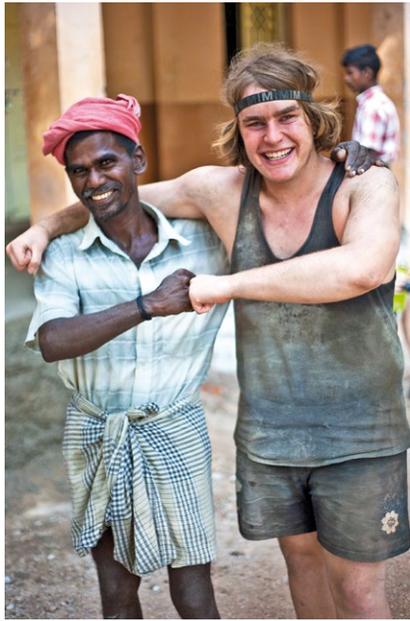
The College has a proud record of excellence in both VCE and VCAL. Most students undertake VCE, with the College celebrating very high achievement in a comprehensive range of studies offered in Languages, Mathematics, Science, Humanities, the Arts, Business, Technology and Physical Education.

Over 90% of our VCE students receive offers of higher education or training, with the majority of these at universities. A significant number of students achieve ATARs of 90 and above. We strongly support the small number of students who

choose to focus on applied learning with a comprehensive VCAL program. This program has an outstanding record of completing students being placed in employment and/or further training.

The College also supports students with special learning needs. The Mary MacKillop Enhancement Centre provides appropriate developmental support and programs for these students.

Learning to live and lead is at the core of life at De La Salle College. We take pride in our record as a learning community that encourages and expects personal excellence. We prepare our students to fully participate in society with the skills for life-long learning and foundation based on the Lasallian faith experience to value, respect and welcome all.



RESPECT

At De La Salle College we believe respect is the foundation for all relationships. This is reflected in all aspects of life at the College – from the way our students and staff relate to one another to the way we engage with the world around us. It's also apparent in the way in which our students embrace their Catholic faith.

It's vital that our students also respect the privilege of what they have. In this sense, we encourage all the boys to initiate and participate in a wide range of social justice initiatives.

Students participate in the internationally renowned Rock and Water Program to build resilience and self-awareness. They are involved in community service programs that challenge their thinking and nurture compassion. The generosity of our students, and the wider De La Salle community, is evident through the College's fundraising efforts for aid programs all over the world.

Right across the board, they're learning to live and lead in the many programs they undertake. The result is a tight-knit community, connected through our passion for helping others. Our young men are poised at a critical part of their lives and we believe their time at De La Salle will help shape them into men of integrity and compassion who cherish the values they have learned at school and carry these forward on their personal journeys.







COMMUNITY

Being a student at De La Salle means being a part of something much greater.

While our buildings and grounds create the physical space for us to teach, learn and play, it is our people that create the community. To this end, we encourage every member of our community to actively participate in ways that go beyond classroom learning. You will find our students debating, playing music, participating in sporting teams, acting, entertaining and inspiring. You'll also find them attending in great numbers our Old Collegian Football matches or in the audience supporting peers who take to the stage.

The young men attending De La Salle College school reunions invariably talk proudly about being a 'De La Boy'. For our past students, this connection to their school friends and a sense of belonging is what sets us apart. It's a tangible sense of community that stays with the boys long after they leave the school.

At De La Salle we take our commitment to community very seriously, and a very large part of that commitment is the service we dedicate to it. But it also refers to the wider community beyond our doors.

For instance, our Year 9 students reach out to the elderly in our local communities through our Lasallian Service program.

Our Year 9 and 10 students travel to Manila in the Philippines to learn about the plight of those less privileged and to work alongside them. Our Year 11 students donate their holiday time to repair and maintain some of the school facilities in Papua New Guinea. And our Year 12 students travel to India to build facilities for those desperately in need. In these ways, our students are always learning to live and lead.



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