



BRISBANE
ADVENTIST COLLEGE
INTEGRITY - RESPECT - JOY

PROSPECTUS

EVERYTHING WITH GOD

WELCOME

You have likely heard people remark that something must be seen to be believed. In some cases, this adage will hold true, yet there are some things that must be believed before they can be seen. To believe before you see, you need faith, which can be defined as 'the hope in things not yet seen'.

At Brisbane Adventist College (BAC), we wish to work with the unseen potential in your child, to nurture and grow every aspect of their learning. Our teachers help each student develop robust skills and attitudes, that will continue to allow each child to be successful and content, long after graduating.

The belief and faith that Brisbane Adventist College teachers have in their students is built upon strong community partnerships between parents, students and the College. These partnerships promote individual support and accountability in a safe and inclusive environment, that cares for individual well-being.

Our consistent academic success is due to our belief in the potential of each individual. We support students to achieve by delivering a well-planned curriculum in small to medium class sizes. We employ talented, Christ-centred teachers who offer support, extension and challenge to every student.

One of the founders of the Seventh-day Adventist education system wrote that education should provide *"institutions of learning that send forth men and women who are strong to think and act – individuals who are masters and not slaves of circumstances, individuals who possess breadth of mind, clearness of thought, and the courage of their convictions."* (Education pp12, E. White).

At Brisbane Adventist College, we have faith in the potential of every child to become men and women of exceptional character. We take seriously the great responsibility of your child's education.

Thank you for considering Brisbane Adventist College.



Mr Peter Charleson
Principal



BAC Brisbane Australia College
Mr Peter Charlson



*Artwork created by
2022 graduate and
Noongar woman
Shakana Foley*

ACKNOWLEDGMENT OF COUNTRY

We respectfully acknowledge the Turrbal and Jagera people as the traditional custodians of this land.

We pay tribute to Elders past and present and acknowledge that they have cared for this country over countless generations.

We recognise the valuable role that Aboriginal and Torres Strait Islander people hold in our learning community, and the continuing contribution that the Turrbal and Jagera people make to the life of this region.

We believe in our God and Saviour Jesus Christ as the creator, provider and supreme owner of all things. It is our hope, and our prayer, that we can work together to leave a legacy of reconciliation, justice and hope for all future Australians.

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WE VALUE INTEGRITY, RESPECT, & JOY

These characteristics inform all of our decisions and activities as we provide an educational environment in which our students flourish, as they prepare to become strong, independent graduates who will stride confidently into the future.



OUR VALUES

INTEGRITY

Choosing to do what is right, regardless of who would know or what others might think or say.

RESPECT

Practising integrity based on the Creator God's code leads to the development of a deep sense of self-respect, which in turn leads us to respect others.

JOY

Joy results from living a life of integrity and respect. Joy is more than happiness, which is generated by external conditions; joy is a deep sense of well-being that comes from within and is evidence of the Spirit of God living within us.

WE DEVELOP THE CHARACTER OF EACH STUDENT IN OUR CARE BY EMPHASISING FOUR CHARACTERISTICS.

A CHRISTIAN ETHOS

Promoting a relevant and vibrant Christian ethos is part of the Adventist tradition. It is through the College's deep commitment to the holistic growth and development of each student, that we can become people of character.

LEARNING AND TEACHING

Adventists have been pioneers in education and we are proud of our heritage and traditions. Brisbane Adventist College is a truly innovative and creative educator. A key focus is providing excellence in teaching and learning through a challenging and inclusive curriculum.

HOLISTIC PERSONAL GROWTH

We believe our role is more than to provide knowledge. It is to build character by developing the whole person through personal growth, scholarly education, care for our physical bodies, community service and spiritual awareness.

WELCOMING COMMUNITY

Being a BAC student and parent means becoming part of an extended school community. This sense of belonging enhances our education program.

Our values and beliefs as a school, lived daily, provide a safe and caring environment that allows students to learn, develop, and flourish.

WHAT WE BELIEVE

OUR MOTTO: EVERYTHING WITH GOD

God is at the centre of everything we do. Our Christian values are integrated into our learning and social activities as we strive to shine His light, and instil a Christ-like character in our students. We believe in a Creator God who encourages us to go out into His world to care for it, to learn about it, and to learn from it. We invite Him into our lives and into our school daily, as we study what He created.



THE BAC WAY

HOW OUR VALUES AND BELIEFS ARE LIVED DAILY

WE LOVE AND RESPECT GOD

We speak reverently about God and we share our love for Him with others.

