





Welcome

Dear Parents and Caregivers,

I offer you a warm welcome to Christian Brothers College (CBC), an all-boys Catholic College in the Edmund Rice Tradition. CBC offers a Birth to Year 12 education across three campuses, in the heart of Adelaide on the sacred land of the Kaurna people.

CBC is an important thread in Adelaide's history. Our rich tradition and renowned reputation in providing a safe, happy and values-rich education serves as a point of difference. Our heritage provides a steady foundation in equipping our students for the diverse and tumultuous landscape of the 21st Century. We blend history with innovation, and in doing so, offer our community an education that allows students to dream the impossible and realise their incredible potential.

Members of the CBC community enjoy world-class facilities, including the Centre of Innovation and Learning which was completed in 2019 and an internationally recognised Junior Campus. Also, the College incorporates the latest technology such as video walls, virtual learning spaces and a range of smart technology to facilitate teaching and learning.

Our commitment begins in the Early Learning Centre and carries through our Junior Campus, and Senior Campus, which encompasses our Middle School (Years 7 to 9) and Senior School (Years 10 to 12). I am proud to lead a team of committed and compassionate professionals who demonstrate and live the College values of Faith, Excellence, Community and Compassion.

Our students are our reason for existence. Providing the very highest quality of values-rich education in a safe and happy environment is key to our success. Our students originate from over 48 countries and 20 faith traditions and draw from over 140 Primary schools across Australia. CBC has integrated Year 7s into the Senior Campus since 2009 and continues to lead Australia in boys' education with strategic initiatives including Asian Literacy, ESTEAM education and Mindfulness.

At CBC, learning is continually evolving, flexible and responsive to the needs of our students. A commitment to providing inclusive education and Gifted and Talented programs ensures our entire community of learners pursue challenging goals in all aspects of their education. Furthermore, our comprehensive course offerings provide students with the opportunity to pave their futures.

Our commitment and recognition as leaders in boys' education are evident through exclusive membership with the International Boys School Coalition and Boys Forward Schools. With this in mind, we offer an extensive co-curricular program that involves a wide range of activities to ensure a holistic approach towards education.

As a parent of two children, I value the awesome responsibility you face in choosing the right school for your child. We are proud of our heritage and humble in your consideration to entrust us with the education of your child. It is an honour to serve as the principal of Christian Brothers College, and I warmly invite you to our College.

Daniel Lynch
Principal







CBC Values

The values held by Christian Brothers College reflect Gospel values. We are deeply committed to authentic and contemporary expressions of the following values embedded in our Strategic Plan:

Faith Respecting the diversity of beliefs and actively promoting

formation through the integration of faith, life and culture.

Excellence Providing an environment which challenges all to be

committed to holistic learning to achieve full potential.

Community Encouraging all to be involved in the life of the College and

developing positive relationships that are responsive to the gifts and journey of each person.

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Compassion Valuing the dignity of all, with a commitment to justice

and outreach to others and the wider community which is

authentic and inclusive.



The College Crest

Prior to the 1950s the CBC crest was common to the Christian Brothers throughout the world. Today we have adopted our unique crest which incorporates the motto 'Ante Faciem Domini' – 'Before the Face of the Lord' – inspiring us to be true to our Faith and Christian ideals.

The three dolphins on the crest signify followers of Christ. The 'M' in the top section of the crest represents Our Lady and the two crowns originate from the coat-of-arms of Archbishop Reynolds, the first patron of the College in 1878. The crest above the shield consists of a fish surmounted by a cross, signifying the unconditional love and forgiveness of Christ.

The College colour purple is shared by only one other College across Australia and symbolises royalty. It is through our baptism that we become priests, prophets and kings.



Catholic Education

Living the Vision and Charism

The Founder of the Christian Brothers, Blessed Edmund Ignatius Rice, placed before his followers the ideal of life as a gentleman, a saint and a scholar.

