

Emmanuel
COLLEGE



2023 ANNUAL

Government Report



Principal's Foreword



Dan Brown
Principal

I am pleased to present this report to our community at **Emmanuel College**. You will find that it provides you with a range of material and information that will give you a fair and balanced snapshot of the life and successes of the College in 2023.

This report is intended to serve two main purposes:

1. To fulfil our statutory reporting requirements under State and Commonwealth legislation (some of which may be of little general interest and requires detailed statistics); and
2. To provide parents (and prospective parents) with a highly readable summary of the school year.

Overall, our College has again provided excellent opportunities to over 1600 students in our care. We hope that we have generally provided high standards of care and responsiveness to their parents also.

We are committed to excellence in our academic programs as well as our co-curricular programs. Our continuing record is that we are achieving these levels of excellence, but we remain determined to continue to improve each year.

As a Christian school, we do not apologise for the Christian flavour which permeates our school and our published materials. We are committed, however, not just to

mouthed platitudes about Christianity, nor to encouraging mindless emotionalism, but to developing thoughtful and analytical young people who have examined the Christian faith carefully.

Our philosophical position as a school is that the Christian faith responds favourably to sharp intellectual analysis and robust debate. It is the role of an educational institution to provide the right atmosphere for thoughtful enquiry in a safe and supportive environment. It is also our responsibility to accept that not all students will arrive at that position whilst they are still at school.

The College is administered at governance level by a Board of Directors, who have the oversight of the College, through the parent company, Emmanuel College Ltd.

The College reports on all financial matters to the Commonwealth Department of Education and is responsible to the Australian Securities and Investments Commission (A.S.I.C.) as a not-for-profit corporation.

This annual report details all relevant information regarding the progress of Emmanuel College in 2023. It is our goal that the information contained will give an accurate snapshot of our College and its achievements.

Emmanuel
COLLEGE



Our Vision:

*A caring Christian community
inspiring intelligent, hopeful
engagement with our world*

Our Purpose:

*Because the world needs
people of good character
who pursue truth*

General Information

Website:	www.emmanuel.qld.edu.au
A.B.N.:	71 010 563 256
Address:	17 Birmingham Road, Carrara QLD 4211
Postal Address:	Locked Bag 5, Nerang QLD 4211
Telephone:	+61 7 5561 4000
Year levels offered:	Preparatory to Year 12
School Sector:	Independent
Co-educational or single sex:	Co-educational
Location and Details:	<p>Emmanuel College is located at Birmingham Road, Carrara on the Gold Coast. The College offers schooling from Preparatory through to Year 12 and provides a fully accredited Out of School Hours Care facility. There is also an affiliated on-campus kindergarten, Little e's. The College is centrally positioned on the Gold Coast within 15 to 20 minutes' drive from Robina, Varsity Lakes, Mermaid Waters, Broadbeach, Clear Island Waters, Benowa, Benowa Waters, Southport, Ashmore, Highland Park, Mudgeeraba and Bonogin.</p> <p>Emmanuel College is renowned for its high levels of academic achievement, high quality of Information Technology, Creative Arts, Sport, Service and 'Compass' programs; a reputation of a caring and dedicated staff; and a beautiful campus. Extensive co-curricular offerings are listed later in this report.</p>
Religion and Affiliations:	<p>Emmanuel College is an independent multi-denominational Christian school and is a member of I.S.Q. (Independent Schools, Queensland), A.C.S. (Associated Christian Schools) and A.H.I.S.A. (Association of Heads of Independent Schools, Australia)</p>
Funding:	https://myschool.edu.au/school/48094/finances

Key Student Outcomes

20
23



Enrolments

As at 1 November 2023, there were 754 students enrolled in the Junior School and 887 students enrolled in the Senior School – a total of 1641 students.

Attendance Rate

Emmanuel College's high attendance rates indicate a high degree of satisfaction among students.

Year level	% Attendance	Year level	% Attendance
Prep	89.12	7	92.66
1	93.56	8	91.93
2	93.76	9	91.50
3	94.40	10	91.34
4	94.14	11	90.23
5	94.81	12	90.62
6	94.02	Overall	92.32

Managing Attendance

- Absentee Line – (07) 5561 4055 or sso@emmanuel.qld.edu.au
- Unexplained absences are investigated
- Parents/Guardians are contacted by Student Services if a student is absent and we have not received a telephone call or an email
- Late Arrivals – Parents/Guardians sign their child in at Student Services/Early Years
- Early Leave – Parents/Guardians sign their child out at Student Services/Early Years
- Extended absences – Written requests are required to the JS Head/Dean of Year

Retention Rate

- Emmanuel College retains a high number of students from Year 10 to Year 12.
- For the 2023 cohort, the Year 10-12 Apparent Retention Rate is 92.95%. This is the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10 two years previously. (Movements of students in and out of the College are not shown).

NAPLAN 2023

The results of the NAPLAN results at Emmanuel College for each of the year cohorts are well above State averages and the National Benchmarks.



Year 12 Performance Outcomes 2023

The number of students achieving a QCE was positive, with 100% of students achieving a QCE compared with the state average of 92.1%. Ten of our students received a Certificate of Academic Commendation, awarded to students achieving A grades in six or more subjects.

The Australian Tertiary Admissions Ranks (ATAR) achieved by the 2023 cohort were also very encouraging. The cohort achieved a median ATAR of 83.70 and a mean ATAR of 81.33. The highest ATAR achieved by students in the cohort was 99.90.

Total Senior Certificates awarded	132
Students achieving a QCE	132 (100%)
Students achieving a VET qualification	126 (95.45%)
Students achieving a QCE, QCIA or one or more VET qualifications	132 (100%)
% of ATARs above 95*	20.00%
% of ATARs above 80*	55.79%
% of ATARs above 60*	92.63%
Number of QTAC Applications	97
% of QTAC Applicants receiving an offer**	91 (93.8%)

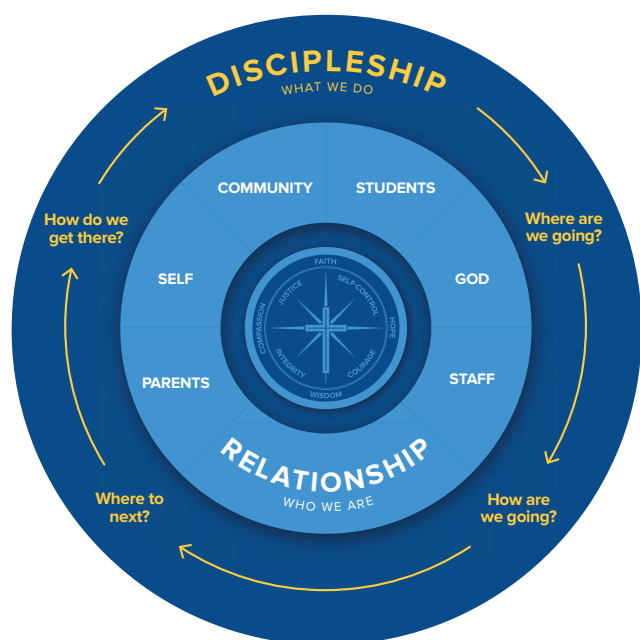
* 95 students opted to share their ATAR with the school

** Data does not include offers from interstate, offers from private universities or direct entry offers

Curriculum Distinctives

20
23

Emmanuel College Junior School offers a vast array of opportunities to students both within and outside the Australian Curriculum.



Framework for Learning

Our framework builds on the foundation of relationship, the foundation of who we are, and inspires what we do... discipleship. Discipleship, at its core, calls us beyond who we are now, and into our future selves; into who we are designed to be. Our framework, informed by the likes of Hattie & Timperley and Brown & William, recognises the need for learning and teaching that encourages reflection, sparks innovation, clarifies direction and inspires growth.

Learner Assets

In preparing students to be active citizens in the 21st century, we must do more than provide them with information. Knowledge is insufficient. It is the skills and dispositions that students learn that will transfer across learning domains and into the future. The greatest assets we can help build in young learners are the ability to think deeply and creatively, to communicate effectively in a wide range of ways, to research critically and efficiently, to collaborate with others and to manage all this with initiative, confidence and independence.’ (Murdoch, 2014)

Emmanuel College is deeply committed to developing these ‘Learner Assets’ in our students. As such, the Learner Assets are embedded throughout our curriculum from Prep to Year 6, with parents encouraged to use this language at home. These skills will continue in Senior School and throughout life.

Collaborator
Empathetic
Compassionate
Reliable

Self-manager
Resilient
Responsible
Reflective

Communicator
Confident
Responsive
Respectful

Thinker
Open-minded
Flexible
Persistent

Researcher
Curious
Courageous
Critical

English

People who study English gain the ability to analyse, comprehend, interact, and form relationships with others and their environment. It promotes effective communication, creative and critical thinking, and informed citizens.

Emmanuel College Junior School has continued to use the English Learning Progressions, developed by Independent Schools Queensland, to inform assessment design and student achievement. These progressions intend to ensure students, teachers and parents know where the student is in their learning journey and where they are going. Teachers use these stages to differentiate student learning. Students develop skills in speaking and listening, reading and viewing comprehension and writing.

Decodables have continued to be utilised as a highly effective primary teaching tool to develop reading skills in the Early Years. A compelling case is made for the use of decodable readers as a teaching aid in the early stages of reading instruction by The Science of Reading, an interdisciplinary field that integrates research from linguistics, cognitive psychology, neuroscience, and education.

The Science of Reading has replaced the conventional approach to reading instruction with structured literacy, a more modern, evidence-based strategy that is different from the “balanced” approach that most parents are already familiar with. The balanced approach emphasises using both whole language and phonics teaching, with a focus on activities that are meaning-focused and the use of real books. Structured literacy, on the other hand, is a method of teaching reading that includes explicit teaching of vocabulary, comprehension, and writing in addition to systematic, clear, cumulative teaching of fundamental decoding and spelling skills. Structured literacy is rooted in the science of how the brain learns to read.

In addition to promoting decoding and fluency, the use of decodable readers can also have a positive impact on spelling. When students can decode words accurately, they are also more likely to encode them accurately or spell them correctly. This is because they have a clear understanding of the relationships between letters and sounds, which is a critical component of spelling. The decodable program utilised in Early Years is well-linked to the spelling program, Crack the Code, which was implemented in the Junior School in 2019.