WE LIFT OTHERS UP

We do not use put-downs, tease, or bully others. This includes not sending hurtful electronic messages. We always look for ways to build and lift others up.

WE ARE ON TIME

We get to school on time and move quickly to each class.

WE LOOK SMART

We wear full uniform and we wear it correctly and with pride.

WE ARE CLEAN AND TIDY

We organise ourselves, and we do not walk past rubbish; we pick it up and put it in the bin.

WE ARE GOOD HOSTS

We greet each other, and all visitors to our school. We stop, smile and we say “good morning” or “good afternoon”.

WE RESPECT EACH OTHER

We use our correct names and titles, and make eye contact with others. We speak softly and kindly to all people.

WE LOVE LEARNING

We do our best in class and we do not interfere with the learning of others.

WE LOVE OUR COLLEGE

We speak well of BAC and we always look for new ways to better our school.

WE ARE SAFE

We do not risk our health and well-being or the welfare of others.

WE ARE GOOD CARETAKERS

We take good care of our property and respect things that belong to others.

WE ALWAYS DO OUR BEST

We always try to do our best in everything we do, including when we sing, play, learn and speak.

ADVENTIST EDUCATION

Adventist Education is a vital ministry of the Seventh-day Adventist Church, sharing God's life-transforming love. Our school is part of a thriving, Christ-centred learning community with 48 school campuses and 13 early learning services across Australia committed to providing excellence in Christian education.

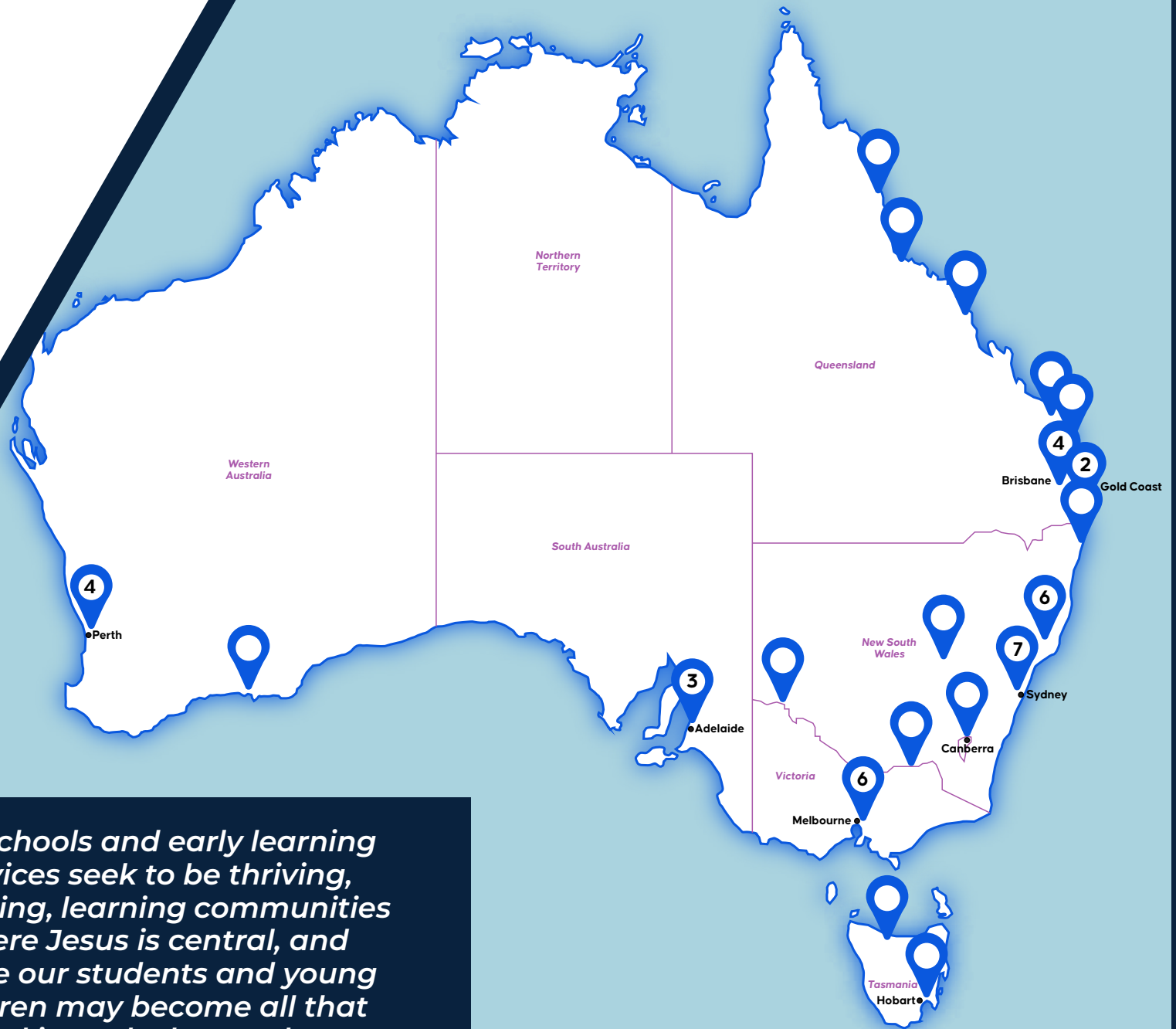
Adventist Education has been an integral part of the ministry of the worldwide Seventh-day Adventist Church since the early 1870s, and is part of the largest protestant schooling system in the world with 9,489 schools, colleges and universities in over 100 countries*.

