



SHORE

# Shore Prospectus





# SHORE

School motto

## Vitai Lampada Tradunt

The motto from Lucretius, translates as 'They hand on the Torch of Life'. The School was granted its present Coat of Arms by the College of Heralds in 1932. The open book represents the Bible; the stars are those of the Southern Cross; the shell represents the connection between the School and St James School, from whose funds the School was founded; while the Torch refers to the School's motto.

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Sydney Church of England Grammar School acknowledges and pays respect to the traditional owners of the land on which it is built; the Cammeraygal people of the Guringai tribe of the Eora Nation. Sydney Church of England Grammar School also acknowledges and pays respect to the traditional owners of the land and water throughout Australia where its activities occur. We pay our respect to the Elders, past, present and emerging.



**Our commitment to a genuinely comprehensive education means there is an abundance of possibilities for our students as they explore the learning opportunities across all facets of School life and embrace the dynamic tradition and spirit of Shore.**

## The Headmaster

Shore is a great school! This is considered judgement based on over 30 years of Headship over five schools and the cross-sector experience of both Chairing the Heads' Association and conducting systemic reviews of other leading schools. Shore is, in fact, one of the great schools of Australia.

What is distinctive about Shore is its culture of comprehensive excellence, that is, Academics, Pastoral Care, Co-Curricular and the holistic formation of wonderful young people who, because of what Shore represents, will in many cases be leaders in aspects of our national life.

Our commitment to a genuinely comprehensive education means there is an abundance of possibilities for our students as they explore the learning opportunities across all facets of School life and embrace the dynamic tradition and spirit of Shore.

Our focus — Building Good Men for Life — is inspired by the Bible's teachings. "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity" (Timothy 4:12). We are reminded that, regardless of age, we are tasked to set an example for others and be true to our purpose. Shore strives to instil and strengthen character within our boys to positively influence how they think and act, especially when faced with difficult situations and decisions.

You are welcome to visit and explore all that a Shore education offers your family.

A handwritten signature in black ink that reads "J Collier". The signature is written in a cursive, flowing style.

**Dr John Collier**  
Headmaster



## Our School Culture

### The Foundation of the School

The St James School Compensation Trust Act (1886) provided for the foundation of a school of the highest type 'in which the teaching shall be throughout in accordance with the principles of the Church of England'.

Subsequently, Sydney Church of England Grammar School opened on 4 May 1889 on a magnificent site in North Sydney.

The School was founded to give boys a good education based on Christian practices and principles. These continue to permeate every aspect of school life. The School expects that students will appreciate and live up to these ideals in their bearing and conduct.





The School operates under the School Council's oversight, comprising of six Anglican clergy synod representatives, six lay synod representatives and five Old Boy representatives.

The Council is responsible for the School's governance and delegates the School's day-to-day management to the Headmaster.

## The School Enrolment

Today Shore has an enrolment of approximately 1,750 students, with 1,520 located at the North Sydney campus and a further 230 at the Northbridge campus.

Located on the western fringe of the North Sydney CBD, the Senior School campus is close to all forms of public transport and is minutes from the heart of Sydney. There are 1,280 boys in the Senior School including capacity for 210 boarders. There are also 240 students in Years 3 to 6 in the Preparatory School.

The Northbridge campus caters for 140 boys and girls in Kindergarten to Year 2 with the equivalent of 50 full-time places in the Early Learning Centre.

**Shore was founded in 1889 to give boys a good education, based upon Christian practices and principles.**

# Aims of the School

**The School places great emphasis on the development of the virtues of humility, perseverance, gratitude, generosity and respect for other people.**

Shore's dynamic tradition is founded on authentic and transformative Christian faith and emphasises engaged rigour in academic work, relational service of others, growth in character and personal best in sports and co-curricular activities. With this as its foundation and within the terms of its charter, Shore is recognised as a pre-eminent Australian school.

Shore seeks to foster a learning community for its students and staff, which:

- promotes a Christian understanding of the world and society in which we live
- pursues and celebrates academic performance in a culture of learning and thinking
- challenges all to be responsible citizens with an attitude of service to others
- welcomes new experiences and learning at all stages of life
- lives according to the Christ-like virtues of humility, perseverance, courage and love of others
- develops individual gifts and talents and cultivates the habits of successful team members.

At Shore, we seek to achieve these objectives by implementing our Strategic Direction, which is regularly reviewed, revised and realigned by the School Council in consultation with the senior staff.

Shore caters to students of a wide range of academic abilities, challenging each student to reach their greatest potential. We aim to support students who have temporary or persistent learning difficulties and to stretch students with strong academic gifts.

We hope that students will engage with Shore's Christian basis through Chapel, Christian Studies, service opportunities and the general ethos of the School. We intend that students accept or reject the Christian faith but not misunderstand it. We want students to be well-known and understood by their class teachers, Housemasters and other staff. That is why we have Pastoral Care programmes at all levels. We place great emphasis on the development of the virtues of humility, perseverance, gratitude, generosity and respect for other people. We desire that the School inspires students to do their best in all circumstances and endeavours.