Christian Education

The **Emmanuel College** Junior School Christian Education and Well-being program is specially designed to immerse children in the Emmanuel College Compass values and big questions relating to the Bible, beginning with Creation Story in Prep. We take the children through a journey of Bible stories, characters and lessons from the Old and New Testaments, and children discover how these apply to their own lives. We focus on Christian Understanding and Christian Living. The Junior School Christian Education program ends with the Alpha Course in Year 6. This course offers teachers the opportunity to create a space where their students can be excited to engage in conversations about faith.

Maths

In 2024, Version 9.0 of the Australian Mathematics Curriculum will be implemented in the Emmanuel College Junior School, with teachers developing scope and sequences that have a clearly defined learning progression, enabling students to develop an in-depth understanding of key mathematical concepts at their own pace, whilst offering opportunities for differentiation in the classroom. Mathematics lessons provide students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Space, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

Students utilise the programs IXL and Problemo to develop fluency and problem-solving skills in the classroom and at home, they engage in a range of activities to develop and consolidate their conceptual understanding.

Extension maths lessons are provided to the highest achieving mathematics students in Years 4 – 6, who are identified using a range of internal and external data. The Australian Mathematics Trust provides evidence-based lessons for quality extension throughout the year, while Maths Olympiad problem-solving strategies are incorporated into the curriculum year-round.



Standardised Testing

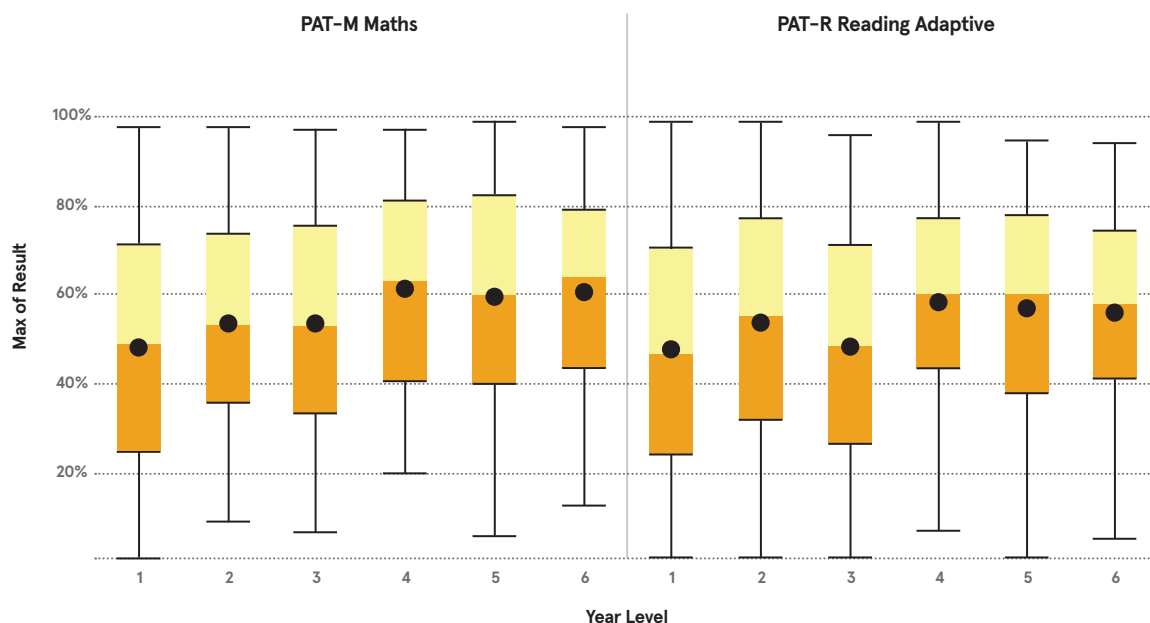
Standardised testing in the Emmanuel College Junior School is valued as a collaborative tool, offering information about how our students are progressing and where there may be areas of strength or weakness. Whilst viewed as controversial in some educational settings, in the Junior School, students are measured against themselves, and growth is tracked from year to year so that we can have a clear picture of their academic development.

Emmanuel College Junior School administers ACER:

- PAT-Maths
- PAT-Reading
- PAT-Spelling

Annual student assessments track academic growth. Teachers use this data at the start of each year to understand their new students' academic levels and plan accordingly. Standardised tests also help identify academically gifted students.

Results from 2023 across the PAT Maths and Reading assessments suggest that in lower year levels (1 – 3) Emmanuel College students are in agreement with the national distribution, while in the upper levels (4 – 6) our students sit above the national distribution. This suggests that the value that Emmanuel College brings is to lift the performance of these students from “Australian Average” to “above Australian Average”.



Science

Science at Emmanuel College, through The Australian Curriculum, provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, science's contribution to our culture and society, and its applications in our lives.

It provides an understanding of scientific inquiry methods, a foundation of knowledge across the disciplines of science, and develops an ability to communicate scientific understanding and use evidence to solve problems and make evidence-based decisions.

The curriculum supports students to develop scientific knowledge, understanding and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

Students engage in incursions that relate to year-level science units. During Term 3, the Junior School hosts Science Week, where all students engage in the Chemical Science curriculum during class time and participate in a range of experiments. Exciting competitions occur each day, and live science demonstrations are presented by 'Big Bang' and 'Science on the Go!', offering the students an array of immersive science experiences.

HASS

Human behaviour and interaction in social, cultural, environmental, economic, business, legal, and political settings are studied in the humanities and social sciences. From local to global contexts, this learning area has a historical and contemporary emphasis and takes future challenges into account. It is crucial in helping students comprehend global problems and developing their capacity to be educated, active citizens who comprehend and engage in society.

The humanities and social science courses in the Australian curriculum give students a broad knowledge of the world in which we live and show them how to be engaged, informed citizens who possess the advanced skills necessary for today and tomorrow. Students have chances to grow personally because of them.

Students learn to ask questions, think critically, solve problems, communicate, make choices, and adjust to change through the study of humanities and social sciences. Understanding the important interrelated historical, geographical, legal, political, economic, business, and societal aspects is necessary for this.

Students engage in incursions and excursions from a range of local community groups relating to their units of work.

Looking towards 2025 with the implementation of Version 9.0 of the Science and HASS curriculums, resourcing has commenced, enabling teachers to plan for the facilitation of rich learning experiences for students in Prep – Year 6.



Visual Art

The Junior School Visual Art program at Emmanuel offers students the opportunity to experience a wide range of art media while developing their critical thinking and problem-solving skills. Projects integrate with classroom learning to enhance multi-disciplinary understanding.

Outside of weekly scheduled Art specialist lessons, extension sessions are offered to selected Year 6 students to provide further opportunities to expand and deepen their skills. In addition, the Art department collaborates with the Student Welfare department in running small groups in which students use art to explore emotions, make friends, reduce anxiety, increase self-esteem, and build resilience.

Music & Performing Arts

The music curriculum in the Junior School has continued to offer students the opportunity to express their creativity through classroom music lessons and co-curricular opportunities. With students in Prep – Year 2 learning in an exclusive, accelerated Kodaly Music program teaching students to read, write and perform music on both voice and instruments. These skills are extended with the Year 3 Recorder Program, the Year 3 String Program, and the Year 4 Instrumental Music Program, all developed in-house. The Year 5 – 6 Curriculum then builds on these five years of foundational studies to extended composition, and performance on ukulele, keyboard, guitar and computer software.

In October of 2023, Junior School students in Years 4 – 6 were offered the opportunity to apply and audition for the 2024 production of Mary Poppins Jr. Following the announcement of the cast, rehearsals commenced in preparation for the 2 x matinees and 3 x performances which will be performed in mid-May.



Sport and Health and Physical Education

Physical education has continued to be a weekly highlight for many of our students, with many exciting events occurring throughout the year. The Prep – 3 Sports program has continued the development of students using the Perceptual Motor Program, weekly Physical Education lessons, and using this development to further the skills of the students in modified games and activities. Prep and Year 1 students continue to build relationships through team games and fundamental movement skills each week and Years 2 & 3 now play modified sports games (APS Sports) exposing them to the skills they will need when they enter the formal school sport competition (All Private Schools Competition) for Years 4 – 6. The health component of the curriculum is incorporated into the core class timetable, with students learning and understanding how to positively influence the health and wellbeing of themselves and their communities.

Carnivals held for the P-3 students this year include a Rainbow Run, like a Colour Run for students to be encouraged to join in and have fun through active participation. Later in the year will be a Fun Fair Carnival with skilled games, activities running races and a Splashletics water-based fun run to end the year!

In Years 4 – 6, students participate in the House Swimming Carnival, Cross Country Carnival, and Athletics Carnival. Students performing well in their age group are offered a place representing the school at the APS carnivals, where Emmanuel Junior School has enjoyed success for several seasons.

In 2024, students will participate again in National HPE Day, where they will be encouraged to challenge their peers and teachers in fun games and activities across lunch times for the week, winning prizes for using their initiative and sharing health messages. Later in the year, Emmanuel will be partnering with the AFL Suns to continue in the 'Play to your strengths' Health program facilitated by the Gold Coast Suns, educating the students on finding their strengths on and off the field and recognising others' strengths.

STEM

At Emmanuel College, students delve into STEM, engaging in both Digital and Design Technologies. They apply computational, systems, and design thinking processes to engineer solutions and products in various contexts, including engineering, materials, and food production.

In Prep, they learn about the purpose and suitability of different materials while creating various products. By Year 1, they begin to grasp the design thinking process, creating spinning tops and understanding food production from farm to table. As they progress through Junior School, they delve into coding, designing, and creating digital solutions using their own robots, as well as coding established robots and drones.

Students in Years 4 – 6 tackle real-world technology contexts. They design sustainable houses using architectural software, apply digital technology in food production, and explore textile design & production.

Emmanuel College also offers a weekly STEM club and enrichment programs in STEM to all students. These programs foster critical and creative thinking through problem-solving and learner-driven interests. Early Years students participate in coding, engineering, and design creation, while upper primary students engage in Robotics competitions.