The Adventist philosophy of education is Christ-centred. We believe that Jesus is the ultimate example of 'love in action' and He wants us to do likewise. Adventist Education strives to be transformative. It seeks to impart more than academic knowledge through the balanced development of the whole person: spiritually, mentally, socially, and physically. It seeks to develop a life of faith in God and

respect for the dignity of all people. It seeks to guide students "*to be thinkers, and not mere reflectors of other people's thoughts*" (White, E. Education, 1903). It promotes loving service rather than selfish ambition, and it embraces all that is true and good.

*Adventist Education Australia website, 2023

Our schools and early learning services seek to be thriving, nurturing, learning communities where Jesus is central, and where our students and young children may become all that God intends them to be.





EMBRACING SPIRITUALITY

“Trust in the Lord with all your heart and lean not on your own understanding. In all your ways acknowledge him, and he will make your paths straight.” - Proverbs 3:5,6

Our school community is underpinned by spirituality that is ingrained in everything we do. This approach encourages both students and staff to openly and respectfully express their faith within our community and to invite God into their daily activities.

Our students start each day with a devotion, an opportunity to engage in prayer and worship and to invite God into their school day. We incorporate our beliefs and values into all aspects of our educational journey, and our annual Week of Worship is a highlight of the school year.

At the heart of our support structure is our Chaplaincy programs, which, alongside our Wellbeing Team, serves as a pillar of support for our students, staff, and the wider school community.

Our school Chaplains provide pastoral care, coordinate our spiritual development programs, play a strategic role in fostering emotional intelligence, resilience and social cohesion among students, and extend support to every member of our community.

We are committed to and believe in the core practice of inviting God into our everyday life, which provides the foundation for our school's character and spirit.

A young girl with dark hair, wearing a blue and white plaid school uniform with a white collar, is smiling warmly. The background is a blurred indoor setting. A large, dark blue quotation mark graphic is positioned to the left of the text.

“When we enrolled our son in BAC, we were looking for a small school with people who cared and that is certainly what BAC is. With an underlying ethos that is not just spoken, but lived, students are encouraged to grow and develop character, alongside academics, and with teachers and staff who are dedicated, approachable and caring, BAC has not only met, but exceeded our expectations.”

SHELLEY
2023 PARENT



LEARNING

Adventists have been pioneers in holistic education and we are proud of our heritage and traditions. We are a truly innovative and creative educator for children through Early Learning/Kindergarten, Prep, Primary, Junior Secondary, and Senior Secondary. A key focus is providing excellence in teaching and learning through a challenging and inclusive curriculum.

EARLY LEARNING & KINDERGARTEN

LEARN, DISCOVER, GROW

We value each child as an individual and encourage them to learn, grow and discover as they move towards school readiness.

BAC Early Learning is open five days per week, and we welcome children from six weeks to five years of age. Our centre is located within the College grounds, and offers an expansive outdoor and nature-based play area as well as three large rooms which accommodate three cohorts of children (under two, two to three-and-a-half, and three-and-a-half to five years of age).

We encourage them to embrace the joy of childhood through developmentally appropriate play and nature-based learning.





LEARNING

PLAY-BASED LEARNING

Children are the focus of our program, and we believe that play is fundamental to their learning.

HIGH-QUALITY CARE

We endeavour to provide the highest quality care and education for every child, in line with our belief that the wonder, creativity and imagination children experience in their early years sets the foundation for their future learning and contributes to the person they will become.

