



CANTERBURY COLLEGE



**World
Ready**

Strategic Direction

2024 – 2027

TOWARDS 40 YEARS

Our World Ready Strategic Direction 2024 – 2027

AN INTRODUCTION

Our 50th Anniversary 2037 Horizon

We cannot possibly predict all the components of a quality education in 2037 – Canterbury’s 50th Anniversary year.

Some will feel familiar, while others will be beyond our current comprehension. It is likely that our school will be slightly larger than it is today, perhaps closer to 2,000 total students from the Early Learning Centre to Year 12.

We do know it will continue to be the heart of a powerful family-based community within the fast-growing Logan corridor.

However, it is incumbent on us to consider educational megatrends, as we navigate towards 2037.

We need to evaluate our teaching and learning framework, adaptive technology and artificial intelligence possibilities, flexible and tailored study and career pathways, new forms of credentialing and wellbeing metrics, with a global citizenship focus and entrepreneurial mindset.

This Strategic Direction sets a course towards 2037, but prioritises some significant works over the next four years, which will culminate in our 40th Anniversary in 2027.



Academic Culture



Community Development



World Ready



Student Development



Infrastructure and Environments



People and Culture

Ngali ging wulahla jaguni

WE GIVE RESPECT TO COUNTRY.

The Canterbury College community acknowledges the Yugambah people, who are the traditional custodians of the land upon which our school resides.

We value their deep, ongoing, spiritual connection – not just to the land – but also the skies, waterways and all living things in our Waterford catchment.

On this land, they passed down knowledge, taught skills and instilled values in their children, just as we seek to do today.

We pay respect to the Elders.

We thank past Elders for their strength, knowledge and wisdom, and for taking such good care of this Country for tens of thousands of years.

We also pay respect to present Elders for their leadership and guidance in working towards reconciliation, to create a better Australia for us all to enjoy.

We stand together to move forward with shared knowledge and understanding for the benefit of our entire community.

FEATURED ART

Bullang Mobo – A Strong Tomorrow
By Mununjali Wangerriburra Artist
Waylene Currie From WRLC Arts 2023



Our Motto

Fortior Quo Paratior

*The better prepared,
the stronger.*

Our Vision

To nurture and inspire confident, optimistic and compassionate young people who are World Ready.

Our Values

The strength of our **Community** is built on these values:

INTEGRITY

Matching our words with actions and taking responsibility, even when no one is watching.

RESPECT

Showing compassion, forgiveness, understanding and regard for all people and our environment.

GRATITUDE

Being thankful stewards who show appreciation for what we have and who return kindness.

EFFORT

Having the determination to improve, make contributions, and rise to the challenge.



Our Education



A Canterbury Education
Four Dimensions

Our Standards

A high expectations culture which manifests itself in very high standards of student behaviour, uniform presentation and personal manners.

Our Identity

Different Together

At Canterbury, we're not all the same and that is our greatest strength.

Regardless of your religious, gender, sexuality or cultural identity, you have a home at Canterbury.

We draw on these different life experiences, stories and values to learn from one another and to make our community stronger.



The Canterbury Way

Our research-informed 'whole College approach' to teaching and learning.

The Canterbury Way is an ecosystem of instructional techniques, classroom design approaches, and professional teacher growth.

It informs the professional practice of our teaching staff, as well as the learning attributes and dispositions of our students.

During the life of this Strategic Plan, we seek to further integrate these elements of **The Canterbury Way** to quality-assure teaching and learning in our school.



A Canterbury Education

The Four Dimensions

Our Four Dimensions are here to stay, but the way we build student capacity in **Academics, Sport, The Arts** and **Service and Leadership** will need to evolve and adapt.

The 'Canterbury All-Rounder' sits at the heart of our vision, values and strategy.

There is no reason to think that we can or should only be capable of excellence in one area – that sells our students and teachers short.

Our emphasis is to create an environment where each of these four dimensions are nurtured and resourced.