Christian Brothers College epitomises the very highest standard of 21st Century education. Central to our curriculum is the integration of Faith, Life and Culture. The curriculum values cultural diversity, encourages excellence in all aspects of life, and acknowledges diversity and uniqueness.

The Religious Education Program recognises that we are all at different stages of our personal faith journey. Staff, students and our wider community have many opportunities to attend regular liturgies, masses and reconciliations each term. Masses are celebrated by College chaplains who assist in the faith formation of each individual. Students and their families are invited to participate more fully in the Catholic faith through a variety of means including: a weekday mass in the Senior Chapel, whole school liturgies and masses, the College Sacramental program and the broader parish-based RCIA program.

Why single gender education is better for boys

The College recognises that boys have different educational needs compared to girls; acknowledging and responding to this difference is vital to providing the best opportunities for male students to reach their potential.

According to a large study published by The Australian Council for Educational Research (ACER), boys educated in a single-gender classroom scored on average 15 to 22 percentile ranks higher than those in co-educational settings. The study concluded that single-sex schools are better equipped to accommodate the large differences in cognitive, social and development growth rates of boys.

Another study presented at the International Boys' Schools Coalition conference in Adelaide in September 2017, researchers from ACER shared evidence from their analysis of NAPLAN data involving 55 girls schools, 33 boys schools and 2909 co-educational schools across Australia. They concluded, after controlling for the effects of socioeconomic status at all year levels:

- Students in boys schools were more likely to outperform students in other school types in numeracy; being on average, one year of learning ahead of students in co-educational schools, and
- Students in boys-only schools were between one and two terms ahead in reading achievement.

Dr lan Lillico, an international expert on gender and boys' education, who has conducted professional development at CBC recommended the following:

- Boys need to develop quality relationships with their teachers to do well.
- Boys need to have a sense of place and community at school.
- The relevance of what they are learning is particularly important to boys.
- It is important for boys to see both men and women in positions of power, responsibility and pastoral care.
- Writing can be a problem for boys; they need to talk through a project first before beginning to write.
- Boys need a sense of empowerment and engagement at school with many opportunities for success.
- Boys respond best to shorter more intense learning times.
- Boys do well in the Arts and Performing Arts at single gender schools where they are less likely to feel different from the other participants.







Christian Service Learning

Christian Service learning is a key component of life at the College. Inspired by our Blessed Edmund Rice, we awaken social justice awareness inspiring all in our community to change our world.

Serving the elderly, homeless or marginalised is a way of life at CBC. Whether through participation in immersions, donating blood to Red Cross or working in the community, we actively engage in the wider community. The lessons we learn are discussed throughout our integrated curriculum.

Students can also volunteer to be active agents for social change through participation in pilgrimages to Vietnam and the Philippines or participation in either the Social Action Group or St Vincent de Paul Group.

Junior Campus students focus on the joys of giving unconditionally. They are involved in awareness-raising programs to bring about the creation of a just and caring world.

CBC Chapels

Students are within walking distance of Adelaide's St Francis Xavier Cathedral where we gather for whole school masses and sacramental celebrations.

Chapels on both the Junior and Senior Campuses are the focal point of each site.

Our Chapels are the centrepiece of liturgical and spiritual activities. They provide a central quiet place for prayer and reflection. Students are encouraged to regularly visit and attend Mass and Reconciliation. The Senior Campus chapel is also available for weddings and baptisms.

In both its structure and internal features the Senior Campus Chapel symbolises our College's rich heritage, traditions and sacramental journey in faith.

CBC Chapels reflect our unwavering commitment to the future spiritual development of our students.

Three Locations - One College



Senior Campus



Junior Campus



Early Learning Centre



Senior Campus

The Senior Campus is situated on the original site that was purchased by Br Ambrose Treacy in Adelaide in 1876. The old Brothers' House was opened in 1878 and is an iconic building in Adelaide with its unique architectural design coming with the Christian Brothers from Drogheda, Ireland. The Senior Campus caters for over 700 students from Year 7 to Year 12.

