



a closer look at

LYNDALE

Secondary College



Strength Pride Success

lyndale.vic.edu.au

our school

Lyndale Secondary College is a Year 7 to 12 single campus co-educational school with an enrolment of approximately 1000 students.

The college offers great advantages in the breadth of curriculum options. There is provision for specialist learning areas and a wide range of co-curricular programs which contribute so much to the fullest development of the student's academic, cultural, artistic, social and sporting achievements.

We urge parents to take advantage of the many opportunities which are offered during the year to join in the life of the college by attending Year 7 Insight Information sessions over a series of Saturday mornings, parent teacher interview nights, parent information evenings, working bees, supporting our arts festival, sporting activities and joining the College Council.

The college exists for our students. With their wholehearted cooperation and participation, they will fully benefit from and enjoy their time at Lyndale Secondary College.



student enrichment programs



Headstart

Headstart is an exciting academic program that aims to support fully students' transition from one academic year to the next. This program provides educational advantage to all our students by strengthening their academic skills through the commencement of next year's coursework in the last three weeks of the school year. The program commences in November and involves the participation of all students from Year 7 to 11. Headstart benefits Senior School students as they will be better prepared for the rigours of VCE requirements, which will enable them to undertake senior studies with confidence and success. This program will also enable students to better utilise their time after the exam period and provide opportunities for subject/elective changes before the start of the new academic year. By starting coursework at the end of the current year, senior students will be better prepared to undertake independent study during the term break.

The benefits of Headstart for Middle School students are that students will engage with learning in a meaningful and effective way, and thus be realistically prepared for the demands of the year ahead. In addition, the program will ensure a smooth transition for your child into the next year level.

Select Entry Accelerated Learning Program

The Accelerated Learning Program initiative is part of the Lyndale Secondary College differentiated education priority which caters for all students. The acceleration process is designed to cater for the needs of the highly academically talented student. The Accelerated Learning Program aims to provide students with the opportunity to develop investigative, problem solving, analytical and creative thinking skills which will challenge and engage students in a very active style of learning. Lyndale Secondary College is one of a small number of Department of Education schools in the state which is accredited to provide Select Entry programs for talented and gifted students and is a member of "The Academy of Accredited SEAL schools (TAASS)".

The Lyndale Secondary College Accelerated Learning Program also provides flexibility in the senior school by allowing additional academic credits to be achieved e.g. TAFE certification, first year university subject and/or providing opportunities for students to increase the range and depth of their VCE studies. Although accelerated, the Lyndale Secondary College program is fully sequential with no grade skipping. Furthermore it is a comprehensive program, providing acceleration across a range

of subjects. It provides each participant with a supportive peer group environment rather than offering acceleration through withdrawal from the classroom. As well as being accelerated, the curriculum is enriched by the inclusion of additional material. Students take extra VCE studies, completing a number of VCE units even before they fully join the Year 11 VCE stream. Students Australian Tertiary Admissions Rank (ATAR) should be enhanced by bonus points to provide opportunities for higher level acceptance to tertiary studies. Participating students benefit from working with learners of similar ability, who have all been accelerated. Academically, the Accelerated Learning Program gives these students something more valuable than knowledge alone - it gives them an enthusiasm for learning.



student enrichment programs



Literacy Development

Year 7 students complete a number of diagnostic literacy tests in approximately week 4 of the school year. These tests target reading, comprehensions, writing and grammar and punctuation assessments. Student's needs are identified and activities are designed to address those needs as much as possible within the classroom setting. Programs are planned to enhance English literacy across all Key Learning Areas. Learning tasks provided in various subjects aim to develop literacy as well as skills within the specific subjects. Individual spelling programs, vocabulary studies, reading and comprehension are particularly focused upon in Year 7 and 8 English. A home reading program is also encouraged. This is a vital component for enhancing sight-reading and comprehension skills. Post-testing of Years 7 and 8 students is completed in October and improvements are communicated in the end of year reports. PAT results are not communicated on the reports.

