



SCOTCH
COLLEGE
ADELAIDE
CRICOS 00615B



INTERNATIONAL
STUDENTS

Scotch College Adelaide: An International Experience



At Scotch, students are given many wonderful opportunities. Students have the chance to:

- Improve their English,
- Network for life,
- Be a valued member of a great school and community,
- Find their place in a school where personalised learning is the approach. Each individual is known and teachers teach the whole person, not just their academics.

OUR HISTORY

Scotch College is a co-educational day and boarding school from ELC to Year 12 offering a diverse curriculum and co-curricular program. We welcome students from around the world who enrich our school with their wide-ranging cultures and diverse beliefs.

Scotch College was founded in 1919 and has a strong history associated with our Scottish forebears. Situated on 21 hectares of beautiful landscaped grounds, Scotch College buildings reflect both our traditional and 'state of the art' facilities.

OUR ACADEMIC RECORD

Scotch College has a strong academic program with excellent Australian Tertiary Admissions Rank (ATAR) results. Our students consistently rank well, with over 95% gaining University entrance, while others go on to TAFE or other training institutions. We believe each student should be the best they can be, so excellence in all that we do is an expectation for all staff and students. Scotch College has a strong values and leadership program which underpins the development of the whole student.

WELLBEING

The wellbeing of our students is actively promoted and developed through our House System and wellbeing curriculum framework. All students participate in the rich and diverse co-curricular program as we strongly value learning both in and beyond the classroom. Our graduates are learners for life. The College caters for students of all abilities, elite and gifted students needing extension in their learning, and those who require additional support.

Our Student Support Team includes School Counsellors, Heads of House, Mentors, Specialist Support Teachers, a Director of Student Wellbeing and the International Student Coordinator. All staff are actively involved in the wellbeing of students.

Although use of English in all things to do with their education is expected, counselling for Overseas Students can be arranged in their first language when required.

CONNECTED LEARNING

All classrooms are well equipped and the campus is wireless networked. Our wireless network enables the broad use of Information & Communication Technologies as part of our educational experience and enables teachers and students to take their learning experience outside the classroom and into our spacious and beautiful grounds.

All students from Year 8 require a laptop, which can be purchased through the College.

It is the expectation of Scotch College that laptops purchased prior to arrival meet all requirements of the school. It is a requirement that the language setting be set to English and maintained there at all times.

OUTDOORS & OFFSITE

There are also four offsite locations: West Lakes Rowing facility, River Torrens Rowing facility, Kyre Campus and the Goose Island outdoor education site.

Kyre Campus is an evolving facility located on Kangaroo Island with sustainability education as its focus combined with personal development and other learning activities. Goose Island is focused on marine ecology and personal development as an outdoor education experience.

CO-CURRICULAR ACTIVITIES

As well as the day-to-day academic studies, students are also expected to take part in activities outside the classroom to broaden their experience and skills. Being part of sporting teams, musical groups and drama productions is recommended. As many activities and school camps have water-based components, it is an expectation of the school that students have the ability to swim.



Lessons for students who are unable to swim will be organised and they will be expected to attend.

Other activities involve a range of outdoor pursuits and clubs, such as Debating, Chess, Fashion Design, STEM and opportunities to explore Business and Entrepreneurship.

UNIVERSITY ENTRANCE

Students gaining their SACE Certificate will have access to University courses, not just in South Australia, but also nationally and internationally.

The majority of our students attend the University of Adelaide in the disciplines of Health Science, Engineering and Commerce. Others head to leading Australian Universities.

Over the last few years, we have had students accepted to study at Cambridge in the UK, Yale and a variety of Colleges in the USA on both Sporting and Academic Scholarships.



Living Options: Your Home Away From Home



Our On-site Boarding House

The Rosevear Boarding Precinct is home to 108 boarders consisting of a boys' wing and girls' wing. Each wing has an upstairs section, housing the Senior students and a downstairs section, housing the Junior and Middle School students. Each section has its own Common Room containing kitchen facilities, television with Foxtel, Netflix & DVD player and lounge suite. There are also laundry facilities in each section.

