My utmost for his glory



Endeavour Hills 104-108 Reema Boulevard, VIC 3802 PH: 03 9709 7200

E: REndeavourhills@maranatha.vic.edu.au

ELC (Doveton) 129 Kidds Road Doveton, VIC 3177

Officer 62 Rix Road Officer, VIC 3809 PH: 03 97909 7310 E: ROfficer@maranatha.vic.edu.au





An education that transforms ELC to year 12

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Enrolment

To apply for enrolment at Maranatha Christian School:

- 1. Read the enclosed information and go online to complete the application forms.
- 2. You will then be contacted to arrange an interview.
- 3. If you require further information, contact the Registrar:

PH: +61 3 9709 7217

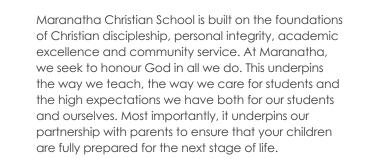
- E: registrar@maranatha.vic.edu.au
- W: maranatha.vic.edu.au

Bus Services

There are bus services to and from the School covering wide geographical areas. In addition to these bus services, there is a free school shuttle bus service between campuses.

An education that that transforms

Principal's Message



It is a delight to be Principal of Maranatha Christian School, which is a wonderful school community, committed to working together to ensure the best outcomes for all students.

Maranatha has always been a leader in Christian education and remains so today. With its focus on developing students to think Christianly about the world, its rigorous academic pathway that challenges students to apply faithfully what they have learned, its dedicated, talented and caring staff provide a wonderful standard of student care. By inspiring and equipping our students to achieve personal bests in all they do Maranatha prepares students to contribute positively to society and honour God in their lives. School is a journey that we travel together.

Raising children in today's world and ensuring a quality, affordable education is challenging, so the strong partnership between school and home, and Maranatha's dedication to Christ-centred learning supports parents in their decisions. There is no better wish that we have as parents but to see our children maximise what God has given them by using those gifts to the benefit of others.

School is a journey that we travel together. We look forward to partnering with you to build your children's future so that each of us may say that we have given 'my utmost for His glory.'

Bill Jackson

Principal Maranatha Christian School



Strong foundations

EST 1970

J.T.L.

The vision and roots of the School extend back to the early 1950s within the Dutch immigrant community in the Greater Dandenong and Casey areas. Not being able to find a school with a curriculum written and taught from a Biblical world view, a small group of pioneers formed the Association for Christian Education of Dandenong. This Association officially opened Maranatha Christian School in 1970 with classes from Prep to Year 6.

The School grew very rapidly with a new site being opened at Endeavour Hills in 1983 catering for all secondary classes. Such was the demand, that in 2006, the Officer site opened.

As the School has grown from small beginnings into a multi-campus school, it has become a community made up of people from diverse cultural and economic backgrounds. Being a Christian Parent-Controlled School, Maranatha is not governed by any one church or denomination, rather parents and friends become members of the Association for Christian Education of Dandenong and so form a partnership to provide a Christ-centred education for their children, with the motto 'My Utmost for His Glory'.

Our Vision

Maranatha is a Christian learning community in partnership with home and church where students are inspired to discover and develop their God-given gifts, abilities and character for a life of service to the Lord in contemporary society.



A partnership built on a shared faith

Successful education is built on effective partnership between school and home. At Maranatha we, partner with parents by providing education in harmony with home and in keeping with the School's Educational Creed. The School strives to reinforce both Biblical truths and a Christian way of living, and is enriched by the diversity of church backgrounds of our families.

Parents are encouraged to attend school events, information meetings, parent/teacher interviews and to be actively involved in the life of the School.

Parents have the opportunity to become members of the Association for Christian Education of Dandenong, the public company (limited by guarantee) that owns and operates Maranatha Christian School. Members of the Association elect the Board of Directors.

Values that last a lifetime

Maranatha Christian School understands that parents want a school for their children which reinforces the spiritual values taught at home. The school values are:

Christ centerdness Integrity Service Learning community Discipleship Excellence Acountabillity

A curriculum for the future

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Maranatha offers a seamless, innovative, challenging and robust academic curriculum from ELC through to Year 12.

