

*'Let the Light
shine true'*



DOMREMY
COLLEGE



Welcome

Named in honour of the birthplace of St Joan of Arc, the patron saint of the Parish of Haberfield, with which Domremy works in partnership, Domremy College Five Dock was founded by the Presentation Sisters in 1911.

Nano Nagle founded the original society in 1775 in Ireland which became known as the Presentation Sisters. It is in the spirit of Nano Nagle's determination and selflessness that at Domremy College we inspire and encourage our community to carry Christ's light forward.

Set on beautiful and spacious grounds with a number of stunning heritage buildings and new and iconic state of the art learning facilities with a contemporary library, Domremy stands for excellence, tradition, faith and service to others.

Domremy is a place of infinite possibilities. With an explicit focus on girls' education, the College prides itself on creating opportunities and experiences that build courageous, independent young women ready to take on the world with a strong growth mindset.

Domremy College is a comprehensive high school with a strong focus on the spiritual, academic, social and physical development of our students.

Domremy College is a vibrant and dynamic community. We are deeply committed to working with parents to develop in their girls a strength of character that enables them to embrace their future with confidence, determination, hope and compassion.

The students and staff look forward to welcoming you at Domremy College.

Antoinette McGahan, Principal

*'Educating the mind
without educating
the heart is no
education at all.'*

(Aristotle)



*“Thy word is
a lamp unto
my feet and
a light unto
my path.”*

(Psalm 119:105)



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Our Vision

Let the Light shine true.....

In the spirit of the Presentation Sisters, we inspire and nurture Domremy students to become confident, courageous, loving and generous women who embrace learning and carry Christ's light forward.

Our vision is realised through:

- pride in our Presentation heritage
- confident and resilient learners
- our teachers
- innovative rich opportunities for girls
- connected learning



Our Motto

La Verité - The Truth

The truth guides our daily actions. Our hope is that through their continuous search for the truth, our students will contribute to the transformation of society.



Pride in Our Presentation Heritage

Domremy students know that as individuals they can make a positive difference in our community. Central to our faith and based upon the life of Jesus is the call to act for justice.

Our extensive social justice program offers students the opportunity to contribute to local and global initiatives, raise awareness of their shared responsibility and grow as people of character and compassion. As young women educated in the Presentation tradition, they are inspired by the works of Nano Nagle and the order of the Sisters of the Presentation of the Blessed Virgin Mary.

The Domremy social justice program is based on action. Social justice initiatives include:

- visits to local nursing homes
- supporting Catholic organisations such as Caritas and the Edmund Rice Centre
- involvement in overseas immersion programs
- the Social Justice and Environment Committees.

The sense of purpose achieved through our social justice and leadership programs equips the Domremy graduate with the maturity and wisdom to be more compassionate and contribute wholeheartedly to her community.



“Deeds not words.”

(Nano Nagle)