Each wing adjoins the large 'Main Common Room' which is where boys and girls can socialise together under supervision. Afternoon tea is served in the room and there is a coffee/hot chocolate machine available each day.

Homestay

A Homestay experience offers an International Student the chance to become fully immersed in the Australian culture, through living within a caring family environment.

Scotch College can recommend the student to a local homestay provider who can provide a cost effective living option for students. This will offer families peace of mind that their children will be safe and well supported throughout their schooling in Australia. All approved Homestay families are located close to the school with many transportation options available.

Boarders eat their morning and evening meals in the Boarders Dining Room located in Torrens Park House and during the week, midday meals are collected from the kitchen adjacent to the Boarders' Dining Room.

Food is prepared by our internationally-trained chef, and is nutritious, varied and delicious.

The Heads of Boarding arrange regular outings for the boarding students throughout the year. These include attending socials at other schools, going to movies, attending sporting and cultural events, and visits to various Adelaide and South Australian attractions.

Our Homestay families are also located close to the many attractions Adelaide has to offer.

Students are provided with a private area to sleep and study, three meals per day, company and care, with the added support of a 24 hour/7 day a week phone number to support students with homestay issues.

The International Student Coordinator is also available to support students in Homestay with academic advice and support.

Living in Adelaide, South Australia



Adelaide is the capital of South Australia with a population of approximately 2 million people.

Renowned as a safe and cultural city, Adelaide has beautiful beaches, famous wineries and restaurants and is internationally known as the gateway to 'the outback'. South Australia has a fine reputation as one of Australia's most exciting States.

Adelaide has 3 excellent universities: University of Adelaide, University of South Australia (Uni SA) and Flinders University. Scotch College Adelaide is situated just 7 kilometres south of the city centre in the beautiful Mitcham foothills, easily accessible by bus or train.

Scotch College also has a small campus on Kangaroo Island aimed at educating students in the importance of environmental sustainability.

COST OF LIVING IN AUSTRALIA

The Australian currency is the Australian Dollar.

You will need to have sufficient funds to support you when you first arrive.

It is recommended that you bring your funds as either traveller's cheques or on an international credit card.

Most of your weekly living costs will be covered by your Boarding or Homestay fee, but you should come prepared with spending money to undertake recreational activities with friends.

Automatic Teller Machines (ATMS) are readily available around the city, (including at the airport) and you can immediately

withdraw cash from your overseas bank account at ATMs displaying the Cirrus Logo (international access).

Check this with your financial institution before leaving home.

All major international credit cards are accepted in Australia but you must remember that repayments to many of these cards can only be made in the country where they were issued. Do not rely on being able to get a credit card once you arrive in Australia because this is very difficult due to credit and identification laws.

ADELAIDE'S CLIMATE

Adelaide has a Mediterranean climate, with hot dry summers and cold, wet winters.

The sun in Australia can be very harsh and it is highly recommended that you wear sunscreen and a hat between 11.00am and 3.00pm to protect yourself from sunburn.

In Winter months it is advisable to have a good quality waterproof jacket and umbrella available.

Season	Months	Temp	Conditions
Summer	Dec-Feb	20-35 C	Mainly hot and dry
Autumn	Mar-May	10-25 C	Mild, mainly dry
Winter	Jun-Aug	5-15 C	Mainly Cool and wet
Spring	Sep-Nov	15-25 C	Mild, some rain



STUDENT STORY

When we first came to Scotch College we were nervous and didn't know what to expect. The teachers and students immediately made us feel welcome and helped us find our way around the campus with many beautiful buildings.

We love Scotch College because we are always supported and we have many people that help us with our studies.

Adelaide is a beautiful and safe city with many friendly people.

Xinyi Weng & Xinyun Weng



Culture & Language Immersion Program (CLIP)

At Scotch we offer a unique supportive orientation program to Australian education. It is intended for enrolled students to bridge the gap between new arrivals and mainstream schooling. Students live in our Boarding House or Homestay home and can commence their studies immediately when they arrive in Adelaide.