## The Shore Chapel

Built in 1914 in recognition of the School's 25th anniversary, the Shore Chapel was opened on 4 May 1915, only a few weeks after the Gallipoli landings.

Casualty lists brought the sad news that Shore boys were among the fallen. The war continued for another three and a half years, and the School Chapel became a memorial to the Old Boys who lost their lives. Since its construction, the Chapel has made a vital contribution to the School's character and spiritual life.

The Chaplain is responsible for this important aspect of the School's life. He is also involved in teaching, coaching sports and assisting boys both pastorally and spiritually.

Chapel is attended by all boys every week, worshipping with the teaching staff. Each Sunday morning, a service for the boarders is conducted by the School Chaplain and other members of the School community are welcome to attend. Throughout the school year, special services are held in the Chapel for boys to worship with the wider Shore community.





## Pastoral Care at Shore

The provision of a strong Pastoral Care system is seen as an integral part of helping each boy at Shore to reach his full potential intellectually, emotionally and spiritually. Pastoral Care is designed to assist the individual boy enrich his personal life, to prepare him for educational choice, and to offer guidance and counselling to help him come to terms with his own responsibilities in meeting the basic intellectual and social demands of adult life. The School also recognises that each boy is different and hence needs individual care and attention, and that continuity of care throughout the boy's time at the School will help achieve the best possible outcomes for him.

The Pastoral Care system in the Secondary School at Shore is based on a House system, with each House under the guidance of a Housemaster who is primarily responsible for caring for a boy during his time at Shore. The Housemaster is assisted by four Tutors who have the day-to-day oversight of the boys' activities and development. Tutors monitor each boy's intellectual and emotional progress and his participation in sports and co-curricular activities and act as a mentor for the boy in his school life.





Each Tutor Group is made up of a small number of boys from each year level which provides significant opportunities for leadership and pastoral roles for senior boys who serve as mentors to junior boys in the House. Boys in the House meet three times each week, both in Tutor Groups and as a House, and the House also gathers as a group once each week for Chapel.

The School employs Counsellors who are experienced in providing advice and support on pastoral or academic issues affecting students. They provide further advice regarding specialist help in cases where it is needed. In addition, a Head of Careers advises boys on university course selections and career choices.

Shore's 'Building Good Men' character development programme runs within Tutor Groups and is designed to promote the importance of virtue and character based on the School's Christian values. We aim to build and strengthen character within our boys to influence how they think and act, especially when faced with challenging situations that will confront them as they move through their adolescent years and into manhood. We hope that boys will always consider the needs of others ahead of their own and have the moral courage to stand up for what is right.

School and home play complementary roles in the education of Shore boys, and parents are encouraged to communicate in the first instance with their son's Tutor, but also with their son's Housemaster as needed.

**Building and strengthening character within our boys to influence how they think and act, especially when faced with challenging situations.**





# Academic Achievement

## Senior School Curriculum

The School is registered and accredited with the NSW Education Standards Authority (NESA) to present students for the Higher School Certificate (HSC). Well over 90 percent of students qualify to enter University and pursue careers in a wide variety of fields.

Shore offers a wide variety of subject choices supported by outstanding teaching and exceptional facilities. Details of the School's full curriculum are available on the website [www.shore.nsw.edu.au](http://www.shore.nsw.edu.au)

## Scholarships and Bursaries

The School offers a small number of academic scholarships for students entering in Year 7 and for students progressing from the Preparatory School into the Senior School. Scholarships are based on an external examination and interview. Music scholarships are available based on a successful audition. The School also offers a small number of means-tested bursaries for rural or regional boarders. Information about these scholarships and bursaries is available on the website [www.shore.nsw.edu.au](http://www.shore.nsw.edu.au)

## Academic Achievement for All

The School aims to provide breadth and depth in its curriculum. The courses offered allow for a degree of specialisation and provide the boys with scope to follow their particular interests and strengths. Although it is comprehensive in its intake, Shore's HSC results are comparable to those of most of the State's selective high schools. The strong results are based upon our emphasis on staff selection, professional development and building a strong learning culture amongst our students.

As a comprehensive school, Shore provides high-quality academic support for students requiring additional support as well as engaging and interesting opportunities to extend the academically gifted.

## High Potential Learners

Our High Potential Learners Programme is for academically gifted students. We have special programmes that extend on normal class work and the School participates in and enjoys significant success in academic competitions and activities outside the classroom. These encourage students to aim for excellence beyond the achievements in their normal studies and to face challenges they would not usually encounter.

