



Brisbane Christian College

Wisdom and Knowledge through Christ



JANUARY - DECEMBER

2023 ANNUAL REPORT



Brisbane Christian College

Wisdom and Knowledge through Christ

LIFE CHURCH VISION

To reach people with the love, grace and power of the Gospel by building a large, Bible-based church where the presence of God is seen and felt, empowering people to lead in every area of life.

COLLEGE VISION

Brisbane Christian College, as a Ministry of Life Church, is the preferred place of learning.

Our community empowers students to live Christ-focused lives We aspire for excellence and equip our members to achieve their maximum potential.

COLLEGE MISSION

Brisbane Christian College provides quality, holistic education that is both Christ-centred and innovative; encouraging confident, creative, life-long learners.

Our community equips its members to become resourceful servant leaders who live with dignity and care for others to the glory of God.

COLLEGE VALUES

The five values of Brisbane Christian College are:

Honour Jesus Christ

Empower others

Aspire to excellence

Respect others and self

Develop dynamic relationships



A MINISTRY OF LIFE CHURCH

If you're not coming, I am not going.

In Exodus 33, we get a unique insight into Moses' relationship with God. Moses moves his tent away from the people, distancing himself from the distractions and the problems to speak to God face to face. Moses was passionate about God's presence. More passionate than even his love for his role, he says to God, "If you don't come with us into our promised land, I don't want to leave this desert place."



In 2023, we have seen a fresh outpouring and encounters with God's presence throughout our College in Chapels, camps and regular College activities. This reminds me again of how passionate God is to personally connect with us. Jesus was introduced to us in Matthew 1:23 as Emmanuel, 'God with us'.

God's heart is not that we merely acknowledge Him or even just believe in Him. His heart is that we are WITH Him. Jesus, the night before he was betrayed and crucified, promised to be with His disciples through the indwelling presence of the Holy Spirit (John 14:17-18).

The amazing thing is that Jesus is with us in every season: in loss, in pain, in celebration and in joy. Jesus' presence in our lives is not diminished by our circumstances, and neither are our circumstances evidence of His presence or absence.

As we turn the calendar from 2023 to 2024, I am aware that each year holds new challenges and times of joy and celebration whilst also having possible seasons of loss and heartache. Jesus' promise as we head into a new year still remains: *No, I will not abandon you as orphans - I will come to you* (John 14:18 NLT).

We eagerly look forward to seeing the amazing things that God will do in the lives of the children in our care. My prayer for each of our College families is that Jesus' presence will be so tangible in each of our homes, in all of our relationships and in all of our endeavours.

Pastor Geoff Blight
Lead Pastor, Life Church



SCHOOL SECTOR

Independent

SCHOOL ADDRESS

Primary School Campus

109 Golda Avenue, Salisbury Qld 4107

Middle and Secondary School Campus

63 Fairlie Terrace, Salisbury Qld 4107



TOTAL ENROLMENTS

2023: 1046

2022: 1029

2021: 1017

2020: 1003

YEAR LEVELS OFFERED

Prep to Year 12

The College also operates a Pre-Prep Campus on a separate site at 28 Rookwood Avenue, Coopers Plains Qld 4107



CO-EDUCATIONAL OR SINGLE-SEX

Co-educational

CHARACTERISTICS OF STUDENT BODY

Boys: 523 Girls: 523 Indigenous: 21



LANGUAGE BACKGROUND OTHER THAN ENGLISH

398

PRINCIPAL'S WELCOME

It is with great pleasure and gratitude that I write this year's College Principal's Report. 2023 was a significant year in the history of our College as we welcomed new key leaders into our community. Pastor John Hunt became the new Chairman of our College Board, continuing the prayerful, Godly and generous leadership of Dr Herschel; Mr Matthew Nicholson became our new Deputy Principal due to Mr Eggins' retirement after 24 faithful years of service; Mr Brett Costin joined us to lead our Middle and Secondary Campus after successfully leading Victory Christian College as their Principal for five years; Annabelle and Zak embraced their role as Primary School Captains; David and Holly became our College Captains and, with the Senior Class of 2023, have served and inspired our lives by being positive role models.

Seasons of transition are times of possible mission drift, challenges, and great opportunities. I am pleased to report that these new leaders and our 2023 ministry team have strengthened and developed all areas of College life.