German

Emmanuel Junior School students attend a 50-minute German language lesson, once per fortnight. Students study vocabulary and phrases relevant to greeting, leave-taking, personal identification, family, pets, classroom items, hobbies, sports, food, culture, festivals, stating the date, time and weather conditions, giving descriptions and instructions. They interact through classroom routines, action-related talk and play, engage with a range of imaginative texts, respond to familiar questions and convey information about their personal world in short texts and role-plays. Targeted online language tasks are incorporated to complement and reinforce vocabulary and structures in Years 3 -6. ITC is incorporated into Language lessons through the use of programs such as Quizlet, where students participate in short, class-based competitions.



Junior School Academic Talent Development and EC Enrichment Programs

At Emmanuel, we provide every student with opportunities to discover, explore and enhance their God-given talents and abilities. We provide diverse differentiation which encompasses classroom differentiation, low-floor and high-ceiling learning, Learner Assets and inquiry questioning and learning. Emmanuel College encourages inclusive enrichment through, EC Experiences, competitions and excursions and incursions. We seek to provide individualised extension by way of student profiles, acceleration/compacting of the curriculum, clustering of students and ILP (Individualised Learning Pathways). Our Philosophy is informed by the Differentiated Model of Giftedness and Talent (Gagne, 2004) and the Emmanuel College 'Framework for Learning'.

The EC Enrichment Program in the Junior School is designed to provide a wide range of activities to suit all interests, gifts and talents. These include EC Debate, EC Chess, EC Dance Performance, EC Read, EC Drama, EC Write, EC Cook, EC Brickbuilders, EC STEM, EC sART, EC Cook, EC eSports, EC Garden and EC Engineers.

Competitions

- Kids Lit Quiz (Reading – Year 6)
- Maths Olympiad (Year 5 and 6)
- Australian Mathematics Trust (Year 3 – Year 6)
- Da Vinci Decathlon (Year 5 – Year 6)
- UNSW ICAS (Year 2 – Year 6) - Writing, English and Mathematics

eLearning

Years 5 and 6 students have engaged with eSports – training at school and competing in interschool competitions facilitated by The FUSE Cup International eSports Competition. Partnered with the Office of the e-Safety Commissioner and Kids Helpline, this program not only develops positive attitudes around gaming but educates students about being safe online, being aware of screen fatigue and developing other positive life skills around dealing with successes and losses. The program sees a mix of male and female students engaging in a variety of different skill-based games over the year.





SENIOR SCHOOL

Curriculum Distinctives

Emmanuel College Senior
School offers a vast array of
opportunities to students
both within and outside the
Australian Curriculum

20
23

Drama

- The Curriculum focus is on the elements of drama, the dramatic conventions of form and style from classical to contemporary, and the skills of drama (including improvising, devising, scriptwriting, dramaturgy, directing, acting and critiquing).
- Drama Incursions and Excursions to experience live theatre (HOTA, La Boite, QTC, QPAC)
- Drama Workshops run by industry professionals (including Acting for Film and Physical Theatre)
- Fusion Arts Festival (Years 7-9 Arts students present their work to a live audience)
- Guest Speakers
- Guest Performance Ensembles
- Memberships with Digital Theatre +, Online Drama and ATYP On Demand to access recorded live theatrical productions, workshops and professional development, including international work by National Theatre and RSC
- Year 11 Arts trip to Melbourne

Film, TV & New Media

- The Curriculum focus is on the key concepts of Film, Television and New Media, Practical and modern media creation (Film and Television making, Photography, Animation & Graphic Design)
- EC News – Student News Curriculum-Extension Film Club
- Equipment and Technical Workshops
- Excursions to Movieworld and Channel 7 News Studios
- Film Night showcasing films from years 9-12
- Fusion Arts Festival – showcasing work from years 7-9
- Guest speakers
- Race Around EKKA Short Film Competition
- Year 11 Melbourne Trip
- Filmclub- curriculum tutoring that occurs on a Friday afternoon each week
- Professional development through QCAA
- Staff participate in QCAA roles of confirmation, external exam marking and external exam writing
- Participation in ATOM Queensland
- Industry connections with film experts

Music

- The Curriculum focus is on the elements and concepts of music, developing and applying compositional devices to create music, apply literacy skills in the analysis of various music (from Western Art Music to contemporary society) and realising music ideas in performance. Our curriculum also includes the technical focus on the integration of technology, with students learning to use recording equipment, DAW's (Digital Audio Workstations) and performance equipment (microphones, leads, amplifiers, monitors and soundboards)
- Fusion Arts Festival –performances from years 7-9
- Guest Speakers
- Music Excursions to experience live music and musical theatre
- Year 11 Melbourne Trip

Visual Art

- The Curriculum focus is on the concepts, contexts, focus and media of visual art works and visual language, expression and meaning communicated through art works, both experienced and created, using art practices, processes and conventions
- Art Club - Lunchtime Curriculum Extension
- Collaborative Visual Art projects
- EC Archie Prize
- Fusion Arts Festival Year 7-9 combined Arts night
- Guest Speakers
- Guest Artists
- Lunchtime and after-school Visual Art Extension
- Visual Art Competitions
- Visual Art Displays internally and externally
- Visual Art Excursions and Incursions
- Visual Art Exhibitions: Emmanuel Graduate Exhibition; Creative Generations for Excellence in Art at the Gallery of Modern Art; Energies Regional Art Exhibition at HOTA
- Visual Art Murals
- Visual Art Workshops
- Staff professionally engaged with the Educators Reference Group at HOTA and Queensland Arts Teachers Association

Arts Faculty | Enrichment & Curriculum Extension Opportunities

- Folio - Script Writing Competition (in collaboration with the Arts Academy)
- Gold Coast Eisteddfod (in collaboration with the Arts Academy)
- Gold Coast Secondary Schools' Drama Festival (in collaboration with the Arts Academy)
- Off the Cuff - Improvisation Festival (in collaboration with the Arts Academy)
- Play Night (in collaboration with the Arts Academy)
- Secondary School Bands, Ensembles and Choirs (in collaboration with the Arts Academy)
- Secondary School Musical Productions
- Shake Fest - QLD Youth Shakespearean Festival (all Arts Disciplines)
- Student Arts Council



English

- English skills are emphasised from Prep to Year 9 with grammar, punctuation and spelling taught explicitly
- Comprehension, evaluation and analytical skills are taught explicitly from Prep – Year 12
- Essential English, English, Literature, and English and Literature Extension courses are available for students in Years 10 (Term Four) – Year 12
- National literacy test

Enrichment & Curriculum Extension Opportunities

- English Literature & Extension offered in Year 12
- Literature offered in Years 10 (Term Four) – Year 12
- Debating (Years 7 – 12)
- Public speaking competitions (Years 7 – 12)
- Inter-school public speaking competition (Years 7 – 12)
- A.B. Paterson public speaking competition (Years 7 – 12)
- Reading & Writing club (Years 7 – 12)
- Write a Book in a Day Competition
- Literature Festival excursions

German

- Compulsory languages in Year 7. Students choose between Chinese and German.
- Years 8–9: German is an elective subject.
- Use of various technologies to provide a rich, interactive online languages curriculum.
- German native speaker assistance in the classroom

Enrichment & Curriculum Extension Opportunities

- Community visits to restaurants and cultural groups, guest speakers, local excursions
- Oktoberfest incursion/excursion for all German students
- Biennial group trip to Germany and visits by German students (currently on hold).
- Participation in MLTAQ Languages Speech Competition



Chinese (Mandarin)

- Compulsory languages in Year 7. Students choose between Chinese and German.
- Years 8–9: Chinese is an elective subject.
- Use of various technologies to provide a rich, interactive online languages curriculum.

Enrichment & Curriculum Extension Opportunities

- Year 7 annual Dumpling Making Day.
- Year 8 Chinese Immersion Days.
- Year 9 trip to Chinatown.
- Biennial group trip to China and visits by Chinese students (currently on hold).



Health & Physical Education (HPE)

- Years 7 – 8 swimming, athletics competencies and games units
- Lifesaving & First Aid unit (non-certificate; adapted for school implementation) for Year 8 PE classes
- Video analysis learning and assessment activities for Year 9 to Year 12 PE classes. Students use video analysis of their in-class sporting performances to critique their technical strengths and tactical decision-making as well as to detect errors and aid the development of corrective coaching approaches
- Partnered dancing units for Years 7 and 11 PE students, fostering mutual respect as well as the development of assessable dancing skills for male and female students
- Years 11 – 12 Physical Education students conduct theoretical studies in the Sports Science and Sports Medicine fields as well as research into solutions for sociological issues such as obesity, social inclusion in sports and low physical activity participation rates
- Year 7, 8 and 9 Health classes explore and discuss relevant Health Issues for their age and are assessed according to National Curriculum Standards
- Years 11 – 12 Health Education elective classes complete in-depth studies on a variety of relevant Health Issues in Australia. The students conduct assessable project work and activities that research and construct viable strategies and solutions in response to these issues
- Certificate II & III in Sport and Recreation VET subject offered to Years 10, 11 and 12 students. This subject not only allows students to gain an industry grade qualification but also provides opportunities for students to develop real-world leadership and organisational skills within the College Community
- Certificate II and III in Health Support Services VET subject offered to Years 10, 11 and 12 students. This qualification prepares students for practical roles and employment within the Health industry. Students are provided with opportunities to gain real world industry experience through different industry experience day excursions to a variety of different health services settings

Enrichment & Curriculum Extension Opportunities

- Senior Health Classes have opportunities to be involved in authentic public health campaigns amongst the Emmanuel student population around the topics of Road Safety, Personal Resilience and Anti-binge drinking amongst other topics
- Certificate III in Sport & Recreation students contribute to the management and officiating of JS carnivals and events as part of their course work and engage in meaningful contributions to the local community as well as developing real-world leadership and team-work skills e.g. assisting at the State Swimming Titles as timekeepers and officials.
- Certificate II and III in Health Support Services students contribute to the local community by being involved in practical activities assisting individuals with physical disabilities in different health services settings. These students also engage with in-school health campaigns where they actively plan and present health messaging to their peers around various health issues.