**Strong results are based upon our emphasis on staff selection, professional development and building a strong learning culture amongst the boys.**





## The Boer War Contingent Memorial Library

The Shore Senior Library, named in honour of the Old Boys who served in the wars in South Africa and China in 1900 - 1902, occupies a light and airy space offering expansive views over Sydney Harbour and the CBD. With its floor-to-ceiling glass, it provides a calm and stimulating atmosphere conducive to learning. There are a variety of areas suitable for different activities. In the open area of the library, there are tables available for quiet work and a reading area with more comfortable seating overlooking the harbour. Boys in Years 11 and 12 have a designated area with individual study booths. There are also seminar rooms that students can book for collaborative work and discussions.

The library offers many collections, both printed and digital. The main non-fiction collection contains a wide range of items that relate to the School





curriculum, sport and general interest, including a large number of eBooks. There are also valuable collections of rare books, including first-edition works by the Shore Old Boys Poet Kenneth Slessor and Author Russel Braddon. The students' information needs are well supported by a large number of online databases that can be accessed both at school and from home via the School's Learning Management System.

The library has a large fiction collection to support the School's extensive reading programme. The collection caters for different interests and reading levels and also gives access to audiobooks which can be downloaded to computers and mobile devices. All boys come to the library for regular reading lessons with their English class.

The Shore Senior Library runs a Study Centre with sessions before and after school. Teachers and Shore Old Boys provide no-cost tutorials in most of the subjects offered in the School.

**The Shore Senior Library occupies a light and airy space offering expansive views over Sydney Harbour and the CBD.**

# Realising Potential



## Literacy

The School is strongly committed to the improvement of boys' literacy levels. The teaching of literacy occurs in all subjects and is co-ordinated across the School. In addition, there are many opportunities for boys to learn to express themselves verbally through the incorporation of drama, talks and debates in English classes. Identified students who require additional support with basic reading and writing skills are placed in small group classes for Years 7 to 10 with a focus on building key literacy skills and preloading content from the English Curriculum.

## Early Morning Spelling

This support is available in Years 7 and 8 for students who are achieving below their chronological spelling age, indicated by a formalised spelling assessment completed at the beginning of the School year. Sessions occur once a week during a specific term with a focus on mastery of the most common letter-sound correspondences and learning multisyllabic words.

## Focus On

Academic Support operates Focus On (a homework club) after school for students seeking help with their homework and assessment tasks. Students who need assistance in these areas are especially encouraged to attend through recommendation by their Subject Teacher or Housemaster. Academic Support Teachers, Teacher Assistants and Year 11 students are available to provide support to students who require help.

## Peer Academic Tutoring

This system has been used at Shore for some years with significant success. Boys in Years 7 and 8 who are experiencing difficulties with their academic work or organisation are assigned mentors from the senior boys in their House. The mentor meets with the younger boy on a regular basis to discuss progress and to help with homework and remedial programmes.



## Study Centre

The Study Centre is open after school to allow boys to seek individual help and guidance with their work. Teachers from various subject areas are available according to an advertised timetable, and boys can access this help as they wish.

## Holiday Workshops

Boys in Year 12 can undertake extra tuition during vacations by attending workshops conducted by teaching staff. Staff run three-hour sessions focusing on specific aspects of the course. This is also an opportunity for students to finish projects in practical based subjects.

## DEAR Program

As reading is critical to improvement in literacy, the School has a 'Drop Everything And Read' program, in which boys in Years 7 to 9 spend 15 minutes each day reading a fiction book in class. The supervising teacher also reads a book, acting as a role model for the boys. The program is well accepted and supported by boys and staff alike.

## Life Skills

Shore seeks to ensure that all boys with varying learning needs and disabilities are supported within the School. Some students who are on the Life Skills Curriculum are provided with support through Educational Services Teachers and Assistants across a range of subjects. Individualised Academic goals are made in collaboration between parents, Subject and Educational Services Teachers for the student. This ensures meaningful and enriching learning experiences and assessments are implemented within the mainstream classroom that suit students' individual learning profiles.

## Community Access Classes

Community Access Classes run by Educational Services Teachers are available for boys completing the Life Skills Curriculum. These classes occur throughout the school week and support boys in building key functional skills. Subjects include Computer Literacy, Independent Living, Functional Numeracy and Money, Social Skills and Awareness, and Personal Health and Hygiene. The main objective of these classes is to build practical skills that can be translated and used successfully and independently by the student within the wider community.

**Meaningful and enriching learning experiences and assessments are implemented within the mainstream classroom that suit students' individual learning profiles.**

# Boarding at Shore

**In Boarding both male and female staff provide a welcoming and caring environment in each of the four houses and contribute greatly to the day-to-day care of our boarders.**

Boarders have been integral to the life of Shore since the School was founded in 1889, currently catering for 210 boarders in Years 7 to 12. The Christian foundation of the School underpins a safe and caring environment for all boys at Shore, especially boarders. Within this environment, each boarder is grounded in the fundamental principles of cooperation and consideration.

