Prospectus

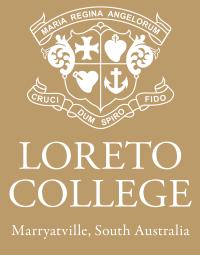




Marryatville, South Australia

www.loreto.sa.edu.au

Educating strong, passionate and confident girls and young women.



A leading Catholic independent girls' school based at Marryatville, Adelaide, Loreto College stands on the shoulders of the 400-year global tradition of the Loreto nuns to inspire and empower women through education.



Message from the Principal

Dr Nicole Archard BA DipEd, MA, MEdLead, MTheolSt, PhD PRINCIPAL

It gives me great pleasure to welcome you to Loreto College Marryatville.

Loreto College educates strong, passionate and confident girls and young women.

I am committed to ensuring your child is supported, encouraged and enriched, so she develops the knowledge and skills required to make a difference – not only to her future world, but also to the lives of others.

From Early Learning to the Senior Years, Loreto College is a dynamic and inspiring environment that nurtures and builds confidence in all students. Firmly grounded by our rich past, we are focused on directing the future by providing an outstanding education for your daughter. As an educator, I am passionate about the development of girls in becoming women of strength, spirit and integrity. With my background and commitment to girls' education, I believe that a girls' school environment is the best place for girls to be educated and it is proven through research that in such an environment girls learn to challenge gender stereotypes, develop a confident and articulate voice, develop leadership capacity in all forums, and be comfortable within themselves.

To then do this in a values-based school under the Loreto tradition means that we are developing young women who will not only have the capability to make a difference to their world, but they will do this from an ethical and moral framework.

There truly can be no better foundation to educate young women.

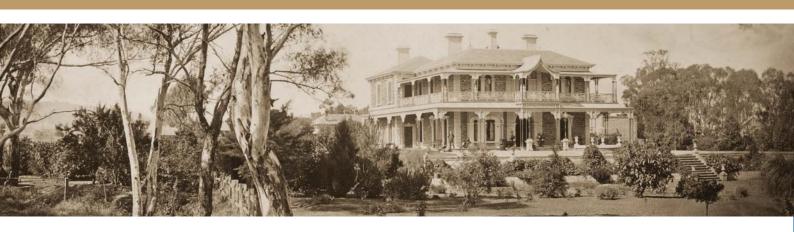
History

Spanning more than 400 years, the Loreto education tradition was first inspired by the foundress of the Institute of the Blessed Virgin Mary (IBVM), Mary Ward, and established in the Australian context by Gonzaga Barry IBVM in the late 19th Century.

Mary Ward was an inspirational leader, believing passionately that "women, in time to come, will do much" and that a strong education focused on girls and women would create "seekers of truth and doers of justice" to take action to improve the world for others.

Loreto schools encapsulate the beliefs and spirit of Mary Ward in delivering an education which inspires strong, passionate and confident girls and young women.

It is these characteristics that you can see most clearly in our girls and is what differentiates us from other schools.



Loreto Schools

Celebrating more than 110 years of education in Adelaide, Loreto College at Marryatville is one of seven IBVM schools across Australia.

Our sister schools are located in New South Wales (Kirribilli and Normanhurst), Victoria (Toorak and Ballarat), Queensland (Coorparoo) and Western Australia (Nedlands).

Together with over 150 Loreto schools world-wide, we share a strong belief in the education of girls.

This extensive network offers us both strength and unity, providing a platform to share both resources

and best educational practices on a national and global scale.

As a result, Loreto schools are renowned as leading independent girls' schools, producing outstanding academic results and graduates who are sought after in employment.

All Loreto schools in Australia share the same set of values: freedom, justice, sincerity, verity and felicity. These values are at the heart of our educational philosophy and shape our identity as a school.



"What the world needs is a wise, loveable and well-educated woman."

Mother Gonzaga Barry IBVM

Early Learning Centre

Located in a beautiful heritage house on our historic grounds, the Early Learning Centre caters for girls and boys from six weeks to five years of age. A comforting sentiment of home is created through the house environment, in turn facilitating a sense of family and belonging.

Central to our approach is the concept of play based learning which focuses on the process of discovery and inspires children to be curious and creative. The Centre offers three programs:

Gumnut

Nurture & Grow: for children 6 weeks to 2 years.