Matthew 6:33 (KJV) continues to direct our motives, focuses and decision-making processes from the Board throughout the entire College: *But seek ye first the kingdom of God, and His righteousness; and all these things shall be added unto you.*

As we continue to place Jesus first and enquire of the Lord's strategies and processes, we will continue to ensure our children receive HIS best foundation in their holistic learning.

To our valued parents and guardians - thank you for entrusting us with your children's education. We understand this responsibility and are grateful for our partnership with you in nurturing their minds, bodies, and spirits. Your support and involvement in our College community have played a vital role in fostering a positive learning environment.

I want to extend my warmest wishes to our Year 12 graduating class. You have completed this chapter of your lives with determination and perseverance. As you embark on the next phase of your journey, remember you are always members of our family and have been equipped with the knowledge and skills necessary to succeed. Stay true to Jesus' leading, be open to new opportunities, and never stop learning, growing and serving.

As we step into the future together, may we all learn to take more risks, ask more questions, and pursue our dreams with confidence and determination. May each of us continue to grow, learn, and strive for excellence in all that we do for HIS glory, praise and honour.



Mr Sean Morrison

College Principal



DISTINCTIVE CURRICULUM
OFFERINGS

THE COLLEGE OFFERS A VARIETY OF UNIQUE PROGRAMS DESIGNED TO MEET THE DIVERSE NEEDS OF THE STUDENTS AT THE COLLEGE.



PRE-PREP PROGRAM

Our families enjoy the security and continuity of a Pre-Prep to Year 12 program with a Christian focus. Pre-Prep is a choice of either full-time or a five-day fortnight attendance. The learning is based on the Early Years Learning Framework and the Queensland Kindergarten Learning Guideline. It is play-based with an inquiry-centred approach. Our environment engages and enables children to co-construct learning and build deep understanding. We recognise and build on children's competence and engage them in all areas of learning and development, including pre-literacy and pre-numeracy competencies.



PRIMARY SCHOOL PROGRAMS

The Primary School (Prep to Year 5) is a vibrant learning community that is built around Christian values. Our focus is on the development of the whole child and providing learning opportunities that engage, inspire and motivate students.

Education in the Early Years at Brisbane Christian College acknowledges that learning is developmental and provides for the child's physical, social, emotional, intellectual, cultural and spiritual development. Each student is recognised as an observant, capable and productive individual with skills, abilities and a sense of wonder about the world around them.

As students progress through Primary School, the fundamental skills learnt in the Early Years are expanded and developed. Children are challenged to consider their personal learning goals and to apply higher order thinking skills to the various learning opportunities they have.

Mathematics and Literacy continues to be a focus at all Primary levels and in consultation with specialists, the Primary Mathematics and Literacy programs are built around the concepts of hands-on learning and integration. Collaborative planning from staff ensures that our programs maintain

established best practice, whilst ensuring that our curriculum is alive and contextual. Students have a variety of opportunities to extend and enrich their learning, both in class and through external competitions such as the Global Academic Challenge, Math Olympiad, Debating, and the Da Vinci Tournament.

All students participate in the College Performing Arts program, with weekly Music lessons, the Primary School Musical and Public Speaking Competition all of note. Options exist for students to be involved in an Instrumental Music program, Junior and Intermediate String Ensembles and choirs of various ages. Spanish classes, Speech and Drama, Dance, STEM, Robotics, Chess, Debating and competitive and non-competitive sports opportunities are all part of the Primary School co-curricular program. The Primary School Outdoor Education Program begins in Years 1 and 2 with late night 'Stay Lates', building to a one-night camp in Year 3, a two-night camp in Year 4 and a three-night camp in Year 5.

Social awareness and the ability to resolve conflict is a focus for students in the Primary School. In partnership with Empowering Life Skills Pty Ltd, the Primary School has implemented the BRIDGE BUILDERS® program that empowers children and gives them the tools to be able to resolve conflict. Primary Student Leaders are given mediation training and assist children in the playground with minor conflicts that can sometimes occur.

Primary School students come to school each day excited to learn, knowing that they are safe in our warm, yet challenging, learning environment. We believe that quality pastoral care is vital when nurturing positive, resilient students who demonstrate respect and regard for others in today's global society. Families actively work together with the College to support our College Values, which are inherent to our College culture, but more importantly, are an essential component of our students' future success.