Self-discipline is valued, and each boarder is encouraged to take responsibility for their actions. Teachers act as positive role models in academic, sporting and cultural pursuits.

## Student Wellbeing

The most important focus for the boarding community is the wellbeing of the students. Pastoral Care takes many forms, with each student engaged in tutor groups, mentoring and character development programmes. The vertical house system within the School means that younger boys will not only see and experience good behaviour modelled from the older students, but the older boys are continually able to model leadership and service to the younger students. Pastorally this results in healthy relationships and cooperation within the boarding community. In addition, our resident staff oversee the needs and wellbeing of our boarders and are involved in teaching, coaching sport and the co-curricular life of the School.

Shore is a non-selective comprehensive school, and students of all abilities enrol. Boarding seeks to support and challenge each boy to use his talents to the best of his abilities. This is not only to develop the individual student but for the common good of those around him and the wider community. Boarders are encouraged to be involved in a wide range of academic, physical, and cultural activities.

## Four Boarding Houses

All Year 7 boarders spend their first year together in School House, participating in a detailed orientation and pastoral care program. In Year 8, boys either continue to be members of School House or move out to other Boarding Houses (Barry, Hodges and Robson Houses).

Each of our four boarding houses has a Housemaster and both male and female staff who live within the houses. Our boarding staff typically live and work as teachers at Shore. They provide a welcoming and caring environment and contribute greatly to the day-to-day care of our boarders. These staff, along with their families, and in some cases their pets, provide each of our boarders with encouragement, advice and support to help them during their time at Shore.

The boarding accommodation is both spacious and modern. From Years 7 to 11, boarders are accommodated in spaces of varying configurations that provide boys opportunities to experience the benefits of communal living while also providing privacy and quiet spaces in which to complete school work. All Year 12 students have single rooms.





SCHOOL HOUSE

PLEASE KEEP  
ACCESS CLEAR





**The structured academic routines each weeknight and generous academic tutoring assistance mean that the boarders are supported to achieve their best results.**

### Structured Academic Routine

Boarding develops and enhances the academic prowess of the student. The structured academic routines each weeknight and generous academic tutoring assistance mean that boarders are supported to achieve their best results. Within each house, all boys are encouraged to develop sound and efficient study routines. They have access to a range of academic tutoring and support that is available both before and after school. In addition, the School provides specific Academic Support and English as an Additional Language or Dialect (EAL/D) provision for students that need it. Staff from the Educational Services Department administer the majority of EAL/D and academic learning support at Shore, supporting the School's overall rationale to assist all students regardless of their academic abilities.

### Co-Curricular Activities

There is a range of co-curricular activities for boarders every week. These range from organised school activities such as sport, music, debating and drama through to specific weekend boarding activities. These activities not only develop and foster relationships amongst the students but will help them deepen their understanding of Sydney and its surrounds.

### City Host Family Programme

Each new full-time boarder is assigned a City Host Family, which is the family of one of our day students in the same cohort. They are willing and able to help assist the boarders entering into life at Shore. This programme helps to create



reassurance for the new boarding families, and encourages students and families to develop relationships that will last well beyond a boarder's school years.

## Dining Hall

Meeting the demands of active teenage boys is an essential part of the boarding experience at Shore. Boarding operates with a routine designed to suit the development of the boys living in this environment. The daily routine involves classes, sports practice, academic study and co-curricular activities, and the provision of healthy and nutritious meals. The School Dining Hall provides boys with the opportunity to meet with other boarders during meal times. A carefully selected and nutritionally balanced menu throughout the week is a hallmark of the Dining Hall. Our experienced Dining Hall staff are also able to provide meals for boys with specific dietary requirements.

## Boarders' Leave

Boarders are provided opportunities throughout each week for leave to spend time with visiting parents, family relations or school friends. These leave opportunities are either day leave on the weekends after school commitments have been completed or overnight leave in the company of an adult. The School's electronic leave system provides a sound basis for up-to-date information and data on student movements during this leave period.







# Co-Curricular at Shore

## Sport at Shore

The Sport programme is a vital part of every Shore boy's learning and development process. Every boy is expected to participate in the School's sport programme until the end of Term 3 in Year 11. However, the majority continue to take part in Year 12.

Sport programmes at Shore are designed to allow each boy to develop skills, good sportsmanship, correct behaviour and fair play, always understanding that the referee's or umpire's decision is not to be questioned.

Shore was a founding member of the Athletic Association of the Great Public Schools (AAGPS). As well as competing against other GPS Schools, fixtures are enjoyed against other schools in Sydney, from interstate and overseas. Shore's results in GPS inter-school competition are impressive, with premierships at the top level in most sports in the past ten years.

