

The Helenian



SPECIAL EDITION

News and Information about Helena College for prospective families

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Helena College - school of choice in the Perth hills



Greg Miller - Head of Junior School

Welcome to Helena Junior School. This is our school. It's a great school - a rare and special bushland place with space to take us on a journey of personal and academic growth, discovery, knowledge, skills, curiosity and challenge.

The Helenian is a newspaper style prospectus to give you a 'snapshot' of our community: the students, the staff, parents and Old Helenians. Community, however, must be experienced rather than described. Come and experience it for yourself.

Student seedlings nurtured

In our picturesque bushland environment, no two trees are the same. Each has its own distinct characteristics, just as each of our students are unique and valued individuals.

Child wonder, initiative and effort are celebrated in the Junior School where a learning and teaching process is designed to support and guide students in their formative years of schooling. For the students, it is a time of discovery as they are taught across a range of subject areas and options, providing them with a

diverse and rich early learning experience. While a balanced, comprehensive and holistic curriculum is offered in the Junior School, we consider literacy, numeracy and positive learning habits to be the foundation stones of all learning.

We encourage each student to strive to be the best they can be, by allowing students to engage in a wide range of quality education programmes and learning experiences which are committed to both whole person development and creative and adaptive thinkers, encompassed in a safe, supportive environment.

Our campus is situated on a natural bushland setting which is wished for by most schools as students are able to utilise the remarkable learning areas and play spaces which foster imagination, interest, challenges and engagement.



Helena College offers education to girls and boys from Kindergarten to Year 12

Collaborative relationships lie at the heart of our community with staff, students and parents living the school motto, Bringing out the best together, to achieve the best possible educational experience for each student.

The Junior School journey can be best described as a happy and memorable adventure which is designed to excite young minds to the joys of learning with the aim of creating a lifetime love of learning.

We have an outstanding teaching team who are here to

make each child's education a successful experience where they will be cared for as a unique individual. As such, we invite you to visit the Junior School.

I encourage you to take the opportunity to tour the campus to see the undertakings that occur on a regular school day. Talk to our staff and our students and experience our facilities. It is then that you will gain a sense of our wonderful community and how we at Helena care for each other, and bring out the best together.

'The student seedlings are thoroughly cared for, nurtured and given the opportunity to grow to take their place within the forest of life.'

PIES on the menu at Helena

Ian Lyons - Senior School Principal



The question about which school to choose to further your student's education is a significant one. The fit has to be right for you and your student. The school has to meet your needs as a family and has to align closely with the values you support for your children.

Helena College Senior School has been serving the needs of hills families since 1988 when it started with a few classrooms and just 27 students. My connection with Helena began in 1995 as a teacher of mathematics and a leader of curriculum. Through the vision of

a few and the hard work of many, the College has grown in size and educational standing and I am honoured to have been provided the opportunity to lead this excellent school.

I have long held the belief that the key elements of good schooling

exist in meeting the **PIES - the Physical, Intellectual, Emotional and Social growth of students.**

Good schools should meet the physical needs of the students by providing an environment which is conducive to learning and which challenges and supports each student. The intellectual growth of the student is the core business of schools and comes through programmes which inspire and engage students both independently and collectively.

The emotional and social wellbeing of the student ensures they feel valued and safe and underpins their ability to engage with the curriculum. The staff at Helena strive on a daily basis to meet these four core tenants of education through genuine connections with students and their parents. In this prospectus we have used the terms - mind, body, spirit and community to reflect these four areas of personal development.

Good schools have points of difference and Helena has many. As one of only four schools in Western Australia, and the only co-educational and non-denominational school to be accredited to offer the International Baccalaureate Middle Years Programme, Helena provides an internationally recognised inquiry based programme of study which is rich in cultural awareness and interdisciplinary connections. Final years students study Western Australian Certificate of Education (WACE) courses with the majority of students making a successful transition into local, national and international universities.

Helena is well known for its integrated camping programme which is underpinned by the notion of challenge by choice. For Helena College Senior School students life begins with a camp on the first day of Year 7 and continues with a camping experience in each of the following years. Camps provide more than the opportunity for students to engage in the physical environment, they provide opportunities for social and emotional growth. As our graduating students reflect on their time at the College they will invariably mention the friendships they made and the personal growth they gained on school camps.

Over my time at Helena I am often asked about what makes this school a special place to educate young people. On each occasion I speak of the genuine relationships which exist within the College community. The guiding values of trust, tolerance, respect and inclusion create an environment where students feel safe and the notion of *Bringing out the best together* abounds.

I hope you enjoy your connection with Helena College.



ICT is integrated within the College in such a way so that it meets the developmental needs of the student. In Kindergarten this involves carefully crafted sessions that are fun, imaginative and enthusiastic. In the remaining Junior School years students' ICT is further integrated into the curriculum with the opportunity for deeper study as part of the Options Programme. Within the Junior School ICT allows students to reinforce their learning through collaboration and exploring core concepts within digital mediums.

Students at the Senior School utilise personal ICT devices as their portal into a technology rich learning environment. Within the Senior School ICT is utilised to enhance learning and to better cater to different learning styles; students are encouraged to become:

- independent learners
- cooperative and collaborative learners
- problem solvers
- creative and critical thinkers
- skilled researchers
- global communicators

Information and communication technologies are rapidly evolving, and the College is committed to remaining current in both the technologies and the developments in teaching and learning that accompany them.

Helena students encouraged to stay CyberSmart

Our students are immersed in digital technologies in all aspects of their lives.

While online activity has many benefits, there are also risks. To help our students stay safe online, the College hosts *Cybersmart Outreach - Internet Safety Awareness* presentations. Designed for parents, teachers and students, these presentations are provided by the Australian Communications and Media Authority (the ACMA) as part of a national programme of cybersmart initiatives.

The *Cybersmart Outreach - Internet Safety Awareness* presentations cover a range of issues including:

- the ways children use the internet and emerging technologies
- potential risks for children online, such as cyberbullying, identity theft, inappropriate contact and exposure to inappropriate content
- tips to help children stay safe online.

What is information and communication technology (ICT) literacy?

'The ability of individuals to use ICT appropriately to access, manage, integrate and evaluate information, develop new understandings, and communicate with others in order to participate effectively in society.' (MCEETYA, 2005)

The College is committed to the use of technology in teaching and learning, aiming to equip our students with the skills essential for the 21st century, skills that can

be transferred to the world of work, play and study outside of school.

The College recognises the importance of the integration of information and communication technologies (ICT) within the curriculum. This integration equips the students in their development of creativity, resourcefulness and independence. Through technology the College aims to ensure that the teaching and learning is student centred, collaborative and globally focused.

Early Learning Centre

At the Early Learning Centre the most important part of the programme is the child. Children are at the centre of everything - the teaching, the activities and the ELC environment.

Taking inspiration from the philosophy of Reggio Emilia and Helena's core values the ELC children make connections with their world. Through a play-based context to learning, the children develop fundamental skills in literacy, numeracy and physical development which foster creativity and social skills.

Play	Learn	Explore
Discover	Sing	Listen
Observe	Reflect	Discuss
Respond	Read	Wonder
Create	Imagine	Dream
Grow	Laugh	Celebrate

Many of the philosophies and practices of the 'Reggio Emilia' approach, in which the learning experiences are child-originated, contribute to the ELC programmes. The role of the teacher includes being that of researcher and co-constructor in the learning process.

Through the Early Years Learning Framework, Australian Curriculum and Curriculum Framework, the ELC's flexible and creative programmes allow the children to learn to think for themselves and develop in every aspect of their lives. The learning experiences are designed to build on each child's individual strengths, interests and needs. Classroom spaces are carefully created and organised for the children to be inspired, to learn and to feel safe and happy. Central to the early learning curriculum is interactive and purposeful play, and use of imagination, as a learning medium to explore, experiment, and develop social, physical, literacy and numeracy skills. The ELC students enter into Year 1 confident in their ability to learn, make friends and enjoy school.



Parlez-vous Français? Apakah Anda bisa berbahasa Indonesia?



At Helena College, we value language learning. As the world moves towards a more globalised community, the ability to communicate in a variety of modes, in more than one language is essential. At the heart of an international education is language learning, and the promotion of intercultural understanding.

Helena College has long recognised the importance of language learning. Over the past twenty years our students have been given the unique opportunity to develop their cultural identity and critical thinking skills. Junior School students learn Indonesian at each year level and they have the opportunity to learn French as part of the Options Programme.

At the Senior School students elect to study one Language B subject, choosing between French or Indonesian as part of the International Baccalaureate Middle Years Programme from Years 7-10. Years 11-12 students may continue language study as a WACE course.

Why Indonesian?

- Indonesia is regionally important to Australia for trade, business, defense, and tourism.
- The College has already established links with the John Fawcett Foundation in Bali.
- Gamelan is part of our music and cultural programme.
- Indonesia is one of our closest neighbours.

- Introduces students to a diverse range of cultural groups throughout the archipelago.
- The College has existing artist-in-residence programmes and student exchange links with Bali.

Why French?

- French is a principal European language.
- Also spoken across the world in many African and Pacific Rim countries and parts of Canada.
- French culture is part of our cultural and historical landscape, influencing the way we eat and drink and dress, and the music, films and books we are exposed to.

Helena College prides itself on the collaborative approach to teaching and learning another language. We believe that strong language pathways are essential to maintaining a progressive and challenging language program, throughout a child's education. Language is integral to exploring and sustaining personal development and cultural identity, and provides an intellectual framework to support conceptual development.



Making the right choice

Selecting the right school for your son or daughter is one of the most important decisions and one of the most significant major investments, both financially and personally, you will make as a parent.

You need to find a school that is the right 'fit' for your family and most importantly, for your student. A school that has the student at the centre. A school that works in partnership with parents. A school where students feel safe and appreciated for who they are as individuals. A school where students are encouraged to become life-long learners, with a passion to be the very best person they can be.

Helena is such a school. It's a great school, an academic school, a nurturing school, a challenging school, a school with a commitment to community. All kinds of families from the hills and beyond have chosen to be part of our community, sharing their talents, skills, cultures and experiences so that their students will benefit from a Helena education.

In choosing Helena you will be providing your student with opportunities for life, where he / she will learn to discover his or her talents, and an opportunity to develop as a whole person.

As a non-denominational school the College welcomes and values students and families of different cultures, different faiths and different backgrounds. Based on Christian values our ethos is inclusive. Everyone is treated equally and valued for their uniqueness.

The wellbeing of each member of our community is important to us. The pastoral care programme provides for guidance, support, supervision and counselling to assist students in their Helena journey of personal development and academic studies.

Orientation and transition programmes assist students (and their parents!) to feel that they 'belong' to our community and that they are happy, confident learners.

This issue of *The Helenian* presents prospective parents with a snapshot of life at Helena College. Please book in for a campus tour, visit the College website www.helenacollege.wa.edu.au and come and talk to us. We look forward to meeting you and your student soon.



Celebrate child wonder

The Junior School is proudly a co-educational learning environment committed to meeting the diverse needs of all students. It is dedicated to providing a quality education for students in Kindergarten to Year 6 where students are encouraged to challenge themselves to set high, but achievable, goals and steadily develop their skills and talents.

Child wonder, initiative and effort are celebrated in the Junior School where a learning and teaching process is designed to support and guide students in their formative years of schooling. For the students, it is a time of discovery as they are taught across a range of subject areas and options, providing them with a diverse and rich early learning experience. To meet the needs of young learners an educational philosophy based on holistic development, with a strong emphasis on striving for personal best, is delivered by teams of specialised and dedicated teachers.