University Extension Studies

The University Extension Studies Program provides the opportunity for our very able students to extend their learning in a particular subject area by completing the first year of a university subject as part of their Year 12 program. Lyndale Secondary College teachers will provide support to Extension Studies students in a mentoring role. The program is endorsed by the Victorian Curriculum and Assessment Authority (VCAA). If a student successfully completes the program and meets the VCAA eligibility guidelines, the university study can be counted as the student's sixth VCE study and can be included in the calculation of the student's ATAR (Australian Tertiary Admissions Rank). Students are also able to gain an insight into the demands of university study. We believe this may assist students in what is often a difficult transition from school to full-time university study. Students who have successfully completed U.E.S will be placed in a special category that will highlight to university selection officers that the students have undertaken tertiary level studies in addition to their VCE studies.



The Year 7 Induction Program

The Year 7 Induction Program is a set of strategies designed by Year 7 teachers to address the issues faced by students during the transition from primary to secondary school. The program ensures a uniform start to secondary school for all students. The aim of the program is to provide every student with a physical and emotionally safe environment whereby students develop a sense of “connectedness” and belonging to the college community. During the first week of school, students will take part in a ‘Learning to Learn’ program.

Students will acknowledge the value in striving to achieve their personal best through knowledge of self and they will also understand expectations within individual classrooms and in the college. Students will have the opportunity to experience a sense of belonging amongst their year 7 cohort through many activities they will undertake.

We aim to ensure that all year 7 students make the transition from primary to secondary setting with ease and confidence whilst being offered many learning opportunities that both inform and engage year 7 students in effective and relevant learning to learn cultures.

The first week of the program also includes ‘survival skills’ for getting to know the people at the college, rules and familiarity with the college environment. Learning is then followed up with a range of engaging and enjoyable activities providing students with support, skills and knowledge they need for a successful transition. Year 7 Camp is one of the highlights for the students upon their transition.

Year 7 camp is an important part of the student’s growth but also a great opportunity to meet other students and teachers in the college to ensure their transition into secondary school is as comfortable as possible.

Lady Northcote Recreation Camp is located west of Melbourne, 16kms from Bacchus Marsh and occupies 80 acres of Crown Land. The YMCA camp aims to provide opportunities to explore student’s full potential through the facilitation of unique outdoor adventure experiences. The Adventure program will add an exhilarating level of challenge to the day, resulting in a powerful experience with lasting impact.

The fully qualified, experienced and caring staff at YMCA in team with Lyndale Secondary College staff lead students through programs including, Mountain Bikes, Canoeing, Raft Building, High Ropes/Leap of Faith, Archery and many more activities.

During the camp, students will join in various self-development and team building activities with a focus on fostering positive peer relationships and self-confidence. It is a great chance for students to challenge themselves and experience things in an environment they may not have previously encountered. It is also an excellent opportunity for students to further their transition to secondary school and broaden their friendship groups beyond those they have formed in their classes.

Middle School Curriculum

Year 7

All students typically study the following subjects for the year (periods per 2 week cycle):

English - 6 periods
Humanities - 5 periods
Mathematics – 6 periods
Science – 5 periods
Languages Other Than English – 4 periods
(French or Japanese)
Physical Education – 3 periods
Assemblies – 1 period

All students study the following subjects for one semester:

Visual Arts - 3 periods
Drama - 3 periods
Music - 3 periods
Textiles - 4 periods
Health - 3 periods
Digital Technologies – 4 periods

Year 8

All students typically study the following subjects for the year (periods per 2 week cycle):

English – 6 periods
Humanities – 5 periods
Mathematics – 6 periods
Science – 5 periods
Languages Other Than English – 4 periods
(French or Japanese)
Health & Physical Education – 5 periods
Assemblies – 1 period

All students study the following subjects for one semester:

Visual Arts - 4 periods
Drama – 4 periods
Music – 4 periods
Materials Technology – 4 periods
Food Studies - 4 periods