The School prides itself in presenting teams that are well prepared in sport throughout the sporting calendar. In addition to traditional sports such as athletics, cricket, tennis, rowing, rugby and football, the School offers a wide range of other activities such as biathlon, sprint and strength, Surf Life Saving, shooting, rock climbing, AFL, golf, snowsports, taekwondo and water polo. Boys train twice a week after school and attend sporting fixtures on Saturdays. School staff are responsible for coaching boys. The staff draw on their own experiences in sport, the support of specialist coaches and, in some cases, completing national coaching certificates to update their skills.

All boys at Shore enjoy outstanding sports facilities. The War Memorial Playing Fields, located at Northbridge, five kilometres from the School, were formally opened in 1919 as a memorial to the 880 Old Boys of the School who served their country and the 122 Old Boys who died during the Great War. Set on nine hectares of land, the Fields include six ovals, a modern tennis centre, a grandstand and function centre.

Rowing, which started in 1890, has a proud tradition at Shore. Boys have access to the best possible facilities, which are housed at the Gladesville Boatshed on Looking Glass Bay. Accommodation at the Boatshed in the shed allows the boys to stay overnight to take advantage of good water in the mornings.

Set on nine hectares of land, the War Memorial Playing Fields include six ovals, a modern tennis centre, a grandstand and functions centre.

AFL  
Athletics  
Basketball  
Biathlon  
Cricket  
Cross Fit  
Football  
Golf  
Rock climbing  
Rowing  
Rugby  
Shooting  
Snowsports  
Sprint and Strength  
Surf Life Saving  
Surfing  
Swimming  
Taekwondo  
Tennis  
Water Polo

# R A I Grant Centre

**An exceptional state-of-the-art academic and sports facility catering for the growing and changing needs of the School community.**

An exceptional state-of-the-art academic and sports facility was opened in 2020, delivering 11 new dynamic and flexible learning spaces and seminar rooms adjacent to new open spaces and courtyards.

The R A I Grant Centre provides a modern indoor 50 metre pool, and a Multi-Purpose Sports Complex with basketball courts, tiered seating, gymnastics and weights rooms. This is the largest building project in Shore's history. This investment will continue to have a positive impact on all current Shore students of all ages as well as future students in terms of fitness, wellbeing, participation, learning and achievement.

## Teaching and Learning

### PDHPE

- flexible classroom spaces
- large multi-purpose space
- breakout areas.

### CHRISTIAN STUDIES

- six flexible classroom spaces
- breakout areas.

## Aquatic Centre

- 50 metre eight-lane heated indoor swimming pool, with dividing functionality for swimming and water polo.

## Multi-Purpose Sports Complex

- three competition basketball courts with flexibility as a large function space
- gymnastics centre
- weights / rowing ergometer / cardio / spin rooms.

## New Open Spaces and Courtyards

Providing flexible and social learning environments.



22.3	22.3
1. Lane marker	1
2. Lane marker	1
3. Lane marker	1
4. Lane marker	1
5. Lane marker	1
6. Lane marker	1
7. Lane marker	1
8. Lane marker	1

VITAI LAMPADA TRADUNT



**CAUTION- DEEP WATER**



# Holistic Education

Activities undertaken include abseiling, first aid, canoeing, ropes course, hiking and overnight bivouacs.

## Outdoor Education

Every boy in Years 7 to 10 participates in an Outdoor Education Programme with individual camps providing an appropriate level of challenge, consistent with boys' levels of development and experience. As the boys become older and more experienced, the outdoor programme presents greater challenges, including the opportunity for the boys to demonstrate leadership to the younger boys. At the Year 7 and Year 8 camps, boys are introduced to a range of outdoor activities at a set campsite.

Activities undertaken include abseiling, first aid, canoeing, ropes course, hiking, and overnight bivouacs.

In Year 9, the School's outdoor education programme is incorporated as part of the Shore Cadet Unit. The Shore Cadet Unit, comprised of over 500 students from both Shore and Wenona, provides opportunities for students from both schools to broaden their education beyond the classroom and participate in distinctive and essential character development. Our focus is on the provision of peer-led pastoral care, leadership and management training, outdoor education, and fun in a structured and safe setting that develops the sense of belonging.

In Year 10, boys who continue with the Shore Cadet Unit gain additional outdoor experience through camps run in those areas. Cadets in Years 10 and 11 may also nominate to attend the Junior and Senior Leaders Promotion Courses which seek to equip cadets with the skills required to lead the Unit and provide specific leadership training.

Boys who do not continue with Cadets in Year 10 are involved in an end of year five-day hike held at various venues throughout the State and led by experienced outdoor instructors.

## Duke of Edinburgh's International Award

The School has participated in this award scheme for many years, and it is internationally recognised as one of the leading youth development frameworks. There are four sections to the Bronze and Silver award – voluntary service, physical recreation, skills, and the adventurous journey. The Gold award adds a fifth stage in the Residential Project. Boys may begin their Bronze journey from the age of 14.

## Debating, Public Speaking, Mock Trial and Model United Nations

Debating provides a valuable opportunity for boys to develop their confidence and an ability to express themselves orally. The School participates in three debating competitions.