The Culture and Language Immersion Program (CLIP) is for international students from non-English speaking backgrounds (NESB) requiring a specific level of English proficiency before they commence mainstream study at Scotch College. Offered for Middle School entry only.

After being assessed through Australian English Assessment Services (AEAS) offshore, the Director of Admissions will offer students a place at Scotch College commencing in the CLIP program at the appropriate level.

AEAS (OR EQUIVALENT) MINIMUM STANDARDS

	CLIP Entry	Mainstream Schooling
Middle School	46	71
Senior School	Not available	80

Students may participate in non-language rich subject classes whilst participating in the CLIP Program and will also be encouraged to observe classes they wish to enter at a later date.

Alongside the daily intensive language classes, students are encouraged, where possible, to participate in all aspects of school life; music, sport and co-curricular activities.

Throughout the program students will be continuously assessed on their speaking, listening, reading and writing and receive constant progress reports. When students graduate from the course they may confidently proceed to mainstream classes with EAL/D support.

The program also addresses the cultural implications of studying in another country. The CLIP students are taught about the various cultures they will experience during their stay. Students learn what it means to be part of the Australian culture as well as being a member of the Scotch College community.

Incursions, excursions and special events develop the CLIP students' cultural awareness and their own global identity.

Courses Available at Scotch College Adelaide

Scotch College has three distinct stages of learning experience each with its own diverse program. Students will complete Year 12 with the South Australian Certificate of Education (SACE).

Provider Code	Organisation Name	Course Code	Course Name
00615B	Scotch College	096628C	Primary Course (Reception to Year 6/7)
00615B	Scotch College	096629B	Junior Secondary Courses (Years 6/7 to 10)
00615B	Scotch College	096630J	Senior Secondary Courses (Years 11 and 12)

Term Dates & Class Times

TERM DATES

The academic year consists of 4 terms, beginning in late January and ending in December. Students are provided a three week break mid year, and two shorter, two week breaks around April and October. The term dates for each year can be found on the Scotch College Adelaide website via scotch.sa.edu.au/term-dates

Typical Class Schedule

Period One	8.35am - 9.20am
Period Two	9.20am - 10.05am
Mentor Group	10.05am - 10.20am
Recess	10.20am - 10.45am
Period Four	10.50am - 11.35am
Period Five	11.35am - 12.20pm
Period Six	12.20pm - 1.05pm
Lunch	1.05pm - 1.55pm
Period Seven	1.55pm - 2.45pm
Period Eight	2.45pm - 3.30pm
Dismissed	

Subjects Offered

YEAR 8

All Students Study

- Agriculture
- Art & Design
- Design, Technology and Engineering
- Drama
- English or EAL
- Food Technology
- Humanities
- Mathematics
- Music
- Physical Education & Health
- Science

Language Subject Choices

- Chinese
- French
- Cross Curriculum Studies

Extra Subject Choice

- Dance

YEAR 9

All Students Study

- English or EAL
- Humanities
- Mathematics
- Physical Education & Health
- Science
- 9@Scotch

Elective Subject Choices (Four)

- Advanced Analytics
- Agriculture
- Art and Design
- Chinese
- Cross Curriculum Studies (CCS)
- Dance
- Design, Technology and Engineering
- Drama
- Film Making
- Food Technology
- French
- Music
- Photography
- Textiles



STUDENT STORY

My name is Alan Liu and I come from Beijing, China.

I have been in Australia for 1 year and joined Scotch College in Year 10. I live in the Rosevear Boarding House and in Homestay during the holidays.

Scotch College is a vibrant place which is rich in history and reminded me of Harry Potter's 'Hogwarts' when I first entered the grounds of the College.

Adelaide has a beautiful environment with blue skies and we can even see the beach from the Torrens Park campus.

The students and teachers have made me feel part of the Scotch Community I feel supported in both my studies and wellbeing.

When I leave Scotch I feel I will be ready to attend University and hope to move to America to continue studying.