Care of individual students is given a high priority at the Senior Campus. Students are divided into six Houses, with an integral aspect of the House system being Pastoral Care Groups. On entry to Year 7, each student is assigned a Pastoral Care Teacher who oversees not only the academic progress of that student throughout his secondary education, but also his wellbeing and sense of belonging.

The Senior Campus offers students a diverse range of subjects and pathways towards their South Australian Certificate of Education (SACE) and postschooling options. The college has effective community partnerships with universities, TAFE, local employers and external agencies, offering a large variety of VET options for students within our curriculum. The diversity of our curriculum offerings and partnerships allows our students to develop strong academic skills, broad analytical thinking abilities and the confidence to operate in a rapidly changing global environment.

Broad opportunities exist at the Senior Campus for the education of the whole person, which is central to Edmund Rice Education. These opportunities include:

- Social Action Group
- Brain Bee Competition
- Immersion experiences in Vietnam and the Philippines
- Inter-House activities
- Retreats and Reflection Days
- Duke of Edinburgh Awards
- Drama productions
- Musical concerts and recitals
- Building the Bridge Program

These diverse activities available to students across Years 7-12 complement the extensive and enriching curricular and co-curricular programs. Technology is very prominent in the broad and stimulating curriculum, and students use either a school provided laptop or their own in class for academic work in the Senior Campus.

and Learning

Situated on the Senior Campus, this new centre provides cutting edge learning spaces for our Middle and Senior School students. Innovative multipurpose light-filled spaces in addition to a new observatory and rooftop garden for studies of ecological sustainability will enhance the teaching and learning of Science, Technology, Engineering, the Arts and Mathematics.





Junior Campus

Our multi-award winning Junior Campus incorporates world class best practice in educational architecture and innovation. It was specifically designed to provide the very highest standard of boys' education, teaching and learning whilst incorporating high-standard eco-sustainability.

The CBC Junior Campus incorporates the use of natural light via its all-glass facade with panoramic views over the Eastern Adelaide Parklands and the city landscape. The innovative rooftop playing field, which complements the CBC parklands playground and oval adjacent to the college, is used for PE Lessons and other outdoor learning.

Innovative use of technologies include iPads, large smart screen displays and the very latest in laptop technology.

The building and the careful selection of passionate, highly qualified professional staff allow our students to learn creatively, have fun and develop skills as critical thinkers in our changing world.

Our students are encouraged to use all spaces within the campus as their learning environment. Our learning spaces are colourful, visual and sound-proofed. The environment welcomes parents and community members to share in their child's education. A replica of a racing car in the library, funky furniture and lounges in break-out areas outside the classroom facilitate fun, tactile and exploratory spaces for learning.

The specialist Music, Art and Science Centres ensure CBC provides contemporary, innovative learning spaces with which to implement national and international best practice in education.

Respect for the original custodians of CBC, the Kaurna people, is embedded in the Resource Centre and College Chapel carpets as well as a 'Welcome to Country' sign prominently on display in the College entrance. The original Foundation Stone, archival displays, and ceiling in the Chapel (made from original floorboards from the former campus) remind us of the rich legacy of education left to CBC by the Christian Brothers.

The CBC Junior Campus enjoys a close relationship with both the Senior Campus and the CBC Early Learning Centre.

Before/After School & Vacation Care

CBC provides Before and After School Care as well as vacation care programs for boys and girls aged 5 to 12 years. This service is located on the Junior Campus.

The provision of care is fully accredited and Child Care Benefit subsidies are accessible.







Early Learning Centre

In partnership with parents and caregivers, the Centre aims to assist each child to grow and develop in age appropriate abilities and independence in order to reach their full potential in an atmosphere of quality care and support.

CBC ELC creates a friendly, safe and nurturing environment where people treat each other with dignity, respect, kindness and good humour.