- The Independent Schools Debating Association Competition occurs during the first semester. The School enters teams from Year 7 to senior level, and debates against a variety of boys, girls and co-educational independent schools.
- The GPS Competition runs during Term 3 and caters for boys in Years 7 to 12.





- The SSDDC Competition is a Sydney-based weekly online tournament.

Our Public Speaking, Mock Trial, and Model United Nations activities offer additional oratory opportunities.

- **Mock Trial:** The Mock Trial Competition is conducted by The Law Society of New South Wales and is a practical means of introducing students to the law and to increase understanding of the basis of our judicial system.
- **MUNA Model United Nations Association:** This is for boys in Year 11 and runs during Terms 2 and 3. They are nominated to represent countries and conduct their own research to represent their nation's view in debates and negotiations with other participating schools.

## Additional Co-Curricular Activities

A range of additional co-curricular activities are available to interested boys.

- **CRU.** The School has active Crusader Christian groups at the Junior, Intermediate and Senior levels.
- **Shore Weekly Record.** The oldest school student-run newspaper in Australia, the Shore Weekly Record is published weekly by the boys for the boys.
- **Torchbearer Photography.** An activity that is available to boys in Years 10 and 11 who are interested in capturing the various activities and sporting events at Shore through the lens of a camera.
- **Chemistry Titration.** This science-based activity for senior boys has seen the School achieve great success at state and national level over many years. The aim of the competition is to accurately determine the unknown concentration of an acid by using titration techniques.
- **Chess.** The Chess Club meets during lunchtime and competes at Junior and Intermediate levels on an intraschool and interschool basis.
- **Theatre Operations / Stage Crew.** Boys participate fully in Drama and Musical productions as lighting and sound desk operators, stage managers, flymen, follow-spot operators, and props managers.
- **Art Cave.** A photography and artmaking activity available to students in Years 10 and 11 who wish to develop their artmaking and photography skills in a creative, supportive and well-resourced learning environment.
- **Automotive Club.** Boys receive comprehensive and hands-on practical experience with cars, mowers and their engines.
- **Bush Regeneration.** Work involves the removal of exotic/weed species of plants, building retaining banks, planting of natives and mulching to limit weed expansion, in collaboration with North Sydney Council.
- **Sport Referees and Sport Service.** Boys receive their formal referee qualifications and assist with officiating fixtures in the Summer and Winter seasons.
- **Computing and Virtual Reality.** For tech-savvy individuals passionate about gaming, computers, and virtual reality.
- **Media and Production.** A dynamic opportunity for Years 10 and 11 students to develop industry-standard skills in filmmaking and digital photography.
- **Tech Club.** A self-directed think tank for computer programming enthusiasts.
- **Tech Cadets.** An opportunity for students with a particular interest in technology to provide targeted support to peers in the use of technology for learning.

# Service Learning

Shore sees these service learning activities as means of character development.

‘Serving to learn and learning to serve.’

Service Learning is a very important component of a Shore education. It is foundational to the School’s ethos, and as a school community we seek to teach, model and encourage service. Like many things in life, service is as much ‘caught’ as ‘taught’. That means we talk about service and seek to give the students authentic, sustainable, and reciprocal opportunities to learn to serve and engage with the community.

In Years 7 to 9, boys are encouraged through the House system to undertake service activities and engage with the community through well-established organisations such as Anglicare, The Salvation Army and Red Shield Appeal. Many Houses choose to sponsor children through programmes administered by World Vision and other charities.

For over a decade, boys in Year 10 have had the opportunity to spend time helping in a school for special purposes, where the boys learn to serve students with disabilities at Broderick Gillawarna School.

In Year 11, boys can continue to serve with communities at a local, national, and international level through immersions, tours, and camps in a variety of settings. Shore has developed and established relationships with organisations such as Our Big Kitchen, Rough Edges (a faith-based organisation for people experiencing homelessness and marginalisation in the inner-city of Sydney), Run2Cure, Balmoral Swim for Cancer and Culture College, as well as with a community in Bacolod, Philippines.

Shore sees these service learning activities as means of ‘Building Good Men’. Men who are compassionate and understand others, with the willingness and ability to relate to people who are different from themselves before they move on to making their contribution to the wider community.







# Inspiring Talent

**With the 500-hundred seat Ken and Joan Smith Auditorium, Drama Theatre, Rehearsal and Ensemble Practice Rooms and individual practice suites, the needs of every boy are catered for.**

## Shore Performing Arts – Senior School

Superb facilities for the Performing Arts are part of the Centenary Building at Shore. With the 500-seat Ken and Joan Smith Auditorium, Drama Theatre, Rehearsal and Ensemble Practice Rooms and individual practice suites, the needs of every boy are catered for. The Performing Arts continue to grow at Shore, both in terms of participation and breadth of activities offered. The high quality of performances reflects the standard of music and drama education offered.