INDIVIDUAL LEARNING

We cultivate a caring environment where the social, emotional, physical and intellectual development of each child is allowed to progress at its own rate and is supported by our educators.

WHOLE-CHILD PERSPECTIVE

We value the whole child and utilise teaching and learning experiences that encapsulate the way children are designed to learn and thrive as we challenge and empower each child to become learners with skills and Christian values.

HOLISTIC APPROACH

Our learning approach includes compassion, resilience, optimism, social responsibility, and engagement in service to God and others.



WELLBEING AND SPIRITUALITY

We encourage a sense of belonging in each child by demonstrating compassion and the love of Jesus in a safe, respectful learning environment. Through interdependence, acceptance, trust, and recognising and accepting the diversity and inherent value of each child's unique personality, background and capabilities, and foster personal wellbeing.

We provide a safe and supportive environment where our caring staff provide individualised attention and support for each child's preferences, abilities, and learning styles. We foster an atmosphere that promotes social interactions and emotional development through collaborative play, sharing, empathy and problem-solving skills; and supporting children to work through challenges or conflict.

We regularly observe and assess children's development to identify their strengths and areas for improvement so that we can tailor their learning and play experiences. We establish effective communication channels between educators and parents to involve parents in their child's learning journey, and ensure continuity of care and support.



KINDERGARTEN

LEARN, DISCOVER, GROW

Our Kindergarten education program is based on the Queensland Kindergarten Learning Guidelines and the national Early Years Learning Framework.

Our qualified Christian educators facilitate growth in character and an appreciation for Christian values whilst teaching children through stories, games, songs, and play how to interact socially, acquire life skills and develop deep curiosity and a love of learning.

We prepare children for the transition to Prep and full-time schooling by teaching them valuable, transferable cognitive and social-emotional skills; including empathy, problem-solving, teamwork, creativity, self-confidence, negotiation, effective communication, and resilience.

TRANSITION TO PREP

Having our Kindergarten and Primary school situated on the same campus offers significant advantages: our young learners have the opportunity to witness the Primary school in action, observing firsthand how students engage in learning and play. We facilitate a connection with the Primary school through regular activities such as visits to the library, participation in the Primary chapel program, and scheduled visits to the Prep classrooms so that your child will be well-prepared for this transition.



PRIMARY: PREP

EMBARKING ON A JOURNEY OF DISCOVERY

Our modern Prep classrooms are equipped with hands-on learning materials and interactive spaces that maximise learning potential. Our Prep teachers provide a mixture of challenge and support that coaxes

young minds, hearts, and hands on a journey of discovery and towards a life-long love of learning. Prep has separate classrooms, a separate bathroom, and a playground used exclusively by Prep and Year 1 children.

LEARNING AREAS

The Prep teachers deliver lessons in line with the Australian Curriculum and work as a team to program and plan activities, allowing children to interact with students from both Prep learning classes and experience differentiated learning groups.

Our Prep students are exposed to key learning areas from the first day, including:

- Design and Technology
- Digital Technology
- Drama
- English (literature and literacy)
- Health and Physical Education
- Integrated Studies (including Science, and Humanities and Social Sciences)
- Language Other Than English
- Mathematics
- Music
- Religious Studies (Encounter)
- Visual Art

*Hi, I'm Kidd Koala.
You'll see me around Prep!*







PRIMARY: YEARS 1-6

ESTABLISHING A FOUNDATION FOR FUTURE EDUCATION

The Primary years are the foundational years of a child's learning; a time when literacy and numeracy play a critical role in their academic development. We place a strong emphasis on exploring the key learning areas while embedding Christian values, a sense of community, and individual approaches to interests and abilities into the learning experience.

We introduce students to a broad range of ideas and experiences, encouraging initiative and personal responsibility. Each child is nurtured and encouraged to learn and grow academically, spiritually, socially and emotionally. With the greater independence of age, they interact more profoundly with new knowledge, develop and deepen their understanding of complex concepts, and extend their thinking skills.

LEARNING AREAS

- English
- Health and Physical Education
- Humanities and Social Sciences
- Language Other Than English
- Mathematics
- Religious Studies (Encounter)
- Science Technologies (Design and Technologies, Digital Technologies)
- The Arts (Visual Art, Music, Drama)

TRANSITION TO YEAR 7

Our Year 6 students begin their transition to Secondary under the watchful eyes of the Year 6 and Year 7 teachers. A safe conduit to the Year 7 learning environment is achieved via guest visits across the bridge that spans our two campuses, specialist lessons and a gradual adjustment to new routines.