It is possible to expect continuous academic improvement in our students, while ensuring their wellbeing and character development is fostered.

We can be both a great sporting school and a great performing arts school.

It all comes down to high expectations and to the quality of our staff, and our student programs.

Not every student comes to us with equal talents, aptitudes or experience in these four areas.

But we know the most resilient and successful Canterbury graduates have developed capacity and challenged themselves to improve across all four dimensions.

We can nurture and inspire our students to grow by creating opportunities to overcome adversity, become resilient, and tackle obstacles with confidence and optimism.

In return, we must ensure all four dimensions are relevant and prominent in a Canterbury education.



A Canterbury Education
Four Dimensions





Sphere 1

Academic Culture

The 2047 Horizon

Learning ecosystems which are flexible, personalised and technology rich.

- 1.1 New School Day For A New Era** Trial and pilot new course delivery models in the Senior School which encourage increasing independence and engagement for students and teachers.
- 1.2 Gender Achievement Gap** Address the growing achievement gap between boys and girls.
- 1.3 Artificial Intelligence** Position the College as a 'thought leader' in the integration of AI into curriculum, assessment and pedagogical approaches.
- 1.4 Year 9 Curriculum** Devise and deliver a unique curriculum product for Year 9 students, focusing on rigorous problem-based learning, design thinking and an entrepreneurial mindset.
- 1.5 Foundational Literacy** Harmonise our approaches from Kindergarten to Year 9 to explicitly teach literacy that utilises evidence-based practices.



Continuous Improvement Priorities

- High expectations for every student, every day, including new metrics to measure 'value-adds.'
- Fine-tuning of curriculum planning documents each year to meet evolving student needs.
- Assessment and reporting quality assurance processes from Prep to Year 10.
- Emphasis on reading comprehension, writing and numeracy across the curriculum.
- Utilise The Canterbury Way to quality-assure teaching and learning approaches and results across the College.



Sphere 2

Student Development

The 2047 Horizon

Canterbury students are known as multi-dimensional, sophisticated graduates who thrive in ambiguity and complexity.

2.1 Credentials and Reporting

Design an ecosystem of student reporting and yearly credentials which promotes 'all-roundedness' through the Canterbury All-Rounder Project (Prep - Year 8) and the World Ready Diploma (Years 9 - 12).

2.2 Wellbeing Framework and Curriculum

Update the Prep to Year 12 Wellbeing curriculum to ensure it aligns with our vision for: confident, optimistic and compassionate students who are World Ready.

2.3 Spiritual and Ethical Awareness

Reconceptualise the Religion and Values Education curriculum and program of worship to ensure it remains relevant and responsive to our Anglican traditions and multicultural community.

2.4 Microcredentialling

Devise a microcredentials program for students which links to our World Ready ethos.

2.5 Leadership, Social Justice and Service Learning

Amplify opportunities for authentic leadership, social justice and service learning for students from Years 5 to 12.



Continuous Improvement Priorities

- The Resilience Project fully integrated from Prep to Year 12.
- Student attendance and participation in the full life of the College.
- Tracking of student engagement in the Four Dimensions of a Canterbury Education.
- Proactive wellbeing programs that are responsive and targeted to the needs of boys and girls.
- High quality and quantity of co-curricular offerings that appeal to all student interests.



Sphere 3

Infrastructure and Environments

The 2047 Horizon

Transformed built and digital environments from ELC to Year 12 that motivate students and staff to perform at their best with minimal environmental impacts.

3.1 New Spaces

Implement Stage 3 and design Stages 4-6 of the Campus Master Plan.

3.2 Business Intelligence

Devise and build a powerful dashboard BI tool to harness the combined power of existing data sets, to improve the efficiency and quality of our education, reporting and services.