MIDDLE SCHOOL

Middle School at Brisbane Christian College, strives to engage our children in learning that:

- builds upon existing levels of understanding, knowledge and experience
- recognises Individual needs and abilities,
- supports, inspires, motivates and challenges learners

We work to achieve this by developing our children's critical thinking abilities and enabling inquiry through a Christian Worldview. Our teachers are dedicated to resourcing and promoting educational programs, services and activities that maximise student outcomes.

In collaboration with our specialist teachers and consultant Dr Eva de Vries, our teaching team maximises Literacy and Numeracy skills and practices which are intentionally integrated within all learning areas. Children have the opportunity to take part in Learning Enrichment programs including Student Leadership Programs, ICAS, Brainways Days of Excellence, Da Vinci Decathlon, Tournament of Minds, Robotics and Coding Club, Chinese Cultural club and Art club, which allow them to pursue excellence in areas they are passionate about.

Each child has opportunities to engage in a variety of co-curricular activities, such as debating, sports, music programs, and the annual College Musical, to name a few. These programs aim to promote creative thinking and problem solving skills, as well as developing students' communication and teamwork abilities. Outdoor Education programs take place in Years 6, 7 and 8, providing students with new experiences and fostering connections that often grow into deeper relationships. Children are well supported by transitional programs, enabling seamless shifting through Middle School into Secondary School.

In Middle School, all activities are underpinned by a journey in which our children are continually 'learning how to learn'. At the heart of this is our relationally-driven model of inquiry teaching, where children develop a curiosity and wonderment of learning, and are mentored and individually known. Designing learning for the Middle School unleashes each child to realise their full potential in Christ.

SECONDARY SCHOOL

Secondary School at Brisbane Christian College sees the continuation of the development of our life-long learners. Years 9 and 10 provide our young learners with opportunities to explore and confirm the giftings and interests they have been blessed with and empower them to make the choices that will guide the next chapter of their lives after Secondary schooling.

Through the final year of the National Curriculum in Year 10, our students continue to build the foundation for successful study through our Senior

courses. They will experience preparation for senior school assessment types and have the opportunity to explore a deeper understanding of pre-requisite courses.

All Secondary students benefit from tutoring, with specific rooms open for Science, English and Mathematics tutoring four lunchtimes a week.

Through our deliberate tracking of student academic data, we are able to call case management meetings of all teachers to develop strategies to ensure no student is left behind and all are supported to journey towards reaching their full potential.

Our pastoral care is our strength: Students are allocated to Houses and Family Groups where students are known and cared for by each other, Family Group leaders and Heads of House.

YEARS 9 AND 10

Year 9 is the first year of our Secondary College. Students continue their study of the four core studies of English, Mathematics, Science and History and also have the opportunity to trial up to six elective subjects for consideration of their journey through to Year 12. These introductory courses are designed to build an appreciation of the content and skills that a student will undertake through the Senior Course of study.

The focus through Years 9 and 10 at Brisbane Christian College is to meet our students at their existing level and set them up for success in their chosen pathway for Senior School.

YEARS 10–12 SET PLANNING PROCESS

Senior subjects are undertaken for three years.

The College offers a comprehensive Senior Education and Training (SET) planning process that is monitored throughout Years 10, 11, and 12, and includes:

- an interview involving students
- a careers survey in Year 10
- one-on-one career guidance.

Our students' career aspirations, subject choices and results are constantly monitored ensuring realistic QTAC applications. Students and their families are provided with careers information and options through subject selection, information nights and other forms of communication.

YEARS 11 AND 12

Our Years 11 and 12 students achieve their academic or vocational goals through our Pathways of Excellence program. This program is tailored to the individual student with university or apprenticeship opportunities, relevant subjects, co-curricular and outdoor learning opportunities to



equip our young people to step out with confidence and to be resourceful servant leaders, empowered by their confidence in who they are in Christ.

Years 11 and 12 Academic Pathway

Students have several visits to universities each year (UQ, QUT, Griffith, CHC) where they have the opportunity to develop a vision for their future and experience university life. They also attend workshops on a variety of career options and utilise world-class facilities including labs and libraries.

Cert III, IV and Diploma courses are available to be studied in conjunction with Senior studies, allowing students to be career trained while gaining university entrance rankings.

QCAA Senior General courses: Students complete six subjects of which the top five will be counted towards ATAR calculation.

Years 11 and 12 Apprenticeship Pathway

Brisbane Christian College recognises and caters for all students' career pathways. Our Apprenticeships Pathway offers students the opportunity to gain School-based Traineeships or School-based Apprenticeships whilst completing their QCE requirements at the College. A core component of this program is the ability for students to spend four consecutive weeks per term in the workforce. Initially this represents work experience in their chosen field and students work towards securing a traineeship or apprenticeship. At the College, students complete four Applied subjects over two years.