Year 9

All students typically study the following subjects for the year (periods per 2 week cycle):

English – 6 periods
Humanities – 5 periods
Mathematics – 5 periods
Science – 5 periods
Languages Other Than English – 4 periods
(French or Japanese)
Health & Physical Education – 5 periods
Arts/Technologies Electives – 8 periods
Assemblies – 1 period

Electives

All students choose subjects which they will study for one semester. Student can choose units from a wide range of areas such as: Art, Drama, Dance, Visual Design, Media Studies, Information & Communication Technology, Music, Wood, Metal and Plastics Technology, Electronics, Food Technology and Textiles Technology.



Senior School Curriculum

Year 10

All students will typically study the following subjects for the year (periods per 2 week cycle):

English – 6 periods
Mathematics – 6 periods
Humanities (elective) – 6 periods
Science (elective) - 6 periods
PE (one semester) – 6 periods
Assemblies – 1 period
Industry and Enterprise – 3 periods (VCE Unit 1)

Electives

All students will choose 7 (including Humanities, Arts, Science and Technology) elective subjects which they will study for one semester. Students can choose units from a wide range of areas – Science, French, Japanese, Art, Drama, Dance, Print Production, Visual Communication, Video and Animation Photography – Black & White /Digital, Music, Digital Technologies, Food – exploring the menu, Food – Let them Eat Cake, Wood Technology, Metal Silver Glass Technology, Systems Engineering, Textiles Technology (Fashion Design), Sport Coaching, Exercise and Sport Science, Human Development and Outdoor Education.

The year 10 Vocational Studies program offers vocationally based education and development program to students who have completed Year 9. Students who commit to this program will benefit from high quality and relevant Vocational Educational and Training that engages, extends and supports

young people. This program provides students with direct access across a range of professions. These include: Building and Construction, Automotive and Light Engine Technology, Electronics, Landscaping and Horticulture, Engineering and Hospitality. Year 11 and 12

The Victorian Certificate of Education (VCE)

Students at Lyndale Secondary College have a number of options for senior studies. The Victorian Certificate of Education (VCE) is a two year certificate course which leads to the awarding of the VCE. The VCE proves the pathway for students to the full range of post-secondary educational, training and work pathways including University and TAFE. The College offers over 30 different studies within the Victorian Certificate of Education (VCE) providing a diverse range of options. A VCE program consists of 22 units taken over two years. Units 3 and 4 are normally taken in the final year at school but there is access for capable students in Year 11 to Units 3 and 4.

Students can select from a diverse range of options including Accounting, Art, Australian and Global Politics, Biology, Business Management, Chemistry, Computing (Informatics or Software Development), Dance, Drama, EAL, Economics, English, Food Studies, French, Geography, Health and Human Development, History, Italian, Legal Studies, Literature, Mathematics (Foundation, General/ Further, Methods, Specialist), Media, Music Performance, Physical Education, Physics,

Product Design and Technology (Metal/Wood or Textiles), Psychology, Systems Engineering, Visual Communication Design. Additionally, they may select to study for a Certificate 3 in Sports & Recreation (Outdoor Education – VET) or complete a VCE VET Music program at the college.

Vocational Education and Training Programs (VET)

The success of VCE programs at Lyndale Secondary College is further enhanced by the option of participation in VET programs with TAFE. Our students enhance their ATAR (Australian Tertiary Admission Rank) when completing courses in Hospitality, Electronics, Automotive and many others. They will receive not only their VCE but also a nationally recognised TAFE Certificate which is highly regarded by employers and industry. Lyndale Secondary College offers students the opportunity to undertake Vocational Education and Training Programs in a range of certificate areas. The college currently has students completing courses in Building and Construction, Plumbing, Joinery, Arts, Multimedia, Automotive, Business Administration, Community Services, Electronics, Horticulture, Hospitality and Information Technology. These arrangements offer our students the opportunity to gain credit towards their VCE as well as gain a Vocational Education and Training Certificate. All students receive individual course counselling to assist them to make appropriate choices of VCE studies.