3.3 Outdoor Learning and Play

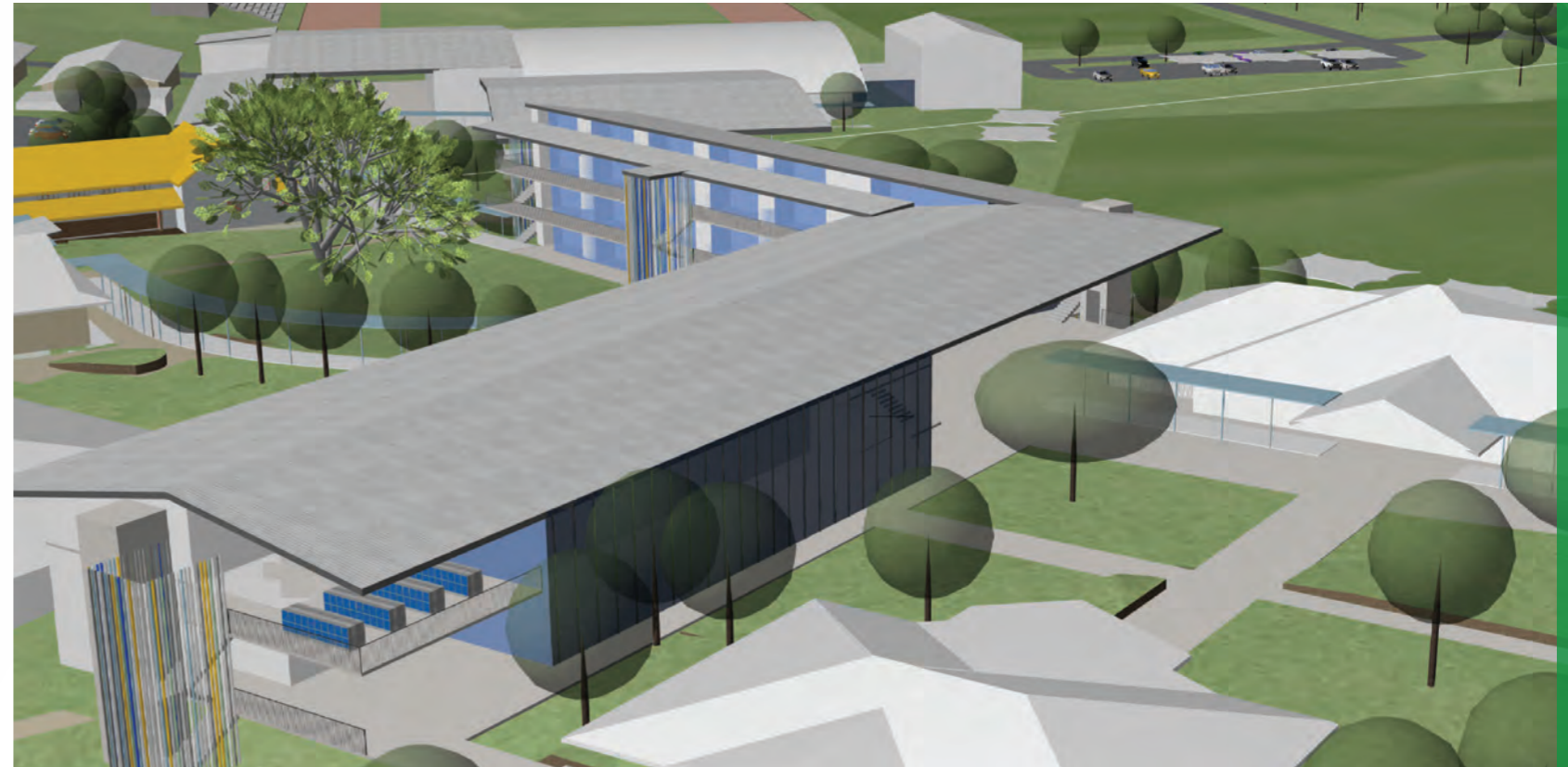
Envision and build a range of new outdoor learning and play spaces that leverage our large natural bushland environment and climate.

3.4 Energy Footprint

Investigate and model a 'net zero' carbon footprint for the College campus.

3.5 Recycling

Unify all recycling efforts around one simplified and successful container recycling program.