• Wattle

Explore & Become: for children 2 to 3 years.

• Banksia

Connect & Enrich: for children 3 to 5 years.

Playgroup is also available for children from birth to 5 years accompanied by a parent/guardian.

Educators use intentional teaching practices, providing hands-on investigations that reflect each child's individual interests, experiences and developmental needs. Making sense of their world through active engagement with educators, other children, and their surroundings, learning is a reciprocal process that encourages children to ask questions, communicate ideas and reflect on their experiences.

Loreto Early Learning Centre is a dynamic learning environment which encourages exploration and play, allowing children to discover a sense of identity and place. Early literacy and numeracy learning experiences are combined with storytelling, music, art, design and movement to form the integral components of each program, nurturing new thoughts and deeper understanding.

An essential element of our Centre is our nature play space, The Enchanted Garden. Here our children discover the joys of imaginative play and experience the wonder and excitement of exploring the natural world.

We support children and families through the transitions between home and early learning, and early learning and school. Our focus on learning facilitates a sense of connectedness between the College and our families and ensures a supportive and enriching learning environment for all children.









Learning Outcomes

- Children have a strong sense of identity.
- Children are connected with and contribute to their world.
- Children have a strong sense of wellbeing.
- Children are confident and involved learners.
- Children are effective communicators.



Junior School

The Junior School offers an inspiring and interactive learning environment as collaborative teams of highly qualified, experienced educators build upon the early foundations for learning success.

The journey in the Junior School begins in our Reception - Year 2 Learning Centre. Here our girls explore their creativity, discover new ideas and build positive friendships. Our vibrant Junior Primary classrooms foster a sense of belonging and are designed to enhance curiosity, wonder and a love of learning.

Our academic program is inquiry based, rigorous and inclusive of all students. We encourage our students to become critical and creative thinkers, to problem-solve, and to understand the connections between their learning and the real world.

With a growing awareness of our changing global society, Loreto students also pursue social entrepreneurialism and engage in leadership for action.

Our students exhibit strong inter-cultural understanding, kindness and respect for others. Nurturing Pastoral Care and Wellbeing programs also provide guidance, and ensure that our girls flourish and achieve success.

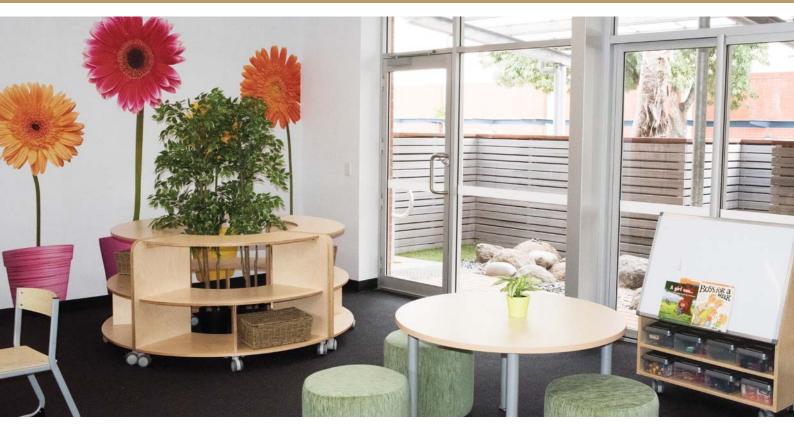
Through personalised programs our girls emerge from their junior years with the confidence, resilience and self-reflective skills to become independent learners. Inspired to innovate, collaborate and reach their potential, our students lead their own learning effectively and are actively engaged in constructing new possibilities. The key learning areas are:

- English
- Mathematics
- Science
- Humanities & Social Sciences
- Health
- Physical Education
- The Arts (Music, Drama, Dance, Visual and Media Arts)
- Languages (Chinese, French/Italian)
- Religious Education
- Technologies

Learning is meaningful and rewarding, with extensive opportunities to engage in co-curricular, leadership and enrichment programs. This includes our renowned performing arts program, as well as extensive music, dance, and sporting experiences.