Children, staff, families and the community are all highly valued and encouraged to actively participate in the Centre's programs according to their needs, interests, strengths and opportunities.

Child care at the Centre is affirming; it strives at all times to be inclusive and respectful of culture, race, gender and ability. The Centre welcomes and celebrates diversity and recognises each child as a unique and valued individual.

The development of a strong sense of trust, self-esteem, self-respect, independence and personal and social responsibility is important. The Centre's holistic program guides children in a positive manner and provides experiences in self-discipline, making choices, taking responsibility, achieving independence and socialising with others.

The Centre's Program

Our play-based program reflects the Centre's philosophy and aims to develop the whole child. Within the child care environment we aim to provide learning experiences which challenge the individual child's curiosity, developing skills and initiative that enable them to make increasing sense of their world and to solve problems of different levels of complexity.

Uninterrupted blocks of time are offered to promote the many opportunities for skill and relationship development. Emerging independence skills make routine times (e.g. hand washing, meal times, story/group times etc.) very important learning experiences. Routines are flexible and integrated into the overall program and are incorporated as essential learning experiences.

Centre Structure

The Centre is licensed for 65 children. It is divided into four rooms according to the age and stage of development of the child:

Nursery: 3 months to 2 years licensed for 12 children
Toddlers: 2 years to 3 years licensed for 18 children
Pre-school: 3 years to 5 years licensed for 36 children

Curriculum

The CBC curriculum facilitates every individual's goal to attain their highest potential.

The Junior Campus focus on literacy and numeracy is embedded in 21st Century teaching and learning. Teaching staff are supported by professional mentors both at CBC and Flinders University to research, measure and ensure quality education.

The College actively supports staff professional development to ensure learning is innovative and visionary.

The curriculum provides many opportunities for students seeking entrance to University, TAFE or high level industry experience and offers a broad choice of subject options for SACE. Students are individually counselled through their subject choices and invited to attend our annual learning Expo to meet teachers and invited business and industry experts who can assist with subject choices.

Students wishing to move towards a career in trades and industry can also select from a range of over 40 TAFE/VET options.

Inclusive Education support, a Higher Achievement program, Peer and Old Collegian tutoring, holiday classes and Homework Clubs assist students in their learning.

Our innovative curriculum includes the Higher Achievement Program (HAP), a pathway that accelerates progress through selected areas of the curriculum. Participating students have access to expanded Stage 1 and Stage 2 subject choices.

A Learning Assistance Program (LAP) is well-established and provides directed support and tuition to ensure students perform to their maximum capability. The Junior Campus MultiLit, QuickSmart and other support programs involve students of all abilities.

The College Inclusive Education Team collaboratively supports teachers, students and families. The team also works with external support agencies and consultants to prepare individual learning plans for students with special needs.











Vocational Education and Training

Our award-winning Vocational Education and Training (VET) encourages students to develop a broad range of generic and industry specific skills in a variety of specialist areas. Courses utilise the partner schools' facilities, with CBC's industrial standard kitchen providing the venue for Hospitality courses. Dual accreditation for SACE and TAFE is gained, further enhancing access for the students to TAFE, business and employment options.

Counsellors are employed at CBC to assist students in selecting career pathways and personal counsellors assist students in the important school-to-work/further study transitions.

Adelaide City Entrepreneurial Trade Training Centre

The Adelaide City Entrepreneurial Trade Training Centre (ACETTC) provides students with access to quality industry recognised programs that enable students to explore a range of post-schooling opportunities.

The ACETTC's programs introduce students from Year 9 to a range of pathways including Electro-Technology and Fitness studies through to Year 12. Students completing their students are recognised with a Certificate II qualification.