CURRICULAR ACTIVITIES

SPORT

The Brisbane Christian College sport program allows our students a platform from which to display and reflect the Brisbane Christian College Values.

Through their commitment in the program, students develop respect for others and themselves, develop dynamic relationships, aspire to excellence, empower others, and in turn, honour Jesus Christ.

A values-based, purpose-driven culture is a foundation of sustained success that prioritises the development of the young person first and then as an athlete second. College sport provides valuable life lessons about winning, losing, resilience, challenge, the need for teamwork, communication and promotes the notion of working together to achieve a common goal. Our sport program provides the opportunity for all students to participate and train in squads in a variety of sporting activities:

- Term-based timetabled sport for both Middle School and Secondary School students
- Inter-House Sports Carnivals
- Inter-School Competitions
- District and Regional Representative Events

Brisbane Christian College is committed to building a culture of excellence both on and off the field through our internal sports and carnivals, and by consistently competing against larger schools with wider talent pools. Students are also given the opportunity to trial for District and Regional

teams in a full complement of sports offered through these avenues. Students are encouraged to participate in as many sporting activities that they can diligently commit to throughout the year.

Currently at Brisbane Christian College we provide opportunities for students to be involved in the “Big Three”; Athletics, Swimming and Cross Country as well as team sports.

The College offers specific training and development in the following sports:

- Basketball
- Football (soccer)
- Futsal
- Netball
- Touch Football
- Volleyball.

During 2023 Brisbane Christian College celebrated many outstanding results for our teams. The pinnacle of results included overall competition wins for our basketball, football, futsal, touch football and volleyball teams. We also recorded two overall podium finishes in the Secondary CSSAQ Athletics and Secondary CSSAQ Cross Country carnivals.

The 2023 sports year culminated with our annual Sports Awards Evening where we celebrated the significant achievements of our students.



MUSIC

The 2023 College Instrumental Music & Choral program included:

- Instrumental Music lessons on instruments and voice which were provided by one of 14 instrument specialists. Upon enrolment students select from a range of lesson options including paired (30 minutes) or individual lessons (20 or 30 minutes) per week and are encouraged to engage in an ensemble. The staff are qualified to provide progressive pathways through the internationally accredited Australian Music Examinations Board (AMEB) to provide grading and assessment of their musical journey.
- Performance opportunities were offered in a variety of contexts, allowing young musicians to develop skills in performance and build confidence. These included, but are not limited to assemblies, special events, information nights, awards evenings, and concerts. Each teacher is encouraged to provide further performance opportunities in studio concerts twice a year.
- Instrumental ensembles increased in number, and throughout the 2023 year the focus on quality tutorage, challenging repertoire, and developing ensemble skills were at the forefront of developing these groups, including:
 - Prelude Strings (up to Year 3, formerly Junior Strings)
 - Allegro Strings (Years 4 and 5, formerly Intermediate Strings)
 - Serenade Strings (Years 6 to 12, formerly Senior Strings)
 - Chamber Strings (advanced players)
 - Concert Band (Years 5 to 12)
 - Jazz Combo (Senior years)
- The Choral program provided voice lessons and vocal ensembles that rehearsed weekly and performed throughout the year. Seasonal vocal groups were put together for specific occasions, for example, the College Awards Night.
 - Junior Choir (Years 2 and 3)
 - Performance Choir (Years 4 and 5)
 - Middle School Voice Vibes (Years 6 to 8)
 - Voiceworks (Years 9 to 12)
- College Musical - Students who participated in the annual musical received quality voice

tuition from the voice tutors who worked with lead roles and the ensemble to improve voice care, voice production and skill throughout the preparations and performances of the musical.

- Chapel Worship Band – in 2023, the Middle School and the Secondary School had their own Chapel Worship Bands for relevant Chapel services. This incorporated musicians, singers, and a production team. The music is rehearsed in separate, weekly rehearsals and 2023 saw a growing number of students involved.
- The College also continued to implement the 'Give it a Go' program for Lower Primary (strings) and Upper Primary (brass/woodwind). The program, offered at least once per year, provides students the opportunity to try an instrument (dependent on availability of instruments).