YEAR 10

All Students Study

- English or EAL
- History
- Mathematics
- Physical Education and Health
- Personal Learning Plan (PLP)
- Science

Elective Subject Choices (Four)

- Agriculture
- Art
- Biology (Stage 1)
- Business Innovation
- Chinese (Background Speakers)
- Chinese (Beginners)
- Cross Curriculum Studies
- Dance (Stage 1)
- Design
- Design, Technology and Engineering – Material Solutions
- Drama
- Engineering and Technology
- Film Making (Stage 1)
- Food Technology
- French
- Geography
- Global Markets and Money
- Japanese
- Music
- Nutrition (Stage 1)
- Psychology (Stage 1)
- Sport Science and Technology (Stage 1)
- Textiles
- VET Options

VET (Vocational Education & Training) subjects have a variety of credits.

YEAR 11 / STAGE 1

All Students Study

- English or EAL
 - Research Project
- and ONE of
- Essential Mathematics
 - General Mathematics
 - Specialist Mathematics

One Semester (10 Credits)

- Art
- Creative Arts Musical
- Design
- Design Technology & Engineering
 - Material Solutions
 - Textiles
- Film Making
- Health
- Media Studies
- Nutrition
- Outdoor Education
- Philosophy
- Photography Art
- Psychology
- Society & Culture
- Sport Science & Technology
- VET Options

One or Two Semester (10/20 Credits)

- Agriculture
- Biology
- Business Innovation
- Drama
- Essential Mathematics
- Textiles
- Modern History
- Music – Advanced
- Music – Experience
- Physical Education

Two Semesters Only (20 Credits)

- Chemistry
- Chinese (Background Speakers)
- Chinese (Beginners)
- Chinese (Continuers)
- Dance
- Food & Hospitality
- English or EAL
- French (Continuers)
- General Mathematics
- Mathematical Methods
- Physics

Two Semesters Only (40 Credits):

- Specialist Mathematics – combined with Mathematical Methods

YEAR 12 / STAGE 2

Elective Subject Choices

- Agricultural Production
- Biology
- Business Innovation
- Chinese Background Speakers
- Chinese Beginners
- Chinese Continuers
- Creative Arts (Film Making)
- Dance
- Design, Technology and Engineering – Material Solutions
- Design, Technology and Engineering – Textiles
- Drama
- English
- English as an Additional Language
- Essential English
- Essential Mathematics
- Food and Hospitality
- French Continuers
- General Mathematics
- Health
- Mathematical Methods
- Modern History
- Music Explorations
- Music Performance – Ensemble
- Music Performance – Solo
- Music Studies
- Nutrition
- Outdoor Education
- Philosophy
- Physical Education
- Physics
- Psychology
- Specialist Mathematics
- Sports Science and Technology
- Visual Arts – Art
- Visual Arts – Design
- VET Options
- Workplace Practices
- University Courses

Communication with Parents

Our College recognises the academic and social support provided for a student by developing positive and purposeful partnerships with parents. An important part of this philosophy is effective communication links and processes. Parental understanding of the College communication practices is important for the successful and smooth running of the Torrens Park Campus. Our Aim:

- To develop positive working relationships with parents to support our students' academic and social development.
- To improve parents' understanding of the communication channels available to them.
- To improve parent understanding of the College's processes in relationship to enquiries, concerns, suggestions and complaints.
- To ensure the College effectively communicates information to parents through a variety of mediums.

UPDATING YOUR CONTACT DETAILS

It is your responsibility to ensure that your contact details are kept up to date at all times. This includes contact details such as home address (in home country and in Australia), mobile phone number and email addresses. You will be asked to verify your contact details at the beginning of Term 1 and Term 3. This is particularly important for students on a student visa, as the College is bound to notify the Department of Home Affairs of changes to student contact details.

CAREMONKEY

Scotch College utilises the program CareMonkey to collect and store pertinent information about our students. A link will be sent to parents/guardians upon enrolment which needs to be filled out in its entirety. It is extremely important that this site is utilised by parents/guardians to provide the school with any medical concerns as well as providing permission for students to attend excursions and camps.

