Nambucca Valley Christian Community School

School Prospectus

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At Nambucca Valley Christian Community School we live, learn and grow in community Experience the difference...















The core of who we are...





WE PROVIDE A **SUPPORTIVE** CHRISTIAN ENVIRONMENT





WE GROW THE WHOLE **INDIVIDUAL**





WE ENCOURAGE PERSEVERANCE. THE REWARD IS IN THE TASK





WE ENCOURAGE PARTNERSHIP WITH EACH FAMILY

Primary School in focus

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There is a strong sense of community and inclusion throughout the primary school, with students of all ages interacting in positive ways, both inside and outside the classrooms.



Kindergarten to Two

Across the early years at Nambucca Valley Christian Community School, our teachers are intentional about providing learning experiences that are engaging, effective and supportive for all students as they grow. Underpinning all that teachers do is a strong conviction that each child is created by God as a unique individual with a purpose.

English and Mathematics are a major focus in the K-2 programs at NVCCS. From the very first days of Kindergarten, students are learning about letters and sounds through the implementation of programs that are based in contemporary research. As students move through Year One and Two, they continue to be engaged in dynamic learning with a strong emphasis on Phonics and reading accuracy - vital to establishing the reading skills necessary for later years. Mathematics lessons focus on developing foundational knowledge, incorporating explicit teaching with exploration through hands-on activities and play-based materials. Targeted assessment practices are used to track student progress throughout these years, with additional support or extension for students given where needed.

As early years teachers, we earnestly seek to help students learn about the world they live in and the God who created them. NVCCS has developed a reputation for it's safe and inclusive curriculum delivery and approach to social and emotional wellbeing.

Three to Six

NVCCS also sees social development as a key factor in the overall growth of each student. Throughout each semester activities are planned where students interact with students outside their year groups, to assist in their social development. These fun days provide opportunities to help build a sense of community and are thoroughly enjoyed by the students.

Leadership opportunities are provided for the older grades, where students are taught important leadership qualities, with an emphasis placed on serving with humility.

Exciting and thought provoking excursions take place each term, both within the shire and further afield. The school's excursions are real world, purposeful activities designed to stimulate every area of a child's development.

The school also encourages the students to consider ways that they can care for and protect the environment.

One way the school has done this is through the introduction of a native beehive on the school grounds and the planting of bee friendly vegetation. Students observe the daily movements of the bees while in the playground, and cross curriculum activities such as observing the patterns of behaviour and lifestyles of the bees are encouraged. One of the aims of this program is to develop responsibility and commitment in our students.

Primary School also has an innovative connection with our High School, where staff from both sectors come together to create inspirational learning experiences for all primary grades; where Primary classes go into the High School classrooms (Science and Technology and Food Technology) and complete a series of relevant activities and experiments based on the topics being studied each term. High School students further develop the sense of community through their interaction with students as they assist them.

At NVCCS the Primary School is a nurturing and secure environment. Promoting engagement in the process of education and developing positive relationships between students and teachers is greatly valued.







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Transitioning to high school is an important experience. At NVCCS some of the support we offer includes dedicated welfare and pastoral care teachers who interact with students daily.

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High School in focus

Seven to Ten

As students progress through Years 7 to 10, they are systematically taught the tools they need to understand, appreciate and think critically about the world in which they live.

All subjects offered at NVCCS are taught in thoughtfully planned learning environments with high quality equipment. Our Multipurpose Auditorium is used for Performing Arts and Physical Education, and our kitchen facilities for Food Technology classes. Our Woodwork and Metalwork rooms contain state of the art purpose designed machinery, enabling students to prototype solutions to real world problems.

From Years 7 to 10, students are educated in an accepting and dynamic learning environment that aims to effectively strengthen them for their senior years.

Compressed courses

At Nambucca Valley Christian Community School (NVCCS) our Year 11 and 12 students undertake a 'pathways' approach to the HSC. This also known as a 'compressed delivery model'.