In 2023, the College also hosted two new major music initiatives, 'String Into Spring' (a soiree for all the string ensembles held in the Life Church foyer) and 'Groove & Gather' (an outdoor music festival complete with food trucks, that provided an opportunity for our College staff and students to be involved in performances throughout the evening.) These events were highly successful and will be held again in 2024.

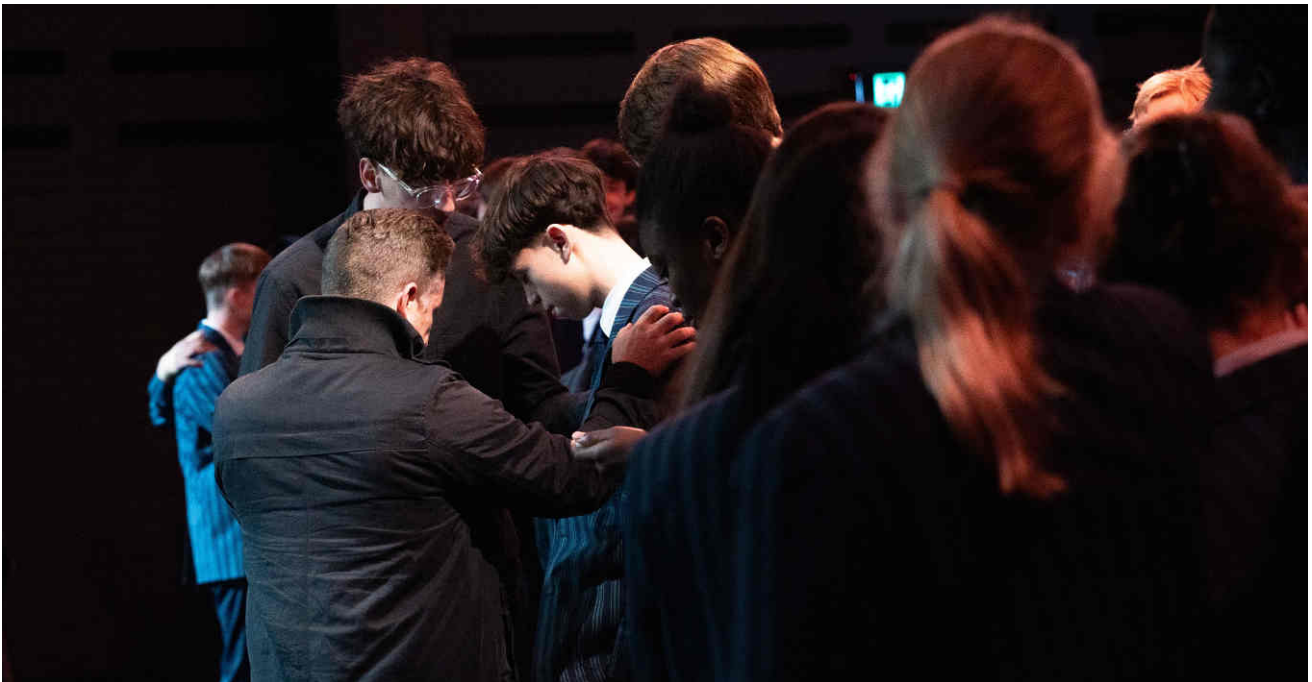
The growth of the Music program resulted in recruitment of a part time IM&C Administrator to assist the scheduling, communication, and organisation of the program.

The Music program at Brisbane Christian College continues to go from strength to strength.





SOCIAL CLIMATE



STAFF DEVELOPMENT AND WELL-BEING

It is a priority of the College to facilitate and/or fund staff development, such as up-skilling and training, in a variety of curriculum and work health and safety areas. All staff are allocated to a College House group with a Head of House overseeing their Pastoral Care.

CHARACTER DEVELOPMENT AND PASTORAL CARE

At Brisbane Christian College, we appreciate the opportunity to work with parents to build the character of all children and encourage good behaviour choices. While poor behaviour is never accepted, the goal of Character Development is to reconnect our children to the journey of becoming a 'Brisbane Christian College Student of Good Character'. As we have been saved by grace, we strive to extend grace and understanding in our responses to student choices.

But to each one of us grace has been given as Christ apportioned it.

