



CHRIST CHURCH
GRAMMAR SCHOOL
SINCE 1898

Strategic Intent

OUR VISION FOR THE FUTURE

At Christ Church Grammar School our purpose is to

Inspire hearts & Ignite minds

We know every child and we challenge them to be their best.





One School | One Vision

Exceptional teachers in the Primary Years who nurture the unique spirit of each child.

A diverse & inclusive community, the development of unselfish individuality, and teaching the values of the Christian faith.

Our rich, challenging & diverse curriculum creates a lifelong love of learning.

The partnership with parents to educate and cherish girls and boys within a safe, caring and happy environment.





School Values

We are proud of our warm and nurturing school community, which makes your child feel at home and ready to learn. We are committed to establishing work habits and the foundations of learning. We do this by knowing every child and challenging them to be their best.

The CCGS values are:

- cherish individuality
- show respect
- think globally
- inspire excellence
- have faith





The Christ Church Grammar School Difference

We know that the formative years of school are the most critical in a child's life.

At Christ Church Grammar School we offer a complete primary school experience. From the Early Learning Centre to Year 6, we focus on getting these important early years right for each child.

Our small class sizes mean our teachers know every student and can focus on nurturing them. We provide an intimate and engaging environment, where teachers treat children with the care they need to grow and flourish. We extend and challenge the child to learn and find their inner passion, through the arts, sports and sciences.

Starting in the Early Learning Centre, our outstanding music program develops creativity, discipline and teamwork. Our students all sing in choirs and they all learn a string instrument from Year 2 and a wind instrument from Year 4.





Guiding Pillars

Our four guiding pillars set our strategic direction.

1. OUR CHILDREN

Children are at the centre of all decisions at Christ Church Grammar School. We invest time, care and attention in every child. Small classes mean that our students are known by their teachers.

We are committed to establishing work habits and the foundations of learning. We focus on each child, to set them up for the future. We recognise their difference and offer exceptional levels of support; social, emotional, spiritual and academic.

We provide a range of academic and co-curricular programs which consolidate their foundational skills as well as provide opportunities that will sustain their future selves. We will continue to be guided by best practices and research in Early Learning and Primary Education.

2. OUR PEOPLE

Our people are the lifeblood of the school. It is their professionalism and care that ensure our students are well prepared for school transition.

We take every care to ensure our people have the necessary skills, equipment and support to ensure every child is nurtured and valued academically, socially, emotionally and spiritually.

We will continue to focus on building a collaborative and united team across all parts of the school by celebrating and sharing the successes of our people and school.

We recognise that our people are the touchstone and are critical for the development of the child. We will continue to invest and provide professional growth opportunities for every staff member.





3. OUR COMMUNITY

Our community is the soul of our school. We care deeply for each other and for the children in our school. The family values established over 125 years ago are strong and vibrant today.

We strive to provide clear and purposeful communication in a timely and appropriate manner. We will continue to build strong and enduring relationships with community partners, Friends of CCGS, Christ Church South Yarra, South Yarra Presbyterian Church, the 2/14th Regiment, Red Dust, and Anglicare.

4. OUR FUTURE

We are committed to developing facilities that meet the needs of our students and community well into the future. Reviewing our campus master plan will include planning and developing a new purpose-built Early Years Learning Centre and reviewing the existing buildings and facilities to ensure they meet the requirements for Enterprise and Life Learning in Years 3 to 6.

Continued strong financial management and governance enhance our capacity to provide support for our people, community and children.



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ELC to Year 2

At Christ Church Grammar School we focus on the essential skills of reading, writing and numeracy.

We nurture the child's social, emotional, spiritual and academic development. We use explicit teaching to establish strong literacy and numeracy skills.

We explore and research best practices in Early Years education and tailor programs to our school environment so we are always at the forefront of Early Years and Primary Education.

OUR OBJECTIVES

- We allow every child time to explore and become curious. We desire for all students to be happy and we are committed to helping to teach all children about respect, empathy and tolerance.
- We focus on learning to read and write, to communicate and be numerate.
- We focus on developmental milestones and prepare learning activities that engage each student.
- We foster a love of learning through activities that are relevant, challenging and engaging.





Year 3 to Year 6

Future skills - Enterprise and life learning

Our unique upper primary experiences support and enhance the transition to secondary school. These experiences develop confident, competent and compassionate graduates from Christ Church Grammar School.

OUR OBJECTIVES

- From Year 3 to Year 6 our students learning is enhanced through real-life activities. Involvement in our student-led café and maths-based banking programs, are some ways students learn contextual skills and test themselves.
- Our Year 6 students become our school leaders. Their confidence has grown through our arts, sport, and science programs, and this is their time to shine.
- These years provide opportunities for your child to embrace curiosity, creativity and innovation. Our approach equips our students to develop the essential work habits that lay the foundation for future learning.
- Our students leave us confident, resilient, capable, compassionate and ready to learn at the next level at secondary school





Our Commitment to Child Safety

We are committed to the safety and wellbeing of all students at our school. We support the rights of children and will act without hesitation to ensure a child-safe environment is maintained at all times. We also support the rights and wellbeing of our staff and volunteers and encourage their active participation in creating and maintaining a child-safe environment for all members of our school community.

Acknowledgement of Country

We acknowledge and show our respect to the traditional custodians of this land, the Wurundjeri and Bunurong people of the Kulin nation. We pay our respects to their Elders past, present and emerging, and in addition to any other Aboriginal or Torres Strait Islander people, for they hold the memories, traditions, culture and hopes of Aboriginal Australia. It is on their land that Christ Church Grammar School was built, and as we share our knowledge, teaching and learning with the School community, may we also show our respect through the relationships we form and our own connection with this beautiful land around us.





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