Beyond our classrooms, learning extends into our natural play spaces, vegetable garden, playgrounds and outdoor maker space. Our Junior School is a place of discovery and deep learning, where confidence and a love of learning is developed in a dynamic contemporary environment.









The foundations of confidence, kindness and a love of learning are developed in the Junior School as we seek to develop inquisitive, confident, creative, loving girls.

Senior School

Our students consistently achieve strong academic results in an environment that balances academic rigour with a wide range of extra-curricular opportunities including, camps and retreats, competitions, international trips, music, performing arts and sport.

With a focus on student voice and independence, we recognise the need to equip our girls with skills for their post-school life. We concentrate on building leadership and confidence, a strong work ethic and the ability to take risks in safe environments.

Importantly, our Social Justice program involves students in a range of activities to benefit the lives of others. The girls are active in social justice initiatives at the College including Pink Day, Mission Day as well as fundraising and volunteering efforts for our Vietnam, Cambodia and India pilgrimages for Mary Ward International Australia.

Students are supported in their learning, through enrichment and extension pathways to ensure all students reach their full potential. Loreto College offers an extensive subject choice and access to external courses at associated training institutions. This flexibility enables students to craft their final years of schooling with the support of guidance advisers.

Subjects offered include:

- English
- Health & Physical Education
- Humanities & Social Sciences
- Languages (Chinese, French and Italian)
- Mathematics

- Religious Education
- Science
- Technologies (Food Technology, Textiles, ICT and more)
- The Arts (Art, Music, Drama

In Years 11 and 12 the curriculum is delivered through the South Australian Certificate of Education (SACE).





Our Year 12 students consistently accomplish exceptional results including a high number of girls who achieve SACE Merits (perfect 20s) across a broad range of subjects. Likewise, in the Australian Tertiary Admission Rank (ATAR), Year 12 students achieve exceptional results with approximately fifty percent of girls performing in the top ten percent of the State.



Key Elements

- Wide range of subject choices
- World-standard curriculum tailored for individuals and delivered by specialist teachers.
- Strong academic support and outcomes.
- Continuous leadership and teamwork opportunities to build confidence, independence and strengthen relationships.
- Strong Pastoral Care support including mentors, positive psychology and total wellbeing support.
- Engagement in school-wide Social Justice programs.
- A variety of extra-curricular activities to challenge students outside the classroom.



In the Senior School, our girls are recognised as being articulate and confident young women who actively seek out challenging learning experiences.

Support, Enrichment and Wellbeing

Pastoral and Academic Care

Every girl is embraced into the Loreto family by both her peers and staff.

All staff have an ongoing responsibility for the pastoral and academic care of our students and processes are in place to assist teachers to monitor and track individual progress.

Our specially designed Pastoral Care program provides an integrated approach between students, families and teachers – creating a supportive and caring school environment. The program is delivered through timetabled lessons and is directed to the relevant developmental needs of girls and young women.

Our personalised approach encourages every girl to celebrate her individual gifts and develop her potential.

This is further fostered through the House System which groups girls from Reception to Year 12 in four Houses, and the Buddy Program which links students across the years and supports new students. The year-level camps and retreats across both the Junior and Senior Schools provide the girls with the opportunity to work together, step out of their comfort zones, and connect with their peers outside the classroom.

Enriching and Supporting Student Learning

The Homework Centre provides supervised study and teacher support until 6pm each weeknight for Senior Students.

Our Maths Help and Science Help programs provide additional support for students whilst our peer tutoring programs provide a leadership and learning opportunity for the girls.

Students with specific learning needs are supported by staff through St Clare's, our Learning Support Centre.

To prepare students for tertiary and career pathways, our specialist Careers and Vocational Education and Training (VET) staff provide support and networking opportunities for all students.

The Years 11 and 12 Common Rooms embrace girls' growing independence and provides a space where students can work collaboratively or undertake individual study.

Enrichment is offered inside and outside the classroom through a range of learning opportunities including clubs in STEM and Coding as well as other gifted and talented programs such as Da Vinci Decathlon and Tournament of Minds.







Health and Wellbeing

A healthy body and mind facilitates learning. Loreto College has a diverse support team to assist our girls with the demands and challenges they face. Individual and tailored approaches to each student incorporate the latest research and evidence-based practice to meet girls' wellbeing needs; this includes a focus on mindfulness, gratitude, and developing a growth mindset.