Continuous Improvement Priorities

- Attention to detail in the presentation of campus gardens and school facilities.
- Minor capital works projects in water reticulation and storage.
- Upgrade and improve the whole College's IT network infrastructure.
- Continue to improve campus signage, wayfinding, parking and access gates.



Sphere 4

People and Culture

The 2047 Horizon

A sophisticated, motivated and energetic professional workforce, known and respected across the country as pioneers and experts.

- 4.1 Professional Growth Framework** Integrate our Professional Growth Framework across teaching, corporate and educational services staff.

- 4.2 Recruitment and Retention** Transform talent acquisition and bolster staff retention with a range of innovative solutions.

- 4.3 Flexible Workforce Structures** Launch a 'Flex-Work' initiative to boost productivity and job satisfaction.

- 4.4 Staff Profile** Elevate the College's public reputation by showcasing and amplifying Canterbury staff achievements.

- 4.5 Internship Model** Pioneer a paid internship program for final-year pre-service teachers.



Continuous Improvement Priorities

- High level of role clarity for each employee, including a regular cycle of position description revisions.
- Staff wellbeing initiatives which build morale and job satisfaction.
- Quality induction, orientation and onboarding of all new staff.
- Celebrating important staff milestones and achievements.



Sphere 5

Community Development

The 2047 Horizon

In-depth connections right across the College community driving deep parent, carer, student, staff, alumni and sector loyalty and advocacy.

5.1 RoundSquare Accreditation

Join the RoundSquare international schools network to create pathways for global engagement, leadership and learning for both students and staff.

5.2 Student Voice

Establish a Student Parliament which encourages student voice, participation and leadership opportunities in College life.

5.3 Canterbury Taipans Sporting Clubs

Build membership numbers and competitive success in our Canterbury Taipans Sporting Clubs, and explore further expansion into wider community sport networks.

5.4 Community Engagement

Amplify parent and carer engagement in College life by exploring innovative and trailblazing communications channels and networking methods.