ATTENDANCE

Attendance is mandatory, both for academic progress and to fulfil the requirements of your Australian student visa. This mandates that students attend, at a minimum, 80% of all scheduled contact hours. Students are required by the College to attend all scheduled lessons and remain at school for the entire school day. If at any point an International student's attendance falls below 90% of their scheduled contact hours, the College will work with the student to develop an Intervention Plan to improve attendance. Late arrivals and early departures at the beginning and end of school terms will impact attendance.

Should student attendance fall below 80%, Scotch College is obligated to report this to the Department of Home Affairs and their student visa may be at risk.

PARENT CONTACT

It is encouraged that contact is made at the start of the school year with the student's Mentor. Commencement meetings are offered for parents and students and can be conducted via skype. A nominated Guardian may take the place of a parent in these meetings. The International Student Coordinator will make contact with parents early in Term 1 of each year, and this will be your primary point of contact with the College. You can communicate with your child's class teachers directly if you wish to do so, or the International Student Coordinator can facilitate communication on your behalf. Avenues of communication include:

- An electronic news update, emailed fortnightly from the College.
- Information on the website: www.scotch.sa.edu.au
- Student / Parent teacher interviews twice yearly, with bookings made online. Skype interviews are welcome for offshore families.
- Continuous reporting for academic progress in each subject twice a term through our online learning management system Seqta.
- Student wellbeing reports at the end of each semester through our online learning management system Seqta.
- Emails and letters home regarding behaviour and progress through the House system and our online learning management system Seqta.
- Regular emails relating to specific campus events including information and education evenings and weekly sport timetables.
- Parent climate surveys conducted on a bi-annual basis.

COURSE PROGRESS

Students are expected to maintain satisfactory course progress. To demonstrate satisfactory course progress, students must achieve a C grade or better in at least 80% of their enrolled subjects per semester. If a student falls below 90% the College will work with the student to develop an Intervention Plan to improve course progress.

Should student course progress fall below 80%, Scotch College is obligated to report this to the Department of Home Affairs and their student visa may be at risk.

GUARDIANSHIP

All International students on a student visa, regardless of age, are required to have a Guardian who acts on behalf of their parents. The Guardian may be a relative of the student and be living in Adelaide, over the age of 25. Guardians must be known to be responsible and of good character, and agree that they can comply with Guardian arrangements set out by the College. They must reside in Adelaide and must also supply a Working with Children check.



Student Conduct

INTERNATIONAL STUDENT COORDINATOR

The International Student Coordinator is the primary point of contact for an International Student. Upon their commencement, students will be invited to meet the International Student Coordinator who will provide the students with their direct contact information.

The International Student Coordinator will also write to parents and guardians as students enrol the College and provide their direct contact details.

As well as providing individual support to students, the International Student Coordinator will lead events aimed to develop a sense of community amongst the International Student cohort, as well as work with the wider College community to develop a sense of Global Responsibility across the school.

STUDENT SUPPORT

At Scotch we are committed to providing students with a rich and challenging learning environment that enables them to reach their full potential. We recognise that wellbeing is strongly linked to improved schooling outcomes for students and we seek to foster wellbeing so that students might flourish.

We recognise that some students require additional support outside of the classroom in order to be successful within the educational setting, and strive to provide this support in a nurturing and discrete manner.

To assist us in supporting student wellbeing, Scotch has a dedicated Student Services area. This area houses some of the key staff responsible for the provision of services to students.

Every student is valued as unique with individual gifts, areas for development and learning styles. We recognise the importance of development across all aspects of personal growth including academic, emotional, social, cultural, spiritual and physical development.

Respectful Relationships

Scotch College Adelaide is committed to providing a safe, secure and supportive learning environment.

All members of the school community have a responsibility to recognise and protect the rights of others, to practice and promote a positive learning environment and care for others, and to exercise the values of compassion, courtesy and cooperation. Behaviour management is a communication process designed to foster a whole school approach to the development and maintenance of high standards of behaviour.

The best behaviour management tools are positive relationships with students and classrooms that are well managed to ensure effective learning.