To support these approaches, our on-site specialists include a Clinical Psychologist and Educational Speech Pathologist, who work with the girls individually and in collaboration with families, caregivers and College staff.

The College also has a Health Care Centre which is staffed by a Registered Nurse and a Senior First Aid Officer during school hours, providing our students with the highest level of health care.

Student Leadership and Student Voice

We believe that all girls should be developed for leadership, whether this be through formal leadership positions or by encouraging girls to pursue their own initiatives. As such, all students are engaged in opportunities to lead and contribute to their community.

From Reception to Year 12, our girls are provided with leadership opportunities to build their confidence, resilience and sense of community. This includes leadership roles such as the Student Representative Council (SRC), Student Executive, Sport, Performing Arts, Music and Dance.

Creating a culture where girls have an authentic student voice is important to the College. As such, girls are provided with opportunities, both formally and informally, to contribute their ideas and run student led initiatives and provide feedback on learning and other aspects of College life.

Social Justice and International Experiences

Our Social Justice programs speak to the heart of a Loreto education, developing empathy, compassion, personal integrity, courage and the capacity to reflect on one's own actions.

We pride ourselves on our students' engagement in Social Justice initiatives from Reception to Year 12 through their fundraising and awareness-raising activities and participation in outreach programs and pilgrimages to Vietnam, Cambodia and India.

Many of our activities support Mary Ward International Australia (MWIA), which is the Australian and International development organisation of the Loreto Sisters. MWIA strives to make a difference in education, community development, human rights, social justice and the empowerment of women and children. Most recently, Loreto College Marryatville has supported the building of Loreto Gari-uai Pre-Primary School in Timor-Leste.

In broadening and developing students' cultural understanding and language acquisition, students in Years 9 to 11 also participate in our Language Immersion Programs to Italy, France and China.

Boarding and International Students

Loreto College is the only all-girls' Catholic boarding school in Adelaide.

Boarding School life provides the opportunity for girls to establish life-long friendships and enables each student to develop the qualities of confidence and leadership. Boarding cultivates initiative and self-reliance in students so that they act both independently and responsibly.

The College is located in Adelaide's leafy eastern suburbs. It is well serviced by public transport and is only five minutes from Adelaide's CBD and 30 minutes from Adelaide's Domestic and International Airport.

With approximately 60 girls from Adelaide, country South Australia, interstate and overseas, our staff are focused on creating a community of care for young women from Years 7 to 12 as either full-time or weekly Boarders.

We recognise that the transition from home into Boarding is a big step for students and parents alike. Our Boarding staff are empathetic to the needs of girls and young women and our senior boarding students, led by our student Boarding leaders, ensure that younger and new students feel a sense of belonging to the Boarding community.

All new Boarders are also supported in their transition from home through our 'Little Sister' program, whereby an older student mentors a new student. In addition, the College's Clinical Psychologist conducts homesickness programs for all girls as well as providing support for parents.

To further support boarding students we provide:

- Individual rooms for all girls.
- Academic support, including supervised study sessions by teachers and tutors.
- Access to gym and cardio facilities.
- Health and wellbeing programs including an on-site Clinical Psychologist.
- Head Chef who provides nutritious meals and caters for any specific dietary needs.
- An on-site Health Care Centre staffed by a Registered Nurse and weekly Doctor visits.
- A school environment that is conducive to high academic achievement through structured support.

Each space in the Boarding House was purposebuilt to facilitate communal living while respecting each girl's privacy.

Living within the College on our extensive heritage grounds means that Boarders have access to all School facilities including the library, health and fitness facilities (gymnasium, weights rooms, netball and tennis courts) and music centre. Many girls also choose to be part of the College's extensive extracurricular and sports programs.

International Students

Loreto has a long and successful history in international education – welcoming students from all over the world and valuing the culture and insights which they bring to the College.

Students between Years 7 and 12 are welcome in our Boarding House. We also welcome students wishing to undertake short-term stay programs.



Strength Through Community

Out of School Hours Care (OSHC), Vacation Care and Holiday Programs

We recognise that working parents need support, thus our OSHC operates both mornings and afternoons for Junior School students. This program provides students with supervised homework support as well as recreation and play activities.