SECONDARY: YEARS 7-10

CONSOLIDATED LEARNING

Years 7-10 are a period of transition for students as they prepare to make significant choices about their future in a time of rapid change and growth. It is our goal to help students safely and successfully transition through this period, consolidate and build on the foundations of their learning, and prepare for the exciting possibilities for the future, including their senior years.

Our Year 7 program assists in transitioning to the Secondary program. Throughout these years students also further develop their knowledge and skills in each

of the key learning areas. The Year 9 and 10 program allows for continued development within key learning areas, building a strong academic foundation for senior studies. It is during these years that the faculty-based elective program allows students to explore specialty areas and begin their pursuit of individual interests through elective subjects. Year 10 focuses on preparation for Years 11-12 by emphasising independence, and consolidating knowledge and thinking around career choices.

LEARNING AREAS

Students in Years 7-10 have the opportunity to experience and choose from a variety of subjects*:

- English
- Health and Physical Education
- Humanities (History, Geography, Civics, Economics and Business)
- Languages
- Mathematics
- Religious Studies (Encounter)
- Science
- Technologies (Digital, Design, Engineering, Food and Textiles)
- The Arts (Media, Music, Drama, Visual Arts)

** Some subject areas may be subject to change based on the implementation of the Australian Curriculum Version 9.0 in 2024.*





SECONDARY: YEARS 11-12

A FOCUSED FRAMEWORK

The final phase of a student's secondary journey is both challenging and exciting. We focus on equipping students with the knowledge and skills they require to attain a Queensland Certificate of Education (QCE), after which they will leave the

College to enter tertiary studies or vocational fields, traineeships and apprenticeships. At the same time, our students are cultivating their talents, developing leadership skills, and learning how to establish mature, healthy relationships in their community.

LEARNING AREAS

- Accounting
- Aquatic Practices
- Arts in Practice
- Biology
- Chemistry
- Design
- Digital Solutions
- Drama
- Economics
- English and Essential English
- Fashion
- Food and Nutrition
- Industrial Technology Skills
- Legal Studies
- Mathematics Methods or General Mathematics or Essential Mathematics
- Modern History
- Music
- Music Extension
- Physical Education
- Physics
- Religious Studies (Encounter)
- Specialist Mathematics
- Sport and Recreation
- Visual Art

INTEGRATED TECHNOLOGY

We maximise the integration of technology in the classroom to create an immersive and enriching learning environment for our students. Technology serves as a powerful tool that fosters collaboration and connectivity among students, equipping them with essential skills for their future. Our Primary classrooms are equipped with age-appropriate technology that enhances our curriculum delivery and helps us cater for a diverse range of learning styles.


Starting from Prep, students begin a journey of digital exploration, inquiry, and problem-solving. They learn to connect with their peers and the world, gaining valuable skills. As they progress through Years 3 to 6, our focus on inquiry-based learning and problem-solving prepares them for the laptop program in Secondary. To ensure continuous growth and development, we encourage our teachers to actively seek and implement new and exciting methods to enhance student learning.

In line with our commitment to leverage technology in the classroom, we introduce the one-to-one laptop program from Year 7. This program empowers educators to incorporate innovative teaching methods and utilise a wealth of resources for enhanced teaching and learning experiences. It builds upon students' prior experience with technology and problem-solving, equipping them with the skills necessary to excel in the secondary education setting.

By embracing technology and providing a technologically advanced learning environment, we strive to equip our students with the skills, knowledge, and confidence necessary to thrive in an increasingly digital world.





A young boy with brown hair, wearing a blue short-sleeved shirt and a dark apron, is smiling as he works on a wooden frame. A man with dark hair and a beard, wearing a dark blue patterned short-sleeved shirt, is smiling and looking at the boy's work. They are in a workshop setting with various tools and materials visible in the background. A large dark blue quotation mark graphic is overlaid on the left side of the image.

“We have great memories, lifelong friendships, and connections with teachers who were committed and caring.”

KAREN AND DONNY

1977 & 1979 ALUMNI



STUDENT SUPPORT

Our wellbeing, counselling, and guidance programs and support services ensure that our students thrive emotionally and spiritually. This support creates a positive learning environment, and nurtures our students' emotional, social, and intellectual wellbeing, equipping them with the tools they need to succeed in school and beyond.

WELLBEING & SUPPORT

We support each student's social and emotional growth and wellbeing, in addition to their academic development. Through regular opportunities for socialising and bonding with peers, mentor-mentee experiences, community awareness and the establishment of healthy relationships, we challenge students to learn about what it takes to be a leader.