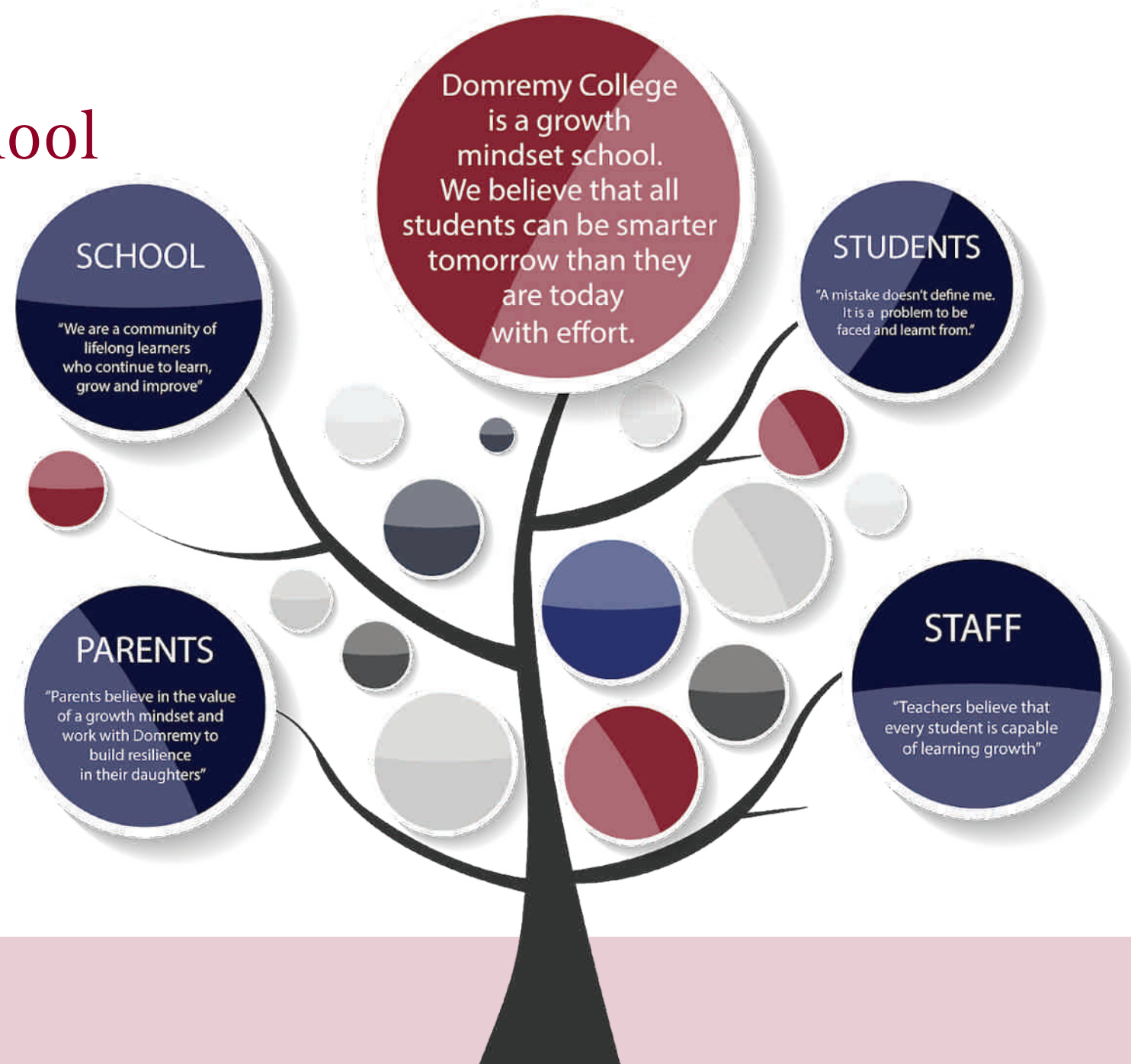


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“People in every nation enhance the social dimension of their lives by acting as committed and responsible citizens.” (Pope Francis)

A Growth Mindset School



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Confident and Resilient Learners

Domremy College chooses to be a growth mindset school because this philosophy supports our vision. According to Carol Dweck, author of 'Mindset: The New Psychology of Success', individuals who possess a growth mindset understand that persistence and hard work are required to improve one's learning.

Those with a growth mindset believe that talents and abilities can be developed through effort, good teaching and persistence.

Teaching for a growth mindset can assist us to develop confident, resilient and persistent learners.



“The passion for stretching yourself and sticking to it, even (or especially) when it’s not going well, is the hallmark of the growth mindset. This is the mindset that allows people to thrive during some of the most challenging times in their lives.”

(Carol S. Dweck, Mindset: The New Psychology of Success)



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Our Teachers

Domremy teachers are passionate about their subjects, deeply committed to their students and knowledgeable in best practice teaching and learning.

The Domremy learning culture extends to all members of our community. We have an innovative program for teacher professional learning. Our teachers are highly experienced and connected to professional networks. They publish evidence of their achievements, contribute to external examinations processes and consult on teaching and learning in other schools. Domremy teachers aspire to be the best they can be by modelling collaborative learning with colleagues, and by seeking feedback for improvement from a variety of stakeholders. Our strong academic results attest to the quality of our teachers, the relationships they develop with their students and the quality of feedback they provide to allow for learning growth.