Vacation Care is provided during all school holiday breaks and includes a variety of off-site excursions. In addition, other holiday programs, such as Code Camp, provide students from Loreto as well as surrounding schools an opportunity to develop new skills in an area of interest.

Loreto Parents & Friends Association (P&F)

When you enrol your daughter at Loreto College Marryatville, you become part of a community that is generous, vibrant and inclusive.

Our families are active in connecting, celebrating and supporting what it means to be part of the Loreto family.

The P&F plays an important role in welcoming new families to the Loreto community, organising community events such as Loreto springART and the Loreto Fair, as well as actively supporting the College through fundraising. Parent groups also participate in activities inside and outside the classroom, building a community spirit of support and connection across our College.

Loreto Old Scholars Association (LOSA)

LOSA is one way the students can maintain their connection with the College after graduation. LOSA plays an important role in supporting the College, and is involved in fundraising, social justice and other events and activities enabling generations of Loretians to stay linked to the school.

LOSA also provides the College with the opportunity to celebrate the extraordinary successes of our former students.

Alumnae Success

The skills and knowledge developed at Loreto Marryatville has seen our Old Scholars reach pinnacles in fields including law, medicine, science, industrial relations, business and fine arts. More recently, two of our Loreto Old Scholars were named Rhodes Scholars, and both are contributing significantly in the field of Medicine. We are also proud to have one of our Old Scholars, and first in South Australia, to win the prestigious Schwarzman Scholarship, which will see her take part in a Masters Program in Beijing.





Facilities

Loreto College's Early Learning Centre, Junior and Senior Schools are located side-by-side, providing all students access to our facilities.

Purpose-built resources and facilities together with open and bright classroom spaces complement our beautiful green spaces within the College grounds. In addition, our Chapel is centrally located, providing a sacred space at the heart of the school for reflection and celebration.

The College's Master Plan is focused on ensuring the physical assets remain consistent with the focus on staff and student learning. Recent developments include:

- Junior School Outdoor Play and Learning Space – designed to provide outdoor learning opportunities to facilitate student wellbeing.
- 2. Reception to Year 2 Learning Centre designed as a flexible learning space to facilitate varied and individualised learning opportunities.
- Early Learning Centre and Nature Playground

 designed with a focus on learning through inquiry and play.
- Staff Learning Centre designed to foster teacher collaboration and professional development.
- 5. Science Centre designed to enhance the engagement of girls in the study of STEM subjects.
- Heritage restoration of The Acacias building

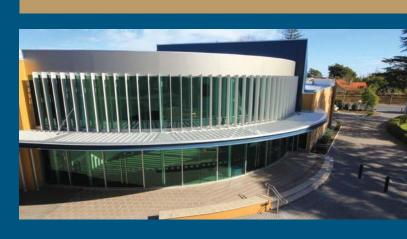
 undertaken to acknowledge our significant history as a College.



Facilities Include

- Art Centre
- Boarding Precinct
- Commercial Kitchens for Food Design & Technology
- Early Learning Centre and nature playground
- Green spaces, including indigenous and heritage gardens
- Gymnasium
- Junior and Senior School Libraries
- Junior School Multi-Media Lab and STEM Lab

- Lecture and theatre spaces
- Music Centre
- Outdoor Learning Areas
- Performing Arts Centre, including professional theatre
- Science Laboratories
- Senior School
 Tinkering Room
- Tennis Court
- Textiles Lab
- The heritage Acacias House



Learn More

You are invited to personally experience Loreto College Marryatville by attending a tour or to learn more by contacting our Enrolments Office. Phone: 08 8334 4200 Email: enrolments@loreto.sa.edu.au.

For more on Loreto Marryatville College see **www.loreto.sa.edu.au**

Educating strong, passionate and confident girls and young women.







Marryatville, South Australia

316 Portrush Road Marryatville 5068 South Australia

Tel: +61 8 8334 4200 Fax: +61 8 8364 3153 info@loreto.sa.edu.au

www.loreto.sa.edu.au

Established 1905

CRICOS No. 00629G

WE WELCOME EXPRESSIONS OF GRATITUDE: gratitude@loreto.sa.edu.au