Mathematics

- Mathematics learning utilises Interactive Whiteboards, Flipped/ Blended Learning models, interactive online platforms and hands-on materials
- Online tutoring software including Manga High provide game-based practice and consolidation of concepts and video tutorials
- Tutorials offered to students at lunchtimes in the Senior School provide student opportunities to consolidate learning and inspire Mathematics excellence
- Students from Years 7 - 10 participate in the 4-hour Australian Intermediate Maths Olympiad
- Australian Mathematics competition
- Integrated use of technology such as spreadsheets, online graphing and geometry applications, data analysis packages and graphics calculators

Enrichment & Curriculum Extension Opportunities

- Invitations to the Summer Mathematics Olympiad for students with excellent results in the Australian Maths Competition

Religious and Values Education (RAVE) Faculty

Christian Education, Positive Education, Active Volunteering and Foundation Studies

Christian Education (Years 7 – 9) The focus of the Christian Education program at **Emmanuel College** is to allow students to engage in biblical text, learn the major narratives of the bible in an orderly, logical and engaging manner along with developing an understanding of the gospel of Jesus and gain an appreciation for all that God has done for us through the outworking of his designs. Our hope is for students to reflect as well as develop their faith and character by providing opportunities to examine and develop critical thinking skills by asking big questions. As students explore the wisdom and faith exemplified by the leaders of the early church, students consider how these teachings can be applied to our own lives as well as assist us in becoming people of good character. Furthermore, students investigate modern church history with a specific focus on different mainstream denominations, explore how society portrays love and gain an understanding of the biblical perspective on love. This Christian Education program concludes with students developing and implementing a 'love in action' class project.

Positive Education (Years 7-9) The Positive Education program is grounded in our **Emmanuel** values, guided by our College Compass and supported by Scripture. In these classes, students work on skills to build their resilience, foster positive emotions, strengthen their relationships, build community, improve learning and enhance their overall wellbeing. Positive Education at Emmanuel College is committed to exploring the connection between the Wisdom of God and current psychological research, thus illustrating the timelessness of the Bible and its significance in our lives.

Active Volunteering (Year 10): Active Volunteering allows students to develop an understanding of service, volunteering and community work – through engagement with the community within and external to **Emmanuel College**. This course is focused on the key skills needed to volunteer under supervision and can be used as a pathway to workforce entry. Active Volunteering is a Certificate II qualification with Blueprint being the Recognised Training Organisation (RTO) and students are required to complete 20 hours of volunteering, consisting of time willingly given for the common good and without financial gain that aligns with our College Vision and Purpose Statement as well as our College Motto, 'To know, To serve'.

Foundation Studies (Year 10-12): The Foundation Studies focus is on examining and analysing a Christ-Centred approach to Ethics, Critical analysis of the world in which we live, Relationships, Discovery of Self and Individualised God-given gifts, as well as a strong Values Education.

Year 10: Ethics; Made in the Image of God; A Point of Difference; Standing on the Shoulders of Giants.

Year 11: The Healthy Competitor; Dependencies; World Faith and Sacred Texts; How to Change the World.

Year 12: Radical Jesus; Love Languages; Life Skills; Study Techniques

Biology, Chemistry, Marine Science, Physics and Science

- Learning interest is greatly enhanced by the supplementation of numerous Science-based teaching aids
- Curriculum content is supported through integration of frequent laboratory experiences and independent student research
- A high percentage of students choose to study a senior Science discipline i.e. Biology, Chemistry, Marine Science, Physics. Many Emmanuel students select two or more disciplines
- Many students, far in excess of national trends, go on to study tertiary science courses
- Experiential learning through inclusion of relevant curricular focused excursions
- Experiential learning in the field through the inclusion of relevant camps including the Marine Science annual trip to Heron Island

Enrichment & Curriculum Extension Opportunities

- Royal Australian Chemical Institute Titration competition
- Gold Coast Science Competition
- Queensland Science Competition
- Australian Science Innovations Big Science Competition
- Australian Science Innovations Olympiads
- Heron Island Marine Science Camp



Social Sciences

- Social Sciences Subjects: Humanities (Years 7–9), Business (Years 9–12), Economics (Years 10–12), Legal Studies (Years 10–12), Modern History (Years 10–12) and Studies of Religion (Years 10–12)
- The Curriculum offers opportunities for students to apply knowledge, analysis, synthesis of data and information, evaluation and propose recommendations
- Social Science subjects allow for students to understand the world in which we live, the systems that make society function and to seek understanding of human behaviours
- Real world examples and current events are integrated into lessons to engage students and to broaden their understanding of the complexities of society
- Integration of computer software skills into lessons across all subjects and assessments based on the Microsoft Office Suite – Excel spreadsheets and formulas, Word formatting and Power Point presentations
- Learning Management System- Schoolbox is used for resources, assessment submission and feedback

Learning Opportunities: Humanities, Modern History and Study of Religion

- Interactive learning opportunities – Oreo plate tectonic interactive activity, Japanese cultural week –Year 8 Humanities, Watercycle game – Year 7 Humanities
- Modern History- University library excursion- access to university databases and resources for assessment
- Modern History incursion – Indigenous Educator visit
- Emphasis on skills-building including research, critical reading and thinking, evaluation and use of primary and secondary historical sources
- Identification of issues and the links to current events both nationally and internationally, with particular focus on creating an awareness of national and international issues regarding social justice, human rights and the environment
- Students are required to complete assessment using a variety of genres that stimulate higher order thinking and problem solving
- Senior History students are thoroughly prepared for tertiary education through a comprehensive program that teaches research skills and assignment preparation
- Humanities Guest speakers and presentations- WW1 Living History and the Anne Frank Case
- Studies of Religion Excursions- Cathedrals of Brisbane and UQ World Religions Symposium

Learning Opportunities: Accounting, Business, Economics and Legal Studies

- Year 9 Business Studies students run their own business enterprise at the annual Mega Munchie Market Day and profits are donated to an Emmanuel supported charity
- ASX Schools Sharemarket Game – Year 9 Business Studies students participate in the simulated Sharemarket game and this forms the basis for their assessment
- Case Study investigation of authentic businesses through both written and video formats
- Australian Financial Literacy Framework embedded into Year 9 Business
- Spreadsheets in excel- formulas and tracking investments
- Industry visits – Business
- Business market research taste testing activities and investigation
- Senior Legal Studies – District and Supreme Court Excursion which includes a ‘Question and Answer’ session with a court judge
- Mock trial, mock parliament and mock election activities in Civics and Citizenship, Legal Studies and Junior Business
- Kahoot and Quizlet Activities
- Industry Guest Speakers

Social Sciences Faculty | Enrichment & Curriculum Extension Opportunities

- Youth Parliament Activity
- City of Gold Coast Junior Council
- Australian Government – Taxation Office – Tax, Super + You Competition
- Mooting Competitions –Bond & Griffith University
- Griffith University – Gold Coast Legal Essay Competition
- ASX Schools Sharemarket Game
- Business Educators Australia – Plan Your Own Enterprise Competition

Industrial Technology Skills

YEARS 10 - 12

- Safety certification on all tool and equipment use (Includes knowledge test, demonstrations, and competency)
- Units include, construction, furnishings, drafting, landscaping, surveying and cabinet-making
- Ready for work skills taught explicitly
- Advanced manufacturing taught with CAD CAM technology including CNC and Laser

Design

YEARS 10 - 12

- Design topics include architecture (built environments), product design, graphic design, service design
- UN sustainable development goals used as underpinning design factors throughout course
- Designs communicated using VR and AR, advanced sketching, CAD and low fidelity prototyping
- Excursion to HOTA to study built environments and service design

Engineering

YEARS 10 - 12

- Civil, structural, mechanical, environmental and mechatronics engineering focus
- Engineering technologies knowledge integrated into all student solutions with high consideration of preferred futures- considers environmental, economic and social factors contributing to sustainability
- Materials science learning includes, metals, metal alloys, concrete, wood and wood laminates, polymers and composite materials
- Bio engineering object of one study
- Students use CAD and CAM technologies to produce solutions
- Engineering problem-solving process used includes identification of real-world problems and engineering recommendations to real-world clients
- External Competitions offered and lunchtime opportunities to construct competitive solutions
- Opportunity to produce real-world scale solutions, e.g. solar trackers

Hospitality Practices

YEARS 10 - 12

- Application of all safety and hygiene rules involving handling food
- Understanding and using specialised equipment
- Fully catered functions for staff and parents
- Evening Dinner parties for invited guests
- Barista course work and student operated cafes
- RSA course
- Lunchtime cafes including Milkshake café and Soup and Hot Food Cafés
- Ordered Takeaway meals
- Preparation of meals for Emmanuel College families in need
- Organisation and operation of functions to serve for special occasions e.g. morning teas
- Year 10 attending the 3 Day H.O.T.E.L. school at SeaWorld Nara for work experience in the industry
- Year 8 visit to Indian Restaurant as part of the Cultural Experience
- Year 12 Industry visit to tour and enjoy the show at Outback Spectacular
- Student work experience in various hospitality venues

Technologies

YEARS 7 - 8

- ACARA based curriculum
- Integrated STEM approach
- Project-based learning
- 21st Century skills taught explicitly through collaborative problem-solving exercises and challenges
- Industry experts engaged to create a community of practice
- Food, Design and Digital Technologies ACARA content taught explicitly
- Robotics, app and web programming/design set as key projects
- Laser cutting, 3D printing and minor maker space equipment accessible to all students

Food Technologies

YEAR 9

- ACARA based curriculum
- Kitchen and cookery skills
- Safety certification for equipment (Includes knowledge test, demonstrations, & competency)
- Food design
- Nutritional meals content
- Food allergy awareness program



Design Technologies

YEAR 9

- ACARA based curriculum
- Design focus- built environments, product design
- Technologies focus- advanced manufacturing- CNC and CAD
- VR and AR utilised to communicate ideas
- Project-based learning
- Divergent and Convergent design thinking strategies explicitly taught
- Provides a pathway for students interested in Design and ITS

Engineering & Digital Technologies

YEAR 9

- ACARA based curriculum
- Focus on engineering problem-solving processes
- Systematic thinking strategies taught explicitly (includes abstraction)
- Text based coding languages taught including Java and Python
- Mechanism and machine control
- Project-based learning includes take home products
- STEM Competitions offered to students and lunchtime clubs to construct competitive solutions



EMMANUEL COLLEGE

Co-curricular Offerings

At Emmanuel College, we provide every student with opportunities to discover, explore and enhance their God-given talents and abilities

20
23

Junior School Academic Talent Development and EC Enrichment Programs

Junior School

At Emmanuel College, we provide every student with opportunities to discover, explore and enhance their God-given talents and abilities. We provide diverse differentiation which encompasses classroom differentiation, low-floor and high-ceiling learning, Learner Assets and enquiry questioning and learning. Emmanuel College encourages inclusive enrichment through EC Experiences, competitions and excursions and incursions. We seek to provide individualised extension by way of student profiles, acceleration/compacting of the curriculum, clustering of students and ILP (Individualised Learning Pathways). Our Philosophy is informed by the Differentiated Model of Giftedness and Talent (Gagne, 2004) and the Emmanuel College 'Framework for Learning'.