*‘Example isn’t another way to teach,
it is the only way to teach.’*

(Albert Einstein)





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The Nano Nagle Learning Centre

In 2021, Domremy College opened its state of the art Nano Nagle Learning Centre (NNLC), delivering modern, new and dynamic teaching and learning spaces to enhance our students' learning experience.

The NNLC houses learning spaces, tutorial rooms, incubator spaces, presentation and maker spaces, quiet senior study spaces, a library and a theatrette.

Each of these areas work together to create a comfortable environment where students are encouraged to be critical and creative thinkers through collaboration, empowerment and entrepreneurial engagement. This was inspired by "The Solais Sandpit" prototype.

"While valuing our traditions, we encourage curiosity, inquiry and constructive debate"



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Our Solais Sandpit

Both The Solais Sandpit and our new Nano Nagle Learning Centre (NNLC), were designed by Hayball Architects, in conjunction with Dr Ben Cleveland, an educational specialist, who engaged with our wider school community of students, staff and parents, to prepare the educational brief for the refurbishment of four traditional classrooms into The Sandpit.

The Sandpit was extensively used as a prototype to inform the building of The NNLC and remains an educational facility of its own, providing a dynamic range of educational settings including a tiered presentation space, boardroom, tutorial room and smaller incubator spaces.

Awards

The Solais Sandpit was awarded Winner for the Renovation/Modernisation Category of the NSW Association for Learning Environments Awards in December 2018. In May 2019 it was awarded Winner of the Renovation/Modernisation Under AU \$2M category and Winner of An Innovative Education Initiative category in the LEA's 12th Annual Australasia Awards for Excellence in Educational Facilities.

The Nano Nagle Learning Centre was awarded Winner for the New Construction/New Individual Facility Over \$8 million Category in the LEA NSW Chapter awards in 2021. One of the main contributing factors for the win, which was referenced in the citation for the award, was the deep participation of Domremy throughout the process.

These are wonderful achievements for the College and Hayball of which the College is immensely proud.





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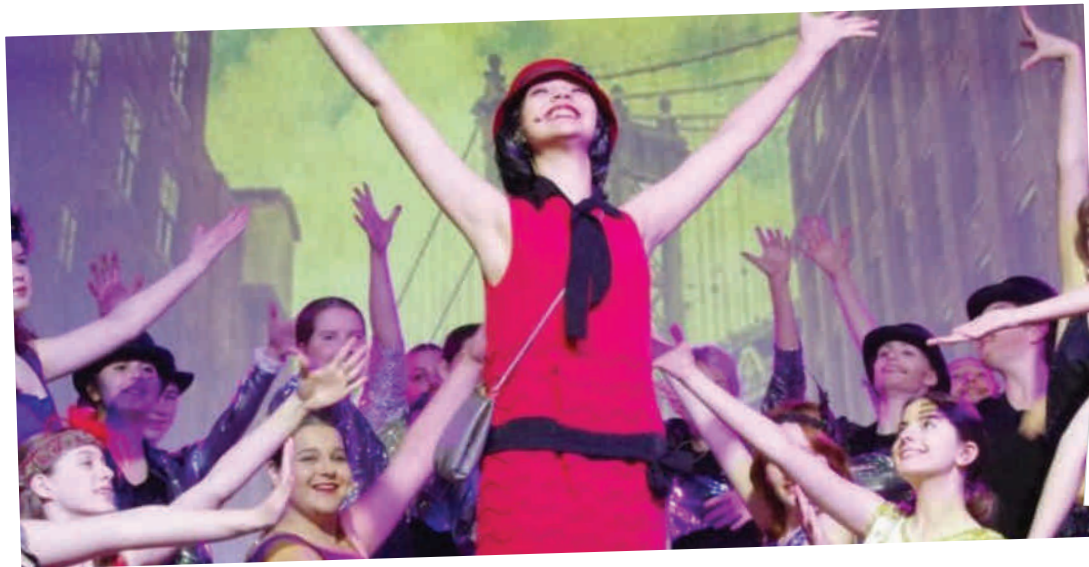
Innovation

Innovation, based upon critical reflection and research, is essential to learning. This philosophy extends to every aspect at the College. While valuing our traditions, we encourage curiosity, inquiry and constructive debate. A Domremy student has the freedom to explore her individual gifts and talents knowing that the structures and programs that are in place will support her. We provide the necessary environment that develops trust which is essential to encouraging creativity.