RIGHTS AND RESPONSIBILITIES

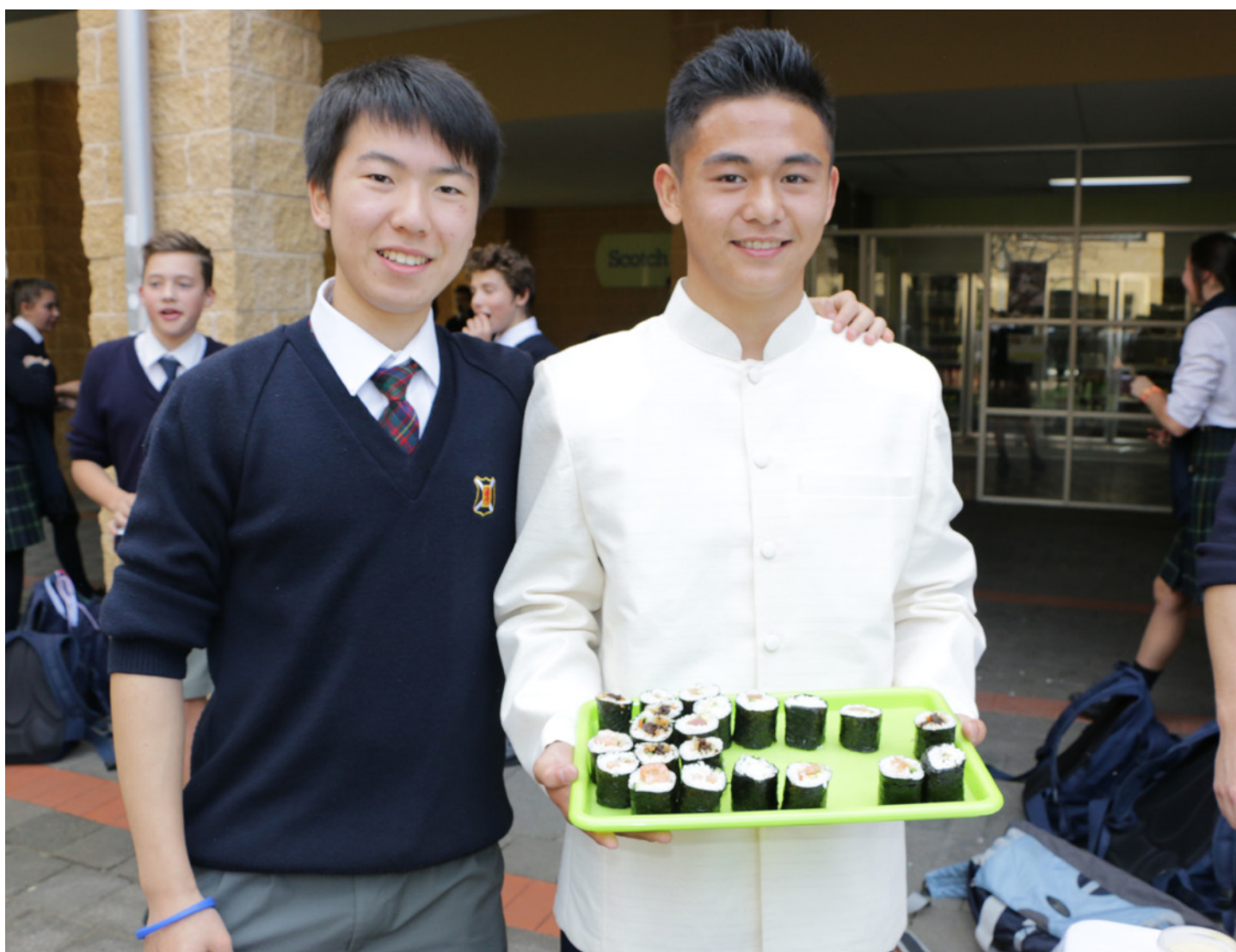
Each member of the school community has the right to:

- Learn and work to the best of his or her abilities.
- Feel safe, secure and supported.

- Be recognised and acknowledged for doing his or her best.
- Be treated with compassion, courtesy and respect.
- To expect their property to be safe.
- Have concerns dealt with in accordance the College's Wellbeing policies and procedures documents in a timely, clear and courteous manner.
- Receive relevant information and appropriate and reasonable support.