A compressed delivery model allows completion of a Stage 6 Preliminary and HSC course (including the HSC examination) in one calendar year instead of two years. This helps develop higher level independent thinking for the HSC.

The students at NVCCS participate in two compressed subjects in Year 11, sitting their HSC in those subjects at the end of that year. The remaining compressed subjects, along with the traditionally delivered English and Maths, are completed at the end of Year 12.

By spreading the HSC study out and completing part of it in Year 11 students become aware of and manage the pressure of the HSC more effectively.





Wellbeing

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We seek to nurture students' mental wellbeing alongside their academic and spiritual growth and to provide a safe and connected school culture where they are free to be themselves.





Student Wellbeing

The staff at Nambucca Valley Christian Community School value your children as unique, creative and inquisitive learners, and partner with parents to provide a **safe and connected school culture** where students can thrive.

NVCCS Wellbeing Team

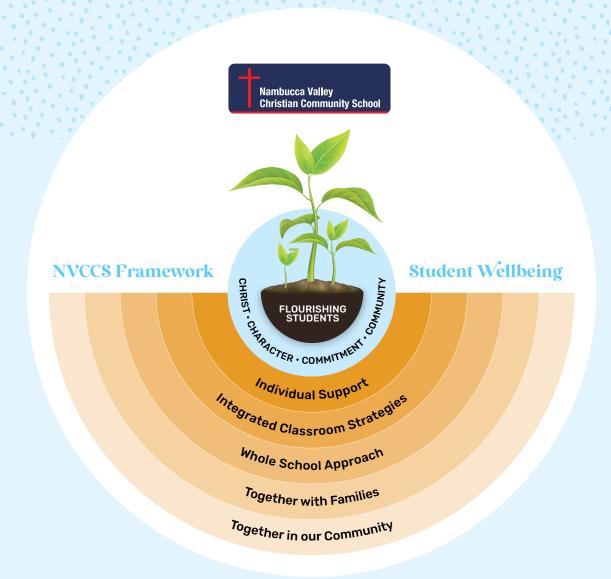
Head of Welfare

Head of Learning Support

Child Protection Officer Wellbeing Clinician

Student Welfare Advisor Learning Support Teacher Community Relations

Chaplain



The NVCCS Framework for Wellbeing is based on a Biblical worldview and is informed by the Australian Framework for Student Wellbeing,

Individual Support

- Learning Support
- Social and Emotional Support
- Partnership with health professionals

Integrated Strategies to Build Resilience

- Bounceback
- PeaceWise
- · Social and Emotional Learning
- Daily rhythms and habits to thrive

School Culture, Practices and Policies

- Effective Feedback and Competition
- Places, spaces and tools to learn, play and rest
- Leading through serving
- Child Safety

Authentic Partnerships with Families

- Working together with parents and carers
- Building long term relationships
- Supporting families to meet the educational needs of their children

Working with Our Diverse Community

- Collaboration with our local community
- Student-led initiatives serving our community
- Partnership with our local university

Maximising Student Engagement and Intrinsic Motivation

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At NVCCS we believe building students' resilience and confidence is an appropriate positive response to our culture









- · Want our students to focus on their own individual progress, receiving feedback about where they need to improve, rather than comparing themselves to their peers.
- · Aim for students to thrive while supporting each other.

Growing a community focused on...

- · Joy in education
- · Excitement in discovery
- Relationships in community

These are at the heart of how we motivate students to strive and grow as learners.

A priority for our school is to pursue excellence in the learning and teaching process.

Personal best is the focus of learning...

- · Learning is inclusive of all students and their abilities
- Students are encouraged to do their personal best
- · Personal best is inclusive of all students and relevant to learning needs
- · Personal goals set the direction and targets for each student
- · Attainment of personal learning goals builds self-confidence and resilience















More than just sport

Sport at NVCCS involves a variety of opportunities to develop and enjoy competing. A diversified co-curricular program provides students with participation in both team and individual competition. The school also supplies opportunity for progressive pathways to state and national levels as well as challenging and recreational sporting endeavours.