Our learning programs draw on contemporary research and the latest understanding of educational psychology and learning theory. We understand the value of girls' education and the opportunities that arise when young women feel empowered and confident in their own abilities.

Innovation is achieved through:

- a learning framework based on the Growth Mindset theory
- the Newman gifted and talented program
- academic and co-curricular enrichment
- Pathways programs to work in partnership with industry and the local community
- the Science Technology Engineering Mathematics (STEM) program
- opportunities for student-centred learning



Newman
Selective
GIFTED EDUCATION PROGRAM



A Partner School of

THE UNIVERSITY OF
SYDNEY

STEM Teacher
Enrichment
Academy

Connected Learning

Domremy fosters a desire to look outward through connecting with many local and global organisations that can provide opportunities for students to engage in authentic learning experiences connected to the real world.

This is achieved through opportunities such as the following:

- an extensive academic and co-curricular program that includes Debating and Public Speaking
- involvement of in-residence programs such as the APRA AMCOS Songmakers Program, and the Writer-in-Residence Program
- student leadership program
- a comprehensive Visual Arts, Music and Drama program
- involvement in the Sydney Catholic Schools Sport Program in its inaugural year in 2022, with opportunities to trial and progress through to Nationals
- the Duke of Edinburgh Program
- Mock Trials
- after school tutoring with successful and committed Domremy graduates
- STEM enrichment opportunities such as the Leadership and Training Program at NASA
- Alliance of Girls Leadership Network
- the Social Justice and Environment Committees
- Students assisting local primary schools with Catechesis, and Reading Recovery programs
- The Ethics Olympiad



A Vibrant and Welcoming Community

The hospitality that is synonymous with the charism of the Presentation Sisters extends to all members of our Domremy community. From the outset, each Domremy family experiences the welcome and genuine delight staff and students take in sharing what we do.

Domremy families look forward to the many community events hosted at the College each year, together with community initiatives such as the Vinnies Winter Sleepout and the Pink Bay Walk in support of the NSW

Cancer Council. Each event is designed to provide special moments and opportunities where families can meet their daughter's teachers, friends and their families.

Through their service in their wider community, Domremy students demonstrate a generous spirit which is at the heart of our Catholic tradition. Over time, Domremy students establish themselves as compassionate, caring and giving individuals in the spirit of Nano Nagle.



"The welcoming nature of the school community makes Domremy a great place for my daughters to grow academically, socially and spiritually." (Parent)



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La Verité Graduate

Who is the Domremy graduate?

The Domremy graduate is courageous. She has the confidence to act for justice. Her faith is demonstrated through her deeds. She values friendships and understands the rewards of having unconditional positive regard for others. She is driven to use her gifts and talents to make a positive contribution, not just through work but as a member of the community. She understands that, with determination, perseverance and hard work, she can aspire to learn and achieve her goals and dreams.

The Domremy graduate looks forward to learning, whether at university or throughout her career. She has a confident voice and understands the value of listening. She thinks before she speaks as she knows the power of words to bring people together and see the world differently. Her dreams are global and the opportunity to be a citizen of the world is exciting to her.

The many academic and co-curricular opportunities offered at Domremy have enabled me to grow and have shown me the power that lies within the individual student to make the most of their schooling experience so that it is filled with valuable understanding and knowledge. Domremy has provided a welcoming, peaceful place to develop a healthy and enriched mind.

(Graduate, Class of 2015)

Over the past six years Domremy has prepared, nurtured and motivated me into being the best person I can be. I am forever grateful for the friendships and memories made but also the incredible teacher/student relationships. The support and community at this school is truly one of a kind, and I will always be proud to have been a Domremy Girl.

(Graduate, Class of 2020)



*“Such a spirit touches our lives
and moves us to consider and
enter into the lives of others.
At the same time we are being
called to an awareness of the
needs of the Earth, and our
place in creation.”*

*Such a spirituality ever seeks
to embody the solidarity of the
Church in and with all that
God has made.”*

(Dr Gerald Moore,
G A Spirituality for Justice, p23)





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