Processes to deal with bullying/harassment

- Tell the bully to stop.
- Do not retaliate aggressively, either physically or verbally.
- Discuss the situation as soon as possible with someone you are comfortable with: parents, Mentor, Head of House, International Student Coordinator, Head of Student Wellbeing, Head of School or College Psychologists.



Enrolling at Scotch College Adelaide

MINIMUM REQUIREMENTS

Academic and English language requirements are as follows:

Academic Requirements

1. Students must provide evidence of satisfactory academic performance appropriate to entry to the Year level requested on the Application for Enrolment.
 - For Year 8 – 12 students: Satisfactory effort and achievement (pass grade or better) reflected across all subjects.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

For direct entry into mainstream schooling, Scotch College Adelaide requires evidence of sufficient proficiency in English to successfully meet the curriculum demands of the enrolled course. This is a requirement under the 2018 National Code of Practice, Section D Standard 2.

Mainstream Entry: AEAS Score of 80 or better for Year 10 entry

CLIP Program Entry:

- For Middle School entry: AEAS Score of 46 or better

APPLYING TO STUDY

Some parents prefer to use an agent who speaks their own language and is familiar with the procedures. Agents can make the process fast and efficient as they are experienced in the process. Agents will charge a fee for their services and Scotch College accepts applications from all agents, but only pays commission to those who have an official signed agent's agreement with Scotch College.

APPLICATION PROCESS

The stages of admission are as follows:

1. Application

All applicants are required to complete and lodge an Application for Admission Form and submit the following documents with their application:

- Photocopy of passport
- Most recent School Report
- Results of any public examinations

2. English Language Testing

All International students are required to sit an English assessment test. We require students to take the AEAS Test or an equivalent test.

The results of the English test will be sent to Scotch College with a recommendation of the number of weeks required to study Intensive English prior to the student starting.

3. Formal Offers of Admission

An offer of admission will generally be made on or after 1 March in the year preceding entry, although if places are available, offers can be made up to 6 months prior to entry. Acceptance of a place of admission requires International applicants to complete and sign the following documents:

- Confirmation of Place
- Enrolment Agreement
- Health and Personal Details Form
- Student Admission Questionnaire

4. Payment of Fees

International Students are required to pay one semester's tuition and annual boarding fees in advance. Scotch College will then issue the Applicant with a Confirmation of Enrolment (CoE) Form and Welfare Statement, which will enable the Applicant to apply for a student visa (Schools Visa – subclass 500).

5. Health Cover

International Students are required to have Overseas Student Health Cover. Payment for health cover must be made in advance. If the student leaves the College prior to the expiration date of their health cover they will only be entitled to the monies actually refunded by the insurance provider less any reasonable and related costs incurred by the College.

DEFERMENT, SUSPENSION OR CANCELLATION

Should a student wish to defer, suspend or cancel their enrolment, they will do so in accordance with the Deferment, Suspension and Cancellation Policy, available on the College website (accessible www.scotch.sa.edu.au). Should the College need to suspend or cancel a student's enrolment, it will be done so in accordance with the College Student Disciplinary and Investigations Procedures, which are also published to the College website.

STUDENT ASSESSMENT AND REPORTS

Each year, Scotch College provides parents with 2 written reports on the student's academic performance. Formal parent/teacher interviews are held during the year to provide opportunities for parents or guardians to speak to teachers about their child's progress. If parents are visiting Australia during term time and not coinciding with scheduled parent/teacher interviews we can arrange a time to meet which is mutually convenient. Interpreter services can be arranged if requested with reasonable notice.

Satisfactory course progress is required for a student to progress to the next year level. In addition, with the use of an online learning management system we provide continuous reporting on each student's academic progress. Assessment results and feedback on each student's development is available to students and parents for each subject.

WELFARE AND ACCOMMODATION

The International Student Coordinator, the Head of Campus, the Head of House, Mentors and the Head of Boarding each assist students with settling into their new environment.