The Victorian Certificate of Applied Learning (VCAL)

The Victorian Certificate of Applied Learning (VCAL) is a hands-on option for students in Years 11 and 12. The VCAL gives students practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. Like the VCE it is a nationally recognised senior school qualification.

The VCAL's flexibility enables students to design a study program that suits their interests and learning needs. Fully accredited modules and units are selected for the following four compulsory strands:

- Literacy
- Numeracy
- Work Related Skills
- Personal Development Skills

Students studying VCAL attend a TAFE course weekly, as well as one day per week work placement, both of which are designed to direct students towards their chosen pathways. Therefore, successful completion of VCAL ensures students leave secondary school with two nationally recognised qualifications. VCAL also enables pathways to apprenticeships, traineeships, full time employment and also a range of university courses.

student wellbeing



Student Wellbeing and Support

Our college is committed to providing a safe and caring learning environment for all members of its community. Students are encouraged and supported to take responsibility for their wellbeing and all teachers have a duty of care in this area. Student's first point of call for any issues relating to their wellbeing is with their classroom teacher. We take pride in ensuring student safety and fostering a positive school culture.

The student Wellbeing Department is a more specialised student support service. It provides a range of specialised services to support students who experience serious challenges in their lives which negatively impact on their resiliency and their education. These challenges include social and emotional problems, difficult peer relationships financial difficulties, conflict resolution, health concerns and those related to learning and study. Students can be referred to this department through: Year Level Coordinators; classroom teachers, parents; students themselves and other students.

Members of this department act as a liaison with outside agencies such as the Department of Human Service, Family Mediation Centres, local government support programs and health services. They advocate for the students and their families to provide the best possible support and assistance. We have a Leading Teacher responsible for Student Engagement and Wellbeing in the College who is a qualified counsellor and mediator. We also have psychologists and a community nurse on staff. Students and parents can make personal appointments by contacting the college.

Integration

Our policy, and that of the Education Department, for students with impairments disabilities and problems in schooling, is to attempt to provide the resources and facilities to enable the students to develop and achieve at their highest possible levels. To assist in the provision of this program we have an Integration Coordinator and Integration Aides. They work collaboratively with teaching staff aiming to provide the most appropriate education for each child. The Integration staff encourages the development of supportive relationships for all students.

Student Representative Council

S.R.C members are rigorous in investigating the interest of the student body and reviewing decisions made in the college to ensure they comply with student needs and interest. Their areas of influence include, curriculum, fundraising, social aspects of the school, school programs, public relations and the presentations of school and students. The SRC has two representatives from each year level. There is also an Executive Committee which is elected from the SRC. The SRC has a role in ensuring that college fund-raising, students amenities, social and recreational activities are promoted to improve the environment of the school and provide a variety of activities for all students. Two S.R.C members will be elected by the S.R.C to sit on School Council each year. SRC Representatives work closely with the college captains and school leaders and actively participate in college decision- making and run activities for the student population, this gives them many opportunities to develop their leadership skills.





Performing Arts

The Performing Arts Program at Lyndale aims to expose students to the many benefits of participating in a vibrant and energetic practical performance program.

We recently took possession of a redeveloped Performing Arts Centre. This has further enhanced the valuable programs already running in the college.

Lyndale Secondary College is a leader in Performing Arts and Music. With an increasing number of students electing to take on drama, dance and music from year 7 through to VCE, we are developing new facilities and exciting new programs. We have a full performance calendar of drama plays, music performances and dance competitions as well as our very own Star Search talent quest.

We have developed an exciting new instrumental music program for year 7 and 8 where each student will have the opportunity to learn 2 instruments; keyboard and one of trumpet, percussion, bass guitar, saxophone, guitar, flute, clarinet and voice. The program is one semester long and students can elect to continue into the following semester and beyond as part of the mainstream instrumental music program. Our instrumental Music Staff are amongst the most talented musicians and expert teachers in the Victorian education system.