In addition to curriculum offerings in Music and Drama, boys can choose a wide range of co-curricular activities in the Performing Arts.

They can:

- become involved in musical and dramatic productions
- learn a musical instrument
- play in a band, orchestra, or ensemble
- sing in a choir
- dance in a contemporary dance group
- learn technical aspects of productions
- compete in Inter-School Theatresports competitions
- attend professional theatre productions and concerts in Sydney with the Shore Concert and Theatre Groups
- join the Year 7 Drama Club.

The Performing Arts are central to every society's culture. They are a means of interpreting our world and ourselves and communicating our understandings to others. At their best, the Performing Arts bring people together to perform and enjoy and to bond with each other. The Performing Arts are central to the educational experience of a student at Shore and the standards they achieve are often breathtaking.

## Elective Dance

Building on the successful movement programmes available in primary school, Elective Dance is a high-energy activity that improves co-ordination and fitness. The dance styles include hip-hop, funk and contemporary dance. The boys rehearse weekly and perform in full costume on stage.



# Music at Shore

## Music Tuition

Private music tuition is available to all boys. Shore has been able to secure the service of excellent music tutors across a range of instrumental and vocal backgrounds. Lessons are arranged on a weekly basis, with lessons occurring throughout the school day.

## Music Ensembles

### Instrumental

The Instrumental Programme provides an opportunity in ensemble experience for all boys who learn an instrument. A wide range of core and extension ensembles exist across Woodwind, Brass, Percussion and Strings.

- Woodwind, Brass and Percussion: Concert Bands and Jazz Ensembles
- Orchestral Strings: Symphony Orchestra, Intermediate and Senior Strings
- Shore Musical Orchestra
- Classical Guitar Ensemble
- Rock Groups
- Chamber Music.

### Choral

Shore has a choral tradition almost as old as the School itself. The opening of a magnificent Chapel in 1915 with a pipe organ and excellent acoustics provided an ideal environment for the performance of the then Church of England choral liturgy.

Today there are two choirs in the Senior School. Chapel Choir, which sings at Open Chapel Services and special events and ForeShore, a chamber choral ensemble that performs a more demanding repertoire.

### Concerts

All boys have the opportunity to perform at regular concerts throughout the year. These include major concerts each semester showcasing large instrumental and choral groups and top soloists. In addition, studio concerts, performances at school assemblies, choral/instrumental concerts, Music Awards performances and other special events add to a busy schedule of performance opportunities throughout the year.

## Music Concert Group

Concert Group is a co-curricular activity for elective Music students. Students attend evening performances from a selection of professional music organisations, such as the Sydney Symphony Orchestra and the Australian Chamber Orchestra. Boys may attend as few or as many productions as they wish throughout the year. The activity helps students to engage with the musical life of the city in which they live and also connect their musical learning with performances at the very highest level.





**The Drama Studio at Shore allows boys to work in a state-of-the-art theatrical space, engaging with the processes of lighting, costume and set design.**

## Drama at Shore

Shore is known for the high quality of its theatrical events. At Shore, boys from Years 8 to 11 have the opportunity to be involved in full-scale dramatic productions. These provide a wonderful opportunity for students to experience the entire theatrical experience, from auditions to rehearsals and culminating in public performances. The Drama Studio at Shore allows boys to work in a state-of-the-art theatrical space, engaging with the processes of lighting, costume and set design. They also gain an understanding of the roles of a director and stage manager.

Each year the School stages at least three major productions, and in recent years our production schedule has typically included:

- Musical
- Senior Play (Year 11)
- Student Directed Play (Year 11)
- Middle School Play (Years 9 and 10)
- Year 8 Play.

These performances are usually combined activities with girls' schools and allow participation as an actor, in the orchestra or as part of the stage and lighting crew.



### **Year 7 Drama Club**

In Year 7 Drama Club, boys learn foundational performance skills, including improvisation, staging and characterisation, play Drama games and develop a sense of ensemble. The group meets once a week on a Tuesday afternoon for one hour throughout the entire year.

### **Theatresports**

Theatresports is an improvised form of theatre in which students create scenes and characters on the spot! It is great for developing quick thinking and encouraging students to accept the ideas and offers of others. Senior and Intermediate Theatresports (Years 9 to 12) runs in Semester 1. In Term 1, the programme is open to all students before teams are selected to take part in the Inter-School Theatresports challenge. The Junior Competition for Years 7 and 8 takes place in Semester 2.

### **Theatre Group**

Theatre Group is a co-curricular activity for students in Years 11 and 12. Students attend evening performances from a selection of professional theatrical productions presented by The Sydney Theatre Company, Belvoir St. Theatre and The Bell Shakespeare Company. Boys may attend as few or as many productions as they wish throughout the year. The activity helps students to engage with the artistic and cultural life of the city in which they live and develop a deep appreciation for the role of the arts in society.