OVERSEAS STUDENT HEALTH COVER

The Department of Home Affairs requires that in order to be granted a student visa, all applications must provide evidence that the student has Overseas Student Health Cover (OSHC) for the duration of the visa. Once the fee has been paid, Scotch College will organise the OSHC.

ORIENTATION

All International Students are welcomed on arrival in Adelaide and are encouraged to participate in as many activities as possible to help settle into life at Scotch. An Orientation program is run for each student to help all new International students adjust to the differences in academic, social and community life.

ESOS FRAMEWORK

The Australian Government wants International students in Australia to have a safe, enjoyable and rewarding place to study.

Australia's laws promote quality education and consumer protection for International students. These laws are known as the ESOS framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and the National Code 2018.

Protection for international students

As an International student on a student visa, you must study with an education provider and in a course that can be found on the Commonwealth Register of Institutions and Courses for International Students (CRICOS) at <http://cricos.deewr.gov.au>

CRICOS registration guarantees that the course and the education provider at which you study meet the high standards necessary for international students.

Please check carefully that the details of your course – including its location – match the information on CRICOS.

Your rights

The ESOS framework protects your rights, including:

- Your right to get the education you paid for. The ESOS framework includes consumer protection that will allow you to receive a refund or to be placed in another course if Scotch College Adelaide is unable to teach your course.

The ESOS framework sets out the standards Australian education providers offering education services to international students must obey. These standards cover a range of information you have a right to know and services that must be offered, including:

- Orientation and access to support services to help you study and adjust to life in Australia
- Who the contact officer or officers are for international students
- When your enrolment can be deferred, suspended or cancelled
- What Scotch College Adelaide's requirements are for satisfactory progress in the courses you have enrolled in
- Which extra help and study options are available to you
- If attendance will be monitored for your course, and
- A complaints and appeals process.

Standard 7 does not allow another education provider to enrol a student who wants to transfer to their course, but has not completed six months of the initial course of study you plan to undertake in Australia. If you want to transfer beforehand you need the provider's permission.

If you are under 18, to ensure your safety, you will be granted a visa only if there are arrangements in place for your accommodation, support and welfare.

YOUR RESPONSIBILITIES

As an international student on a student visa, you have responsibilities to:

- Satisfy your student visa conditions
- Maintain your Overseas Student Health Cover (OSHC) for the period of your stay
- Meet the terms of the Written Agreement with Scotch College Adelaide
- Abide by all rules and regulations given to you by boarding staff or homestay parents
- Inform Scotch College Adelaide if you change your address and contact details
- Maintain satisfactory course progress
- Follow your Scotch College Adelaide attendance policy, and
- If you are under 18, maintain your approved accommodation, support and general welfare arrangements.

DEPARTMENT OF HOME AFFAIRS

The Australian Government's Department of Home Affairs provides comprehensive information about student visa requirements and the application process, as well as application document checklists to assist you with your application.

Visit homeaffairs.gov.au/trav/stud for the latest information.

DEPARTMENT OF FOREIGN AFFAIRS AND TRADE

As well as links from the DHA website the Department of Foreign Affairs and Trade website www.dfat.gov.au/embassies.html has a comprehensive list of Australian Embassies, High Commissions, Consulates and representative offices around the world.

Scotch College Adelaide Contact Details

Front Reception:	Phone +61 8 8274 4333 (8.00am – 4.30pm Monday to Friday)
Address:	Carruth Road TORRENS PARK SA 5062 AUSTRALIA
Mailing Address:	PO Box 271 MITCHAM SHOPPING CENTRE SA 5062 AUSTRALIA
Website:	www.scotch.sa.edu.au



STAFF CONTACT DETAILS

Position	Phone	Email
Director of Admissions	+61 8 8274 4209	enrolments@scotch.sa.edu.au
International Student Coordinator	+61 8 8274 4333	internationals@scotch.sa.edu.au

EMERGENCY CONTACT NUMBERS

Police, Fire or Ambulance		Dial 000
Department of Home Affairs	70 Franklin Street, Adelaide SA 5000	131 881

COLLEGE POLICIES

Scotch College has a number of policies that are available to download at www.scotch.sa.edu.au/policies-reports