Our goal is to use engaging experiences to help develop competencies that will shape a successful and happy life. This involves personal and team challenges where decision-making is crucial, helping students grow in their individual social ability, leadership, and physical fitness.

We have a continual, integrated approach to student wellbeing that we carry on throughout the school year. Students are supported by a pastoral care team that includes their teachers, two chaplains, our student counsellor, and where relevant, our enhanced learning department.

SUPPORTED LEARNING

We provide regular study skill support sessions that assist with homework and assignments, research, study management, and exam preparation for our Secondary students.

Our learning support team collaborates with both Primary and Secondary classroom teachers, parents and students to ensure equal access to learning for those who would thrive with additional support, who are differently abled, or who have complex learning needs.

RESTORATIVE PRACTICE APPROACH

We believe that, aside from the academic program, behaviour education is one of the most important aspects of school. We embrace a restorative practice approach to discipline. This focuses on creating an understanding of how actions impact others, the harm caused, and most importantly how this harm can be repaired and the relationship restored. This approach affirms our school values of integrity, respect and joy - we want to support our students in making good choices that are motivated by intrinsic principles rather than fear of consequence.





CAREER & VOCATIONAL GUIDANCE


We have a dedicated Careers Advisor who supports Secondary students as they prepare for life after school, and works with them to explore their interests, skills, and passions through one-on-one consultations, career quiz assessments, and Vocational Education and Training (VET) planning.

Students are introduced to a range of career options, as well as the education and training required for each. We work with students to set achievable career, education, and training goals, and to develop a roadmap to realise these goals.

Our comprehensive careers website is a resource that supports students as they prepare for their next steps after graduation. The website includes information

on the Queensland Certificate of Education, Vocational Education and Training (VET) such as TAFE, and tertiary education/University courses. The website also enables access to information pertaining to apprenticeships, traineeships, scholarships, and job vacancies.

We offer students a head start on their career by providing both tertiary/University and VET during Year 11 and 12. These study offerings contribute to the Queensland Certificate of Education which is recognised by industry across Australia under the Australian Qualifications Framework.



"I am deeply grateful to have been able to attend BAC for my high school years. The teachers helped me flourish as I grew closer to God and made lifelong friends."

AMANDA

2012 ALUMNA



CO-CURRICULAR & EXTRA-CURRICULAR OPPORTUNITIES

A range of programs that offer students the opportunity to find their passion and develop their interests as well as teaching practical skills.

SPORTING PROGRAM

Our sporting programs have always been about supporting and developing the character, athleticism, skills and potential of our student athletes, while also giving them the opportunity to grow and develop their character through the many lessons that sport teaches.

Our hope is that students who are part of our sport program can find a space in one of our many teams or individual pathways, where they feel supported, challenged and a sense of pride in representing BAC.

MARQUEE SPORTS

BAC has a strong focus and commitment to our three marquee sports of Basketball, Futsal and Touch Football, with each one having its own long and proud history here at BAC. Across these three sports we have a foundation of great coaching, community partnerships, a strong team culture and a reputation that we uphold proudly. Each Marquee sport has its own program and competition schedule, and all three are played by both boys and girls, a vital consideration for equal opportunities in a coeducational College. We also offer opportunities in a range of other sports including, Volleyball and Netball. These are seasonal and usually offered at the district level.

SWIMMING, ATHLETICS AND CROSS COUNTRY

Each of these three sports will include an annual BAC carnival followed by the representative season. There is a long list of BAC Athletes who have made it as far as Nationals when representing in their discipline. We are proud of all our athletes for their hard work and resilience to achieve their goals. During the cross country and athletics season, BAC offers a weekly run club to help students prepare and improve their technique.

DISTRICT SPORTS

Our District Sports program is open to both Primary (Years 4-6) and Secondary students, and provides them with the opportunity to represent their school through team sports as they play against other schools in the district. BAC is part of South District in the Metropolitan East region.

AFTER SCHOOL SPORTS

We work with a range of external providers to offer after extra-curricular sports opportunities, such as basketball, tennis, and AFL Auskick.



THE STUDENT ATHLETE DEVELOPMENT PROGRAM AND SPORT ACADEMIES

The student athlete development program is targeted at Year 7 and Year 8 students and aims to give young budding athletes exposure across a variety of sports to develop strong fundamentals, improve coordination, build teamwork as well as communication skills. Staff utilise a variety of coaching and training principles across both practical and classroom sessions to assist and empower young athletes to achieve their sporting and academic goals.