# A Confident Foundation

## Preparatory School – North Sydney

Shore Preparatory School – North Sydney, caters for boys from Years 3 to 6, and focuses on the all-round development of every boy. It is located on Edward Street, North Sydney, adjacent to Shore's Senior School site.

In 2006, boys in the Shore Preparatory School – North Sydney moved into new, state-of-the-art facilities, the LC Robson Centre. Designed after extensive research in Australia and overseas, the building was named in honour of the School's fourth Headmaster, who founded the Preparatory School in 1926.

Built around the heritage building Upton Grange, the LC Robson Centre is an aesthetically beautiful blend of the old and the new, mirroring the School's own approach of blending its traditions with the best educational practices of today.

The School endeavours to provide a happy and stimulating environment that recognises the unique nature of each individual student and encourages the boys to develop collaborative and teamwork skills. Through this positive approach to learning, each boy is nurtured to reach his potential. Boys are encouraged to approach staff in a confident and friendly manner with their problems, be they academic, social, emotional or spiritual. Staff and parents work closely together to ensure practical and relevant opportunities are available for the boys to progress in these important developmental years of their education.

A strong feature of the Preparatory School learning programme is an emphasis on the creative arts. All classes participate in timetabled lessons in Music, Visual Arts, Dance and Drama taught by specialist teachers. Another feature of the learning programme is the integration of relevant ICT facilities and



practices throughout our curriculum. This includes a 1:1 student device programme, with iPads in Year 3 and MacBooks in Years 4 to 6. Along with the availability of specialist STEM teachers, these greatly assist learning and teaching activities.

The modern Library continues to promote a love of reading and enjoyment of books in the boys, which has long been a priority of a Shore Preparatory School education. Learning information, research and digital literacy skills is also a focus of Library lessons. Other specialist facilities that boys can access include a Visual Arts Room, Language Enrichment Rooms, a dedicated Science Laboratory, a Physical Education area and specialist facilities for Dance and Drama in the Multi-Activity Centre. These activities are staffed by specialist teachers.

Every boy has the opportunity to learn an instrument or to be a member of one of the musical groups or orchestra in the Preparatory School. The music facilities of the LC Robson Centre include a general-purpose music teaching area, an ensemble room, and five individual practice studios.

In addition to the facilities of the Preparatory School, boys have regular access to the facilities in the Senior School, such as the Chapel, R A I Grant Centre, and the Ken and Joan Smith Auditorium.

All boys participate in the sports programme, including Saturday morning sport for boys in Years 4 to 6, in which the School enjoys a well-deserved high reputation. The Preparatory School is an active and contributing member of the Independent Primary School Heads' Association (NSW Branch) which includes participation in regular sporting and cultural exchanges.

**Staff and parents work closely together to ensure practical and relevant opportunities are available for the boys to progress in these important developmental years of their education.**







**The educational programme we offer promotes the social, emotional, physical and cognitive development of each child.**

## The Heart Of Learning

### The Northbridge Campus

The Shore Preparatory School Early Learning Centre (ELC) and Kindergarten to Year 2 facilities were completed in 2003, offering a beautiful learning environment for girls and boys from ages three to eight. This purpose-built campus has been designed to complement the delightful open spaces and tree-lined playing areas.

### ELC – Exploring, Discovering, Learning

The Early Learning Centre is a long day care centre and is operational for 48 weeks a year from 8.00am until 6.00pm. Children are enrolled from three years old for either two, three or five days per week. Shore ELC has an emergent curriculum that is informed by the children's abilities and interests and based on the Early Years Learning Framework. Through play-based experiences, children have the opportunity to develop as individuals and learn about the world in which they live. ELC girls and boys participate in a weekly Chapel service, Library visits and the second-year children attend a weekly music and movement programme. A strong emphasis is placed on transitioning the children to the more formal school environment in K,1,2. Private music lessons are available for the children.





## Kindergarten to Year 2 - Foundations for Learning

Formal schooling begins at K,1,2. The teachers' knowledge and expertise allow for a differentiated programme that encourages each girl and boy to develop and learn at their own pace. Specific programmes are tailored for children who require extension or for those who may need extra assistance. With a focus on the basics, the girls and boys at K,1,2 learn from research-based methods and programmes.

Information technologies are embraced at the campus, with specialist teachers able to provide expert knowledge. As a well resourced campus, the children receive specialist teaching in Library, Visual Art, Music, Dance and Drama, Christian Education and Physical Education. The K,1,2 girls and boys also attend an age-appropriate weekly Chapel service and an assembly. Orchestral programmes support the private music tuition available for the string instruments and the piano. After School Care is available every day until 6.00 pm. Optional after-school activities are always popular and include tennis, Mandarin, French, Creativity and Mindfulness, Taekwondo, Chess and Flag Rugby.



# SHORE

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