As well as classroom Drama, Dance and Music, students can work alongside a dedicated team of teachers each year to put on a school musical. Over the course of the rehearsal period and for the run of the show the production team work together with

the close knit cast to choreograph, direct, learn songs and to design & create sets and costumes to ensure the success of the show each year. This is an amazing community event and we encourage all students and their families to get involved.

The school musical is incredibly welcoming and is a buzzing, happy and fun environment in which students mix with and become friends with other student's across all year levels. The school musical is performed to a primary school audience as well as the night performances during the run of the show.

Special Science Programs

Students at Lyndale have the opportunity to be involved in a number of special Science events and programs throughout the year. These events are selected as they provide high quality educational experiences which can engage students in exciting and interest ways. Some of these events/ programs include: Science Club, National Science Week activities, ICAS Competition and the CREST project. We also organise a number of excursions to Specialist Science facilities such as GTAC (Gene Technology Access Centre) and VSSEC (Victorian Space Science Education Centre) and incursions such as visits by AvSERVE with a full scale professional flight simulator.

Lunch Time Activities

A varied range of lunchtime activities are also available for students. Multiple different sports, Chess Club, Literary Activities and the annual "Star Search" talent quest are offered.

Mathematics Competition

Students at our College have the opportunity to participate in the ICAS University of New South Wales, Australian Mathematics Competition which is the largest of its kind in the world. Lyndale students have performed extremely well in this competition. The competition fits very well with the college philosophy as it encourages excellence. The Mathematics department organises a number of events throughout the year which showcase the beauty and relevance of Maths to students, parents and the broader community.

Literacy Club

The Literacy Club is made up of students from Years 7-12 who meet weekly to corroboratively plan and implement a host of literacy based activities throughout the year. This is a student lead club that promotes student leadership skills and student voice. Some of the activities that are organised by these students include, our Library Genre Month activities such as the 'Harry Potter' day, the Write A Book In A Day competition, Tournament of Minds, debating and writing competitions and they also attend literary incursions and excursions. All students are welcome to join this popular club.

Inter-school sport

Lyndale offers a wide range of sports for inter school competition involving students at all year levels. The College has a strong sporting tradition in the Greater Dandenong area and has successfully competed against all local secondary colleges. Students share an excellent opportunity to improve their skills in a variety of sports and at the same time to participate in a team atmosphere.

STEM Innovation Centre



STEM Innovation Centre

STEM is an acronym for Science, Technology, Engineering and Maths. The jobs of the future will be very different from those we currently have, employees will be expected to hold a set of skills which will allow them to constantly adapt and change to face new challenges and problems. Technology changes at an increasing pace and, in many cases, is highly disruptive to the status quo. The most successful employees will be expected to be great leaders, strong communicators, highly adaptive to change, problem solvers, creative and critical thinkers and life-long learners. As these changes take place there is a great blurring of traditional disciplines and a synergy of skills and thinking. Traditional fields such as 'Chemistry' or 'Biology' become less defined when entering the workforce; instead jobs require a composite knowledge across a much greater sphere of science, incorporate mathematical skills such as problem solving, reasoning and algorithmic thinking.

Technological advances require understanding of current digital technologies and an ability to change and keep up to date with the rapid development and advancements that occur. The mediums in which we work will also blur as new materials and technologies are discovered. Skills in the design process, innovative thinking and an ability to work and adapt to these new materials, often in an abstract or digital medium, will be the most highly desired. The STEM Innovation Centre has seen an increased focus on the integration of the STEM subjects and a raft of new educational (both curricular and extra-curricular) opportunities for students. This has included the STEM Leadership Program beginning at year 7. The centre hosts specialist laboratories and custom-built facilities including a Maker Space. This has enhanced the Robotics and Coding clubs and increased the amount of student-led and designed STEM opportunities available.





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Lyndale Secondary College is a Government accredited provider of the SEAL program for high achievers.

We respectfully acknowledge the traditional owners of country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.