The School is a pioneer and leader in implementing a Christ-centred curriculum through exploring new ways of learning, which engages students and motivates them to do their utmost for His alory. Our task as Christian educators is to develop the skills and interest in life long education in each student. We provide an inquiry based approach to learning that seeks to foster curiosity about the world, equipping our students with the capacity to research, critique and synthesise information from a Christian perspective. Collaboration and independence are both encouraged, to help children create innovative solutions to real life challenges. The school uses cutting edge technologies and traditional teaching methodologies to help provide students with a strong foundation in the basics of literacy and numeracy as well as having the ability to think. Maranatha also focuses on building quality relationships, starting with our relationship with God, and so helping our students to understand themselves, and how to respond to the world around them.

Great are the works of the Lord; they are pondered by all who delight in them. The School has high expectations for all students. Multiple pathways are provided for students to ensure the best possible learning opportunities for every child. Maranatha is not a one size fits all school, rather pathways exist for students seeking academic, vocational, or cultural success. Teachers incorporate differentiation in their programs to meet the needs of individual students, ensuring the appropriate extension to challenge capable students. The School has a dedicated Educational Support team to assist students who need additional support in their studies.

Finding the right path

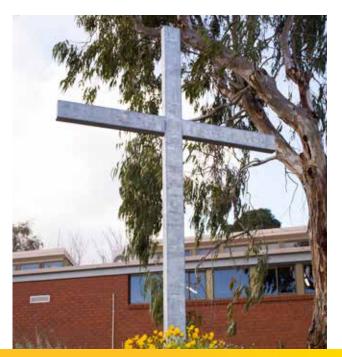


A Christian world view



At Maranatha we help students see and understand the world through the perspective of God's truth.

The Bible becomes the lens in which students view what they are learning. The lens focusses their thinking on ultimate truth – a Biblical vision for life where the world is created and sustained by God; where God has acted in history to deal with the distortions of creation caused by human rebellion; and where history is advancing towards a new creation in which all things are reconciled to God through Jesus who is not only the climax of the Biblical story but is also the focal point of the lens.



I can do all things through Christ who strengthens me.

Philippians 4:13

Christ centredness



Early Learning Centres

The Early Learning program is designed to lay the foundations for schooling, stimulating a life-long desire to learn. It is the beginning of a wonderful, Biblically-faithful school experience that nurtures children in partnership with their families. Using a variety of activities involving play, real-life situations, investigations, routines and transitions, and focused formal learning and teaching, the Early Learning program is differentiated by Christ-centred education and a structured learning environment that enables children to grow, flourish, imagine and discover their unique gifts and abilities.

Junior School (Prep – Year 6)

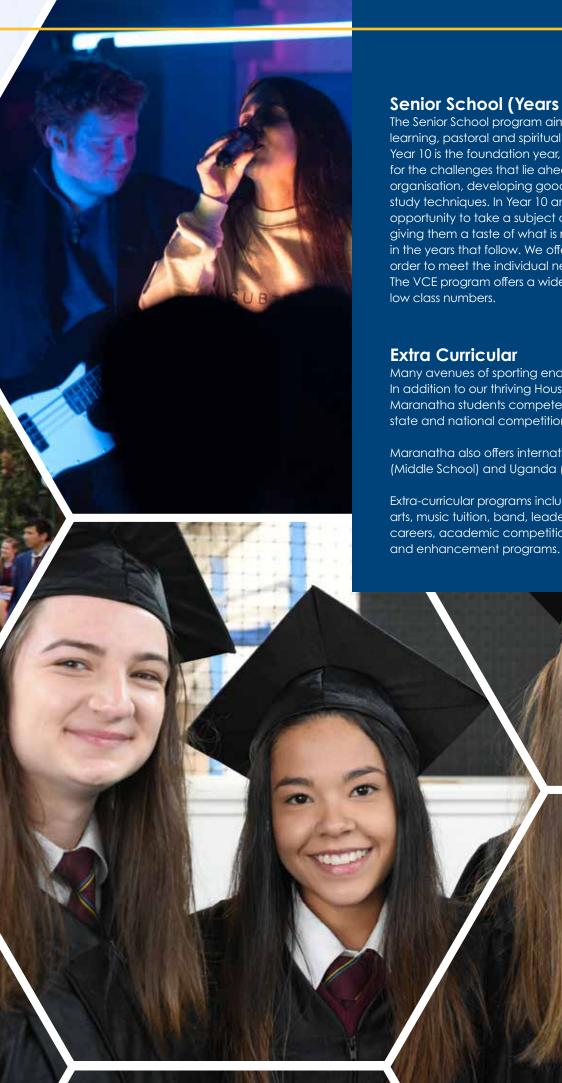
Our Junior School program provides students with a springboard for the mastering of concepts and processes in the curriculum, developing essential spiritual, social, personal and physical skills. In fostering a positive attitude to learning at this early stage of schooling, we aim to create an eagerness that will assist their development and achievement in later school and adult years. The teaching program challenges students and demonstrates the rigor and types of assessment tasks to be expected of them at the next level. Specialist teachers work in collaboration with classroom teachers to create enriching experiences and real life connections in students' learning.