The development of the Trade Centre in two distinct but inter-connected spaces allows students to work with electronic components and equipment, design and manufacture circuits and simple robotic devices using CAD (circuit design/simulation and 3D modelling) and CNC (mill and engraver) equipment for secondary education. Students also manufacture 'housings and components' in the adjoining workshop using a 3D printer and other material processing equipment. A second space of workstations guide students through individually-paced computer exercises and accredited assessment.



Pastoral Care / The House System

Student wellbeing and happiness are core aims of our Pastoral Care Program. CBC is a member of the International Boys School Coalition, the Dare to Lead Initiative (promoting Indigenous culture and education), and is an Asthma Aware School and a College deeply committed to ensuring our diverse student population is a robust, resilient and harmonious one.

The Pastoral Care Teacher provides an environment that nurtures each student to grow into their full potential respecting individuality while at the same time providing a sense of belonging. There are two vertically grouped (Years 7–9) pastoral care groups per House in the Middle Years and three vertically grouped (Years 10–12) pastoral care groups per House in the Senior Years. Students remain in these pastoral care groups for the duration of their time in Middle Years and Senior Years.

A student's pastoral care teacher will be the first and central link to many college activities, events and communications. New students are mentored throughout their college life by 'big brothers', who they meet daily in their pastoral care group.

The College House System promotes relational learning. Students meet daily with their pastoral care teacher, and in these small groups and through peer tutoring and mentoring learn key life skills, positive values and study skills. It is the CBC experience that full participation in the House activities provides the opportunity to forge lasting and authentic relationships.

The Houses (Bourke, Hurley, Marks, O'Brien, Smith and Walsh) are named after six Christian Brothers who were pivotal in the College's long and rich history. Each House has a crest, colour, motto and Christian outreach focus. All Houses are involved in intra- and inter-House competitions which include sporting and co-curricular activities, guest speakers, student mentoring and restorative justice seminars and other events.

The Pastoral Care Group provides an environment that nurtures each student to grow into their full potential. This is a happy and safe environment where boys inspire and aspire to the College values of Faith, Excellence, Community and Compassion.





















Co-curricular Participation

Health and Physical Fitness are key contributors to our students' wellbeing and happiness. As well as the Physical Education program, CBC offers a wide range of co-curricular competitive sporting, social, cultural and outreach programs.

Co-curricular participation is not limited to sporting pursuits. Students have the option of participating in a wide range of activities including music and the performing arts, science, chess, debating, homework club or social action. Students are expected to participate in at least one co-curricular activity each year.

CBC is the only Catholic boys' school in South Australia which rows in the Head of the River Regatta. CBC Rowing has boat sheds on the Torrens and at West Lakes. Our highly successful canoe and kayaking teams have also won state, local and international acclaim.

College Sport

CBC has a proud sporting heritage with many former students carrying their love of sport beyond their school days. Eight of the first 22 Magarey Medals awarded in SANFL went to old scholars of CBC.

CBC is a member of the Independent Secondary Schools and Catholic Primary Schools Sports Associations. A broad range of sporting activities include Australian Rules football, soccer, tennis, rowing, kayaking, rugby, swimming, water polo, athletics, badminton, basketball, cricket, cross-country, hockey and volleyball.

The Arts

CBC has a thriving arts curriculum. The areas of Visual Arts, Drama, English and Music all provide a variety of choices for students to engage in creative programs. Music students can participate in bands and choirs which perform nationally. Our Junior School musicians perform annually at the Catholic Schools Music Festival, Generations in Jazz and as performing guests at South Australian cultural festivals including the Fringe.

The CBC Drama faculty produces a major performance annually. The scale of this project often requires our drama students to collaborate with performers from other local schools and theatre companies.







Facilities

Information Technology

CBC is world class in its use of contemporary and cutting edge information technology tools and programs to support learning.

Every student from individual academic progress and monitor academic and co-curricular achievements. The CBC Trade Training, Art and Technology Centre provides students with access to 3D printing and Computer Assisted Design (CAD) technology.