Our programmes are varied yet revolve around a sturdy commitment to literacy and numeracy skills and positive learning habit development, the foundation stones of all learning, along with knowledge and understanding of the world.

Individual effort and achievement across all areas of school life is both acknowledged and celebrated. The classroom teacher is primarily responsible for the academic and pastoral care of the students in their class.

From Years 1-6 the curriculum and learning experiences move seamlessly towards recognisable subject areas through the use of the Australian Curriculum and Curriculum Framework. Differentiated learning activities are offered allowing each student to be challenged at their own ability level. Reading, writing, spelling and language conventions are taught with a balance of explicit and direct instruction and integration. Students explore mathematics through meaningful contexts and investigations, with lessons still maintaining the explicit teaching of skills and concepts. The Junior School

classrooms are spacious and carefully organised for both small and large group interaction, as well as individual learning spaces.

At Helena, students are encouraged to be compassionate and considerate students who respect themselves, others and their environment, while acquiring vital skills and knowledge. The focus is on the core learning areas of English, Mathematics, Science, Society and Environment, History, Technology and Enterprise, the Arts, Health and values. The core curriculum is both strengthened and supported by a wide range of specialist teachers and teaching and learning programmes in Enrichment, Physical Education, Indonesian, Library Studies, Computing and Performing Arts.

For each of the Junior School students, progress in both literacy and numeracy is carefully and objectively monitored. Furthermore, parents are acknowledged as partners in their children's learning programme and are encouraged to actively and supportively engage in the process.



What are your options?



Junior School students have the unique opportunity to select from a wide range of creative and stimulating courses offered through the *Options Programme*.

Classes are designed to provide extended learning experiences whilst fostering individual differences and embracing the richness and diversity of whole person development.

Classes run both in school time and after school and are primarily offered to students from Years 1-6. The programme currently includes classical ballet, basketball, computing, drama, drums, flute, French, guitar, jazz ballet, piano, pottery, tae kwon do and visual art.

For more information please contact the Options Coordinator, options@helenacollege.wa.edu.au

Passion is the key



The College has Junior and Senior School teams of experienced, highly skilled professionals who are committed to nurturing and challenging our students throughout their school years. College staff are experts and leaders in their fields. They are passionate about teaching and learning and they will share that passion with your child! Great teachers are what a great school is all about.

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.
William Arthur Ward

It is the supreme art of the teacher to awaken joy in creative expression and knowledge.
Albert Einstein

Nine-tenths of education is encouragement.
Anatole France

The teacher who is indeed wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind.

Khalil Gibran

Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is the most important.
Bill Gates

BREADTH of education

The Senior School provides a diverse curriculum which aims to meet the needs of each student. The key strength of the Senior School curriculum is the breadth of studies offered.

There are two main elements. Firstly, students in Years 7-10 undertake the International Baccalaureate Middle Years Programme. Secondly, in Upper School, students in their final two years at the College select a range of School Curriculum and Standards Authority (SCARSA) courses specifically to suit their learning needs and aspirations beyond Helena.

The Middle Years Programme

This programme provides a framework of academic challenge that encourages students to embrace and understand the connections between subjects and the world around them, and to become critical and reflective thinkers. Students are required to study two languages, humanities, sciences, mathematics, arts, physical education and technology. In the final year of the programme, students also engage in a personal project which they use to demonstrate the understandings and skills they have developed throughout the programme.

Students study subjects from each of the eight subject groups through the five areas of interaction: approaches to learning, community and service, human ingenuity, environments, and health and social education.

• **Approaches to learning** is concerned with developing the intellectual discipline, attitudes, strategies and skills that will result in critical, coherent and

independent thought and the capacity for problem-solving and decision-making.

• **Community and service** starts in the classroom and extends beyond it, requiring students to participate in the communities in which they live. The emphasis is on developing community awareness and concern, a sense of responsibility, and the skills and attitudes needed to make an effective contribution to society.

• **Human ingenuity** allows students to focus on the evolution, processes and products of human creativity. It considers their impact on society and on the mind. Students learn to appreciate the human capacity to influence, transform, enjoy and improve the quality of life. This area of interaction encourages students to explore the relationships between science, aesthetics, technology and ethics.

• **Environments** aims to make students aware of their interdependence with the physical, virtual and built environments so that they become aware of their responsibility, and may take positive, responsible action for maintaining an environment fit for the future.

• **Health and social education** prepares students for a physically and mentally healthy life, aware of potential hazards and able to make informed choices.

It develops in students a sense of responsibility for their own well-being and for the physical and social environment.

Assessment is criterion-related, so students around the world are measured against pre-specified criteria for each subject group. Teachers modify these criteria to be age-appropriate in the earlier years of the programme. Teachers set assessment tasks that are assessed internally in the school.

The MYP aims to encourage international-mindedness in IB students, starting with a foundation in their own language and culture. It also encourages a positive attitude to learning by challenging students to solve problems, show creativity and resourcefulness, and participate actively in their communities.

The programme reflects student lives by providing a framework that allows students to see the connections among the subjects themselves, and between the subjects and authentic issues, the development of communication skills to encourage inquiry, understanding, language acquisition, and to allow student reflection and expression and, through the learner profile, emphasises the development of the whole student - physically, intellectually, emotionally and ethically.

For more information please contact Director of Curriculum, curriculum@helena.wa.edu.au



The IB Middle Years Programme personal project provides the opportunity for students to pursue their passion.

Upper school: pathways to the future

All Year 10s have the opportunity to experience a real 'week of work', as part of their Vocational Education course.

The students always have a diverse range of interests and therefore are placed in a wide variety of work environments, ranging from office work, animal care, a variety of trades, childcare, working in primary school classrooms, health and recreational areas, hospitality and numerous retail outlets. The feedback from the employers is always extremely positive and Helena students conduct themselves in a manner that reflects very highly on the College. Students find the week of work a rewarding experience.

Workplace Learning students in Years 11-12 go out into the workforce on placements during the year to test out their career aspirations. Their chosen placements continue to be varied across a wide spectrum of industries and feedback from employers is always positive. These students certainly gain from extra knowledge and experience to help with career choices.

Other Upper School opportunities to help students decide on post-school pathways are:

- Vocational education programme
- Mock job interviews
- Work experience
- Workplace Learning
- Careers counselling
- Tertiary institution lunchtime guest speakers
- Tertiary institution visits

For further information about 'pathways to the future' contact the Director of Upper School.

The West Australian Certificate of Education

Students in Years 11 and 12 select a programme of study from the range of WACE courses at the College. As students progress through Year 10, they undertake a counselling process taking into account WACE requirements, student interest and ability and the intended post-school pathway.

WACE requirements are subject to change and review; the latest information can be found at the Schools Curriculum and Standards Authority (SCSA) website - www.curriculum.wa.edu.au.

Currently, students must complete a minimum of twenty course units or their equivalent over Years 11-12, with one pair of units from List A (arts/languages/humanities) and a second pair from List B (mathematics/science/technology) in Year 12. A total of four units must be from English or literature, at least one pair of which must be in Year 12. Also students must average a C grade or better across 16 course units and must achieve a C or better in an English in order to demonstrate English language competence. Where a course is studied at Stage 2 or 3 in Year 12 it is a SCSA requirement that the student sits the WACE examination unless exemption has been granted.

At Helena a wide range of courses are available (see below) both in terms of subject focus and also in terms of difficulty. Each course has three different levels or stages, with Stage 1 courses being the easiest and Stage 3 the most challenging. In some courses all three stages are available for Helena students, and in others selected stages are offered. Each subject's stages are divided into semester long units, some courses having two at each stage eg Stage 1A and Stage 1B and others have four eg Stages 2A, 2B, 2C and 2D.

The courses currently on offer for 2013-2014 are:

English courses (A)	Mathematics courses (B)	Science courses (A)	Humanities courses (B)	Additional list A courses	Additional list B courses
English	Mathematics	Biological Sciences	Geography	Drama	Applied Information Technology
Literature	Mathematics Specialist	Chemistry	Modern History	French	Computer Science
		Human Biological Science	Ancient History	Indonesian; Second Language	Design
		Integrated Science	Politics and Law	Media Production and Analysis	Food Science and Technology
		Physics		Music	Materials Design and Technology
				Visual Arts	Outdoor Education
				Workplace Learning	Physical Education Studies

To download the latest Years 11-12 course booklet see the College website > Publications > Course information.

Around 80 per cent of Helena students undertake a programme of study appropriate for university entrance and the College is proud of the high success rate achieved.

Students from Helena continue into a range of post-compulsory opportunities, many being offered places at various universities, mainly within Western Australia and occasionally beyond. Others head to TAFE or apprenticeships and some opt to travel, taking a gap year. The range of courses on offer provides students with the opportunity to undertake a wide range of pathways with the skills and knowledge that will allow them to make a smooth transition from the College to life beyond Year 12.





Taking up the challenge

Health, physical fitness and sport are an integral part of learning at the College. Students who wish to pursue their chosen activity are encouraged to do so at all levels of participation and competition. Students enjoy a wide range of sporting opportunities from beginners to elite level.

Being fit and healthy ultimately makes our students more alert and receptive to learning. The qualities of teamwork, confidence, motivation, resourcefulness and leadership are developed through sport. There is something for everyone with instruction from highly qualified physical education and outdoor education teachers and sports coaches.

Focus on fitness

At the Junior School the Physical Education programme is an integral part of the total educational process. The programme provides a framework in which the students can develop physically, mentally, socially and emotionally. Through various learning experiences students have the opportunity to gain knowledge, enhance physical health and fitness, and acquire skills which promote a healthy lifestyle.

Crunch 'n' sip on the menu

Healthy eating is an important component of the Junior School health programme. Crunch 'n' sip is a set break during class time where the students are encouraged to sip on water and crunch on a piece of fruit or vegetable. This helps students make positive decisions in relation to their diet and gives them a mid-morning or afternoon lift.

Keeping active after school

The Junior School applies for grants to run an Active After Schools Programme. This gives many students an opportunity to trial a range of varying sports at no charge. Every week students have the opportunity to participate in a list of sports after school such as netball, soccer, athletics and basketball. Through the programme expert coaches and coaches from the hills community are available to train the students. Many students go on to join local clubs after trying sports in the Active After Schools Programme.

Water fun

Swimming is a major part of the Term One programme and all Years 1-6 students undergo swimming lessons. Years 1-3 students participate in a Water Fun Day, which provides water-based fun activities for the children. Years 4-6 students compete in an Inter-house Swimming Carnival, and a selected inter-school team competes against other schools in the region.

Carnival atmosphere

The Junior School students are encouraged to participate in a variety of carnivals, such as cross country, swimming, marathon and the Olympics. These events assist in the development of skills for a range of physical activities.

Skills, teamwork and healthy lifestyle

At the Senior School Years 7-10 students participate in weekly physical education classes giving students the opportunity to learn new skills, work in team environments and most importantly understand the importance of a healthy and active lifestyle. A wide range of physical activity contexts is used to assess students in the four International Baccalaureate criterion of performance, social skills and engagement, movement composition and use of knowledge.

Health education

Bullying, drugs and alcohol, relationships, sexual education and health promotion are all areas studied in Middle School health classes. By completing these units, students gain valuable information and practical skills to deal with health related issues and skills to make healthy and safe decisions. The Keys for Life pre-driver education programme is part of the Year 10 programme, giving students who complete the course confidence to gain their driving learner's permit.