Ephesians 4:7

We enjoy the powerful effect of a family, school and church working together for the benefit of our children, equipping them to fulfil the call of God upon their lives. Together we are committed to maintaining a positive, faith-filled culture which is facilitated by:

- vibrant, relevant and age appropriate Chapel sessions in each section of the school:
 - Lower Primary–Prep to Year 3
 - Upper Primary–Years 4 to 5
 - Middle School–Years 6 to 8
 - Secondary School–Year 9 to 12
- College Counsellors on each campus
- Heads of House who lead Pastoral Care on our Middle and Secondary Campus
- Classes and Family Groups that meet daily for prayer and devotions
- A team of College Pastors and Chaplains for each campus
- a structured Christian Studies program (one lesson a week from Prep to Year 12)

Within the Primary School, the safety and security of all children is of paramount importance. Class teachers are the children's main pastoral carers, but we firmly believe that it takes the entire village to raise a child, so all staff are committed to the character development of each and every student. Staff are chosen, not only for their competence, but more importantly for the quality of their character and their ability to connect with and mentor children.

CHILD PROTECTION

The protection of our students from harm is of utmost importance. The College is committed to reducing the risk of harm to all students. All College staff and volunteers are trained in the College's Child Protection Policies and legislated reporting procedures annually. Students have direct access to a qualified Counsellor employed by the College.

STRATEGIES TO ADDRESS BULLYING

The College uses Assemblies, Chapels, Christian Studies and Family Group sessions to highlight appropriate behaviour and the culture expected at the College. Information in this area, including the Bullying Management Process, is also disseminated to students and parents via the Primary Campus Student Success Diary and the College Community Hub. Teachers are equipped to identify changes in behaviour amongst students, to monitor situations and to address them as soon as possible, should there be a need to.

The College has a Student Anti-bullying Policy and a Character Development Policy, which are reviewed at regular intervals and updated as required. In addition to our digital citizenship program, the College has implemented internet safety precautions to identify harmful content for our children. Education programs and seminars have also been facilitated for the parents, caregivers and the wider community.

At Brisbane Christian College, we take a proactive approach to conflict resolution and bullying. We believe that children need to be well-equipped to deal with conflict, as conflict is inevitable in their lives. When children have the tools to resolve conflict without resorting to either of the typical 'fight' or 'flight' responses, then they are empowered and their self-image and self-esteem rises accordingly.

Brisbane Christian College partners with 'Empowering Life Skills' to run a proactive, full school program called 'BRIDGE BUILDERS®' training children specifically and intentionally to resolve situations of conflict that, if left unresolved, might previously have led to bullying. Our experience is that having confident children, empowered to resolve situations of conflict, has led to a positive College culture where children choose kindness and display outstanding levels of self-control in relation to their thoughts and actions.

Middle School and Secondary School Prefects also provide ears and eyes around the student body and playground, alerting staff of any observations or concerns they may have. This allows issues to be addressed more quickly.

Different areas of the College also run Character Development programs, aimed at equipping students to resolve conflicts, develop better social interaction skills and boost their resilience. Students are encouraged to report bullying and to not just be a bystander, with Bullying Reporting forms easily accessible by the students. By having the students active in this process, they are taking ownership of their behaviour and creating a more positive culture within the College.

There are College Counsellors on both campuses who are available to students. Students are able to make an appointment to see a Counsellor, or staff may refer students to a Counsellor if they feel there is a need to do so.

Parents are always encouraged to contact the College immediately if they have any concerns at all.





PARENTAL INVOLVEMENT

The College enjoys parental support and involvement. Throughout the year the College requests support in different areas including Canteen, Library and Office, reading programs, sporting team coaching, sporting carnivals, excursions and focus groups, among others.