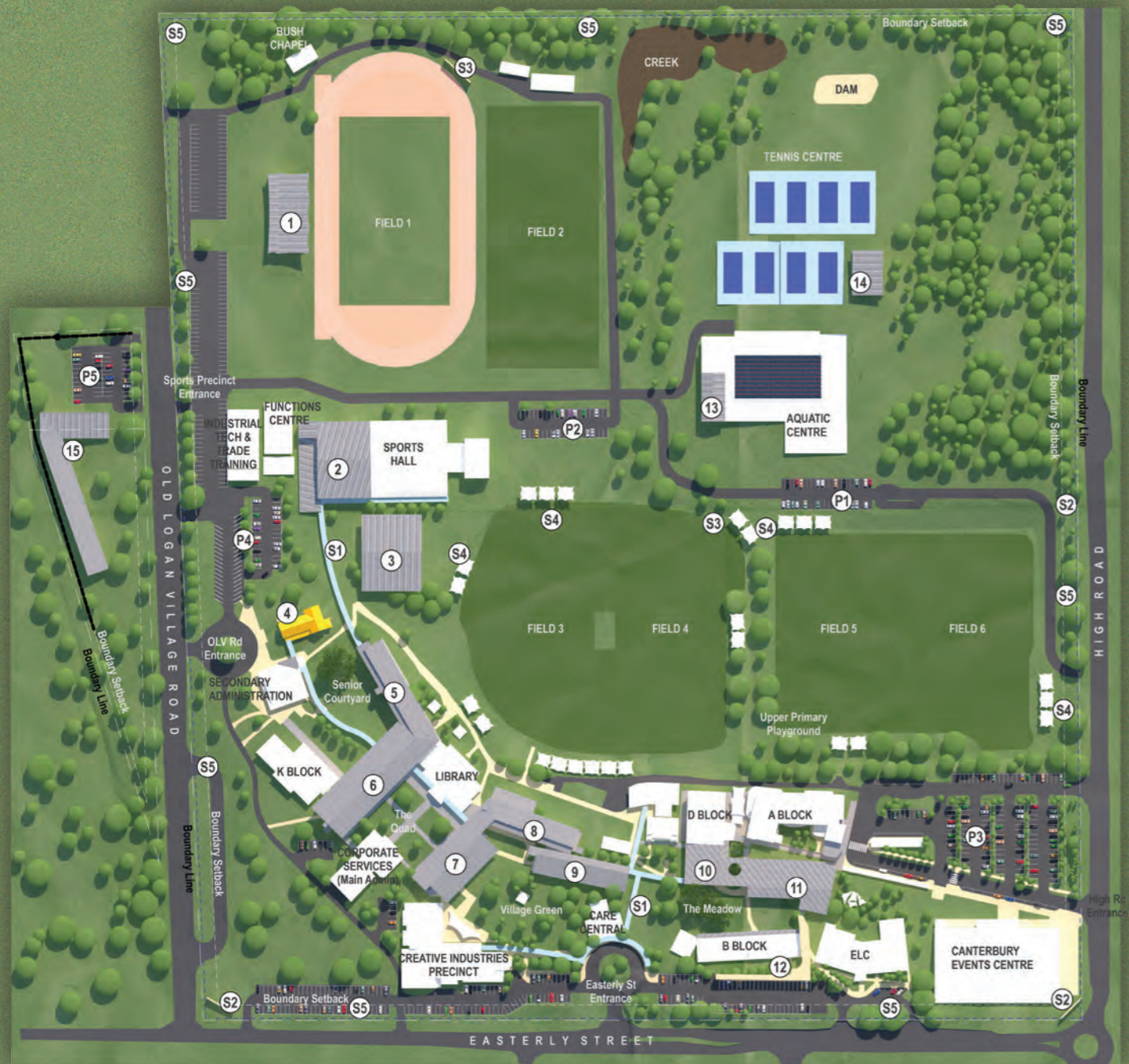
5.5 College Profile

Expand the College's public profile, along with its staff and students, in the South-East Queensland independent school market.



Continuous Improvement Priorities

- Build the numbers and engagement of the Canterbury Alumni Network.
- Powerful, comprehensive, accurate and streamlined communications channels that are well understood and heavily utilised by all community members.
- Student recruitment and enrolment processes which continue exceeding parent and carer expectations.



Campus Master Plan

Key Proposal Features

Buildings

1. New Grandstand With Changerooms (2 Storeys)
2. Sports Hall, Sports & Health Sciences Building Extension (1 Storey)
3. Outdoor Courts New Roof (1 Storey)
4. New Community Chapel (1 Storey)
5. New Maths & Commerce Faculty Building (3 Storeys)
6. New Science & Engineering Faculty Annexe (3 Storeys)
7. Performing Arts & Creative Industries Building Extension (2 Storeys)
8. New Global Studies Faculty Building (3 Storeys)
9. New English Faculty Building (2 Storeys)
10. New Junior Covered Outdoor Learning Area (1 Storey)
11. New Junior School Building: C Block (2 Storeys)
12. Prep Building Extension (1 Storey)
13. New Pool Clubhouse (1 Storey)
14. New Tennis Court 1 Grandstand (1 Storey)
15. New Early Learning Centre

Parking

- P1. New Aquatic Centre Carpark & Bus Turn Around
- P2. New Sports Hall Carpark
- P3. New Junior School Carpark Upgrade
- P4. New Chapel Carpark
- P5. New Early Learning Centre Carpark

Existing Carpark Spaces: 424

Site Improvements

- S1. New Covered Walkway Connections
- S2. New Signage
- S3. New Scoreboards
- S4. New Shade Structures
- S5. New Boundary Fence & Gates



Canterbury

Canterbury College is a leading, award-winning coeducational ELC – Year 12 Anglican School serving the Logan, southern Brisbane and northern Gold Coast communities since 1987, from its beautiful 33-hectare Waterford campus.

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