There are two academy programs on offer to students in Years 9 and 10. Basketball Academy and Touch Football Academy. The focus of academies is to continue developing and building from fundamental skills already learnt to further develop autonomy, a larger skillset, decision making and tactical awareness. This is done through both practical and classroom sessions.



PERFORMING ARTS

As we are created in the image of our Creator God, it is our joy and responsibility to embrace and explore our creativity as part of our worship and relationship with Him. A disciplined study of Performing Arts also promotes cultural participation, good learning habits and memory skills.

MUSICAL PRODUCTIONS

We hold a musical production each year, hosted alternately by our Primary and Secondary campuses, and have a strong tradition of excellence in such productions. Students from Prep to Year 12 have opportunity to be involved in lead roles, chorus roles, backstage crew, hair and make-up, choreography and more.

CHOIR

Students are welcome to audition for our Primary and Secondary choirs, which perform variously at school and external events, including eisteddfods.

SCHOOL TO STAGE

Primary students have opportunity to enrol in extra-curricular drama, speech, and acting program. Offered through School to Stage Creative Arts, this program develops acting and performance skills that enhance confidence, public speaking, creative thinking and expression, teamwork, and problem-solving skills.

INSTRUMENTAL TUITION PROGRAM

Our students have the opportunity to take instrumental tuition lessons from expert teachers in Strings, Guitar, Keyboard/Piano and Woodwind instruments.

MUSIC ENSEMBLES

These provide opportunity for both instrumentalists and vocalists to learn, rehearse and perform together in larger groups and in unique settings such as College events, Church services, music recitals and eisteddfodan.

MENTORING & STUDENT LEADERSHIP

PEER-TO-PEER MENTORING

Our student-led mentoring program brings together carefully selected year 7 and 10 mentors and mentees who meet on a regular basis with one another and a staff group leader. This program provides opportunity for developing team building skills, engaging in service projects, and facilitating a connection between our new Year 7s and more experienced Year 10s. This relationship promotes responsibility in our older students, gives the younger students a contact point higher up in the school, and encourages friendships across year levels.

SPIRITUAL LEADERSHIP DEVELOPMENT

Overseen by our school Chaplains, the Student Chaplaincy program on our Primary campus provides the opportunity for students to become involved in the creative performance and leadership aspects of our spiritual programs. For our Secondary students, the Student Representative Council portfolios, which include Spiritual Leadership, provide opportunities to develop and practice various forms of grass roots leadership by supporting and mentoring fellow students. This enables our students to discover and enhance their spiritual voice and gifts in leadership and creative direction.

CHAPEL BAND

Our chapel band leads in worship music at various locations both off and on campus (such as school programs and outreach visits to churches). Our more experienced senior Secondary students and staff mentor younger Secondary students in the chapel band and support them as they develop their musical gifts.

BOOK BUDDIES

Our Book Buddy program brings Year 6 students together with Prep children to create positive and empowering reading experiences. Year 6 students improve their oral reading skills, mentoring experience, and responsibility. Our Prep students enjoy the stories, and benefit from expanded vocabularies. Both student groups feel more connected to their reading buddies and the wider school community as a result of these relationships.



STUDENT REPRESENTATIVE COUNCIL

Our Primary and Secondary Student Representative Councils give students the platform to create their own peer-motivated initiatives and to shape their own school experience. Through student-led spiritual chapel programs, fundraising, leadership opportunities, and various cultural, sporting, and creative events, students are able to have their own voice in shaping our school community.



SERVICE TO OTHERS

Christlike service to others stems from our desire to grow in the image of Jesus Christ. It encourages a sense of purpose and fulfillment as well as skill development in areas such as communication, problem-solving, and leadership.

We encourage student participation in a variety of service opportunities throughout their school career, and challenge them to engage mentally, physically and emotionally. As a result, we see young people develop stronger character: self-reliance, discipline, compassion, and a robust belief system.

Service projects range from whole-school activities to those undertaken by specific groups or classes, and can benefit causes within our school, in the local community, and further afield both domestically and internationally.

Each term we focus on a specific charity or service activity, and our Primary and Secondary students have collected for the food bank, items and goods for the homeless, and raised money for local, Australian, and international aid organisations.

SERVICE TO OTHERS REALLY MATTERS

STORMCo (Service To Others Really Matters Company) is a service adventure initiative, originally established by a BAC chaplain in the early 1990s and has now spread internationally.