The EC Enrichment Program in the Junior School is designed to provide a wide range of activities to suit all interests, gifts and talents. These include EC Debate, EC Chess, EC Dance Performance, EC Read, EC Drama, EC Write, EC Cook, EC Brickbuilders, EC STEM, EC stART, EC Cook, EC eSports, EC Garden and EC Engineers.

COMPETITIONS

- Day of Excellence (Maths – Years 4-6)
- Kids Lit Quiz (Reading – Year 6)
- Maths Olympiad (Year 6)
- Maths Games (Year 5)
- Maths Explore (Year 4)
- Australian Mathematics Trust (Year 3 – Year 6)
- Da Vinci Decathlon (Year 5 – Year 6)
- UNSW ICAS (Year 2 – Year 6) - Writing, English and Mathematics



Senior School Academic Co-curricular

Senior School

Ignite is an invitation only program where the top 10% of each Year level are inspired to excellence through visits to universities, involvement in entrepreneurial workshops, competitions, guest speaker events and unique opportunities to develop 21st century skills. Invitations are extended at the end of each semester to high achieving academic students.

Lunchtime Clubs and competitions expand students' horizons and enable participation in external competitions: eSports, Chess, Public Speaking, Reading & Writing Club, STEM Club and Debating.

(See 'Enrichment & Curriculum Extension Opportunities' for each Faculty in the 'Curriculum Distinctives' section)





Emmanuel College Arts Academy Co-curricular and Extra-curricular Arts

The Emmanuel College Arts Academy supports the College's vision and mission, offering a wealth of opportunities for all students while providing enrichment for those with artistic interests, talents, and gifts. Our aim is to foster thoughtful and optimistic involvement with the world around us. Through our Arts Academy, we provide distinctive experiences that enhance and expand upon the classroom curriculum.

Choral & Vocal Performance

Co-curricular and Extra-curricular Choral and Voice Offerings

In addition to co-curricular vocal tuition through the Australian Music Examinations Board curricula, the Emmanuel College Choral Program in 2023 saw over 300 students participating across six ensembles, as below:

- Mini Minors (Year 2 Choir)
- Emmanuel Singers (Year 3 & 4 Choir)
- Junior Chorus (Year 4-6 Choir)
- Treblesome (Year 7-9 Choir)
- Emmanuel Chorus (Year 7-12 Choir)
- Vivace (auditioned choir – Years 8-12)

Graduating students continued to opt for careers in vocal studies (principally Musical Theatre & Jazz) at local universities and successful auditions were celebrated by most applicants.

In addition to the above, here are some of the highlights for Choral and Voice from 2023:

- AMEB Music Exams completed using a variety of syllabi – Singing for Leisure, Classical Singing and Musical Theatre – A Grade (High Distinction) achieved by all students undertaking classical voice studies.
- Easter Service presentation
- ANZAC Day Service presentation
- Open Day presentation
- Thanksgiving Service presentation

- Presentation Night performances for Junior and Senior School
- Year 12 Graduation Evening performance
- Year Level Assembly, School Assembly and Chapel performances
- Music Camp
- Jazz in the Theatre
- Chamber Music Evening
- Queensland Youth Music Awards
- Music Fest
- International Choral Tour – Golden Gate International Children's and Youth Choral Festival, San Francisco – premier Senior School choir Vivace
- Choral & Strings Concert Series – involving four Junior School choirs (Years 2-6)
- Senior School Musical – Anything Goes
- Voice Tutor concerts, including solo performances for family and friends
- Vocal Scholarship Examinations
- Community Christmas Carols

2023 Choral and Voice Achievements

- Gold Coast Eisteddfod Platinum Award – Vivace
- Gold Coast Eisteddfod Gold Award – Emmanuel College Chorus, Treblesome
- Gold Coast Eisteddfod Silver Award – Junior Chorus

Dance (EDA – Emmanuel Dance Academy)

The Emmanuel Dance Academy (EDA) enjoyed another successful year in 2023 with approximately 270 students participating in our before and after school program. The Academy was managed by Principal Dance Teacher, Megan Smith, and supported by an outstanding team of dance teachers. The timetable offered approximately 38 hours of classes per week and included many different styles including jazz, tap, contemporary, lyrical, and more, with a focus on the Vaganova method of ballet. In addition, our dance students were supported by staff and student-led well-being and character development experiences to promote physical, emotional and social engagement.

- Emmanuel Dance Academy – Classical Ballet, Contemporary, Jazz, Lyrical and Tap classes, from Little e's to Year 12 with over 30 classes and 270 students enrolled
- Extension "Performance" classes from Year 4 to Year 12 (auditioned ensembles)
- Senior Elite Performance Class (auditioned ensemble)
- Josiah College Dance Class

In addition to the above, here are some of the highlights from our Emmanuel Dance Academy for 2023:

- Vaganova Ballet Technique Examinations, hosted at the College
- End of Year annual Dance Concert at HOTA

- Summer School and Dance Camp
- Dance Fam Mentoring Program, and additional integrated well-being experiences
- EAPA Camp
- Senior School Production – A Night on Broadway
- Junior School Production – Aladdin the Musical
- Participation in the Gold Coast Eisteddfod
- Sydney Industry Dance Trip for Senior Dance Students
- Fund raising – Dance for Sick Kids
- Presentation Night performances for Junior and Senior School Presentation Nights
- Year Level Assembly and School Assembly performances

2023 Dance Achievements:

- Eight students completed Level 8 (highest grade-level) Vaganova Ballet examinations
- Gold Coast Eisteddfod – Year 10 – 12 Dance Team – Tap 2nd Place
- Gold Coast Eisteddfod – Year 4 – 6 Advanced Dance Team – Very Highly Commended
- Gold Coast Eisteddfod – Year 8 – 12 Advanced Dance Team – Very Highly Commended
- Gold Coast Eisteddfod – EDA Elite – Very Highly Commended
- State Finalists at Queensland ShakeFest – Dance Section



Drama

Cocurricular and Extra-curricular Drama Offerings

In addition to co-curricular speech and drama tuition through Trinity College London curricula, in 2023 Drama at Emmanuel College was excited to get back on track post COVID interruptions. Over 200 students engaged in the dramatic arts, beyond the curriculum classroom, through a range of experiences, incursions, excursions and specialist performance groups.

The following ensembles were offered:

- Junior School EC Drama Years 4 – 6 (five classes)
- Junior Drama Company (auditioned company, Years 7 – 8)
- Intermediate Drama Company (auditioned company, Years 9 – 10)
- Senior Drama Company (auditioned company, Years 11 – 12)

In addition to the above, here are some of the highlights for Drama from 2023:

- Trinity Guildhall Speech and Drama Examinations through Trinity College London
- Off the Cuff Improvisation Festival – in collaboration with Queensland TheatreSports
- Easter Service Drama
- Gold Coast Secondary Schools' Drama Festival – Junior, Intermediate and Senior Section Entries

- Secondary School Production – Anything Goes
- Encore PlayNight – featuring 15 Reasons Not to be in a Play by Alan Haehnal, The Refugee Women by Don Zolidis, and The Exam by Andy Hamilton.
- Hair and Make-up Workshops
- Junior School Musical Production – Aladdin the Musical
- Queensland ShakeFest – Queensland Youth Shakespearean Festival
- Junior and Senior Solo Act
- Speech and Drama Twilight Concerts

2023 Drama Achievements

- Three students completed Grade 8 (highest grade-level) Speech and Drama examinations through Trinity College London, with Distinction
- Gold Coast Secondary Schools' Drama Festival Outstanding Comic Performance and Best Actor – Junior Section
- Gold Coast Secondary Schools' Drama Festival Best Actor – Intermediate Section
- Gold Coast Secondary Schools' Drama Festival Runner-up Best Play, Outstanding Comic Performance and Best Actor – Senior Section
- Seven State Finalists at Queensland ShakeFest



Music

Cocurricular and Extra-curricular Drama Offerings

Alongside cocurricular instrumental instruction following the Australian Music Examinations Board and Trinity College London curricula, Emmanuel College's music program continued to further expand in 2023. Our students displayed remarkable dedication, striving daily to refine their skills both individually and collaboratively. Complementing our classroom curriculum, we provided and still offer a variety of bands accommodating diverse styles and setups, enabling every student to showcase their talents.