Carnivals

Inter-house swimming, athletics and cross-country carnivals are wonderful days with the focus on participation across all year groups. The Years 7-8 and Years 9-10 lightning carnivals also provide the students with opportunities to participate with other schools in friendly competition in netball, soccer, football.

Team sports

Many students represented the College in team sports, playing in fixtures out of school time, against other schools in the region.

Come and try...

Senior boys soccer

Senior girls soccer

Senior boys football (AFL)

Senior girls football (AFL)

Junior boys football (AFL)

Senior boys basketball

Senior girls basketball

Junior boys basketball

Junior girls basketball

Girls 7-12 netball

Through sport and physical education students develop a sense of achievement, experiencing the benefits of being a member of a team as well as striving for personal best as an individual competitor.

Competition is keen @ Helena

Inter-house carnival fixtures held throughout the year:

- **Athletics (SS)**
- **Cross Country (SS)**
- **Marathon (JS)**
- **Olympics (JS)**
- **Swimming (JS and SS)**

Inter-school carnival fixtures include:

- **Athletics**
- **Cross Country**
- **Lightning**
- **Swimming**

City-to-Surf fun run

Helena College community gets together and registers a team for the annual Chevron City to Surf Fun Run for Activ, raising funds for children with disabilities. The Health and Physical Education staff encourage students and other staff to join with the student running club to enter the annual City to Surf fun run. It's a great event.



The camps programme provides an extensive range of experiences - from visits and sleepovers for Junior Primary classes through to major expeditions and adventure challenge camps at the Senior School. Camps are often among the strongest and fondest memories of past students.

Junior School

The Junior School programme plays such an important part of the educational journey. From Pre-primary to Year 6, a purposeful, meaningful, carefully and sequentially structured camp programme is planned, created and implemented. Numerous benefits are gained in the social and educational development of each student. When on camp, students are encouraged to rise to appropriate challenges, observe the behaviours of positive role models and learn practical risk taking and creative thinking skills. The development of the student's independence and self-confidence is a cornerstone of the camp programme.

PP Early Learning Centre - overnight

Year 1 Lake Leschenaultia - overnight

Year 2 Helena House - overnight

Year 3 Hills Forest Centre - 2 days

Year 4 Woodman Point camp - 3 days

Year 5 Rottne Island - 4 days

Year 6 Ern Halliday camp - 4 days

Senior School

Each of the camps in the Senior School programme has a different theme. As the student progresses through the school, the degree of decision-making and responsibility given to the students increases. The first three camps and the final Year 12 camp are based in dormitory accommodation whereas the

Duke of Edinburgh's Award camps and the Margaret River camps are 'under canvas'. Students learn a wide range of skills in various environments and undertake challenges that take them outside their comfort zone at times. However, all the camps provide challenge by choice, again giving the student opportunities for decision-making. The camps programme is an integral part of the College curriculum and many of the skills and strategies learnt on the camps are then used and developed in the students' studies back at school.

Year 7 Orientation camp, Woodman Point - 3 days

Year 8 Albany (curriculum based camp) - 4-5 days

Year 9 Nanga Bush camp, Dwellingup - 4 days

Duke of Edinburgh training treks - 3 days

Year 10 Kalbarri or Cape to Cape expeditions - 5 days

Year 11 Adventure camp, Margaret River - 5 days

Year 12 Retreat camp at Rottne Island - 3 days

In addition there may be annual camps associated with various subjects, such as a trip to Canberra for students of Politics and Law and Visual Art, Year 11 and Year 12 Outdoor Education major expeditions, overseas language and culture trips, a ski trip to Victoria, a music camp and an art camp. Some years may also include a Duke of Edinburgh's Silver expedition.

For further information on the camps programme please contact the Senior School Director of Curriculum or Head of Junior School.





Nature play - connecting with nature

WA child health expert, David Roberts, Joondalup paediatrician, says 'children's lives are becoming so cosseted and sedentary they may soon view the world exclusively through television and computer screens'. [The West Australian Wednesday, 6 June 2012]

But not at Helena College! Surrounded by trees, bushland, rocks and pathways our students have space to play, rest, imagine and create in outdoor eco-friendly areas. At supervised playtime our students can run, jump and climb and explore the natural environment that is integral to the College educational experience.

Children's play can be likened to children's work, as this is how they build experiences and develop life long behaviour patterns.

Playing affords children the opportunity to create their own games and make their own decisions and, consequently, contributes to a more well-rounded development of crucial life skills that are applicable in the workforce. [from www.natureplay.org.wa]

Play to learn and learn to play @ Helena. Experiences that make a memorable childhood - come and play with us!



Aim for bronze, silver or gold...

The chief purpose of the Duke of Edinburgh's Award is to give 14-23 year olds a sense of responsibility and self worth.



Participants in the award have the opportunity to develop and improve skills they already possess as well as begin new ones. There is no minimum standard requirement in the programme, rather participants must demonstrate improvement over time through their regular commitment and determination.

The student's achievements are recorded in an online record book, completed by the student and their mentors. There are four elements that make up the award. Three of the elements are included as part of the College's programmes.

The Adventurous Journey is prepared for in Year 9 Outdoor Education classes and a practice hike in Term Four. In Year 10 students undertake a more

challenging hike either on part of the Cape-to-Cape track in the state's South West or through the Kalbarri gorges.

Community Service is undertaken as part of the Vocational Education programme in Year 10. Students have the opportunity to select from a range of projects, most of which take place outside the College. For many students this is a highlight of the award, for example creating memory books for residents in an aged care facility or working on art / environmental projects.

Physical Recreation and Skill are the final two elements, one of which needs to be sustained for six months at bronze level. For most students their International Baccalaureate Middle Years Program personal project can be used as one or other of these elements, leaving the student to find and manage their final element for three months.

Every student during the latter part of Year 9 and Year 10 has the opportunity to become involved in the award, and students who are successful at bronze level are encouraged and supported to

undertake the silver level. Also, with the introduction of the World Challenge expedition into the College, this now provides an opportunity to commence the highest level of Award, the Gold.

The benefits of taking part in the award are numerous. Apart from the new skills that are developed, successful completion of each level of the award is acknowledged on the WACE certificate and is included in the endorsed programme.

For most of the Senior School students the award offers a great opportunity to achieve a coveted and internationally recognised award, which will make a useful addition to their curriculum vitae.

For more information on the Duke of Edinburgh's Award Programme please contact the Director of Curriculum.



Traffic Lights @ Helena

The Junior School's Gum Leaf Café and the Senior School's Gum Tree Café are staffed by canteen managers but only operate with the generous assistance of parent volunteers.

The College canteens are an integral part of the learning environment, supporting the health messages of the curriculum. The canteen menus are consistent with the recommended nutritional guidelines for WA school canteens. Helena College utilises the 'traffic light' system of menu planning and food categories to identify and promote foods and drinks supplied to our students and staff. Under the traffic light system, food and drinks are classified based on their nutritional value, energy density and levels of saturated fat, added sugar, salt and fibre. The majority of daily menu choices available at the College canteens are based on the core food groups and are predominantly classified as 'green'. Helena promotes a healthy food menu for students and staff.



Respect for Traditional Owners

In keeping with the Helena College ethos and respect for the local environment and indigenous culture, the Houses are named after local fauna, with the names derived from Aboriginal Noongar language.

House banners proudly hang in the Senior School gymnasium, Junior School Helena House hall and adorn the students' House t-shirts.

House system

House spirit is strong at the College. Each student belongs to one of three House groups - Cardan, Kiara or Waughul and students have the opportunity to apply for leadership positions - House Captains in Year 6 and Year 11.



House: Cardan
Colour: Red
Animal: Racehorse goanna



House: Kiara
Colour: Yellow
Animal: Sulphur crested cockatoo



House: Waughul
Colour: Green
Animal: Rainbow serpent

Welcome to country

Helena College is very fortunate to have a unique campus environment in a magnificent bush setting. Part of our ethos is care of, and respect for, the environment.

Long before the College Council purchased this land it was the home of the Noongar people.

We acknowledge the traditional owners of this land and their custodianship of this place for many generations past.



Body + Soul

The aim of the World Challenge programme is to teach life skills and expand minds outside the classroom. Participating students and teachers benefit from expeditions to over fifty destinations across the world, which guarantee an amazing adventure!

Helena College has a current commitment to World Challenge, Nepal, offering selected students and staff the opportunity to plan and fundraise for their trip, experience a new culture, be challenged by trekking in the Himalayas, and to support others less fortunate than themselves via a community service project.

Challenge

Students face a series of mental and physical challenges, which take them outside of their comfort zones, teaching them how to overcome adversity, cope with new environments and become more self-confident.

Participation

Tapping into the expertise and extensive resources of the World Challenge Organisation, students participate by working as a team, taking responsibility, setting and meeting objectives and learning to become confident decision makers.

Environment

Students learn to become more environmentally aware by exploring diverse landscapes, finding out about other cultures or discovering more about their own. They gain a broader global perspective and a greater respect for the world.

Life is an incredible journey...

College students who participate in a World Challenge expedition embark on an amazing journey of self-discovery. The life skills they learn not only aid personal growth, but also impress future employers. The rigorous and inspirational expeditions allow participants to build strong friendships and gain confidence – all while having the time of their lives!

Hand on heart... The sustainable project work that Challengers participate in on an expedition has a positive impact on communities and on individual organisations. There is also an option for Challengers taking part in expeditions to offset their carbon emissions.

Helena College World Challenge Nepal Expeditions

World Challenge expeditions to Nepal are offered bi-annually at the College. The students are required to apply and undergo a rigorous selection process. Once selected they must fund raise a significant amount towards their own costs and also contribute to the planned community service project. The expedition is conducted over 29 days during December-January summer holidays.

On arrival in Kathmandu the students spend a few days preparing for the trek and their chosen community service project. They then undertake the spectacular Annapurna Circuit trek through the Himalayas. On their return to Kathmandu the students spend 7-10 days working on their project in a Nepalese village school. The trip concludes with a few days of rest and recreation which includes white water rafting and other activities in the Chitwan area of Nepal.