NVCCS is a part of the Christian Schools Sports Association and competes in annual North Coast Zone interschool gala days and carnivals. Fundamental movement skills are honed through in-house weekly sport periods which vary from surfing to ultimate frisbee tournaments.

School carnivals are alive with enthusiasm and cheering from the school's three sport houses: Joshua (Gold), Gideon (Green) and David (Blue). One of the highlights is the cross-country carnival run along the beautiful Nambucca Heads V-wall walk. The carnival is based at Bellwood Park with activities ranging from jumping castles to canoeing and fishing.

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Ultimately, we see sport as another aspect of life to cultivate and enjoy the gifts and talents God has given us. At NVCCS we hope to nurture a lifelong love of physical activity, fostering a strong sense of fair play, team spirit and perseverance to achieve.

Creative Arts

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Our School's Creative Arts program exhibits one of the best comprehensive designs on the North Coast. The ever-expanding department encourages students of all abilities to develop their God given gifts under the guidance of a passionate team of teaching professionals.

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Our Creative Arts facilities include a modern auditorium, multi-purpose teaching area, optional small theatre space, dance studio, recording studio, kiln, office, storeroom and 5 small studio rooms. We also have a thriving program with a broad range of instruments for individual tuition on offer. Regular performances are featured throughout our school year. Students are given a smorgasbord of options including small ensembles, choirs, orchestra, drama performances, dance presentations, stage productions, assemblies, HSC showcase, as well as several performance nights throughout the year.













Stage Production and Drama

Nambucca Valley Christian Community School aims to provide opportunities for students to develop their confidence and imagination through Stage Production and Drama. Students extend their communication skills through performance work that builds on the foundations set in the early years.

The experiences of working as part of a team, listening and serving one another provided through Stage Production and Drama, enables our students to become mature members of both our school community and the outside world

At NVCCS, students are encouraged to examine theatre, express their gifts and continually challenge themselves so they reach their highest potential. We provide a dynamic and energetic program that offers opportunities for students to experience the myriad of activities that comprise the theatre and artistic world, including the appreciation and close study of live theatre and our biennial School Production.

The Stage productions that the school has performed in recent years include: The Lion the Witch and the Wardrobe, Anne of Green Gables, PlayBall, Jam Jar Sonnets and My Girl.



Music

Nambucca Valley Christian Community School endeavours to equip students in experiencing and developing the fundamentals of music.

We offer a variety of opportunities for students to unwrap and explore the gift of music, become proficient in performance and develop a heart for serving others.

Co-curricular music offers students a diverse range of opportunities to explore and reach their potential. The program provides intensive one on one study of a chosen instrument for extension and enrichment of musical gifts in conjunction with the mandatory and elective classes. Ensembles encourage students to serve, communicate and express themselves musically. They gain valuable experience, deepen their understanding and gain appreciation of the art form.

Our ensembles promote teamwork, perseverance, experience and service. Ensembles are open to all students who are interested in singing or playing an instrument. Opportunities are available for beginners to more advanced players.

The additional time for making music will enhance their aural and theoretical knowledge as well as their performance experience and techniques.



Visual Arts

Nambucca Valley Christian Community School is extending an everincreasing range of opportunities to our students in the Visual Arts.

We currently offer artistic experiences across a range of disciplines including; acrylic painting on canvas, printmaking in the form of relief printing and image transfer, observational drawing with charcoal and graphite, digital art using tablets and laptops and ceramic art using a variety of hand-building techniques.

The Visual Arts department has an industrial clay extruder and a Venco pug mill to facilitate a clay recycling initiative involving students in years 7 and 8. These investments compliment our existing electric kiln and studio potter's wheel, and are a further demonstration of our commitment to significant ceramic artmaking now and into the future.

We are continuing to maintain and strengthen close connections with local artists and community groups and enriching the learning of our students with a diverse range of learning opportunities, both inside and outside of the classroom.