Students in the Early Years and Primary classes have access to a wide range of information technologies including laptops and iPads. All students in Year 7 are provided a school laptop whilst the Bring Your Own Device (BYOD) program will allow other students to participate in virtual classrooms, access assignments and course notes, utilise the latest in educational software and communicate with educators to enhance learning and engagement.

Parents can monitor student progress, communicate with staff, download valuable learning tools and resources and interact with their child's learning via the College Portal which is accessible via the internet.

A full-time Network Administrator and experienced IT teaching staff ensure students get the maximum benefit from these facilities. Electronic White Boards and a host of innovative IT software and hardware are available for use throughout the College.

Our parent and student *Safe IT Use* seminars as well as web filters and the employment of full-time IT specialists ensure your child's use of IT is well-informed, monitored, safe and fully-supported.

Our goal is to enable our students to meet the demands for computer literacy in their future academic and professional pursuits.

Centenary Gymnasium

The Centenary Gymnasium is a multipurpose building located in the south-east corner of the Senior Campus. The gymnasium is the main venue for school sports including badminton, basketball, volleyball and indoor soccer. In additional to other CBC facilities, interschool competitions are also held in the gymnasium and matches regularly occur during the week including Saturdays.

Whole school gatherings including assemblies, Masses, special presentations and events hosted by the Parents and Friends Association are also held in the gymnasium.





Paul McGuire Library

Named to honour one of CBC's most accomplished Old Scholars, the Paul McGuire Library is an exceptional research and study facility.

The library was completely refurbished in 1998, creating a very appealing working environment that blends history and aesthetics with the most up-to-date resources and study aids. The Library is home to many of the long-established Student Societies of CBC, further enhancing this juxtaposition of the old and the new.

There are over 30,000 items in the library's collection of literary and educational titles.

The Library is carefully sectioned to ensure the varying student needs, such as quiet private study and group interactions, do not encroach upon one another. The facility encompasses contemporary interactive IT including a dedicated CBC library website.

Junior Campus Resource Centre

The centrepiece of the Junior Campus is the Resource Centre which is linked to most classes directly or indirectly via a mezzanine to the lower floor.

The Resource Centre's use of Information Technology, bold colour, soaring heights and vibrancy in furniture design ensures learning is highly visual, exploratory, fun and reflective of contemporary theory on boys' education.

The Junior Fiction section incorporates a collection of exciting beginning novels for those who are beginning to read independently. These novels are highly structured, succinct and easy to read, yet challenging for new readers. The General Fiction section houses a broad range of reading materials for students who are excited to extend their reading and research skills. A carefully selected collection of educationally rigorous and 'awe-inspiring' Senior Fiction and Senior Picture Fiction resources are accessed by more competent readers.

Laptop trolleys and iPads are accessed by students both in the Resource Centre and classrooms. Our Library staff which includes a Teacher Librarian ensures staff members, students and parents are fully-supported in their research.

The CBC Junior Campus library supports the innovative and contemporary world-class education at CBC.





CBC Sportsfield

This truly innovative facility was opened in 1998 to provide students with a readily accessible sporting complex.

Measuring 4500m² (the equivalent of eight basketball courts) the Sports Field spans Ifould Street as it stretches over to Flinders Street. This nationally acclaimed sports field provides students and members of various community sporting groups with a purpose built astro-turf playing field set amidst the magnificent Adelaide skyline.

The CBC rooftop sportsfield may be configured to enable tennis, hockey, soccer and basketball to be played. Informal games of cricket and other sports are also possible. This facility complements our excellently maintained sporting areas in the East and South Parklands and our Centenary Gymnasium.

The CBC Sportsfield, CBC Ovals, Hutt Street multipurpose sportsfields, Torrens and West Lakes rowing sheds provide ample venues for PE lessons, sport and recreation at CBC.

A new multipurpose sporting field was constructed on Hutt Road in the city in 2012 – the facility includes five tennis courts.