To find out more about Helena College's participation in the World Challenge please contact Director of Curriculum or view the website:

www.worldchallenge.com.au/



World Challenge expedition

*This trip was without a doubt one of the single most challenging and rewarding trips I have ever experienced. The treks, the physical challenge, emotional stress and fatigue were far outweighed by the magnificent views, the amazing people and the intrinsic rewards of our community project in Chitwan. I will miss Nepal. I will miss this group of people and I will miss this experience... but thank God I had it. **Caitlin Hagdorn***

*Nepal was an amazing, fun, challenging and life changing experience. It's been the best month of my life and I have loved every part of it. **Toby Robinson***

*The Nepal trip taught me a lot about myself and about different cultures. I will never forget it. **Jess Polmear.***

*The trip was a bit of a rollercoaster ride from beginning to end. Hiking through the Himalayas at age 16 was, for me, the highlight of the trip. Arriving at the school and meeting the children in Chitwan made our hearts melt. **Felix van Lieven***

*I fell in love with everything, especially the mountains. **Daisy Aldam***

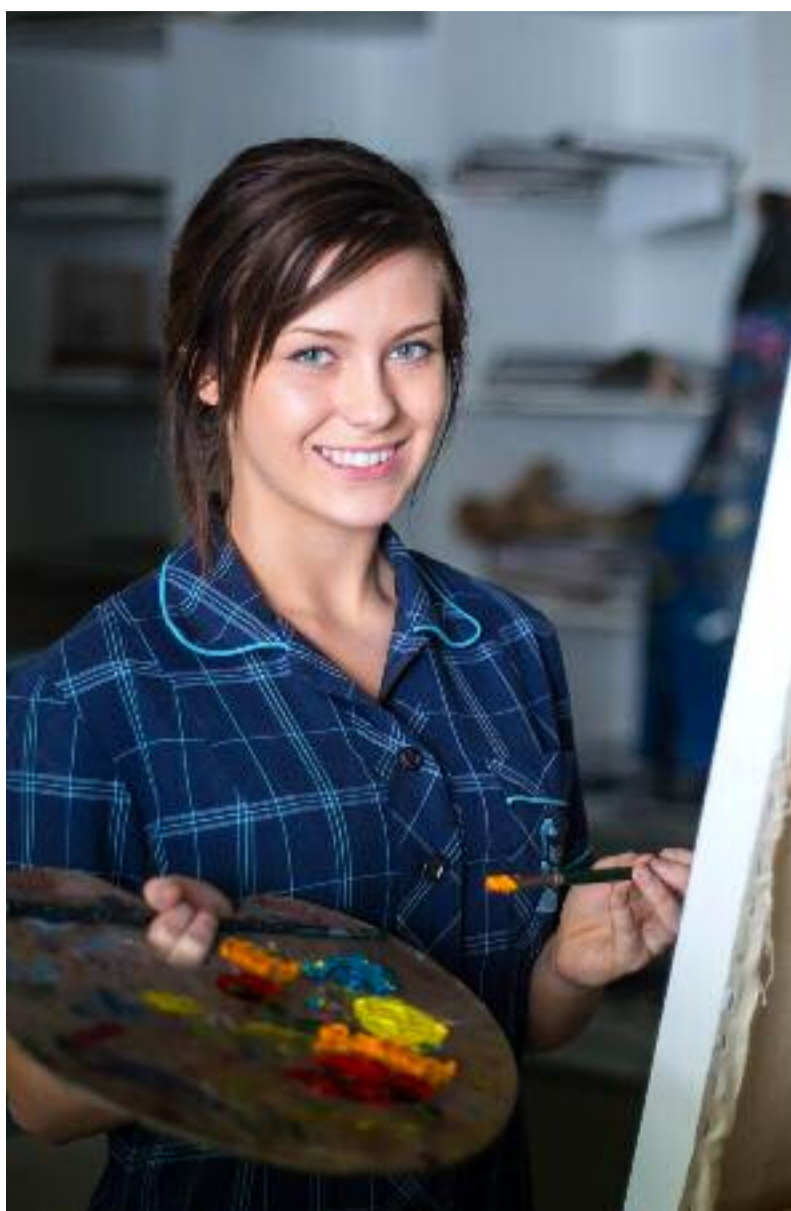
*I can't say that the trip wasn't hard or that it didn't have an impact on my life, because it did. It was a challenge, it was beautiful and it was worthwhile. It made me realise that I am incredibly lucky to go to a school like Helena College. **Chenoa Andrews***

*Despite the stories I'd heard and read nothing compared to my experience of Nepal. My favourite part of the trip was definitely the project phase and it was so rewarding to have made a difference to the lives of those children at the school. Best thing I ever done in my life! I'm so thankful for the opportunity - I'm coming home a different person, a better person. **Tina Barrow***

*I got myself a job, became more aware of my spending and how I could save. I became more independent and organised - all before we even left for Nepal! The trip was tough but the good times outweighed the tough times a hundred times over. The project was a real test of our organisation and teamwork but it felt good to make a difference. It was even more rewarding to see how much the children appreciated our work. I am so grateful to have been part of this enriching experience. **Casey Clifton***

*Challenging, rewarding, life-changing, adrenalin pumping - I couldn't wait to begin exploring and experiencing this amazing country. I feel privileged having the opportunity to complete one of my dreams. I feel a sense of achievement and I have been inspired to travel and volunteer in the future. I'm looking forward to returning to Nepal. **Tess Watson***

Building a community, building leadership



Weaving the threads... our interactions with others.
At the College we believe in quality interaction between all members - students, staff, parents, Old Helenians and the wider community.

Old Helenians and older students serve as role models for younger students by taking on leadership development roles, being involved in multi-age tutoring and options classes, working as team leaders on camps or as sports coaches.

In a myriad of ways we express our trust and confidence in our students through the responsibilities given to them, whilst at the same time mentoring and supporting them to be the best they can be.

Learn: Lead: Succeed - The L5 Leadership Framework

The L5 Framework has been designed around five statements about leadership development and how leadership capability is built.

- Leadership starts from within
- Leadership is about influencing others
- Leadership develops a rich learning environment
- Leadership develops professionalism and management capability
- Leadership inspires leadership actions and aspirations in others

[from: www.pai.edu.au/L5_Framework]

Leadership @ the College

[Based on the award-winning book, *The Leadership Challenge*, by Jim Kouzes and Barry Posner.]

At the College we encourage our students to take on leadership roles within the school and develop leadership in themselves and others.

Helena students are...

Leaders who model the way.

They have strong beliefs about matters of principle. They are encouraged to articulate their

beliefs and to find their voice. Helena student leaders do what they say they will do. They set the example by aligning actions with shared values.

Leaders who inspire a shared vision. They are positive, they bring the future to life, and they enlist others in a common cause and a common purpose. They 'live out' the vision mission values of the College.

Leaders who challenge the process. They are willing to step up and be agents for change, seeking to make Helena the best it can be for their fellow students. They experiment and take risks (with support from staff) and learn from their mistakes but also celebrate their successes.

Leaders who enable others to act. They know they cannot do it alone, so they foster collaboration and strengthen others amongst their peers. They actively involve other students and staff in planning and decision-making, and through acts of trust and respect they build competence and confidence in others.

Leaders who encourage the heart. They demonstrate acts of caring and support for others less fortunate than themselves. Through community service, active citizenship and the raising of funds for various charities and projects locally, nationally and internationally.

Leadership opportunities at the College:

In pursuing the aims and objectives of Helena College, students at the Junior and Senior

Schools are encouraged to take on leadership roles and opportunities. Leadership roles vary in responsibility, according to age, need and capability.

Aussie of the Month (Years 3-6)
Drama Captain (Year 12)
House Captains (Year 6 and 11)
Peer Support Leaders (Year 10 mentors for the Year 7s)
Student Council (Years 7-12)
Head Students (Year 12)
Coaches for sporting teams

Aussie of the month

For students in Years 3-6, the Aussie of the Month programme is designed to recognise personal endeavour, achievement and contribution to the community. The award reflects some of the values we share as Australians – a sense of fair play; generosity of spirit; commitment to community participation; and a real concern for the environment. This programme provides an ideal 'stepping stone' prior to students undertaking their leadership roles in Year 6.

House Leaders and Captains

Students may nominate and be elected as Junior School House Captains (Year 6 students) or Senior School House Captains (Year 11 students). At the Junior School House Captains take on the responsibilities of significant events, such as the running of assemblies. At the Senior School House Captains take on responsibilities for the organisation and running of Inter-house Carnivals and House activities. The Year 11 House Captains also assist with the running of Junior School carnivals in support roles.

The dream

In the beginning there was a dream of a school which would:

- expose students to joyful, challenging, positive experiences
- be a safe, caring, small school environment
- provide a broad education which enabled students to achieve the best they could
- promote skills to build tolerance and flexibility
- embrace change without foregoing values
- value and support its staff
- prepare students for lifelong learning
- reflect that small is beautiful

and have adults who would:

- listen and put students and their needs first
- be fun and have a sense of humour
- be positive role models
- be fair and consistent
- work with a spirit of cooperation and teamwork
- be good role models in action, presentation and communication
- promote peaceful and responsible reconciliation of differing views
- be highly qualified professionals committed to ongoing education

and have students who would:

- be friendly and inclusive
- be honest and helpful
- share their dreams and support others in theirs
- take advantage of opportunities and participate enthusiastically
- be open-minded and willing to work with group decisions
- be resilient and responsible for self
- love learning and strive to do their best
- care for others and the environment

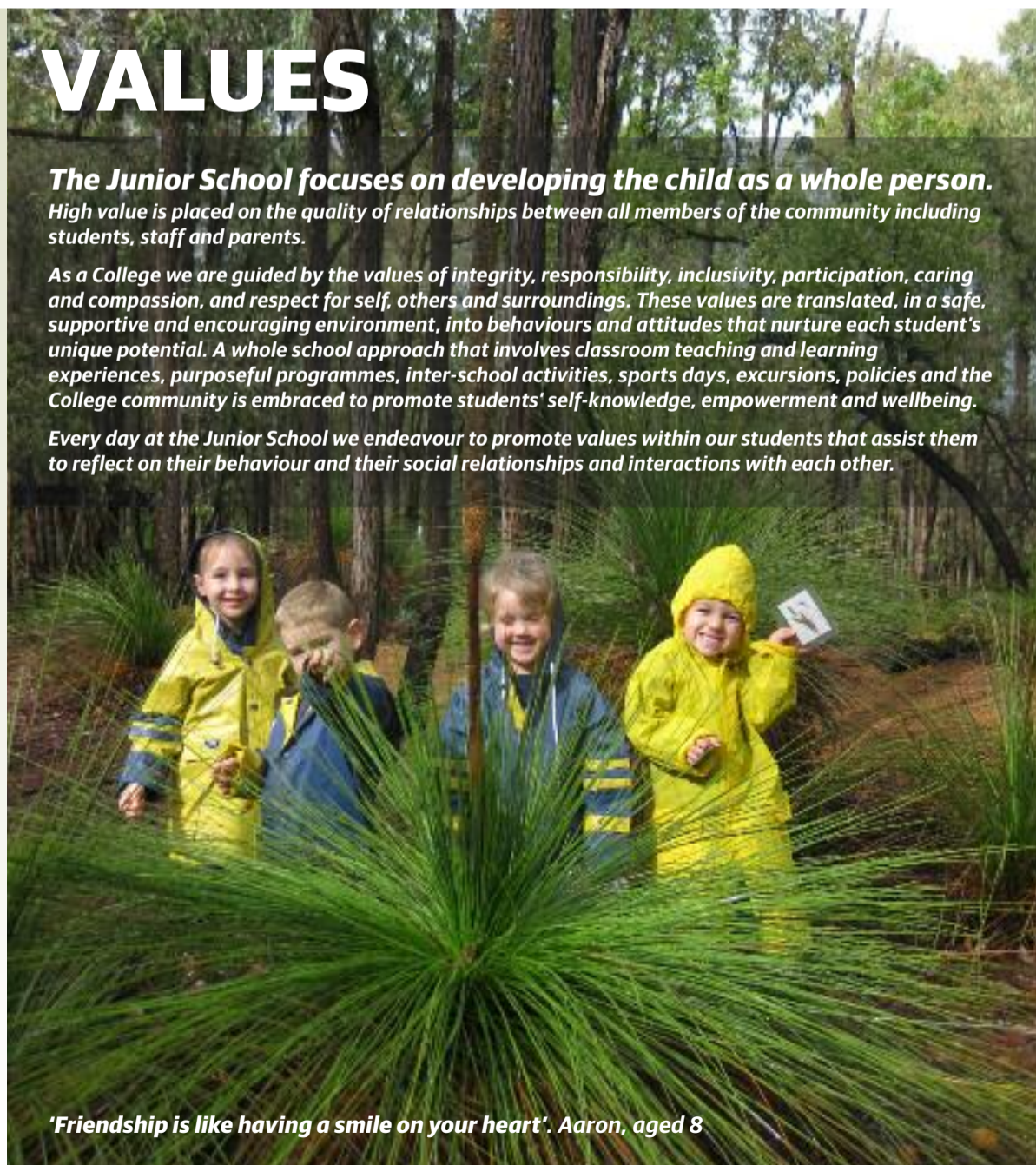
VALUES

The Junior School focuses on developing the child as a whole person.

