

Welcome to Indooroopilly

Indooroopilly State High School aims to instil a sense of personal value and autonomy in its students. In our diverse community we strongly believe in knowing our students and being sensitive to their individual needs. By making 'Open Communication' one of our values, we have created a learning community that is constantly evolving and shaping itself to changes within the school, as well as in the outside world. Each and every one of our students has the ability to learn and the right to do so in the best environment possible. Only in a safe, mutually supportive school can this be achieved. Classroom activities foster a healthy relationship between teacher and student to inspire mutual respect and learning. We believe the evolution of our learning environment should always consider the global and future prospects of our students, and encompass learning experiences that provide enrichment beyond the curriculum. Perhaps most of all we believe enjoyment and success are the key motivators to learning, and



persistence and resilience are critical attributes. Rights and responsibilities are complimentary whereby the freedom to make choices and take responsibility for learning develops maturity and the desire to succeed. We welcome you as a partner in this important enterprise.

Lois O'Reilly

Lois O'Reilly
Principal

A World of Difference

Indooroopilly State High School is located in the inner western suburbs of Brisbane, seven kilometres from the city and just two kilometres from the University of Queensland. We are proud to be a member of Queensland's excellent state education system. A major defining characteristic of Indooroopilly High is our deep concern for our students as they enter the world as young adults. We understand that as students move on to employment, vocational or tertiary education they may find the transition difficult. Suddenly they are in a world where the consequences of their actions are not decided in the short term, but in the longer term of their lives and where these decisions have an influence on the broader society. Indooroopilly State High School therefore adopts a more independent ethos, placing emphasis on autonomy and mature relationships between student and teacher, where tasks are discussed and dissected, and where debate is open and welcome. We accept that this type of learning structure and our no uniform policy are unique. We are a school for young people who want to think responsibly, independently and creatively. We are a school for young adults.



A World Class Education

From Vietnam to Mexico, America to Italy, a very rich multicultural flavour characterises Indooroopilly State High School. Close proximity to the University of Queensland has made Indooroopilly High the natural choice for the children of visiting international academics. Indooroopilly was also one of the first six state schools in Queensland accredited to accept fee paying International Students.

Our school community has benefited considerably from this infusion of a variety of cultures. The cosmopolitan nature of our school assists our students in developing a cohesive community spirit that respects and values diversity. It also equips students with the international perspective necessary to participate effectively in the 21st century.

Council of International Schools Accreditation

In July 2003 the Council of International Schools (CIS), in conjunction with Education Queensland, awarded full accreditation to Indooroopilly State High School. Accreditation was achieved after an exhaustive three year application process and acknowledges that Indooroopilly High's curriculum, pedagogy and management are of an internationally benchmarked standard of excellence. As the first state or private school in Brisbane to achieve this award, Indooroopilly High received special commendation for the supportive environment for all students in the school community and for giving all students the opportunity to exercise their many and varied gifts and talents.



We Value:

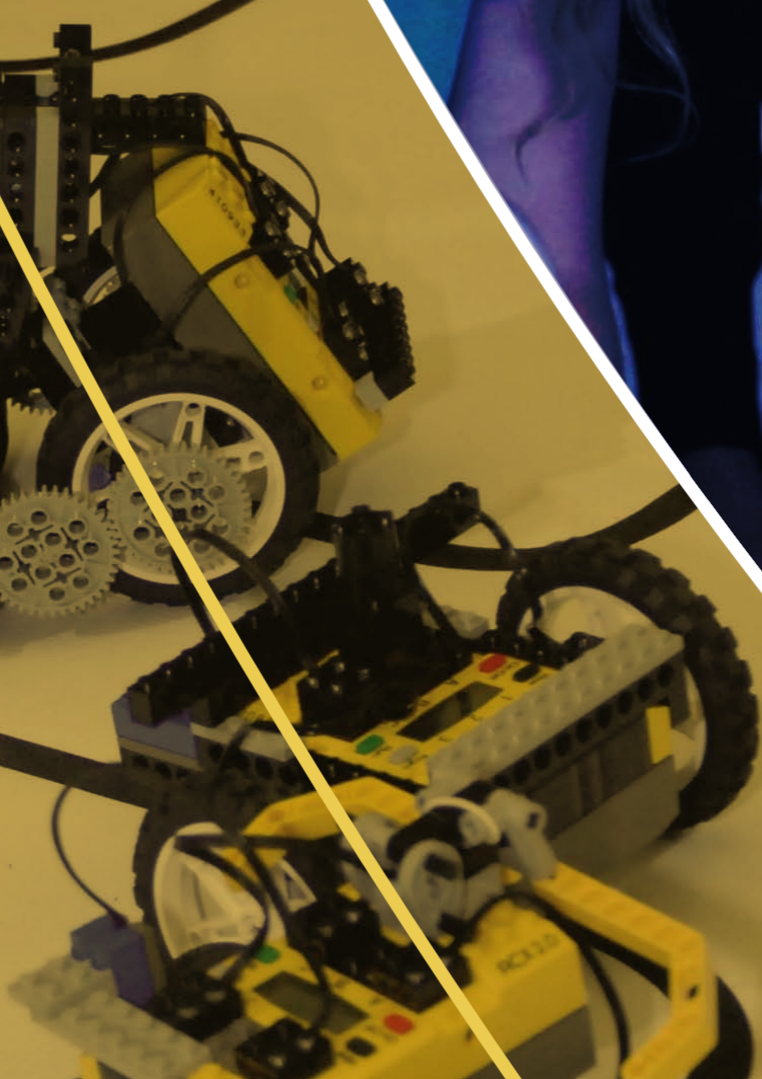
- ▶ Each person's dignity
- ▶ Our community's diversity
- ▶ Open communication
- ▶ Quality learning

School Wide Pedagogy Provides:

- ▶ a challenging environment that:
 - includes high order thinking/intellectually demanding tasks
 - engages students in substantive conversations
- ▶ a supportive classroom environment that both encourages student engagement with a variety of learning modes and promotes individual responsibility for behaviour and outcomes.
- ▶ teacher facilitation and modelling involving scaffolding to enable students to organise, arrange and manipulate information.
- ▶ teachers as knowledge navigators in their area of subject expertise.
- ▶ realistic experiences which link theoretical knowledge to students' understandings.
- ▶ collaborative and independent learning.
- ▶ thinking, learning and practical skills which transfer across the curriculum.
- ▶ global connectedness where students' understandings engage larger social contexts.
- ▶ the concept and practice of thinking and acting from a futures perspective.

Students:

- recognise possibilities
- identify alternatives
 - make informed choices
 - and act in the creation of a preferred future, both in individual life and in their contribution to the building of a better world.





Student Services

Our Student Services Department helps students with the many issues they may have in their lives, inside and outside the classroom. Our holistic approach to learning supports our commitment to helping students manage their lives beyond the classroom so they can achieve the best results possible within the classroom. Parents are also welcome to access this support.

Our Student Services

- Guidance and Counselling
- Health Services
- Learning Support
- Chaplaincy and Spiritual Support
- English Second Language Support
- Community Liaison
- Information and Technology Services
- Exceptional Learners Program
- Instrumental Music Program
- International Programs
- Personal Tutoring
- Personal Behaviour Management
- School Sports
- Leadership Programs



Clear Values

Learning at Indooroopilly State High School is based on harmonious student-teacher relationships. Our basic belief is that to teach an individual well we must first know the student well. In addition, there is an extensive range of strategies that build on this core philosophy. They are all aimed at enabling each student to demonstrate the highest level of personal achievement.



International Students

Indooroopilly State High School has been enrolling international students for almost twenty years and is widely recognised as one of the most cosmopolitan schools in the State. Our specialist staff has wide expertise and experience in the area of language support and this has contributed to the success and outstanding reputation of our International Program. We take pride in our ability to incorporate international students into the learning environment with

ease. ESL (English as a Second Language) students undertake the same curriculum as other students at the school but with extra language support. Many of our ESL students achieve outstanding academic results and go on to further educational success at a tertiary level. In addition to the ESL program, Indooroopilly High also offers an extensive International Student Program to cater for new overseas arrivals.

High School Preparation Program

Indooroopilly State High School is proud to be the first government school in Australia to be granted NEAS accreditation to offer a High School Preparation Program. This program is an intensive English language course, which prepares students for subsequent academic success in the mainstream secondary school.

Students undertake an English language-focused course that includes studies in the Sciences, Mathematics, Social Science and Information Technology. The course is taught by fully qualified and registered high school teachers with specialist TESOL expertise.