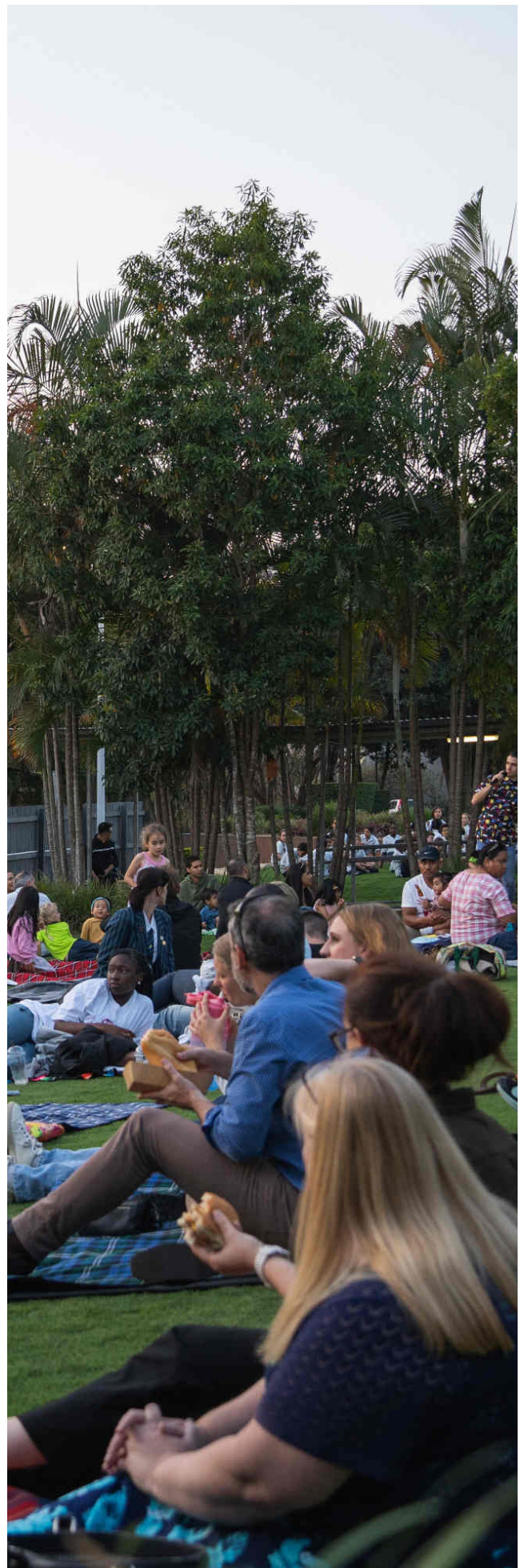
Brisbane Christian College values the support of Class Parent Representatives and the key role they play in building a strong College culture and community. Parent Reps meet with their Head of Campus and provide direct feedback and support to class teachers in their year level cohorts. The parent representatives provide an incredible support network for both teachers and families.

FREE PARENT WORKSHOPS

In 2023, we partnered with Michelle Mitchell and hosted several practical workshops to help empower our community to raise strong families. We also hosted a practical course for parents on the areas of “Exploring grief, loss and change”. Through these workshops, we are able to bless hundreds of our families with interactive presentations and resources.

We were also very excited to offer RightNow Media memberships for all our staff, children and families for the second year in a row. We pray that this resource will be a blessing for our families in the years to come.

Our family workshops are made possible through the support of our Brisbane Christian Fundraising and the Entertainment Membership Fundraiser. These funds contribute to the ongoing development of the College, Church and local community by empowering our families.





PARENT, TEACHER AND STUDENT SATISFACTION

FEEDBACK FORM

The College encourages parents and the College community to make use of the Feedback Form on the website, so that the College can gather valuable feedback and work to resolve issues in a timely manner. Another avenue of feedback is through the College Facebook reviews.

The Community Hub also provides a strong communication channel for teachers to publish live and continuous feedback on classes, due work and assessment. There are also social streams on each of the year level and class pages for parents to connect with each other.

PARENT AND TEACHER EVENINGS

Parents can meet with teachers after classes and for regular Parent/Teacher Interviews. In 2023, these parent-teacher interviews were once again hosted on campus. Through these effective communication channels, strong and enjoyable working relationships develop between staff and families. As a result, concerns are identified early and resolved quickly, and students' individual needs are successfully attended to.

We also host information evenings and meet and greets which provide families the opportunity to establish strong relationships with each other and our teams as we partner together to see our children thrive.





STAFFING AND ADMINISTRATION

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Details of the College's income and funding sources can be found on the My School website [http://www.myschool.edu.au/ search](http://www.myschool.edu.au/search), 'Brisbane Christian College'

Please contact the Business Manager for further information on 07 3719 3111.