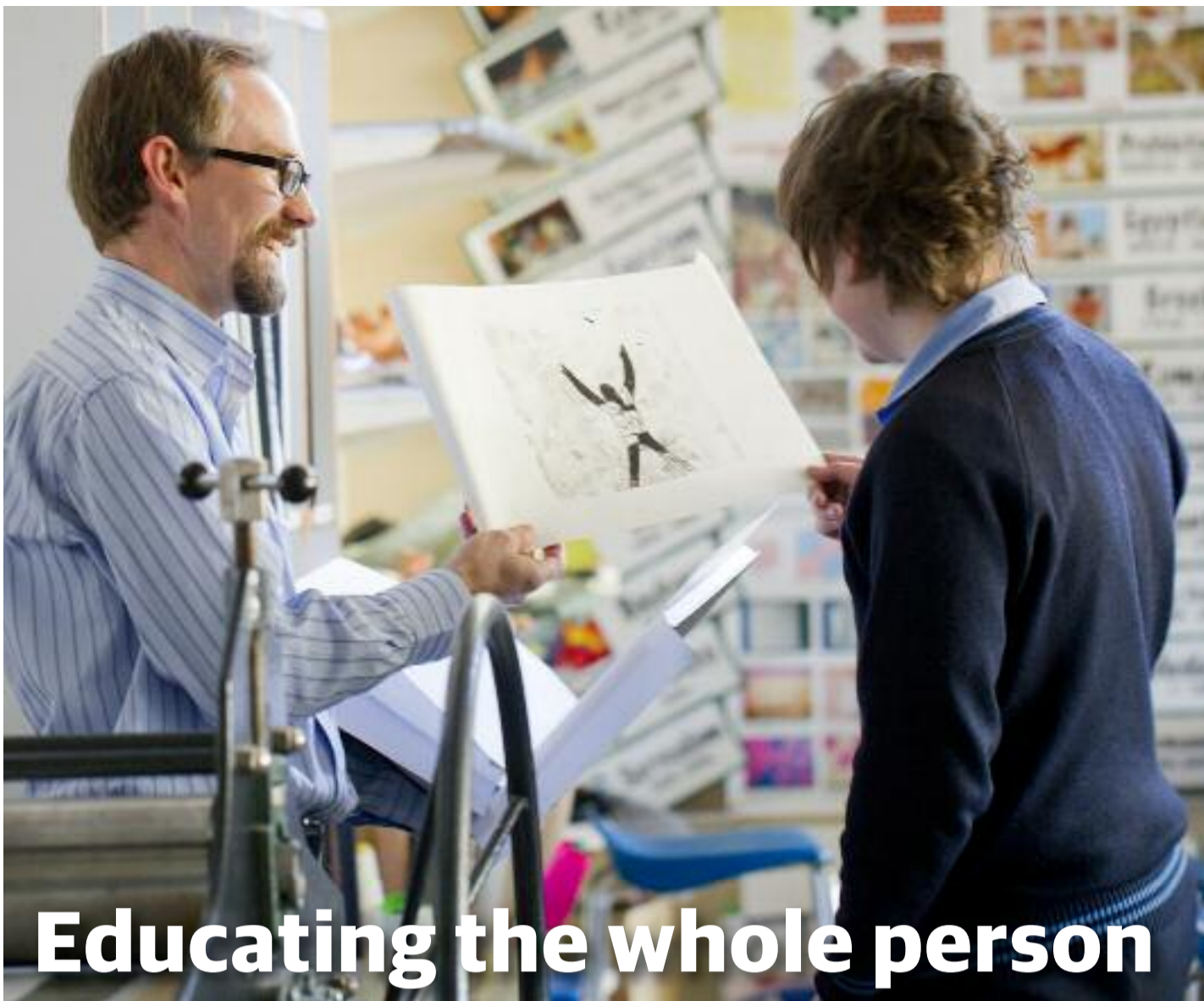
High value is placed on the quality of relationships between all members of the community including students, staff and parents.

As a College we are guided by the values of integrity, responsibility, inclusivity, participation, caring and compassion, and respect for self, others and surroundings. These values are translated, in a safe, supportive and encouraging environment, into behaviours and attitudes that nurture each student's unique potential. A whole school approach that involves classroom teaching and learning experiences, purposeful programmes, inter-school activities, sports days, excursions, policies and the College community is embraced to promote students' self-knowledge, empowerment and wellbeing.

Every day at the Junior School we endeavour to promote values within our students that assist them to reflect on their behaviour and their social relationships and interactions with each other.



'Friendship is like having a smile on your heart'. Aaron, aged 8



Educating the whole person

Whilst Helena is certainly an academic school, a great school, with WACE results enabling the majority of our students to undertake tertiary study, the College is 'different' from most other traditional independent schools.

What is that difference? Helena develops the whole person, equipping students with skills and knowledge that prepare them for the challenge of life after school. Helena is a place with space, a place where heart, mind and body align to affirm openness and independence, self-motivation, and a sense of responsibility for self, for others and the environment.

There's a certain energy, a rapport between students and staff, and a pride in being a Helenian. It's what makes Helena special. You can sense it as you enter the school... You won't know what it is until you come and experience it for yourself.

We look forward to welcoming you into the Helena family.



The Helena College logo

The image of the Helena College logo is reflective of the campus environment and being surrounded by trees.

Tall trees on our site provide a visual reminder each day of our concern for our environment and also for the uniqueness and value of each individual.

Differences between us may become things to be treasured, as the richness in variety of trees in the forest.

The stream passes through the forest and speaks to us of change, of the flow of the seasons, as well as giving us the symbol of life.

As water is essential for all living things, so without the spirit of inspiration and growth, the community, the forest, loses life.

A path is seen winding between the rocks, a symbol of solid foundations and of hurdles and challenges along the way.

Perhaps this is the path, which confronts each one of us as we journey through life, a path travelled on by small and tall, young and old.

It may be that we can share the time we are in the Helena community as a journey together along that path.



Come and see for yourself what Helena College can offer!

Enrolments: Early registration of future students is recommended. Registration is achieved by submitting the registration form and fee to secure a place in the enrolment register.

The regular entry points for enrolment are:

Junior School - Kindergarten, Pre-Primary and Year 1
Senior School - Years 7 and 11.

The order of priority for student enrolment at Helena College Senior School is:

- those already enrolled at Helena College Junior School
- those with siblings at the College
- then in order of registration date.

Tours of the College: Families are welcome to visit the College and see the school in action before registering your son or daughter. Tours of the Junior and Senior Schools are conducted twice each term. (Dates are listed on the College website) Tours offer prospective parents the opportunity to view the school in action on a regular school day.

Contact the College registrars at each campus to enquire about current vacancies and to obtain an indication of future enrolment prospects in the required year level.

Junior School Registrar (08) 9299 6626
Senior School Registrar (08) 9298 9100

Tuition fees: The tuition fee brochure is published on the first of December, each year for the following year. **See College website > Enrolments for the latest fees brochure.**

From the archives...



Helena College Junior School has a long history as an independent primary school in Western Australia.

Official records suggest that it commenced in 1888 as Perth Jones' Preparatory School for boys and was conducted for a time in Bishop's House, Mount Street Perth, by Mrs Load Jones.

After several site changes it was located at McNeil Street, Cottesloe as Helena School until, during the war in 1941, the school was moved to Darlington. The name Helena was derived from the Princess Helena College in England which was attended by Jessica, one of Mrs Load Jones' daughters. From 1942-1972 Helena School was run by Misses

Jane Ashbury and Mary Jones as an Anglican boarding school.

In 1972 Tom and Sally Herzfeld bought the school as a real 'private' school. When Helena School Council formally took over the school's administration in 1973 it began running the school on a non-profit basis as a non-denominational day school. The site was bought from the Herzfelds. As its first Principal, the Council appointed Mrs Allison (Sally) Herzfeld. Her successor in 1983 was Mr Brian Hassell. Mr David Harrison commenced as Principal in 1989.

With strong parental support and encouragement, a secondary campus was established on a nine hectare site in Bilgoman Road, Glen Forrest. The first class of 27 Year 8 students enrolled at the College in 1988. Mrs Sally Herzfeld was Coordinator for two years. In 1990 Mr John Allen-Williams was appointed as Foundation Principal.

In 1990 Helena School, with its primary and secondary campuses, officially became Helena College Junior School and Helena College Senior School.

Facilities

plural of fa-cil-i-ty (Noun)
Noun: 1. Space or equipment necessary for doing something.



The Junior School is located in Darlington with sweeping views down the valley, taking in the city and coastal plain. The Senior School is situated a short drive away in Glen Forrest at the crest of the Darling Range, 800m to the south of where the John Forrest National Park borders Glen Forrest and Great Eastern Highway.

The College is well placed for families in the hills communities. An extensive network of school buses facilitates easy student access from most areas. (*See College website > Publications > Buses for information on bus routes and fees*)

Each campus has its own distinct personality with facilities built to enhance the learning of the Junior and Senior School students. The learning facilities bring together some of the key goals, concepts and resources to foster student learning.

The Early Learning Centre provides facilities to enhance learning through a purposeful, engaging and active 'hands on' curriculum and includes a playground with interactive nature play spaces. This facility is purpose built to provide an ongoing link between inside and outside learning.

Teaching facilities at the Junior School include spacious classrooms for each year level, an Indonesian centre, a library resource centre, a computing room, Gum Leaf Café (canteen), pottery room, and

performing arts centre with creative spaces for music and performing arts classes (including music tutor rooms).

The Junior School's new Helena House is a multi-purpose facility and provides for visual arts, science, technology and enterprise, cooking, options classes and a large hall for assemblies, concerts and indoor sports. The historic original one-room school house is now the uniform shop!

Teaching facilities at the Senior School include general purpose classrooms, science laboratories, industry standard media centre, home economics centre, materials design and technology centre, visual arts rooms (including kiln room), performing arts centre for music and drama, music tutor rooms, library resource centre, gymnasium and sports facilities, commercial standard Gum Tree Café (canteen), Year 12 common room and a uniform shop.

The College is proud of the extensive grounds at each campus. Whilst significant areas of natural bushland have been retained

the grounds have been enhanced to provide facilities for outdoor learning, as well as an attractive backdrop for all learning. There are shaded and covered amphitheatres for recreation and learning activities outside, as well as for outdoor assemblies. Grassed ovals and hard courts provide spaces for a variety of sports and extensive play spaces. The Senior School has a ropes course and beach volleyball court whilst Junior School children take advantage of interactive playground equipment. The Senior School gymnasium is utilised by both schools and used for musicals, awards nights and indoor sports.

Whether it be building on our already extensive range of campus facilities or taking extra measures to ensure our environmental sustainability, the College is continually looking to the future.