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We are blessed to have the support of a number of recognised artists, craftspeople and community members from an assortment of cultural backgrounds.

















Community Engagement

Nambucca Valley Christian Community School values the community inside and outside our school walls.



The school intentionally encourages students to engage with, support and participate in a variety of services across society. This enables our students to have a greater understanding of what is happening in the world around them and develops tools for engaging in it.

Examples include but are not limited to supporting:

- · Lions Youth of the Year
- Local Rural Fire Brigades
- · Fred Hollows foundation
- A21 The A21 Campaign non-profit, nongovernmental organization that works to fight human trafficking, including sexual exploitation & trafficking, forced slave labour, bonded labour, involuntary domestic servitude, and child soldiery
- · Operation Christmas Child
- · Swags for the Homeless
- · Indigenous Bus Tours

Missions

In partnering with Coffs Harbour Christian Community School, NVCCS has been able to join an established missions program in Bali called Membantu. Teachers and students are given opportunity to travel to Bali and assist local schools and children's homes.

Incorporating the study of the Indonesian language and our Bali Buddies program (pen pal program) helps our school community to develop a culture of being considerate to other people.

Some of the activities participated in through Membantu include:

- Teaching English to Balinese students
- · Distributing health and food packages to those less fortunate
- · Repainting bathrooms
- · Working alongside the Indonesian children to produce concerts and entertainment.
- · Painting play equipment

A note from our Principal

At NVCCS everyone matters

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This value is not because of what we each do but because we appreciate who we each are... Everyone of our students and staff are valued because of their inherent worth as a person made in the image of God.



At NVCCS everyone matters...

This value is not because of what we each do but because we appreciate who we each are. That is why the comment is so often made ... I want my children to be at a school that treats them like NVCCS.

Each of our students and staff are valued because of their inherent worth as a person made in the image of God. The great news is because of this no one is left behind in the process of education and the uniqueness of each individual student with their particular gifts and abilities is treasured.

Our staff are professionally committed to providing each student with an education to prepare them to think, act and contribute to life at school and also in the broader community. We desire to form students who are confident in making a difference for the better in terms of sustainability, cultural sensitivity and social awareness.

At NVCCS, Jesus Christ is central to the vision of the school and our understanding of Him is embedded in our educational practices at every level.

We also see education being enhanced by helping students to create a mental and emotional space to feel confident to belong as well as express themselves in creative and intuitive ways.

The learning environment is intentionally supportive and inclusive, to ensure we foster authentic learning opportunities. The experience of our educational framework is that our students explore and are enriched in a dynamic culture where effective feedback is given a high priority.

We place a great emphasis on our students looking outwards, in service to both the local community and others in various countries around the world. Together our staff work with, and equip students to serve their community in a variety of ways by expanding their capacity in academic, sporting, creative, technological and leadership pursuits.





Finally, we are a school for parents and carers! Parents and carers really matter at Nambucca Valley Christian Community School.

Sharing with parents and carers in the education of their children is seen as a privilege for all staff and one which we take seriously. A close working relationship between parents and carers and teachers is a strong foundation, as we seek to teach children to be resilient, responsible and self motivated in their learning.



The need to know

Experience the difference

Choosing a school for your child is a significant decision. To know that Nambucca Valley Christian Community School is the right school for your family, firstly we recommend you come and experience our educational opportunities. You can "Enquire Now" by filling in our form on our website.

How to enrol your child

- Make an enquiry

 Make an enquiry by either calling the school or filling out our online "Enquiry Form".
- Enrolment application form

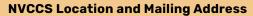
 If you would like to enrol, you can "Apply Now" online.
- Brolment interview

 We will contact you to arrange a time to meet with the Principal or Deputy Principal.
- Acceptance of enrolment position

 If a position is offered, sign the letter of offer to secure your student's position.







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Office hours: Monday to Friday 8:20am-4:00pm

School hours: 9:00am-3:00pm