STORMCo teams visit communities with the intent to serve others without a pre-determined agenda or expectation of anything in return. Their goal is to present Christian faith in action by building long-term relationships and being a refreshing influence to the entire community.

Our Secondary students regularly participate in community-based service and outreach trips, including StormCo trips, predominantly within Queensland.

Our Year 9 students also undertake a Jackaroo/Jillaroo service trip to a farming community each year, in addition to a STORMCo trip.

IN-SCHOOL SERVICE

Our Secondary Student Representative Council (SRC) gives students the opportunity to lead portfolios that are in service to the school community. These portfolios include Leadership, Spiritual, Sport, Cultural, and Arts, and portfolio leaders work with the SRC and supporting teachers and chaplains to organise events and experiences that serve our school community.



“For me, BAC is honestly so much more than a facility or location. It’s a community that raised me and shaped me, a family that I am still actively part of even now.”

ASHLON
2018 ALUMNA



CAMPUS & SERVICES

Located on the south side of Brisbane on the border of Mt Gravatt and Mansfield, our campus is easily accessible and offers modern facilities surrounded by open green spaces offering a calm and nurturing environment to learn and plenty of space to study and socialise.

FACILITIES

GREEN SPACES AND NATURAL PLAY AREAS

Our campuses are located on over 13 hectares of land, and facilities are surrounded by bushland, native trees, open fields, and nature play areas which support learning and play.

SPORTING FACILITIES

Our campus includes tennis courts, basketball and netball courts, two playgrounds, and three large sports fields, as well as indoor sports facilities - including Futsal, basketball, badminton and volleyball courts - in our Multipurpose Centre.

LEARNING RESOURCE CENTRES

Both our Primary and Secondary campuses have a dedicated Learning Resource Centre which houses study spaces and work areas, books, and learning support.



CHAPEL

Our on-campus Chapel, co-located with Mt Gravatt Seventh-day Adventist Church, provides the weekly venue for Primary and Secondary spiritual services where the students from each campus come together to worship.

PERFORMANCES AND GATHERINGS

Our Multipurpose Centre functions as both a sports hall, dramatic performance venue, a place for musical ensembles to meet and practice, and a place for combined school events. Its mezzanine level offers an alternative viewing experience for sports and performances.

VIRTUAL TOUR



Learn more about our campus and what our school has to offer by viewing our Virtual Tour.



SERVICES

OUT OF HOURS AND AFTER SCHOOL CARE



We partner with Extend to offer before and after school care and vacation care for our families, for children up to the age of 12 (Year 6). Visit www.extend.com.au to find out more.

BUS SERVICE



Our bus service operates eight buses across a wide Brisbane footprint, reaching out to locations as far as Ormeau, Wellington Point, Ipswich, and Greenbank, utilising main roads and council bus stops.

TUCKSHOP



We operate a vegetarian tuckshop that focuses on fresh food using eco-friendly practices, and minimal food waste. Our tuckshop offers a selection of tasty meals, fresh fruit, snacks healthy drinks and bottled water, and is able to cater for a range of dietary requirements.

INFORMATION TECHNOLOGY SUPPORT

Our Secondary students are able to access IT support as part of their laptop program.

TAKE THE NEXT STEP

Our school is a caring and nurturing place where Christian values are intentionally taught and promoted, and we aim to fulfill each child's potential regardless of their ability. Our school attracts students who are interested in growth and challenge in a caring Christian environment, and if you seek this for your child, then we welcome your application.

ASK A QUESTION

Choosing the best school for your child is one of the most important decisions you will make as a parent, and we are here to support you by providing you with more information about our school.



REQUEST A TOUR

Visit our campus and truly experience for yourself the spirit and character that makes life and learning at BAC so unique.



VIRTUAL TOUR

Learn more about our campus and what our school has to offer by viewing our Virtual Tour.



APPLY NOW

Submit your enrolment application online now to start your child's learning journey at BAC.





WE ARE BAC

Choosing the best school for your child is one of the most important decisions you will make as a parent. Learn more about our holistic approach to education, and personal and spiritual development, through our video.



**WATCH OUR
SCHOOL VIDEO**



BRISBANE
ADVENTIST COLLEGE
INTEGRITY - RESPECT - JOY

Brisbane Adventist College | **E:** enquiries@bac.qld.edu.au
303 Broadwater Road, Mansfield QLD 4122 | **P:** (07) 3347 6444 | **W:** bac.qld.edu.au

Seventh-day Adventist Schools (South Queensland) Limited