With a new strategic plan in process, major capital building projects will take place over the next few years with the construction of new facilities, refurbishment of existing buildings and other infrastructural developments.

Add these to our amazing bushland environment and student recreational facilities, and your student's experience will be memorable!



Room to breathe...

Part of the ethos of the College is to allow students to 'breathe', with room to be themselves and room to grow.

Even the natural surrounds of the bushland indicate how important these ideals are at Helena.

This doesn't happen by itself of course. A united and dedicated group of staff is committed to listening and learning from each other, endowed with respect and trust. The students will tell you, and demonstrate, that the qualities of the staff are passed on, by modelling, to the students.

The College truly creates more breathing space for its students to flourish.

Out and about



Mirror balls, loud music, DJs, mood lighting, dressing-up, having fun learning social and organisational skills are all part of life at the College.

A Junior School P&F organised bush dance is a fun-filled welcome event at the start of each year. Cowboy hats, boots, checked shirts, jeans and hay bales set the scene for families to come together and dance the night away to the wacky sounds of the bush band, enjoy a barbeque and mix with other families.

The Junior School disco is a very special event, organised by the P&F, usually held at the end of Term Two. The children's anticipation, enthusiasm and energy for this event is amazing. Staff, parents and students enjoy taking to the floor for a few hours of fun and frivolity in a supervised environment.

Middle School discos for Years 7-10 students are held each term, organised and run by the Student Council. Usually there is a dress-up 'theme' for the socials and all funds raised go towards organisations and charities identified by the Student Council.

The senior ball is the social event of the year when Years 11 and 12 students have the chance to dress in formal attire and attend a delightful evening at the Hyatt Regency Hotel in Perth. A ball committee of Years 11-12 students start the planning for the ball a year in advance to ensure that it is a wonderful occasion for our students and their partners.

Social events on the College calendar create memories of a lifetime.



Gifts that keep on giving



The College's annual giving programme commenced in 2007 and the concept of 'giving' continues to grow in the community.

Parents, staff and Old Helenians are encouraged to give generously (within their personal financial capacity for giving) in the spirit of philanthropy. All donations over \$2.00 are tax deductible and whether the gift is large or small it will be greatly appreciated.

Contributions to annual giving are directed towards teaching and learning projects that require immediate funding and assist with the provision of valuable and enduring items for the enhancement of the College.

Helena College Library Fund

Gifts to the Library Fund ensure that the libraries at each campus have access to new resources - books, magazines and online resources.

Helena College Special Education Fund

Gifts and donations for the Special Education Fund enable the College to support our students through the provision of special education and enrichment programmes.

Helena College Building Fund

Gifts to the Building Fund allow the College to develop and renew its facilities to keep abreast of the

latest teaching and learning technologies.

The College Council works with the management teams to Bring out the best together at both campuses and this annual giving opportunity gives the wider College community a chance to contribute to the process.

All members of the College community are invited to support the:

- **Helena College Library Fund**
- **Helena College Special Education Fund**
- **Helena College Building Fund**

through the gift of a tax deductible donation.

All donations over \$2.00 to the College funds are fully tax deductible.

The Building, Special Education and Library Funds are three ways for members of our community to give additional financial support to the College. Parents, friends and Old Helenians are invited to help make a difference by donating towards the annual giving programme. Any gift, whatever the amount, is appreciated and will be used to

benefit all students, both current and future students.

For further information or to discuss your gift please contact the Director of Community Relations
communityrelations@helena.wa.edu.au

Many of our parents, staff and Old Helenians support the College through Annual Giving:

We are blessed to have such a wonderful school in the hills and it's important to us to give to the College. Donating to the College is our way of showing our appreciation of a school, which, we believe, strives to nurture and develop our children to the best of their abilities. Greg and Margaret Wood, Senior School parents

The reason we contribute to the Annual Helena College giving is that we want to support the school that supports our child. I believe that our involvement in our child's education by donating towards one of the three categories, Building fund/Library fund or special education fund, will impact quite significantly on his life as well as others in the school community, current and future.

It is well within our capacity to contribute financially towards the College's resource requirements and have no hesitations when the opportunity arises. It has been our

experience that the relationship between the College and the community can only be strengthened when you have the two parties working together with the same goal in mind - our children. Leon Sullivan, Junior School parent

Why do I make donations each year to the Annual Giving programme? I give to all three funds because I believe in the College ethos, traditions, goals and commitment to giving each student the best possible education.

As a previous Teacher-Librarian and English teacher who believes in the importance of reading I have always supported the Library Fund which provides new resources for the students. I give to the Building Fund because facilities are so

important to support the teaching and learning programmes. I give to the Special Education fund because we have a commitment to inclusive education - for all students of all abilities - and the monies from this fund provide much needed resources for students with special needs. Julie Carlton, Director of Community Relations

We believe there are three elements to a good school: excellent teachers, a good community spirit and resources. At Helena we have the first two, and the reason we give a little extra to the Annual Giving programme is to help to provide the third, in order to improve the educational outcomes for all students. Nicki and John Walters, Senior School parents



COMMUNITY

is where we learn that life is about US, and not just about ME.

The Helena College Senior School community is very lucky to have a unique campus environment in a magnificent bush setting. Part of our ethos is care of, and respect for, the environment.

Long before Council purchased the land it was the home of the Noongar people. The College community has always acknowledged the traditional owners of this land - the Noongar people - and their custodianship of this place for many generations past.

Every single one of the students who has been a student here, spending years of their education journey at Helena College, is very important to us. Whether they are Foundation students, Old Helenians, current students at the Senior School or Junior School students who will one day move on to high school here, they each experience a unique journey, and have many opportunities offered to them, enabling them to Bring out the best together, whatever their gifts and talents may be.

When our students graduate from Helena College our hope is that they move forward into the next stage of their lives well equipped, with a well-rounded education, whole and healthy, based on love, care and concern for themselves and others in their local, national and global communities.

This prospectus is a celebration of the essence of Helena College's growth - the mind, body, spirit, community and our heritage and traditions. It's about the development of the essence of community, a small community, in the Perth hills.

For further information please contact Director of Community Relations
communityrelations@helena.wa.edu.au

Connectedness

We're both idly waiting outside Helena College Senior School. I don't know you and you don't know me, but we're connected. How?

Well, chances are that we both care what happens inside this school, we know teachers in common (although we may not like the same ones) and we both spend time outside the school waiting, endlessly - you for your lift, me for my kids.

We don't often think about it, but it's quite a privilege to feel connected to a group of people we're not related to and have never really formally met.

Of course, we all begin life in a communal group that we are intimately connected to - the family circle, where we are accepted and loved simply because we were born into it.

But by the time we step away from the safety of home, we've usually learned the knack of connecting to unrelated groups. University clubs, sports teams, workmates, internet chat rooms, flatmates.

Schools are sometimes overlooked as places where we learn to connect, to develop a sense of community. Sure, you might think you're just marking time at school until you emerge into the 'real' world. Sure, you may assume the teachers tolerate you but barely know the 'real' you. And you think they'll forget you as soon as you've walked out.

But be assured that, whether



you like it or not, you're a certified member of a community that has embraced you. I've even noticed you - you've caught my eye with your funny gestures or strange haircut, the way you showed me a science experiment on parents' night, the drama routine you were in.

I'm not your parent but that doesn't stop me fervently wanting you to succeed in whatever you do. It doesn't stop me helping you

and the school community along, with a donation or a shift in the canteen. It's an investment in a network of people I like.

In 2008 the Helena College Senior School celebrated its 20th anniversary. We all gathered in the new gymnasium and giggled at the old pictures of a tiny handful of students and teachers wearing daggy Eighties fashions. A young woman I'd never met before described Helena College with

obvious fondness, and a couple of those first teachers - who were still in the school - had clearly not forgotten her even after two decades.

What they'd left behind was what I was there to celebrate - they'd helped build a community. To belong is to be human.

Catch you waiting out front of the school sometime?

Victoria Laurie, past parent

Helena students lend a hand



Each year level supports one community service programme through a small fundraising event. There may be a dress-up or theme day to raise money, selling of student made craft items, a running/walking lap-a-thon etc in which all members of the Junior School participate.

Through these endeavours, it is hoped the students develop a sense of responsibility and a care towards others. A significant part of the success of this programme involves the parent class representatives working together and in partnership with the Junior School staff and students, demonstrating a willingness of our Helena community members to give time and effort to benefit individuals, groups or others without expecting a return or reward.

Senior School

Helena introduces the students to situations and social issues that will expand their knowledge of the world and their understanding of 'community'. Students are given opportunities and practical means by which they can contribute to, and learn about those members of the wider community, especially those in need.

The Year 10 community service programme during Terms Two and Three encourages the development of leadership skills, social responsibility and citizenship. The various projects allow the students to participate in an activity that contributes to making their local community a better place. The programme encourages the students to learn more about their local area and its needs, whilst gaining valuable skills and experience in developing a project.

Previous community service projects have included:

- **Mundaring Arts Centre • Trek the Trail**
- **Boodja Benang Herbarium**
- **Hills Community Support Group**
- **Yallambee Aged Care Facility**
- **Waste Wise projects • Organic Vegetable garden**
- **Milperra House • Lady Lawley Cottages**
- **Balya cancer Retreat • Wahroonga Day Centre**
- **Helena College Junior School • Red Hill Waste Facility**

Students across other year levels undertake TOP - think of others programmes - such as tree planting to rehabilitate forest areas, collecting for the Salvation Army Red Shield Appeal, World Vision 40 Hour Famine, casual dress days to raise funds for various charities and causes like Red Nose Day, Jeans for Genes Day, the Londiani Project, Shave for a Cure and Australia's Biggest Morning Tea for the Cancer Council.

Junior School

The Junior School community service programme helps students develop a sense of social responsibility and sensitivity to both people and animals from different backgrounds and circumstances. Putting others before self is both a commitment and a discipline that underpins the theme and intention of this programme and is hoped will live with the students as they go through life.

Parents and friends



The Helena College community is blessed with many people who care - in so many ways - bringing additional richness to the tapestry of our community.

Each campus has a vibrant Parents and Friends Association which meets twice per term. Becoming involved with parent support groups is a great way to meet other parents, get to know staff and to hear from a variety of guest speakers on topics related to teaching and learning, parenting, or programmes on offer in the College.

Current parents and friends help with the creation of costumes, support the reading club, prepare and serve suppers for productions and soirées, assist in archives, the library, the canteen and uniform shop rosters, busy bees in the school grounds... and the list goes on...fundraising for much needed resources, speaking at assemblies, coaching sporting teams or assisting with carnivals, music and drama productions.

In a myriad of ways volunteers cheerfully share their gifts, talents, time and expertise to enrich the lives of our students. Their contributions and the gifts they bring to the Helena College community are very much appreciated.

Thank you. Merci beaucoup. Terima kasih.

Book it! e-book it! 3 Rs - read, research, relax

A library is not a luxury, but one of the necessities of life.
Henry Ward Beecher

Top five reasons why students visit the library:

- borrow books/resources for free - plenty to choose from!
- find great places to read, relax and research - libraries are fun places!
- have access to resource experts - help is always at hand!
- be illuminated and inspired - lots of activities and displays!
- meet other students who love to read, research and relax - make new friends!

Senior School library opening hours: 8.30am - 4.15pm every day

Parents are welcome to borrow too. Please drop in to the library at either campus and become a borrower. Contact the Teacher-Librarians at each campus for further information.