In Band the following ensembles were offered:

- Year 4 Specialist Concert Band Program
- Junior Stage Band
- Junior Concert Band
- Senior Wind Symphony
- Senior Concert Band
- Senior Stage Band
- Emmanuel Big Band
- My Jazz / Jazz 7
- Brass Ensemble
- Senior Flute Ensemble
- Clarinet Choir
- Saxophone Quartet
- Chapel Band

In Strings the following ensembles were offered:

- Year 3 and 4 Specialist Strings Program
- Junior Strings Orchestra
- Junior Strings Quintet
- Middle Chamber Strings
- Senior Strings Quartet
- Senior Strings Orchestra
- Senior Chamber Strings Orchestra

In addition to the above, here are some of the highlights for Music from 2023:

- Junior School Big Noise Event
- Twilight Symphony
- Starlight Swing
- Jazz in the Theatre
- Concert Band Celebration
- Chamber Music Evening
- Gold Coast Eisteddfod Performances
- Music Camp
- Secondary School Musical – Anything Goes
- Easter Service presentation
- ANZAC Day Service presentation
- Open Day presentation
- Thanksgiving Service presentation
- Presentation Night performances for Junior and Senior School Presentation Nights
- Year 12 Graduation Evening performances
- Battle of the Bands House Competition at Emmanuel College's
- Community Christmas Carols
- Australian Music Examinations Board (AMEB) examinations
- Co-curricular Concerts
- Music Scholarship Examinations

2023 Music Achievements

- Gold Coast Eisteddfod Gold Award – Junior String Orchestra, Senior String Orchestra, Middle Chamber Strings
- Gold Coast Eisteddfod Silver Award – Emmanuel Big Band, Junior Stage Band
- Gold Coast Eisteddfod Bronze Award – Junior Concert Band





Sport

Emmanuel College students enjoyed a return to somewhat ‘normal’ sport in 2023, with no weekly sporting fixtures cancelled throughout the year. Our students continued to be offered a wide variety of sporting opportunities covering many sports.

- All House Carnivals were held as planned, as were our major inter-school APS Carnivals. Emmanuel’s swimming results remain strong with our Senior Team finishing as APS Aggregate Champions. The Junior Swim Team finished second. Our Cross Country and Athletics Teams were competitive throughout the year.
- Our Head Swim Coach and Head Athletics Coach continue to lead their departments and are developing our own students through appropriate training programs.
- Our annual Sports Awards evening once again showcased the sporting successes of many of our top-performing students.
- Emmanuel College remains as a high-performing sporting school that offers excellent coaching and a wide variety of experiences for students.
- 2023 saw a surge in high-level performances, where we had an outstanding number of high-level individual achievements including the following number of badges awarded:
 - 22 Gold badges for state-level representation
 - 62 Silver badges for regional-level representation
 - 106 Bronze badges for district-level representation.

APS (District) Carnival History

AGGREGATE PLACING	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Swimming Junior School	2 nd	3 rd	5 th	2 nd	1 st	1 st	1 st	1 st	1 st	2 nd
Swimming Senior School	2 nd	3 rd	2 nd	3 rd	2 nd	1 st	1 st	1 st	Not held	1 st
Cross Country Junior School	4 th	4 th	5 th	3 rd	4 th	4 th	Not held	3 rd	2 nd	4 th
Cross Country Senior School	2 nd	1 st	1 st	2 nd	1 st	1 st	Not held	2 nd	1 st	4 th
Athletics Junior School	5 th	4 th	5 th	4 th	4 th	4 th	Not held	4 th	4 th	5 th
Athletics Senior School	1 st	2 nd	2 nd	2 nd	2 nd	3 rd	Not held	Not held	2 nd	4 th



EMMANUEL COLLEGE

Value Added

With the Cross of Christ at
the centre, the Emmanuel
Compass represents
our vision of character
development for each student

20
23

Pastoral Care

Emmanuel College provides high levels of pastoral care, under the guidance of the Directors of Pastoral Care in both Junior and Senior Schools.

In the Junior School the class teachers, learning support staff, the Chaplaincy team and the Director of Student Welfare work together to support students in a variety of different ways. In the Senior School, the pastoral system in place involves the Mentor Group Tutor being responsible for a set number of young people in their care within a Mentor Group, overseen by their Dean of Year. The Deans of Year, Mentor Group Tutors, Directors of Pastoral Care, School Counsellor and the Chaplain work collaboratively with students and their families to ensure the following aims for all students:

Our aims for all students

- To provide a safe and congenial environment in which all members of the College community can strive to reach their potential free of disruption and harassment caused by others
- To mature in their attitude towards self-discipline and individual responsibility for behaviour
- To develop courtesy for other members of the school community and respect for the rights of others
- To develop an attitude towards study that will encourage each student to meet all course requirements
- To develop autonomy and self-direction as students progress on their Senior School pathway.

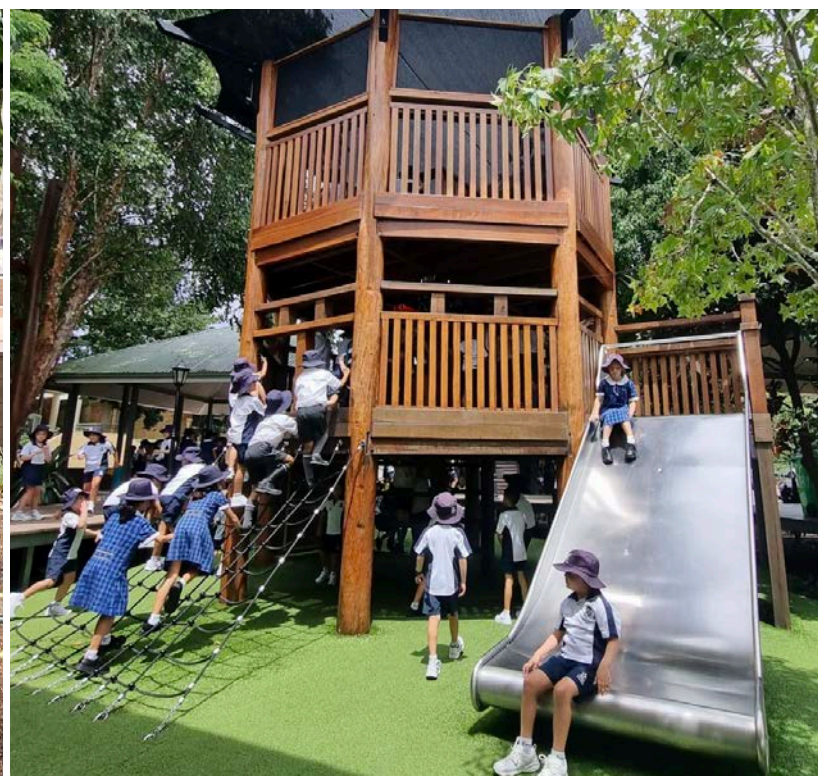
- To develop a positive network of discussion and counselling that students and parents may access when difficulties arise.

Our expectations for all students

- It is expected that all students will always demonstrate acceptable behaviour, according to the Behaviour Guidelines outlined on Schoolbox. The concepts of common sense, cooperation and consideration for others are the basis for this expectation
- Students are expected to respect the rights of other students
- Obedience, respect and courtesy towards teachers and other adults are expected at all times
- Students are expected to wear correct school uniform at all times, and to be neat, tidy and clean
- All student leaders are expected to exhibit qualities of leadership and to model appropriate standards of conduct for other students to emulate

The College Principal and Senior Staff regularly inform staff and parents that a primary expectation and standard at **Emmanuel College** is that no student has the right to hinder another student's learning, or to make them feel unsafe.

*The College's policies and procedures, along with our Behaviour Guidelines, are available on **Schoolbox**.*



Chaplaincy 2023

Emmanuel College is a multi-denominational Christ-centred school that is valued by the Gold Coast community for our strong commitment to achieving educational excellence within a framework of thoughtful, intelligent and vibrant Christian faith. We seek to engage, if not enthrall, our students with lessons and life experiences centred on the life teachings and living legacy of Jesus. Our aim is to fascinate our whole community by the Christian Faith and not force anyone into blind adoption of Christianity. Our Chaplains are Mrs Jess Mobbs and Mrs Ella Schembri, led by Mr Eli Shambrook (Director of Faith & Character).

- Our teachers are committed Christians from a wide range of churches and denominations.
- Our students are taught in an environment which emphasises Christian values and prepares them for living with integrity and high standards within all areas of their lives.
- Throughout their Emmanuel career, each student completes a Christian Education subject, teaching the foundations of the Christian faith.
- We provide opportunities for Christian service and mission for students who wish to explore their faith on a deeper level.

Chaplaincy Events

- Weekly chapels for students in Prep-YR12
- Commencement Service & student leaders' induction
- Appreciation Day Service
- Easter Service
- Lunch-time groups
- ConnECT trips to Quilpie, Dalby and St George (Ashford, Darwin and Thailand were cancelled for 2020 and 2021 due to COVID-19)
- ANZAC Service
- Beach-2-Beach walk & Back-to-Beach morning Tea
- Visiting Groups
- Thanksgiving Chapel
- World Vision
- Alpha courses
- Operation Christmas Child
- Ponytail Project
- Final Year 12 Chapel and Guard of Honour
- Christmas Carols Night
- Christmas Chapels
- Staff Welfare
- Fundraising – King of Kings School in Mozambique, World Vision, Paradise Kids, Canteen
- Extra-curricular worship, prayer and discipleship opportunities
- Lunch time small groups to engage different year levels and support friendships

Funds have been received again this year from the Commonwealth Government as part of the National Schools Chaplaincy Program. These funds assist with the appointment of School Chaplains to provide pastoral care and spiritual support to students.



Emmanuel College Reconciliation

Reconciliation is at the heart of our College mission; the process is an integral part of God's transformation of our lives and all of creation. We believe we are first reconciled to God through His actions and then we seek to reconcile with all around us in His strength. We aim to contribute to reconciliation in Australia by building strong relationships and enhanced respect between Aboriginal and Torres Strait Islander people and all other Australians.

- Acknowledgement of country
- Connecting with and serving alongside people in local (Yugambah), regional and remote communities (Emmanuel ConnECT trips)
- KARULBO/NAIDOC week celebrations
- Reconciliation Chapels
- Indigenous inclusion in our curriculum
- Fly the indigenous flags on special occasions
- Indigenous members of the **Emmanuel College** community encouraged in a safe, supportive environment
- All **Emmanuel College** students encouraged to discover more about indigenous language, culture, beliefs and heritage, both local indigenous language groups and others.



Prep – Year 12 Student Leadership Development Program

Emmanuel College is committed to fostering and developing strong leaders with carefully thought-out Christian values for the future of our nation. To facilitate this commitment, the College has structured a Prep – Year 12 Student Leadership Development Program for students from Early Years through to Year 12.