The Junior Campus playground and oval facilities in the East Parklands are also set amidst the beautiful backdrop of the Adelaide Hills.

Parklands

Adjacent to the Junior Campus are the Adelaide parklands featuring large fenced playground areas and the CBC Ovals within short walking distance.

The parklands are accessible to students during recess, lunch and sports lessons. These sessions are fully supervised by staff members and the students are escorted across the College's East Terrace pedestrian crossing. Students also enjoy CBC facilities on Victoria Park.

The benefits provided by our centrally located city school are enhanced by access to this spacious parkland environment allowing students the best of both worlds.



CBC Observatory

CBC is proud to host an observatory to facilitate student learning in astronomy and astrophysics. The CBC Observatory constructed in 1998 is available for use by CBC students across all three campuses and is also utilised by Adelaide universities, schools and community groups.

Housed inside the Observatory is a powerful telescope, capable of tracking a limitless array of celestial hotspots. Students are taught to drive and program the telescope and utilise its photographic capabilities.





Senior Campus Sportsfield



Junior Campus Playgrounds (Wakefield Street - East Parklands)

Multipurpose Sportsfield







Community

CBC recognises that as parents or caregivers you are the prime educators of your children. In respect of this fact, we maintain regular contact to ensure we celebrate your child's progress and challenge areas of growth. The College SEQTA Portal allows up-to-date access to students' test results, attendance records, reports, timetables and teacher details.

Parent/Teacher evenings and information sessions also provide a good opportunity to meet your child's teachers. These are booked online via the College website and portal. Staff members are always willing to make time to discuss student issues, both formally and informally.

Parents are also kept informed of College activities by a fortnightly newsletter sent electronically and also available on the school website (www.cbc.sa.edu.au).

There are many opportunities for parents to take an active role in the College. These include coaching or managing sports teams, assisting at camps and student social functions, in the canteen, or by helping in the Learning Assistance Program.

Parent Auxiliaries include Parents and Friends, Friends of Music and Rowing Auxiliary. CBC is also a member of the Federation of Catholic School Parent Communities (SA).













Old Scholars

After graduating, students are encouraged to become members of the CBC Old Collegians' Association. Old Scholars stay involved in the College community through CBCOC social functions, reunions, sporting teams and college events.

Notable Old Scholars include:

Ray Griggs Vice Admiral of the Royal Australian Navy and second in

command of the Australian Defence Forces

Paul Vasileff 2017 Young Australian of the Year, Fashion Designer and founder

of the Paolo Sebastian fashion label

Andrew McPherson AFL Player (Adelaide FC)
Michael Frederick AFL Player (Fremantle Dockers)
Cristiano Martino Senior Artist, Australian Ballet School

Yazeed Daher Actor

Francis Walsh

George Joseph

Aaron (Azzy) Batic Internationally-commissioned Street Artist
Ben Baker Photographer of US Presidents and celebrities

Aubrey Lewis Pre-eminent psychiatrist, first Professor of Psychiatry at the

Institute of Psychiatry, London, and driving force in raising the

profile of the discipline worldwide

CJ Dennis Poet famous for his humorous poems, especially

'The Sentimental Bloke' Premier of South Australia Lord Mayor of Adelaide

William Kelly Chief Justice of the Commonwealth Arbitration Court

Anthony Byrne Labor MP Joseph Gardiner Labor MP

Paul McGuire Writer and Diplomat
John Perin Socceroo (1974 World Cup)

Edmund Britten Jones Rhodes Scholar and eminent Physician

Jaime Fernandez Olympic Rower

David Fitzsimons Olympic Middle-Distance Runner

Tom Mackenzie Triple Magarey Medallist
Dan Moriarty Triple Magarey Medallist
John Cahill SANFL and AFL legend

Peter Schwarz SANFL Captain (Woodville-West Torrens)

Xavier Samuel Actor









www.cbc.sa.edu.au