Stay in touch...

enjoy the journey



All former staff members and students of Helena College become members of our alumni, Old Helenians. The aims of the Old Helenians are to:

- Uphold the traditions and ethos of Helena College
- Encourage friendship and fellowship amongst Old Helenians
- Maintain links with all Old Helenians via
 - the Helena Connection
 - the Old Helenians database
 - the Old Helenians Facebook page
- Encourage ongoing interest in the achievements and activities at Helena College
- Maintain friendships and relationships via reunions, functions and other social, sporting and cultural activities with Old Helenians

The **Helena Connection** newsletter for Old Helenians is published twice a year in June and December and is published on the **College website > Publications > Helena Connection**.

For further information on Old Helenians please contact the Alumni Officer via old.helenians@helena.wa.edu.au

A>Z whole person development

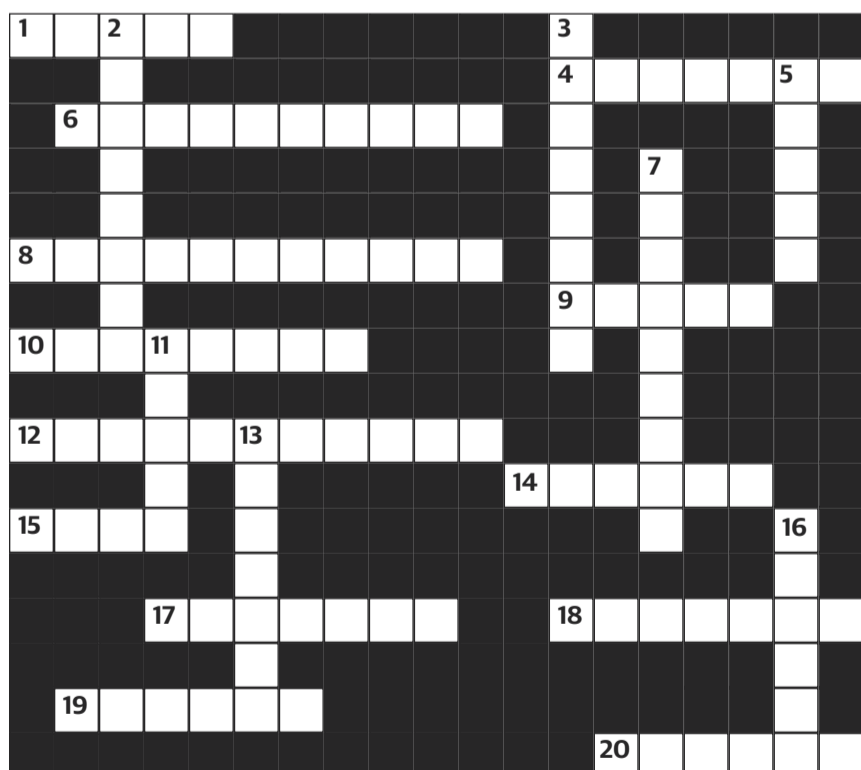
The College philosophy to develop the whole person and breadth of education is very much evident in the range of enrichment, extension and co-curricular activities on offer. Students have the opportunity to be enriched by participating in state, national and international competitions and school-based clubs, sports and activities.

- Alliance Français examinations
- Academic Allstars competition (Junior School)
- Artist-in-Residence programme (gamelan)
- Australian geography competition
- Australian history competition
- Australian mathematics competition
- Australian primary mathematics challenge
- Basketball - junior boys
- Basketball - junior girls
- Basketball - senior boys
- Basketball - senior girls
- Bell Shakespeare incursions
- Chess club (from 2013)
- Children's bookweek activities
- Comic book rich tasks (Year 8)
- Cultural performances and incursions
- Curtin University English and literature seminars
- Da Vinci decathlon

- Debating club
- Drama club
- Duke of Edinburgh's award
- Flute ensemble
- Football (AFL) - junior boys
- Football (AFL) - senior girls
- Football (AFL) - senior girls
- Football umpiring
- Fremantle children's literature centre excursions
- Gardening club
- Global leadership convention
- Guitar ensemble - intermediate
- Guitar ensemble - senior
- Gym circuit class
- Have a say day public speaking competitions (Year 10)
- Helena talent show (Student Council event)
- Hospitality catering for College events
- Jazz band
- Junior School choir
- Language ambassadors (Year 6 and Year 9)
- Language world perfect championships
- Life drawing lessons (Years 11-12)
- Maths club
- Media productions
- Media showcase
- Middle School drama productions
- Music festival
- Music soirées
- Musical productions

- National youth science forum
- Percussion ensemble - intermediate
- Percussion ensemble - senior
- Poetry slam competitions (Year 9)
- Reading club
- Refugee rich task (Year 9)
- Robotics club
- Running club
- Soccer - senior boys
- Soccer - senior girls
- String ensemble
- Students-in-residence programme (Balinese students)
- Titration stakes chemical analysis competition
- Tournament of minds (Junior School)
- Visual and creative arts exhibitions
- Vocal ensemble
- Wind ensemble
- World Challenge expedition
- World maths day activities
- Write 4 fun competition (Junior School)
- Writing club (Junior School)
- Year 6 Indonesian extension group
- Year 7 singers
- Years 7-12 - girls netball
- Year 12 leavers DVD
- Years 11-12 drama productions
- Zen Do Kai club

Crossword



ACROSS

1. Bringing out the best together
4. Innovative Junior School programme
6. Where Junior School is situated
8. Where Senior School is situated
9. Challenge by choice
10. Surrounded by it
12. A school for all
14. Senior School students have these
15. On the menu - physical, intellectual, emotional and social
17. For a lifetime
18. Student Council
19. College ethos based on
20. The College

DOWN

2. These people have passion, expertise and creativity
3. Extra-curricular club
5. World Challenge
7. What binds us together
11. Our local environment
13. Thinking of others
16. One of the Houses

Your day by the stars

** Average *** Good **** Excellent ***** Fantastic Helena day (EVERY day at Helena is a ***** day!)



Capricorn ★★★★★

Dec 22-Jan 20
Help out in your community and think of others.



Cancer ★★★★★

Jun 22-Jul 23
View things from a broader perspective - locally, nationally and globally.



Aquarius ★★★★★

Jan 21-Feb 19
Nurture your mind, body and spirit to be the best person you can be.



Leo ★★★★★

Jul 24-Aug 23
Take a good look at your aspirations and set achievable goals.



Pisces ★★★★★

Feb 20-Mar 20
The powers of imagination and creativity are deep within you. Tap into them.



Virgo ★★★★★

Aug 24-Sep 23
Remember the only failure is the failure to participate.



Aries ★★★★★

Mar 21-Apr 20
Development of thinking skills will help you solve problems.



Libra ★★★★★

Sep 24-Oct 23
Expand your mind, learn new things every day.



Taurus ★★★★★

Apr 21-May 21
Nurture and enjoy the friends that you have - and make new ones.



Scorpio ★★★★★

Oct 24-Nov 22
Remember the 3 Rs - respect for self, respect for others and respect for the environment.



Gemini ★★★★★

May 22-Jun 21
Learn to stand on your own two feet and develop your independence.



Sagittarius ★★★★★

Nov 23-Dec 21
Develop a passion for learning. If you do, you will never cease to grow.

Your birthday today: You are respected and appreciated for who you are as an individual. Make the most of your years at Helena and its commitment to whole person development. Be the best person you can be. Enjoy your birthday and all that it brings - celebrate with those whom you love.

Classifieds

Bushland beauty available now!



No concrete jungles at Helena Just classrooms situated in amongst natural bushland, abundant with colourful Australian native flora and fauna. Be surrounded by trees, shrubs, wildflowers and grasstrees as you look beyond from your classroom window. Enjoy the wildflowers in Spring... smell the eucalypts after the rain...breathe in fresh air... and enjoy the unique campus environment.

Contact Helena College
Helena@helenawa.edu.au

Special occasions

Arts exhibition
Australia's biggest morning tea
Awards night
Darlington Arts Festival
IB Middle Years Programme personal project exhibition
Junior School dance showcase
Year 6 graduation
Year 12 graduation

WANTED:

Students & Staff who want to be the best they can be.

Contact Senior School 9298 9100 or Junior School 9299 6626

Well qualified staff who wish to work in a small, innovative school environment in the hills of Perth. **Forward your CV to the Senior School Principal or Head of Junior School.**

Students who don't want to be a number, but want to be valued and recognised for their individuality. Enrol @ Helena College! 9298 9100 Senior School or 9299 6626 Junior School

Parents who want the best for their children. Book in for a tour of the College. Contact Registrar registrar@helenawa.edu.au Students aged 4-17 for a small number of Kindergarten to Year 12 places. Register early, as places are limited. Contact Registrar registrar@helenawa.edu.au

Students with open minds with a willingness to learn. Please ring the College on 9298 9100 or 9299 6626

Families who want a small school community focussed environment for their children. To book in for a tour contact the Registrar or check out the College website www.helenacollege.wa.edu.au

LEADERSHIP opportunities:

Learn to be a leader through student leadership programmes.

Get involved and become part of the student voice. Represent other students, organise ways for students to become more involved in College life. Work democratically on Student Council and be part of decision-making, working together to improve school life and to contribute students' ideas.

Contact Senior School Student Council.

Free quotes:

An investment in knowledge pays the best interest.
Benjamin Franklin

Education's purpose is to replace an empty mind with an open one.
Malcolm Forbes

Life is a succession of lessons which must be lived to be understood. Helen Keller

Anyone who has never made a mistake has never tried anything new. Albert Einstein

Free quotes:

Learn something new. Try something different. Convince yourself that you have no limits.
Brian Tracey

When the student is ready, the master appears.
Buddhist Proverb

Do unto others as you would have them do unto you. Jesus Christ

Every truth has four corners. Your teachers will give you one corner, and it is for you to find the other three. Confucius

Tell me and I forget. Show me and I remember. Involve me and I understand. Chinese Proverb

You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives. Clay P. Bedford

Latest offers

from the College:

(Included in your enrolment package)
Whole person development
Skills for lifelong learning
Small school community
Caring, nurturing environment
Values education
Friendships for life
Teachers who care!

For further information contact the Director of Community Relations 9298 9100

VACANCIES

Main entry points for enrolments are for Kindergarten and Year 7, with limited entry at other years. Register early so you don't miss out on a place for your son or daughter.
Contact Registrar at each campus.
Junior School 9299 6626
Senior School 9298 9100

Junior School OPTIONS

Ballet, classical
Ballet, jazz
Basketball
Computing
Drama
Drums
Flute
French
Guitar
Gymnastics
Piano
Pottery
Taekwon-do
Visual arts

(Note: the range of options offered may vary each year. Download the current options programme from the College website under Publications)

For further information on the Options Programme contact the Options Coordinator
options@helenawa.edu.au



Top 10 from College parents about what they like best about Helena (in alphabetical order):

- Breadth of education
- Bush environment
- Camps programme
- College ethos and values
- Community involvement
- Respect for individuality and inclusion
- Safe environment
- Small, caring school
- Staff / student / parent relationships
- Whole person development

Comments from Year 6 and Year 12 parents (via exit surveys):

We think the teaching staff at HC are amazing - the time and effort they put in to nurturing the students is second to none in a high school situation.

I feel that HC is an outstanding organisation and I congratulate the pioneers, the visionaries and the generations of staff and students who have put the vision, values and mission into action. This is rare indeed and takes enormous effort and attention.