Student opportunities and annual activities in this program include:

- Junior School Year 6 – Formal Student Leadership Roles (JS Captains/Vice-Captains, House, Sports, Community, and Chapel Captains – each with area-specific roles and responsibilities).
- Year 6 Captains perform various duties and responsibilities throughout the year, e.g. Open Day Tour Guides, Event Ushers, EC News, Assemblies, and hosting of our JS Celebration Evening (a formal event).
- Co-Curricular Captaincy Roles: Chess, Debating, Music/Band – Sectional Leaders
- All Year 6 students are afforded leadership opportunities throughout the year including running games for younger students, helping daily in the playground, participating in EC News, and run-ning the “JS Sports Shed” equipment borrowing program.
- Kindergarten – Year 6 Buddy Programs
- Prep – Year 3 Fun Night and Day Camp programs
- Year level camps at every grade from Years 4 – 12
- Year 5 Leadership Program
- Year 6 Leadership Day
- Year 12 Student Leaders with various responsibilities, some examples include running school assemblies, giving presentations and speaking opportunities, organisation of Senior School events, tour guides for Open Days.
- Year 11 and Year 7 peer mentoring program and buddy system.
- Senior School Community Council Captains – two representatives from Year 12 meeting and working collaboratively with the Emmanuel College Community Council Year Level Representatives to offer student voice and lead initiatives.
- Year 7 and Josiah College peer mentoring program.
- Year 8 and 12 peer mentoring opportunities.
- Year 9 and 10 peer mentoring opportunities.
- Year 10 Active Volunteering and peer mentoring programs with Junior School students.
- Year 11 Leadership Camp.
- Year 7 to 12 camp program.
- Year 11 Leadership Development Day – presentations from Keynote speakers and YLead activities.
- Service and leadership opportunities for the College Festival and other events.
- Attendance at Fearless Futures Leadership Workshop.
- Opportunities for leadership through organisation of specific events, such as Year 8 National Bandanna Day, Men’s Health Week, International Women’s Day, R U OK Day, National Day of Action Against Bulling and Violence, Year 10 Mozambique Fundraising, Battle of the Bands.
- Year 9 Response Compass Leadership program, community service and camp.
- Year 10 Axis Compass Leadership program community service and camp.
- Year 10 Journey Compass Leadership program
- Student opportunities from Years 7 –12 to lead in Year Level Assemblies and House Assemblies.
- Senior School student Connect Trips – holiday trips to various locations to offer service and ministry to communities.
- Year 10 participation in Gold Coast City Junior Council.

Compass Program

Unique features of education at Emmanuel include our Compass Program: In the Junior School, our Compass program forms the basis of our pastoral care program, where one or two values are studied each term, along with other strategies to help develop resilience, deal with anxiety or bullying and ensure a positive mindset. In the Senior School, there are compass extension programs for students based on the Emmanuel Compass, with a focus on Character, Service, Adventure, Leadership and Personal reflection.

Junior School Initiatives

Goals

- For every child to love coming to school (last survey achieved 97% of this goal).
- Helping each child to develop academically, spiritually, emotionally and physically by equipping them with the appropriate tools and strategies to enable them to make positive choices and flourish in the world.
- For every child to know that they are a unique individual, loved by God, with their own special talents and gifts and having a unique purpose/place in the world.
- For all students to feel valued and a sense of belonging to the Emmanuel College community.
- Walking alongside students on their journey of life and supporting, modelling, teaching behaviours to help them live life in all its 'fullness' (John 10:10)

Compass Program

- Whole-school focus: one or two values per term and other strategies for positive mental health
- Weekly videos to encourage and explain the values, made by Director of Student Welfare and students
- Introduced and discussed at assemblies, class devotion times, chapels and year level meetings led by the Director of Student Welfare
- Activities include games, poetry, stories, artwork, dance, drama, making movies, curriculum links, EC news and weekly devotions
- Theatre presentations
- Surveys
- Small year level groups meet to embed Compass values and teach social skills

Art Connections Program

- Students are invited to join a small group to partake in some art-based activities to help them explore and develop a range of skills which are useful for life.
- Different groups focus on various aspects of well-being to help them develop strategies and tools

Junior School Compass Program

to deal with the ups and downs of life by using art materials and other creative processes to explore emotions, make friends, reduce anxiety, increase self-esteem and build resilience.

Buddy Program

- Junior School classes have a buddy class who meet regularly for activities, shared lunch, reading books, playing games etc.
- Students are 'buddied up' with a particular year level which means they know this year level for three years in a row, then again when students move into Year 7, these buddies will be their Senior School buddies in Year 11
- Year 9 meet with younger classes for a friendship program, playing games on the Oval etc.
- Year 11 meet with Year 4 for a six-week program of friendship and playing Maths games
- Senior School Students mentor Junior School students who would benefit from TLC, friends (includes Junior School Captains to taking part in meetings with Senior School Captains)





Anti-bullying

- Special focus in Term 1 and Term 3
- 'Bullying No Way' day celebrated and competition
- Talks/PowerPoint by DOSW
- Theatre presentations, guest speakers
- Surveys
- Posters, discussions and handouts on what is bullying and how to deal with it
- 'Open door policy' for access to Student Welfare Team
- Parent Information Nights and various handouts
- Newsletter articles
- Child Protection
- Restorative Justice program and initiatives



The Emmanuel Compass Program – Senior School

The Compass Program Mission

- Students influencing their world through a personal commitment to reflecting the character of God.

The Compass Program Vision (The Emmanuel Graduate Statement)

- The ideal Emmanuel graduate is a compassionate human being, unafraid to be, competent and willing to navigate life using their moral compass to make wise and just choices; a strategic participant in a global setting, a person of faith and integrity, aware of an eternal destiny

The Compass Program Values

- Personal Challenge
- Service
- Adventure
- Critical Reflection
- The Emmanuel Compass with the Cross at the centre

The Compass Extension Program

- Year 7 Josiah Connection program
- Year 8 Compass program
- Year 9 Response program
- Year 10 Journey program
- Year 11 Step program (affected by COVID)

Senior School Initiatives

- Participation in Positive Education Program, Years 7–9.
- Student presentations to Years 7 – 12 on age-appropriate topics, for example: substance use, respectful relationships, road safety and mental health.
- International Women’s Day Breakfast for female students with key-note speakers.
- Ponytail Project and Beach-to-Beach Year 12 Fund-raising Events
- Combined House Group Sessions between Years 7 and 11, Years 8 and 12 and Years 9 and 10 to promote vertical relationships between students
- Community Council students running lunch time activities
- Craft Parlour – weekly opportunity for female students to participate in craft making during lunch time.
- Restorative Practice training for Pastoral Care staff.
- Anonymous online reporting system for students and parents.
- Weekly wellbeing check for students.

Anti-bullying

- Activities to promote positive relationships, such as girls lunch groups, cards club, Mid-Week Madness lunch time games, peer-mentoring Yr11 and 7, Year 10 and Year 5 small group work, Year 7 and Year 8 small group work, The Collective (after-school group for students across all year levels)
- Year 12 small group activities
- Year 7 Bullying Unit study for English and Health.
- Backflips Against Bullying presentations to Year 7 and 8 students
- Routine discussion and presentations to students by Deans of Year during Year Level Assemblies on positive relationships, appreciation of diversity and inclusiveness
- Celebration of National Day of Action Against Bullying and Violence and a range of student-led, teacher supported activities in the week leading up to the Friday celebrations
- Celebration of Appreciation Day – student and staff opportunity to show appreciation for others within our community by gifting flowers, donuts, writing affirmations, playing music
- Individual and small group counselling sessions for students
- Peer mediation with Pastoral Care team
- Parent meetings
- External referrals
- Child protection.



Development of Social Responsibility

Service Learning and Emmanuel ConnECt

The development of social responsibility is an integral part of a student's education at Emmanuel College. As a multidominational Christian school, Emmanuel College believes that the teachings of Christ concerning God's love for humanity ought to have a practical expression. Opportunities are provided for students to participate in a range of activities to develop social responsibility and community awareness. All Year 10 students contribute 20 hours of Community Service throughout the year as they achieve their certificate II in Active Volunteering.

Students in the Junior and Senior School contribute towards the education of school students in Mozambique and Thailand through Mission Educate and Effective Aid. An opportunity to participate in the Christmas Box appeal, conducted by Samaritan's Purse, is also available.

Both the Junior School and Senior School students also support World Vision and other charitable organisations, locally and globally, through regular fundraising activities. Senior School students are involved in community support activities as part of the Compass programs. Students in Year 12 organise an annual Beach to Beach walk in support of World Vision's 40 Hour Famine appeal; senior students participate in the 40 Hour Famine appeal as well as assisting in collecting for the Salvation Army's Red Shield Appeal, donations to the Red Cross Blood bank and mission and ConnECt trips to Western Queensland and Thailand. Junior School students also participate in the 8 Hour Famine and Year 6 students are involved in Crossroads, a Church service for people with disabilities and their carers. Students in Year 6 all have various leadership responsibilities and lead the assemblies throughout the year as well as the Celebration Night in November.

Emmanuel ConnECt

Emmanuel College offers a series of Service-learning domestic immersion experiences under the banner of Emmanuel ConnECt. Students volunteer their time during school holidays to travel to a rural/regional community to engage with community life, including working together with schools, churches, community centres, libraries and sporting clubs to collaborate on achieving community outcomes. Emmanuel ConnECt trips embrace values of reciprocity and mutuality as students are immersed in community.



Emmanuel ConnECt’s Purpose Statement

Our teams visit communities with the intention of learning from and about them; to live with them; to serve and worship beside them. Our goal is to present Christian faith in action by building long term relationships and being a refreshing influence on the entire community.

This purpose statement contains five fundamental foundations:

1. Understand a community by **listening** to its unique story
2. Seek to **engage** the entire community over a period of time
3. **Serve** without any expectation as a reflection of unconditional love
4. **Worship and reflect together** on our experience to build unity, create memories and critically examine our purpose
5. Determine to **return** and continue to build long term relationships

Golden Life Stories: An Intergenerational Project

Golden Life Stories was a joy-filled intergenerational project purposefully bringing together two different generations – Year 10 Emmanuel College students and Seachange Emerald Lakes residents.

Over several weeks the students spent time with the residents, enjoying afternoon tea together, as they shared stories about their lives. A Celebration Afternoon followed these visits, with the students presenting the Golden Life Stories of the residents to their families and friends. These presentations included students sharing what they had learnt from the residents during their time together.