Middle School (Years 7 – 9)

With its dedicated staff, Middle School is an inviting, engaging, supportive and safe environment for children to understand themselves in God's eyes as they navigate their way through puberty. The dedicated rigorous and academically challenging Middle School curriculum is taught through an inquirybased approach that encourages students to think about the world. With specific boy / girl programs, the talented teaching staff tailor learning experiences to provide a balance between challenging and engaging students academically, and supporting the significant physical, social and personal changes that are the hallmark of this stage of life, while all students are encouraged to develop their leadership skills through community service.







Senior School (Years 10 – 12)

The Senior School program aims to meet the unique learning, pastoral and spiritual needs of this age group. Year 10 is the foundation year, with students prepared for the challenges that lie ahead. There is a focus on organisation, developing good work habits and on study techniques. In Year 10 and 11 students have the opportunity to take a subject above their year level, giving them a taste of what is required to be successful in the years that follow. We offer VCE and VCAL in order to meet the individual needs of all students. The VCE program offers a wide range of subjects with

Many avenues of sporting endeavour are offered. In addition to our thriving House sports programs, Maranatha students compete at local, interschool, state and national competitions.

Maranatha also offers international tours to China (Middle School) and Uganda (Junior School).

Extra-curricular programs include camping, performing arts, music tuition, band, leadership conferences, careers, academic competitions, sporting clubs,





With well qualified, capable and passionate Christian staff, Maranatha truly educates the 'whole child'.

Encouraging R.E.S.P.E.C.T. in your child

Maranatha harnesses the unique interests, gifts and abilities God has given to each child. Our school is diverse, yet each student is known by name, cared for and supported, to give them the opportunity to develop their abilities so that they can become successful, faithful productive contributors and leaders wherever God may lead them. Our dedicated and capable teachers take the time to get to know the students individually, their backgrounds, motivations, interests, strengths and goals, as well as how they learn. We seek to challenge, engage, motivate and encourage each student knowing that it is a different journey for each child. With a high quality student welfare program based on God's love for us all, Teachers, Student Counsellors, Chaplains and Heads of Section closely monitor the academic progress, achievement, welfare and Christian growth of each child. In this way they encourage the development of:

Reflect Christ Enduring Self-controlled Bassionate Empathetic Committed Thought -ful

Leaders in Christian Education



Genuine Christian care

Class teachers provide daily support and care for each child's individual needs in the Junior School. Older children participate in a buddy program that provides extra support for our ELC and Prep students. Our Middle School caters for the different stages of physical, emotional and mental development. There is a gradual increase in the number of classes and teachers each student has as they progress through the middle years to ensure a seamless transition to the senior years. The Secondary School is organised into four House groups to achieve the highest level of pastoral care and maximise mentoring opportunities. The same team of teachers care for each student over a number of years. Students across the whole school are supported by Section Heads, Coordinators, the School Psychologist, Chaplains, Counsellors and Education Support Aides. We also run numerous programs that assist with building resilience, encouraging positive relationships and developing a strong Christian character.

The opportunity to lead

Developing student leaders who can disciple, mentor and lead others is a key aspect of student life at Maranatha. Based on the principle of servant leadership, students understand that to be a good leader they must lead with love using the life of Jesus Christ as their example. Our student leaders are encouraged and nurtured to set the example that others want to follow. In doing so, they engender respect and build trust. Formal student leadership opportunities occur in Junior School where students may lead assemblies, progress through Middle School via the Student Representative Council and culminate in the Senior School Senate are elected by their peers. As importantly, all students have opportunities to develop their leadership skills through the service program and the House system. In the way teaching staff interact with the students and model Christian leadership Maranatha teaches students how to build positive relationships with each other.

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