Love the school and the lower numbers in the school seems to be an important factor in many kids doing well. I know so many of the Senior School Year 12s that can only sing the greatest praises for the teachers and how they communicate and care for each individual student.

Comments from staff:

Nurturing individuality and self worth are inspiring especially when you see it happening daily within the College. Everyone is welcomed and shares a sense of belonging within the Helena community.

As a staff we are growing the future generation of thinkers and global citizens.

Three values demonstrated at Helena - teamwork, caring, respect.

Three internal strengths of the College - identified by various staff:

Strong leadership team • Professionalism of staff • Community Relations

Use of technology • Pastoral care • Extra-curricular activities

Educational programmes • Small school structure • Inclusive enrolment

Helena is a supportive place to work in a relaxed but purposeful environment.

I'm excited about the evolution of the school and proud of its wonderful heritage.

Informal feedback comments at functions and following tours of each campus are consistently positive:

This is a very impressive school and you have every right to be proud. The students themselves are your shining example. A.A.

Fantastic tour which covered all areas clearly and with enough detail to get a good overview of the workings of Helena College. Very much appreciated. Thank you. B.M.

Very impressed with school's facilities, vision, mission and values. Also like the IB factor, the media department, the laptop programme and the range of extra-curricular activities. The gender ratio of male/female staff is great as I have boys. Staff were very informative and passionate. J.L.

Comments from Year 12 leavers when asked to describe the College:

- A small, friendly high school that values the community and encourages participation.
- A caring, stable environment where kids can grow up safe and secure.
- Supportive, friendly, constructive.

When asked what were the most positive aspects of the College:

- The school camps, which provide bonding between students and new way of learning.
- The commitment of staff and their ability to cater for individual needs of students, and the opportunity to participate in extracurricular activities.
- Being able to take part in activities such as camps, work experience and community service.
- The best thing about Helena College is the friends you make. You just know you'll have them for the rest of your life.

The Helenian

Proudly representing the independent school of choice in the Perth hills

EDITORIAL

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LETTERS to the editor



Dear editor,
I am writing to let you know how proud I am of the Years 7-10 students for their active and enthusiastic participation in the Language Perfect World Championships. While it was great to hear from the Language Perfect team how well we were going in their daily updates, what made the experience really special for me was the number of students coming up to me to tell me how they were going and just brimming with excitement - and while there was a real air of competition in some classes, students were always super supportive and encouraging of each other also. For a comparatively small school to place 110th in the world and to win four gold medals is a demonstration of how committed our students are.

Danielle Horne,
Head of Language B

Dear editor,
Why do I choose to work at Helena College? I have only recently joined Helena College after having worked in another educational system for 12 years. I am impressed with Helena College's philosophy of 'educating and developing the whole child'. The friendly welcome that I received and the continued support from staff and students, makes teaching at Helena College a pleasure.

Furthermore, the students are eager to learn, and happily engage in class activities. This is why I choose to work at Helena College.

Robin Hunt,
Teacher of Indonesian, Junior School

Dear editor,
Several things keep me on staff at Helena - the ethos and values, the unique bushland campus, the amazing staff and students, one of the best camps programmes I've seen implemented at any school, and above all the community atmosphere - the three-way rapport between students, staff and parents... that 'bringing out the best' philosophy, that is lived out every day.

Julie Carlton,
Director of Community Relations

Dear editor
I have had the opportunity to contribute to the Helena College community via participation in the Parents' and Friends' Association. It is very rewarding to see the smiles of appreciation on the faces of students and teachers when new equipment is purchased from money contributed from our fundraising events. For me, the P&F provides a tangible connection to the College and enables me to work with like-minded parents to improve our wonderful community.

Daele Dobson, Secretary P&F and Junior School parent

Dear editor,
I am writing today to comment on the outstanding programmes that my children have been able to participate in since they came to Helena College. My daughter was involved in the first World Challenge expedition to Nepal and even though she had some health issues she gained so much from the experience. It was a once in a lifetime experience and the maturity and community spirit that she gained will be invaluable for her in her future endeavours. My son is currently completing his personal project as part of the International Baccalaureate Middle Years Programme. We are very excited to see the finished personal projects of his year group. The dedication of staff, the philosophy of the College values make Helena College unique and I would recommend this school to anyone.

Chris Polmear, Senior School parent

Dear editor,
Thank you for a very impressive tour of the Junior School campus this morning. It was lovely to have the Head of Junior School and Director of Community Relations take us on a tour to see the kids responding to their teachers, and to the 'visitors'.

Lisa Enright, prospective parent

Dear editor,
As a new parent to the school in 2012, I wanted to say how happy we are with Helena College Junior School. We have been welcomed into a wonderful community and are very impressed with the level of communication the school has with us. In our 7 year old's own words, 'I love the school. I have nice friends and I feel safe. The teachers are very nice too'. What more could a parent want?

Rebekah Wilson,
Junior School parent

Dear editor,
Helena College has provided our girls in Year 9 and Year 12 with a happy, nurturing environment where they have been encouraged to be themselves while striving to reach their own potential, and to be thoughtful, caring members of the school and wider community. We are confident they will go on to be successful and contributing members of society as a result of their experience at Helena College.

Elison and Andy Corstorphan,
Senior School parents

Dear editor,
What I appreciate about Helena College is inclusiveness and social support in case students may not do so well for a period in their life. The positive approach and 'can do' attitude of staff is a great example for our students. Helps them to tackle hurdles in life and teaches them it's okay to ask for help and be helpful to others in return.

Wilma Brokaar, parent

Dear editor,
I am thrilled with the Senior School and all it has provided for my daughter in Year 9. She is academically challenged and extended in all subjects and given opportunities to participate in debating, competitions, Student Council and so many wonderful option subjects. The pastoral care is exceptional in this small school in the bush. The children at the school are polite, caring and well presented. My daughter is self-motivated to learn and is flourishing in this nurturing environment.

Alison Atkinson,
Junior and Senior School parent

Dear editor,
I am writing in regards to the importance of the supportive education that Helena College has to offer, and the impact that the early intervention programme has on developing children as a whole. My son was not grasping maths

concepts on grade level and required additional guidance, but his teacher quickly identified this and steps were put in place to develop his own personal learning programme. Helena provided us, the parents, with the knowledge, skills and resources to support him. This, along with weekly monitoring in the school, built his confidence and self esteem when dealing with math problems to the point that soon he was inquiring and investigating as to 'why'?

I can't even imagine what the long-term outcome would have been for my son, if Helena College did not have regular resourcing and planning. All this is made quite evident by the quality of students graduating at the end of their Junior School years.

Leon Sullivan, Junior School parent

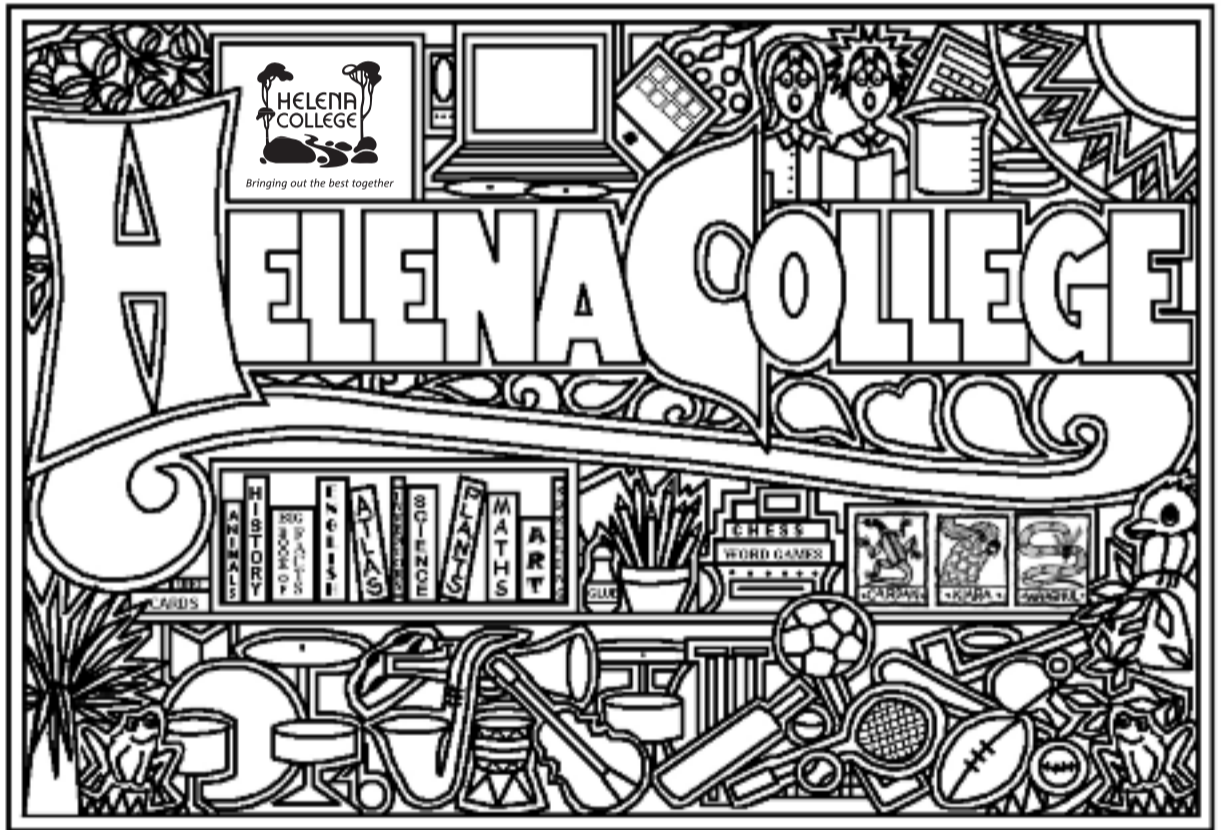
Dear editor,
Choosing a secondary school is a difficult decision. Would the same school suit both our son and

daughter? Should they go to single sex schools? You don't have a crystal ball to see into the future but you do your homework, apply to the school of your choice and hope for the best. That is what we did in 2007 when we sent our shy, nervous lad off to the orientation camp. We were naturally anxious about his transition to secondary school but we soon realized we had nothing to worry about. Fast forward to Year 12 and we watched with pride as he gave the farewell speech on behalf of his graduating class.

He stood before us as a confident, articulate young man who was a credit to his school. We thank all the teachers who were part of shaping our son during his years at Helena College. We could not have been happier and definitely knew that we had chosen the right school.

Christine Williams,
Senior School parent

Colour the College! For best results, felt pens are recommended.



Are you a future Helenian?



- 👉 When you see a challenge, do you embrace it?
- 👉 When you see something not right, do you step in, stand up and speak up?
- 👉 And when you see a team or groups of students gathering together, do you put your hand up to join in, participate and offer your gifts and talents?
- 👉 Do you have what it takes to make a difference?

If you answered **YES** to these questions then we encourage you to enrol at Helena College for a unique and innovative education.

You will have the opportunity to experience many different educational, physical and personal growth activities, try a whole range of options and elective subjects, be challenged and encouraged to do your personal best and learn a range of lifelong learning skills to equip you for the future.

With supportive pastoral care to nurture you throughout your years as a College student, you and your family will become valued members of the small Helena College community.

For more information about registration for enrolment download the registration form from the College website:

www.helenacollege.wa.edu.au

or for further inquiries ring the Registrar
9298 9100 (Senior School) or 9299 6626 (Junior School)
Registrations for enrolment accepted now.

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