STAFF COMPOSITION, INCLUDING INDIGENOUS STAFF

The College employs:

Teaching staff: 69

Full-time equivalent teaching staff: 63.66

Non-teaching staff: 84

Full-time equivalent non-teaching staff: 67.48

QUALIFICATIONS OF ALL TEACHERS

QUALIFICATION	TEACHERS WHO HOLD THIS QUALIFICATION
Doctorate or higher	0%
Masters	20%
Bachelor Degree	80%

EXPENDITURE ON, AND TEACHER PARTICIPATION IN, PROFESSIONAL DEVELOPMENT

Teacher Participation in Professional Development Description of Key PD activities:

- Child Protection
- ACS Conference
- Alpha To Omega
- ASBA PD
- Big Ideas Summit
- Box of Books
- Bridge Builders®
- Career Advisor Conference
- Child Protection
- Chinese Teacher PD
- Coaching & Mentoring Masterclass
- Counselling Staff Workshop
- Driving School Improvement
- Early Childhood
- Emergency Evacuation and Response Training
- ETAQ Seminar
- First Aid, Anaphylaxis and Asthma Training
- Food Conference
- Global Leadership Network
- HALT Certification
- ISQ Curriculum
- ISQ Indigenous Workshop
- ISQ school leaders curriculum
- Leaders Workshop
- Managing Student Disability
- Math Pathways
- Mission Trip
- National Quality Standard Conference
- Propysch Online PD
- QCAA Marker Training
- QELI - Every Child Succeeding
- RoleM
- School Refusal Workshop
- Sports Law
- Sports Taping
- State Conference
- Suicide PD
- Switch 4 Schools
- Time Management Workshop
- Trauma Away Schooling Conference
- Victorious Minds
- Media Issues and Crisis Management
- Law for School Counsellors and Guidance Officers QLD



Total number of teachers participating in at least one activity in the program year – 100%

B. Expenditure on Professional Development

TOTAL NUMBER OF TEACHERS	TOTAL EXPENDITURE ON TEACHER PD	AVERAGE EXPENDITURE ON PD PER TEACHER
69	\$179,630	\$2,603

THE TOTAL FUNDS EXPENDED ON TEACHER PROFESSIONAL DEVELOPMENT IN 2023	THE PROPORTION OF THE TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT ACTIVITIES DURING 2023
\$179,630	100%

Proportion of teaching staff retained from the previous year:

NUMBER OF PERMANENT TEACHING STAFF AT END OF PREVIOUS YEAR	NUMBER OF THESE STAFF RETAINED IN THE FOLLOWING YEAR (THE PROGRAM YEAR)	% RETENTION RATE
67	57	85%

From the end of 2022, 85% of teaching staff were retained for the entire 2023 school year.



KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE FOR EACH YEAR LEVEL

YEAR LEVELS	AVERAGE ATTENDANCE RATE FOR EACH YEAR LEVEL AS A PERCENTAGE IN 2023
Prep	92%
Year 1	93%
Year 2	93%
Year 3	93%
Year 4	94%
Year 5	94%
Year 6	93%
Year 7	93%
Year 8	91%
Year 9	92%
Year 10	92%
Year 11	91%
Year 12	92%

The average attendance rate for the whole College as a percentage in 2023 was 92.53%

A description of how non-attendance is managed by the College

Once the daily roll call has been completed and recorded in the College Learning Management System and non-attending students are known, parents are notified via a text message that their child is absent. Habitual lateness or non-attendance is managed via direct contact with the student's parents, in order to work together to create a better attendance solution.



NAPLAN RESULTS FOR YEARS 3, 5 AND 7 AND 9 IN 2023

Benchmark Data for the Year

The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain

READING				
	YEAR 3 (2023)	YEAR 5 (2023)	YEAR 7 (2023)	YEAR 9 (2023)
Average Score (School)	452	521	545	591
Average Score (National)	405	496	536	564
WRITING				
	YEAR 3 (2023)	YEAR 5 (2023)	YEAR 7 (2023)	YEAR 9 (2023)
Average Score (School)	473	495	526	574
Average Score (National)	416	483	534	567
SPELLING				
	YEAR 3 (2023)	YEAR 5 (2023)	YEAR 7 (2023)	YEAR 9 (2023)
Average Score (School)	454	511	536	589
Average Score (National)	404	489	539	568
GRAMMAR AND PUNCTUATION				
	YEAR 3 (2023)	YEAR 5 (2023)	YEAR 7 (2023)	YEAR 9 (2023)
Average Score (School)	450	507	557	597
Average Score (National)	411	497	539	557
NUMERACY				
	YEAR 3 (2023)	YEAR 5 (2023)	YEAR 7 (2023)	YEAR 9 (2023)
Average Score (School)	469	527	563	591
Average Score (National)	407	488	538	568





YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2023

Number of students awarded a Senior Education Profile	58
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	48
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	28
Number of students awarded a Queensland Certificate of Education at the end of Year 12	54
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	29%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	89%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98%