Spending time together was incredibly enriching for both the students and the seniors, with the mutual benefits far exceeding any expectations. All participants reported a hugely positive experience from the project, with perhaps the greatest benefit being the formation of new friendships that are expected to continue well beyond the project.



The Duke of Edinburgh Award Program

Emmanuel College is a registered Award Unit for the Duke of Edinburgh’s Award Scheme. The Award recognises those students who engage in a range of challenge activities and are self-motivated to complete bronze, silver, or gold levels. The Award program provides an opportunity for students to achieve personal goals in a physical recreation and another skill. They also serve their community and gain an appreciation of the outdoors through the adventurous journeys section.

Participants in the Duke of Edinburgh’s Award program are provided with opportunities to complete adventurous journeys during weekends and school holidays. In January 2024 a group of 8 gold award participants will complete a four-day hike on the South Island of New Zealand.

In 2023, Emmanuel College had 120 students registered in the Award program. 12 students achieved Bronze Awards, 8 students achieved Silver Awards and 8 students achieved Gold Awards.

Nurturing the Emmanuel Graduate

The 'Emmanuel Journey' is our intentional integration of character learning and service-learning in the education of every student, a pathway for the development of faith, community and global citizenship.

Emmanuel Journey Goals

- Faith development
- Integrity of character
- Civic engagement
- Cultural humility

Emmanuel Journey Characteristics

- **Intentional** - We incorporate our journey into every aspect of life at Emmanuel College
- **Purposeful** - Everything that forms part of the Emmanuel Journey contributes to our Journey goals
- **Within curriculum** - Specific aspects of the Emmanuel Journey occur within the classroom and compulsory extra-curricular activity
- **Separate to curriculum** - Students and families have the option to engage in specific aspects of the Emmanuel Journey at every stage of development from Prep to Year 12
- **Theoretical framework** - The Emmanuel Journey is underpinned by research-based theories of education and character development



The Emmanuel Compass represents the core values of the ideal Emmanuel graduate. The points of the compass are formed by three Christian values of Faith, Hope and Love (represented here by 'compassion'); the four classic virtues of Justice, Self-control, Courage and Wisdom; and the value of integrity, representing the integration of the compass values into daily life.

The Ideal Emmanuel Graduate

A compassionate human being, unafraid to be, competent and willing to navigate life using their moral compass to make wise and just choices, a strategic participant in a global setting, a person of faith and integrity, aware of an eternal destiny.

Our core

With the cross of Christ at the centre, the Emmanuel compass represents our vision of character development for each student.

The cross is at the centre of our compass, symbolic of the centrality of the gospel of Jesus Christ as the core of education at Emmanuel College. Just as the centre of the cross forms the intersection of all the points, so the incarnation of God as man highlights the humility of Christ and is the ultimate example of our school motto: 'to know – to serve'.

Our goal

Our compass points integrate the characteristics of a Godly character as the goal of education at Emmanuel College.

- **Faith:** Our North Point. Just as the North Star is the one star that does not move in the night sky, so faith in God is our unchanging reference point
- **Hope:** As the sun rises in the east, Hope brings with it a sense of anticipation for the new day. We believe that our hope in Jesus creates meaning, purpose and possibility in our lives
- **Compassion:** Inspired by God's love and driven by our belief in the sacredness of life, we live our lives in genuine expressions of love for others
- **Justice:** Created in the image of God, mankind is called to represent God and care for this earth. All humans are created equal and deserve to be treated with fairness and justice
- **Self-Control:** Also known as temperance, is considered the starting point of all other virtues. The ability to control oneself is evidence of nobility in the life of a Christian
- **Courage:** The determination not to be ruled by fear. Courage is at its best when guided by humility, it fights for the values and needs of others
- **Integrity:** Who and what we are when no-one is watching. Integrity represents Compass values in action and is the integration of values into daily life
- **Wisdom:** Making choices in life that acknowledge and reflect the other Compass points. Wisdom is our foundational South point and the platform for enacting the other values.

Careers

20 23

Careers and Vocational Education Programs – Year 12, 2023

From a cohort of 132 students, 97 applied for a tertiary place in Queensland universities via QTAC, 91 of whom received an offer. 17 students were also offered positions at Bond University.

93.8% of students applying for a place through QTAC received an offer (This data does not include offers from interstate or private institutions).

- 13 students accepted offers into double degree programs
- 12 students deferred their study offer for a term of either 6 or 12 months

Post-school institutions of Year 12 students, 2023

Institution	Number of Students
Bond University	17
Griffith University	59
QUT	10
SCU	3
Uni of Queensland	16
Griffith College	1

Vocational Education and Training (VET)

In 2023 the following qualifications were gained by Year 12 students who elected to study a VET program as part of their Emmanuel studies.

- Certificate III in Business – 8
- Diploma of Business – 20
- Certificate I in Construction – 1
- Certificate III in Retail – 3
- Certificate III in Screen and Media – 1
- Certificate II/III in Sport & Recreation – 48
- Certificate II in Active Volunteering – 113

Post-school fields of study for Year 12 students, 2022

Post School Fields of Study	Number of Students
Allied Health	11
Architecture, Planning, Built Environment	2
Business, Commerce, Economics	20
Creative Arts	6
Education	16
Engineering	8
Humanities, Criminology, Law Psychological Sciences	1
Information Technology	11
Sciences (incl Health Science & Actuarial)	1
Sport	11





EMMANUEL COLLEGE

Parent Involvement

Parent involvement is a fundamental part of our community at Emmanuel College

20
23

Parent involvement is a fundamental part of our community at Emmanuel College. Parent representatives in both Junior and Senior school are invited to assist with networking with other parents to gather volunteers for assistance in the classroom, school excursions and other school activities. They are also encouraged to assist and participate in other major College events like the Festival, Family Picnic, Gala Ball, Golf Day and Mother's and Father's Day events.

In 2023, the College established the 'Friends of Emmanuel and Josiah' Executive committee. This group of parents works alongside the Principal and staff members from the Advancement department to provide a parent perspective on upcoming initiatives, consider further parent engagement opportunities, and grow support for the College's vision within the community.

Staff Information

2023

Teacher participation in professional development

Amongst others, Emmanuel College teachers participated in the following professional development courses in 2023:

- UQ World Religions Symposium
- ACEL Conference
- OAKS Institute
- Innovation Summit
- Associated Christian Schools Conference
- Career Practitioner Workshop
- EDUTech
- Building Restorative School Communities
- Timetabling Solutions
- Junior School Emerging Leaders 2023
- Spark STEM Conference
- QATA 2023
- ADHA Training
- Virtual Gifted Education Symposium
- Supporting Gifted Learners in the Classroom
- Australian Institute of Company Directors (AICD) Governance Summit
- Volunteering Queensland Staff Training in Active Volunteering
- Implementing Differentiation in Teaching & Learning Conference
- Critical policies, lockdown, WHS, fire, emergency, medical
- First Aid and CPR Training
- ISQ Child Protection accreditation & regulations
- ISQ – Sustaining schools governance
- NCCD training
- Austswim Aquatics In-Service
- Schoolbox Training
- Synergetic Training

Teacher qualifications

Qualification	Percentage of classroom teachers & school leaders who hold this qualification
Doctorate	1%
Masters	20%
Bachelor Degree	76%
Diploma	3%

Expenditure on professional development

Total number of teachers	Total expenditure on Teacher Professional Development	Average expenditure on Professional Development per teacher
131	\$131,931	\$1,007

Staff composition

Staff Identifying as Indigenous
2

Staff attendance rate (including pupil-free days)

Number of staff	Number of school days	Total days staff absences	Average Staff Attendance Rate
279	189	1,052	98%

Staff retention rate

Staff retention rate for 2023
93%

Technology and How IT is used

20 23

Emmanuel College, an eSmart school and Microsoft Showcase School, prepares our students to be confident, creative and productive and responsible users of ICT

Our aim is for students to understand the impact of technology on themselves and those around them and to be keen contributors using technology to effect change for the good in society.

Our teaching staff are well equipped with the latest devices, along with educational and collaborative software. Our staff undergo regular professional development to ensure they are confident and effective technology users and are well supported by our full-time Director of Digital Learning and IT Services team. We have digital learning specialists, including multiple Microsoft Innovative Educators (MIEs) who assist our teachers to achieve better learning outcomes by redefining the way content is taught using cutting-edge technology. Our IT support services focus on teaching ICT skills to staff and students during the support process to foster IT confidence and competency across the school community.

The campus has specialist computer labs for Industrial Design, Film and TV, and Music. In addition to this, there are College-owned student laptops available in our junior classrooms and all Senior School students are required to bring their own device to school, all of which are connected to the College high-speed network and services. All services are accessible anywhere and anytime, removing traditional barriers to learning.

Our teaching areas all have a wide range of ICT including interactive screens, projectors, sound systems, cameras and virtual reality. There are facilities for media creation, robotics, digital noticeboards, digital microscopes, podcasting and other immersive technologies which deepen understanding of the curriculum.

Our online learning and communications platform are an important part of our capability, with students, staff and parents accessing curriculum documents, study information, news and events whenever, wherever and on any device.

Through innovative deployment and support of ICT, Emmanuel College strives to be a school of excellence with our use of technology, enhancing and enriching the learning experience for all those in our community.





EMMANUEL COLLEGE

Other Reporting Requirements

Emmanuel College meets additional State and Commonwealth Government reporting requirements as detailed here

20
23

Emmanuel College:

- has documented policies and procedures which reflect the National Safe Schools Framework
- flies the Australian flag
- displays the National Safe Schools Framework and Values for Australian Schooling posters
- provides at least two hours of physical activity for students in the Junior School & lower Senior School
- provides, on request, Interstate Student Transfer Notes for students relocating interstate and Inter-School Student Transfer Notes for students relocating to any other school within Queensland
- responds to requests for participation in data collection for the preparation of the Annual National Report on Schooling in Australia
- provides students and parents with two academic transcripts each year. These reports comply with State and Commonwealth Government Reporting Requirements
- invites and encourages parents to attend at least two parent-teacher interviews per year. Additional opportunities are provided throughout the year for parent-teacher discussion regarding progress

Emmanuel
COLLEGE

